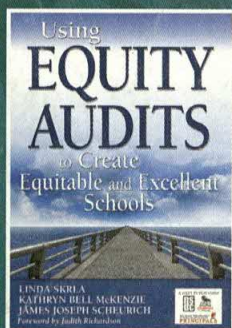




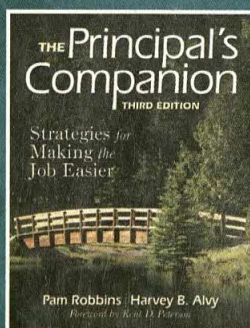
HELPING EDUCATORS DO THEIR WORK BETTER

# EDUCATION

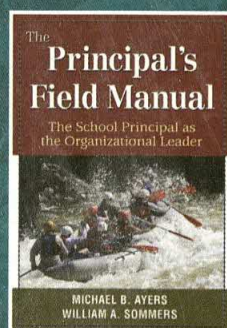
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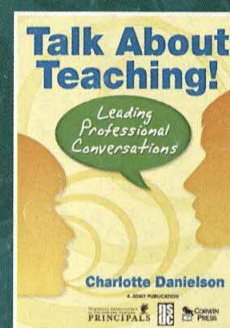
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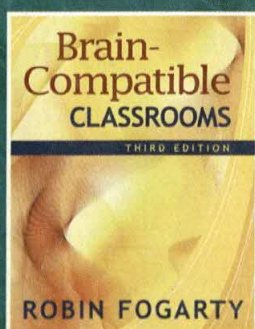
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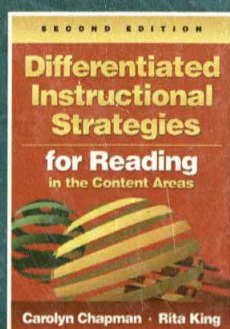
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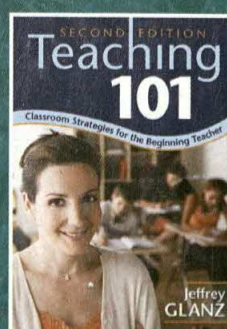
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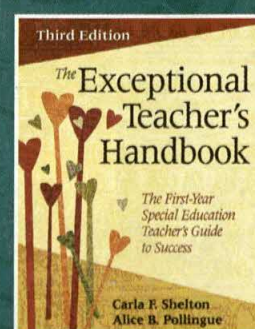
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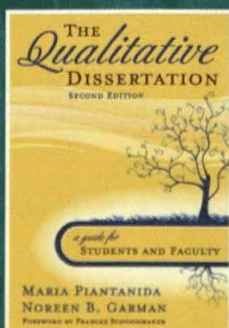
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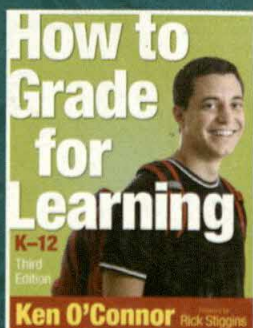
PAGE 29



PAGE 37



PAGE 42



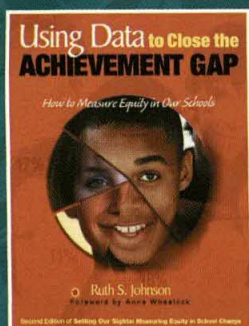
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## LOOK INSIDE FOR

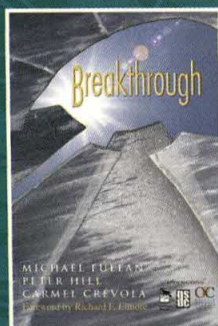
- NEW TITLES
- CLASSIC BESTSELLERS
- AWARD WINNERS
- MULTIMEDIA KITS



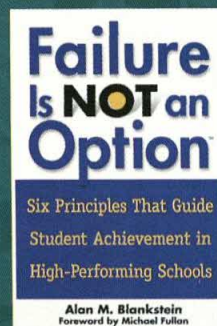
# 17 Gift CLASSIC BESTSELLERS



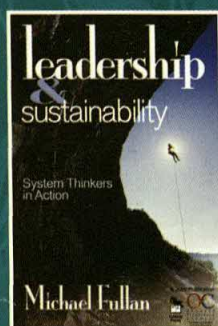
PAGE 49



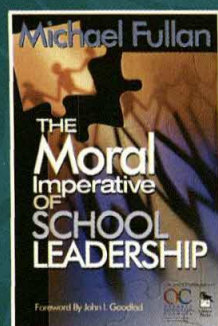
PAGE 50



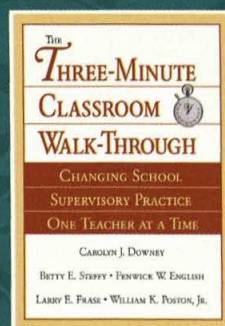
PAGE 51



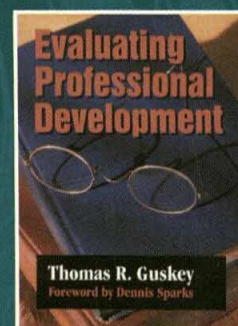
PAGE 51



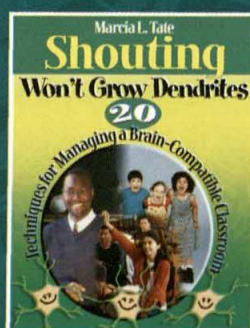
PAGE 53



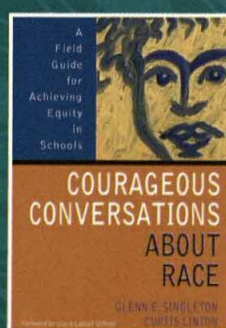
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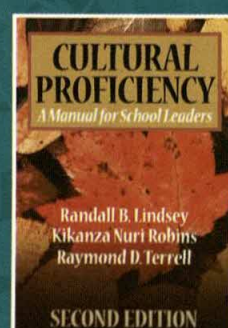
PAGE 74



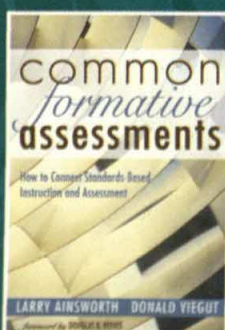
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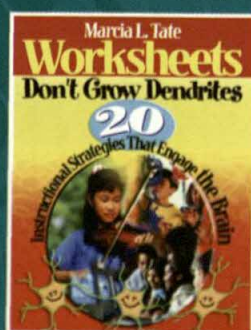
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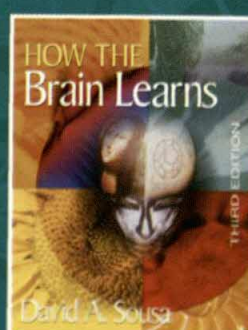
PAGE 85



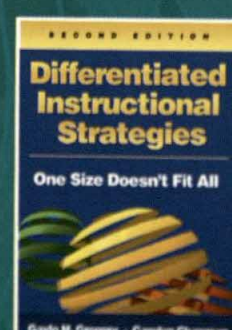
PAGE 99



PAGE 116



PAGE 117



PAGE 122



# TABLE OF ..... CONTENTS

<b>New Titles for Administrators .....</b>	<b>6</b>
<b>New Titles for Teachers .....</b>	<b>22</b>
<b>New Titles for All Educators .....</b>	<b>41</b>
<b>Leadership .....</b>	<b>45</b>
Data-based decision making, accountability, building teacher leadership, and school reform for the dynamic leader	
<b>Superintendency .....</b>	<b>57</b>
Strategic planning, developing vision and mission, and practical tools for the modern superintendent	
<b>Principalship .....</b>	<b>58</b>
Resources for all the leading, mentoring, growing, collaborating, managing, and evaluating that principals do for their schools	
<b>Staff Development .....</b>	<b>66</b>
Guide meaningful professional growth for all educators, from teacher mentoring & induction to professional learning communities	
<b>Research &amp; Evaluation .....</b>	<b>75</b>
Step-by-step resources for action research projects, theses & dissertations, and program evaluation	
<b>Technology .....</b>	<b>76</b>
Give students the skills to compete in the 21st-century global economy by teaching and learning with technology	
<b>Counseling .....</b>	<b>77</b>
A variety of approaches for fostering student mental health and well-being and demonstrating the impact on achievement	
<b>Classroom Management &amp; Student Behavior .....</b>	<b>78</b>
Methods for preparing the classroom environment and addressing behavioral challenges so students are ready to learn	
<b>Early Childhood Education .....</b>	<b>82</b>
Best practices for instilling children with the joy of learning and building the foundation for later success	
<b>Equity &amp; Diversity .....</b>	<b>84</b>
Culturally proficient teaching practices and school policies for honoring learners of all backgrounds	
<b>Special Education .....</b>	<b>88</b>
Inclusive teaching practices, Response to Intervention, special education law, assessment, co-teaching, and more	
<b>Gifted Education .....</b>	<b>96</b>
Identifying, understanding, and teaching gifted students to make sure they reach their full potential	
<b>Student Assessment .....</b>	<b>98</b>
Everything educators need to know about grading, testing, standards, and authentic assessment to measure student learning	
<b>Curriculum &amp; Instruction .....</b>	<b>101</b>
Research-based resources for designing curriculum & instruction in literacy, mathematics, science, and social studies	
<b>Brain-Based Learning .....</b>	<b>116</b>
Understand the latest in brain research to reach and teach students according to how they learn best	
<b>Differentiated Instruction .....</b>	<b>122</b>
Meet the needs of every learner by differentiating instruction according to individual learning styles and preferences	
<b>Teaching Methods &amp; Learning Styles .....</b>	<b>125</b>
Problem-based learning, constructivist teaching methods, multiple intelligences, learner-centered instruction, and more	
<b>Teacher Resources .....</b>	<b>129</b>
Tips, tricks, inspiration, and advice to give teachers a strong start to the new school year—or their career!	
<b>Grade Level Book Chart .....</b>	<b>132</b>
A handy guide to help you find books for your grade level	
<b>Index .....</b>	<b>136</b>

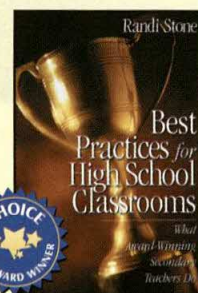
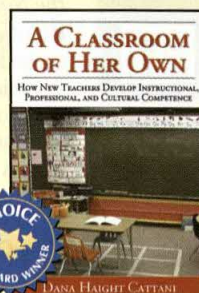
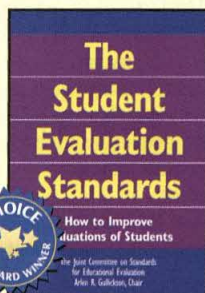
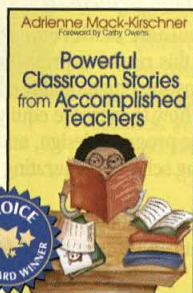
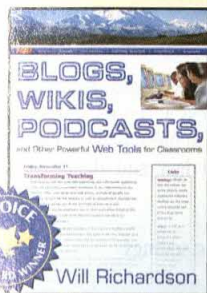




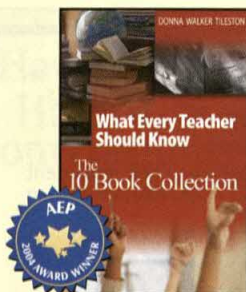
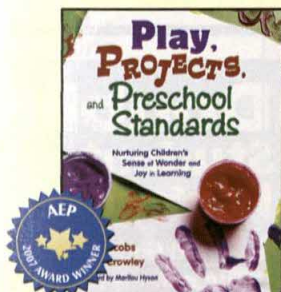




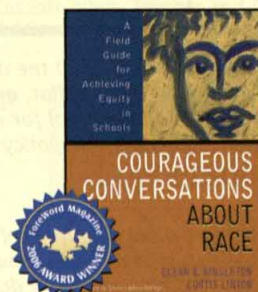
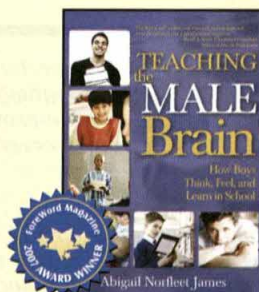
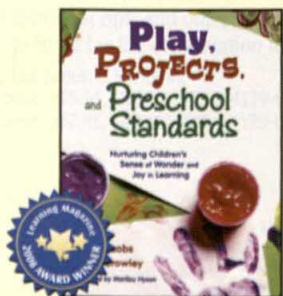
Choice Magazine



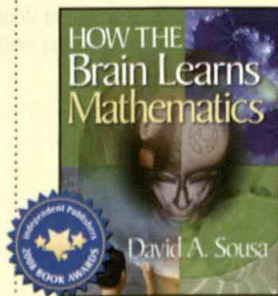
Association of Educational Publishers (AEP)



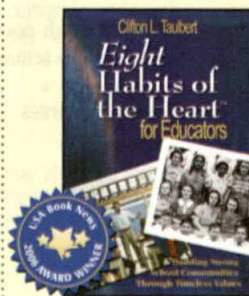
ForeWord Magazine

Learning<sup>®</sup> Magazine

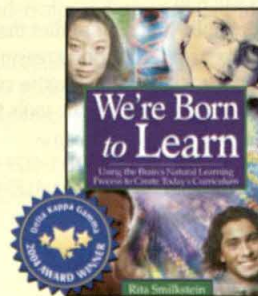
## Independent Publisher Book Awards



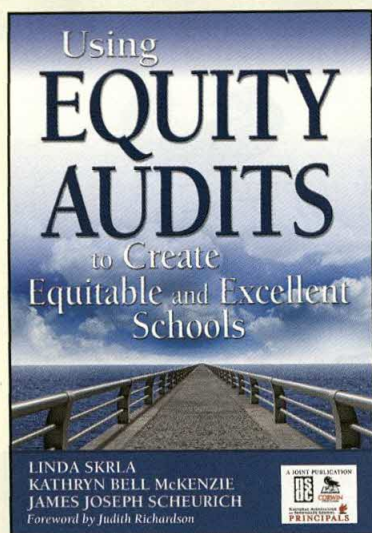
USA Book News



Delta Kappa  
Gamma Society  
International







"A myriad of ideas and suggestions that can be used on a small scale in a small school or department, or on a large scale throughout a district. The book is unique in my experience and makes a definite contribution. The entire premise of the book has the potential to raise the level of discourse on issues of equity in our schools, as well as what we can do to make schools better."

—Mary Johnstone, Principal  
Rabbit Creek Elementary School, Anchorage, AK

"Concise, coherent, thought-provoking, inspiring, and a true call to action. The authors have set before us rich food for thought, dialogue, and action in very few pages of text!"

—Judith A. Rogers, Professional Learning Specialist  
Tucson Unified School District, AZ

### Using Equity Audits to Create Equitable and Excellent Schools

Linda Skrla, Kathryn Bell McKenzie, James Joseph Scheurich

Foreword by Judith Richardson

A Joint Publication With the National Staff Development Council and the National Association of Secondary School Principals

**Use the power of equity audits to help eliminate achievement gaps and educational bias!**

Grounded solidly in theory and the use of data, this resource provides practical, easy-to-implement strategies for effectively using equity audits to ensure a high-quality education for all students, regardless of socio-economic class. Readers will discover how to increase equity awareness at school and district levels and remedy inequalities in teacher quality, program design, and student achievement by using:

- A set of "inequity indicators" for evaluating schools, generating essential data, and identifying problem areas
- Nine skill sets for improved equity-oriented teaching
- Charts, graphs, and support materials that can be customized for specific settings

May 2009, 200 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-3932-4

"This book takes us behind the doors of unusually high-performing high-poverty schools to show us how they do that, and where they get the funding to support their programs. The book is a valuable tool for educators who want to improve their results and a reminder to parents and policy makers that we should never expect less."

—Kati Haycock, President  
The Education Trust

"This book provides examples of urban, suburban, and rural schools and districts that have doubled student performance. The authors detail how the reallocation of time and resources contributed to the doubling of student performance."

—Gerald N. Tirozzi, Executive Director  
National Association of Secondary School Principals

### Doubling Student Performance

... And Finding the Resources to Do It

Allan R. Odden, Sarah J. Archibald

**Radically reform your school and improve academic achievement using readily accessible resources!**

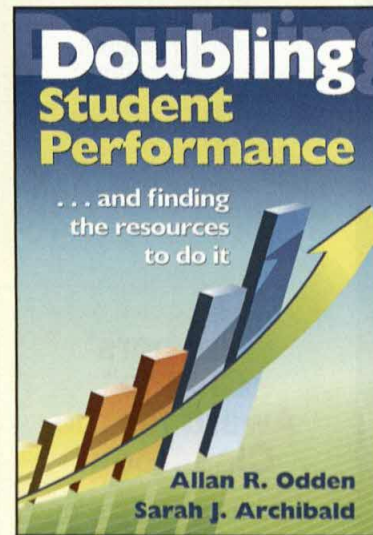
This book combines the latest research with the authors' national study of diverse schools that were able to significantly boost student achievement. Strategies focus on reducing class size, promoting professional development, locating necessary funding, and providing academic support to struggling students. School leaders will find:

- Examples and case studies that include high-minority and high-poverty schools
- 10 key strategies for increasing student achievement, such as setting ambitious goals and emphasizing a collaborative culture
- Clear steps and specific tools to successfully reallocate resources

February 2009, 184 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-6963-5

Hardcover: \$56.95, D09202-978-1-4129-6962-8







*"Reksten provides the foundation for educators to begin the challenging, but achievable path of collaboration and high expectations for successful sustainability. Kudos to the author and the school communities!"*

—Lori Grossman, Manager of Mentoring Services  
Houston Independent School District, TX

## Sustaining Extraordinary Student Achievement

Linda E. Reksten

**Transform your school with best leadership practices that sustain high student achievement year after year!**

This powerful resource presents "on-the-ground, walking-the-hallways" case studies and analyses of five Title I elementary schools that overcame a myriad of challenges, including high staff turnover and a high percentage of students from socioeconomically disadvantaged backgrounds, to achieve and maintain academic excellence. Drawing from interviews, vignettes, and site visits, the author shows how these schools succeeded by:

- Creating a school culture that emphasizes high standards and expectations
- Nurturing collaboration and effective shared leadership
- Using data to target instruction and make decisions
- Focusing on exemplary standards

2009, 152 pages, 7 x 10 in.

Paperback: \$23.95, D09202-978-1-4129-1753-7

Hardcover: \$52.95, D09202-978-1-4129-1752-0

*...teaching culture is adverse to conflict. Having tools like this will move education forward as a profession."*

—Daniel Grindler, National Director and Educational Consultant  
NLP in Education

## Having Hard Conversations

by Jennifer Abrams

Foreword by Arthur L. Costa

**...with clarity, confidence, and courage!**

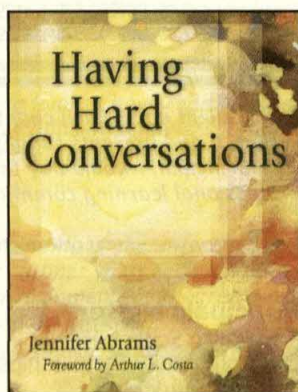
...educators struggle with discussing difficult issues with colleagues. This insightful book helps readers effectively and challenging conversations with supervisees, peers, and supervisors. Emphasizing initiative and preparation as keys to a successful conversation, the author's step-by-step approach provides:

- Thought-provoking questions and first-person accounts that help build communications skills
- Advice on overcoming personal hesitation about expressing concerns
- Guidance on goal setting and choosing the best "what-where-and-when" for a productive discussion
- Sample scripts and other interactive tools to help educators prepare for the conversation and achieve positive outcomes

2009, 152 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-6500-2

Hardcover: \$62.95, D09202-978-1-4129-6499-9



*"Rubin's book provides an eloquent and practical articulation of collaborative leadership and its potential as a powerful tool to improve the partnership of communities and public schools at all levels, from clients to practitioners to the utilization of community resources."*

—Wendy Caszatt-Allen, Teacher and Author  
Mid-Prairie Middle School, Kalona, IA

## Collaborative Leadership

Developing Effective Partnerships in Communities and Schools  
SECOND EDITION

Hank Rubin

Foreword by Mary Futrell

*A Joint Publication With the Institute for Collaborative Leadership*

**Use collaboration skills to shape school culture and build strong schoolwide systems that contribute meaningfully to students' learning!**

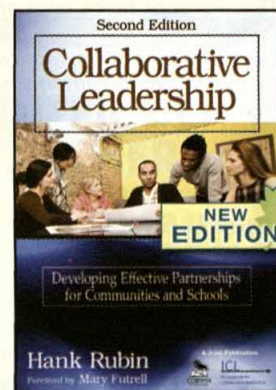
Identifying relationships as the essence of collaborative leadership, visionary Hank Rubin demonstrates how to develop and sustain school and community relationships that reflect clarity, trust, aligned visions, and passionate commitment to educational goals. This book examines 14 phases of collaboration, presents mental models that help educators engage in and teach collaborative leadership, and presents information on:

- The knowledge, skills, and dispositions of collaborative leaders
- Nurturing relationships between students and educators
- Building community relationships that support instructional agendas

May 2009, 152 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-6544-6

Hardcover: \$56.95, D09202-978-1-4129-6543-9





*"Relationships are the foundations of successful organizations. Bloom and Krovetz have made public one of the most important and normally overlooked teams. Creating and sustaining this partnership is essential to student and organizational learning."*

—William A. Sommers, Past President  
National Staff Development Council

## Powerful Partnerships

A Handbook for  
Principals Mentoring  
Assistant Principals  
Gary Bloom,  
Martin L. Krovetz

**Nurture the development of future school leaders through effective principal–assistant principal partnerships!**

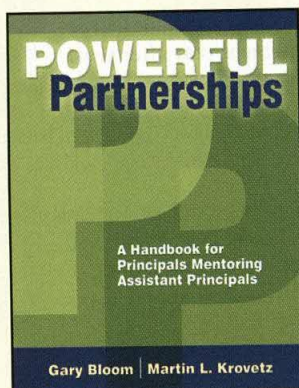
Principals and assistant principals can use their collaborative relationship to build a strong leadership team for today while preparing assistants for tomorrow's leadership roles. Viewing the partnership between principals and assistant principals as a coaching-based relationship, the authors provide discussion questions, activities for the assistant principal, and shared activities to help principals and assistant principals:

- Develop a shared vision for their relationship and their school
- Design a plan for communication and professional development
- Build assistant principals' skills in school management, instructional leadership, and personnel management

2009, 144 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-2771-0

Hardcover: \$62.95, D09202-978-1-4129-2770-3



*"This is a book that's been needed in the character education movement for a long time, one written by a principal who's been leading the way. It's easy to read, well organized, and, most important, contains hundreds of practical strategies that work."*

—Hal Urban, Teacher and Speaker, Redwood City, CA  
Author, *Lessons From The Classroom*

## Keep It Simple, Make It Real

Character Development  
in Grades 6–12

Jan Olsson

Foreword By Philip Fitch Vincent

**A powerful tool for influencing students' attitudes and behaviors!**

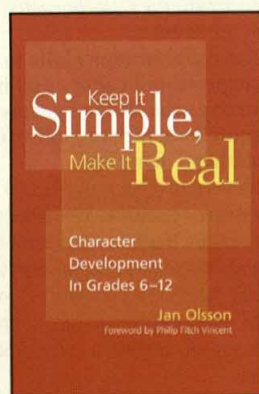
Based on current research, solid theory, and real experiences, this resource provides school leaders with a comprehensive yet practical framework for creating and sustaining a schoolwide character development program. Real-world scenarios illustrate problems such as vandalism, truancy, chronic tardiness, and bullying, and demonstrate how to bring about positive change. The book thoughtfully addresses factors that can keep students from developing positive attitudes and helps educators:

- Evaluate student behavior, staff morale level, and school climate
- Target real problems with commonsense strategies that can dramatically turn around student behavior
- Assess a character development program's effectiveness

June 2009, 160 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-6603-0

Hardcover: \$56.95, D09202-978-1-4129-6602-3



*"Finally, a book for administrators that validates their role in the area of action research! All administrator preparation programs should use this book. The description of the principal afflicted with 'data analysis paralysis' could be me. I was motivated to read on!"*

—Margarete Couture, Principal  
South Seneca Central School District, Interlaken, NY

## Leading With Passion and Knowledge

The Principal as  
Action Researcher

Nancy Fichtman Dana

Foreword by Michael Fullan

*A Joint Publication With the  
American Association of  
School Administrators*

**Become the "head learner" in your school by engaging in action research!**

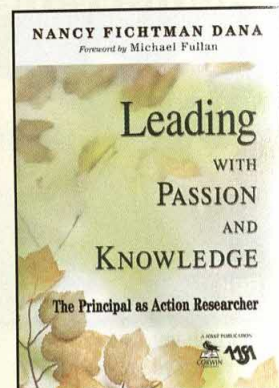
Award-winning author Nancy Fichtman Dana guides leaders in identifying and exploring areas of interest for principal research, including staff development, curriculum development, individual teachers, community/culture building, leadership skills, building management, and school performance. With a step-by-step approach, this resource:

- Helps principals develop a question, collect and analyze data, and share the results of their inquiry
- Includes numerous examples of actual principal inquiry
- Provides exercises to guide principals through their own inquiry projects

April 2009, 232 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-6705-1

Hardcover: \$72.95, D09202-978-1-4129-6704-4



*"An excellent book. Each chapter opens with relevant research and presents suggestions for practical application. As a principal, I would buy this book for a task force or professional learning community."*

—Julie C. Burger, Principal  
Frederick Leighton Elementary School, Oswego, NY

## Principals Matter

A Guide to School, Family,  
and Community Partnerships

Mavis G. Sanders,

Steven B. Sheldon

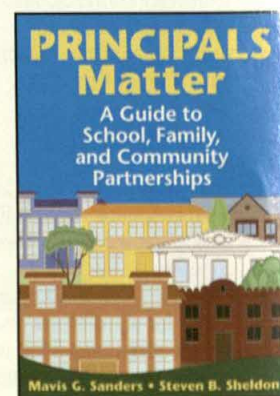
**Build a school climate that promotes the development of successful school partnerships!**

This research-based resource examines the principal's essential role in developing effective partnership programs and provides a road map for initiating home-school-community collaborations that are goal-focused, equitable, and sustainable. Presenting examples of strong partnerships that are based on supportive school climates, this book:

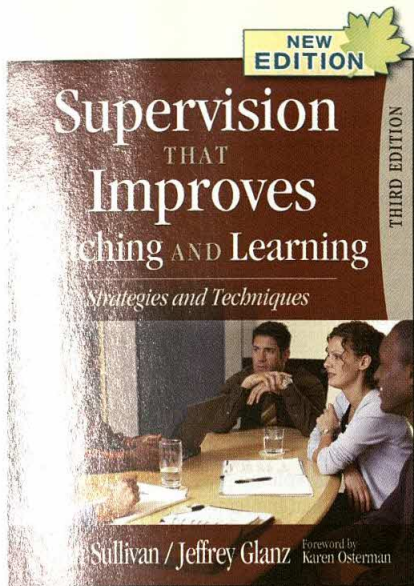
- Synthesizes research on partnerships, principal leadership, and urban education reform
- Discusses the role of fathers and working with families that live in poverty, are linguistically diverse, or have children with disabilities
- Offers practical recommendations for refining partnership programs to ensure alignment with student achievement goals

May 2009, 176 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-6042-7







*"Sullivan and Glanz do an excellent job of presenting information in a format that is user friendly, succinct, practical, and applicable to the job of school supervision. This book provides critically important information for aspiring, newly appointed, or veteran school administrators."*

—Judy Bruner, Author/Consultant  
Instructional Solutions Group

*"This is a great marriage of theory and practice."*

—Christy M. Moroye, Assistant Professor of Curriculum and Supervision  
University of Iowa

## Supervision That Improves Teaching and Learning

Strategies and Techniques

THIRD EDITION

Susan Sullivan, Jeffrey Glanz

Foreword by Karen Osterman

### Develop essential, hands-on supervisory skills to help teachers grow!

This updated third edition offers school leaders a collegial supervision model and practical techniques that encourage supervisors and supervisees to maintain open dialogue about teaching and apply a collaborative approach to solving problems. Based on empirical research, this user-friendly resource offers:

- Examples illustrating the supervision process
- Reflective exercises that reinforce new material and concepts
- Summary sheets and observation charts for classroom use
- New sample scenarios focused on teaching and learning for diverse populations, including English language learners
- Updates on the use of school technology

April 2009, 264 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-6713-6

Hardcover: \$79.95, D09202-978-1-4129-6712-9

*...one of the most interesting books I have read to date. This book absolutely fills a gap in the field: how to recognize difficult behaviors in teachers and how to reshape their behaviors to help them improve their enjoyment of school and a school's culture."*

—Nora G. Friedman, Principal  
South Grove Elementary School, Syosset, NY

*"...This book reflects a true understanding of the different personalities principals and administrators face and clearly outlines what each leader can—and should—do to establish a positive, proactive environment for their employees and the students. This is one book no administrator should be without."*

—Patricia Bowman, Retired Principal, Los Angeles Unified School District  
Adjunct Professor, University of California, Los Angeles

## From Difficult Teachers... to Dynamic Teams

Barbara L. Brock, Marilyn L. Grady

A Joint Publication With the National Association of Elementary School Principals

### An ideal guidebook for handling negative teacher behavior!

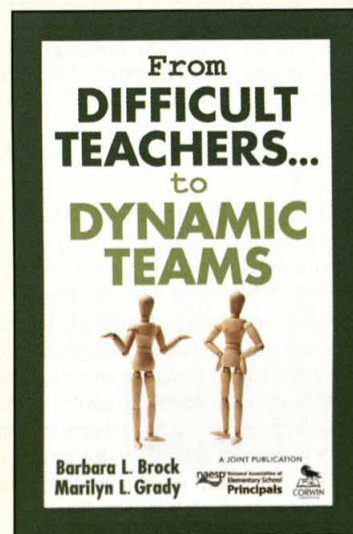
Based on research and the authors' experiences as school leaders, this resource provides principals with effective communications strategies for dealing with obstructive professional behaviors. The book offers solutions used by experienced principals, encourages readers to reflect on their own practice through quotations from principals and teachers who "have been there," and helps administrators:

- Identify problematic behaviors and examine why they occur
- Redirect inappropriate behavior and reduce the negative power it generates
- Build a culture of shared leadership, collegiality, and successful teamwork to help prevent the development of negativity and toxic subcultures

July 2009, 200 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-1347-8

Hardcover: \$56.95, D09202-978-1-4129-1346-1





# Motivate! Inspire! Lead!

**10** Strategies for  
Building Collegial  
Learning Communities

RoseAnne O'Brien Vojtek  
Robert J. Vojtek

*"The authors remind leaders that the first step in motivating others is changing themselves. This practical book uses case studies, examples, and reflective activities to provide leaders with the knowledge, skills, and strategies to create school cultures in which teachers and others can find purpose, hope, enjoyment, and a sense of belonging and competency."*

—Dennis Sparks, Emeritus Executive Director  
National Staff Development Council

## Motivate! Inspire! Lead!

10 Strategies for Building Collegial Learning Communities  
RoseAnne O'Brien Vojtek, Robert J. Vojtek

**Discover how your learning community can tap into greater creativity, talent, and expertise!**

Based on motivational theory and the authors' optimal performance model, this resource shows how leaders can develop high-performing, collegial learning communities in which educators work together toward successful achievement of a common mission. The volume presents 10 strategies—each with an authentic case study, reflective questions, and additional implementation ideas—that balance support for a positive school culture and continuous school improvement with the individual needs of each member of the school community through:

- Positive interdependence
- Reciprocal relationships
- Shared decision making
- Professional learning
- Mutual responsibility

May 2009, 368 pages, 8.5 x 11 in.

Paperback: \$40.95, D09202-978-1-4129-2806-9

*"The authors have organized information on just about everything a school leader needs to get a well-designed program off the ground and to make sure it will get better as time goes on. The book will have value for both current practitioners and those preparing to become elementary administrators."*

—Harriet A. Egertson, Early Childhood Consultant  
Early Childhood Assessment Consortium, Council of Chief State School Officers

## Getting It Right From the Start

The Principal's Guide to Early Childhood Education

Marjorie J. Kostelnik, Marilyn L. Grady

A Joint Publication With the National Association of Elementary School Principals

**Prepare our youngest students for future learning success with effective ECE programs!**

Blending research-based content with practical applications, this comprehensive resource shows principals how to recognize and create successful early childhood education (ECE) programs in their schools and communities to ensure that young learners are ready to enter kindergarten. This accessible guide helps principals and other administrators:

- Gain a foundational understanding of how very young children learn
- Create quality environments and practices for teaching early learners
- Provide effective staff feedback
- Work successfully with ECE agencies and providers
- Easily implement the strategies outlined using reproducible forms, templates, and checklists

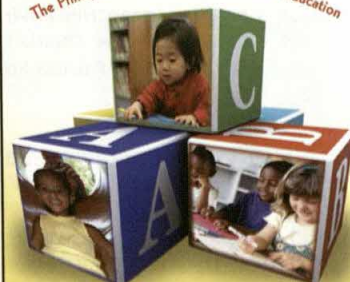
March 2009, 320 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-1-4129-4950-7

Hardcover: \$80.95, D09202-978-1-4129-4949-1

## Getting It Right From the Start

The Principal's Guide to Early Childhood Education

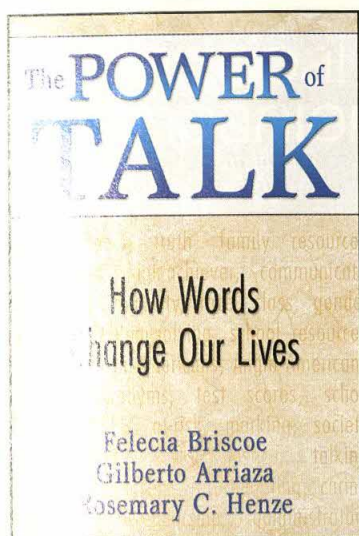


A JOINT PUBLICATION  
NATIONAL ASSOCIATION OF  
ELEMENTARY SCHOOL  
PRINCIPALS

CORWIN  
PRESS

Marjorie J. Kostelnik  
Marilyn L. Grady





*"The authors show that by thinking critically about how we interact with others and by making the necessary changes in our own behavior, leaders can model respectful and collaborative ways of addressing and responding to others and gradually change the norms of the whole community."*

—Gordon Wells, Professor of Education  
University of California, Santa Cruz

*"The authors appeal to educators on both a professional and a personal level. Changing the discourse will not only improve school achievement for students, but will allow educators to more effectively express their beliefs about equitable and socially just education."*

—Karen L. Fernandez, English/Language Arts Coach and Teacher  
Denver Center for International Studies, CO

### **The Power of Talk**

**How Words Change Our Lives**

Felecia Briscoe, Gilberto Arriaza, Rosemary C. Henze

#### **Unlock the power of language to promote equity in your school!**

This enlightening book shows how everyday speech can be a transforming force in today's schools and how it can create a more equitable environment for people of all backgrounds. This guide offers research-validated tools and real-world insights to overcome barriers, foster collaboration, and promote respect.

Educators will find:

- Case studies and vignettes that show how language influences the school environment and contributes to school change
- Thought-provoking exercises that strengthen verbal communication skills and leadership abilities
- Guidance on coaching students and colleagues on language awareness and equity

January 2009, 200 pages, 6 x 9 in.

Paperback: \$28.95, D09202-978-1-4129-5602-4

Hardcover: \$62.95, D09202-978-1-4129-5601-7

*"It is refreshing to see a volume dedicated first and foremost to understanding and building relationships in schools. By developing strong networks, schools can foster open and honest communication, and become more committed to distributive leadership and exemplary academic outcomes."*

—Sharon Conley, Professor  
University of California, Santa Barbara

*"This is an intriguing insight into the reality and power of the human relationships that exist in our schools. This work offers alternative strategies for getting things done just as it proposes a new paradigm for thinking about the fundamental organization of the school. Readers will think about how they can lead most effectively with a new and challenging perspective."*

—Joanne Rooney, Codirector  
Midwest Principals' Center

### **Making Sense of Social Networks in Schools**

Terrence E. Deal, Ted Purinton, Daria Cook Waetjen

Foreword by Guilbert C. Hentschke

A Joint Publication With the American Association of School Administrators

**Discover how to navigate your school's social networks to maximize communication and collaboration!**

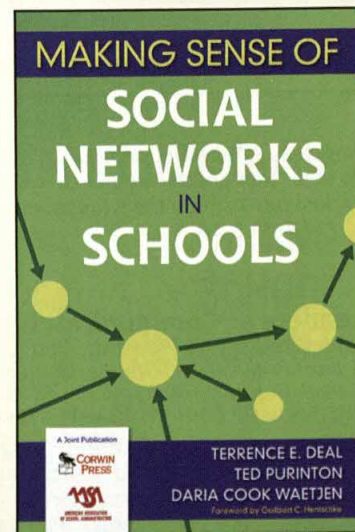
Social networks reflect the invisible relationships that control the flow of information and power. This resource for school leaders examines the types of social networks typically found in schools and provides samples of social network maps, steps for developing your own maps, and practical advice for managing social networks effectively. Promote school goals by leveraging the power of:

- Task networks determined by work roles and organizational structure
- Friendship networks based on relationships between staff members
- Power networks that can influence opinions and resources
- Culture networks that can help unite staff

2009, 176 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-5444-0

Hardcover: \$56.95, D09202-978-1-4129-5443-3



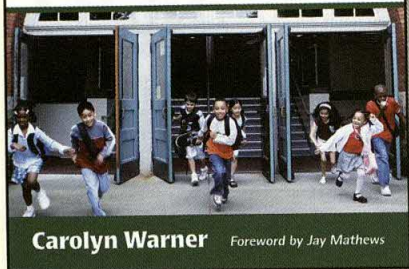


NEW  
EDITION

Third Edition

# Promoting YOUR School

— Going Beyond PR —



Carolyn Warner

Foreword by Jay Mathews

*"Clearly indicates how to communicate with a variety of groups to obtain public support. This book is very easy to read and understand and has a wealth of examples."*

—Anne Roede Giddings, Assistant Superintendent  
Ansona Public Schools, CT

*"The examples spur thought on how schools can best communicate with their communities. The book is truly a practitioner's handbook that any educator can learn from and put immediately into use."*

—Bruce Deterding, Principal  
Wichita Heights High School, Wichita, KS

## Promoting Your School

Going Beyond PR

THIRD EDITION

Carolyn Warner

Foreword by Jay Mathews

**Project a positive school image in your community through effective communication!**

School leaders will find this third edition packed with techniques for delivering school messages effectively to internal and external constituencies and strengthening the partnership between schools, families, businesses, and the community. Based on examples from successful schools, this comprehensive guide provides strategies, insights, and practical tools for successfully communicating school goals, successes, and priorities. The book features:

- Information on media relations, crisis management, team building, and parent involvement
- Coverage of school and community resources to build a base of support
- Forms, handouts, and checklists for developing a customized school communications program

2009, 264 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-5813-4

Hardcover: \$75.95, D09202-978-1-4129-5812-7

*"The writing is easy to follow and provides good insights. This is important material for superintendents, aspiring superintendents, and all school leaders."*

—Paul G. Young, Executive Director  
West After School Center, Lancaster, OH

*"Houston, Blankstein, and Cole have hit the nail on the head yet again in this new addition to their Soul of Educational Leadership series. A blend of stories, techniques, and technology to keep the educational administrator out front and leading."*

—Chuck Bonner, Assistant Principal  
Great Valley High School, Malvern, PA

## Leaders as Communicators and Diplomats

Edited by Paul D. Houston, Alan M. Blankstein, Robert W. Cole

A Joint Publication With the American Association of  
School Administrators and the HOPE Foundation

THE SOUL OF EDUCATIONAL LEADERSHIP SERIES, VOLUME 6

**Motivate, persuade, and inspire your school community!**

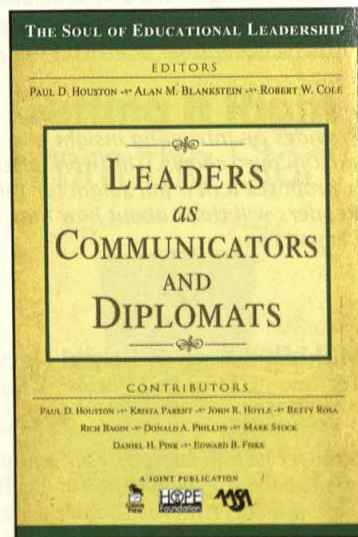
This sixth volume in the *Soul of Educational Leadership* series provides innovative ideas on diplomacy and practical strategies for strengthening communication skills. With contributions from top leadership figures like Paul Houston, John R. Hoyle, Richard Bagin, and Daniel Pink, this resource emphasizes the importance of skillful communication in gaining support, avoiding misunderstandings, establishing productive community relationships, and delivering a quality education to every student. Individual chapters demonstrate how administrators can:

- Create dynamic districtwide communication systems
- Respond to district challenges and issues
- Use electronic communication tools effectively
- Increase avenues for keeping the public informed

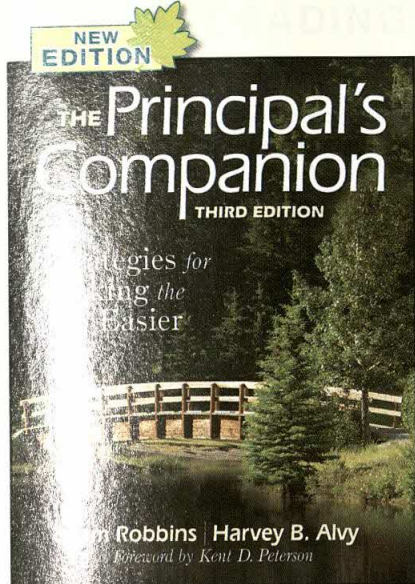
April 2009, 160 pages, 6 x 9 in.

Paperback: \$28.95, D09202-978-1-4129-4944-6

Hardcover: \$62.95, D09202-978-1-4129-4943-9







*"In the heroic effort to improve our nation's schools, this newly revised volume is a gift to the profession...and to the professionals."*

—Roland S. Barth, Former Public School Teacher and Principal  
Founding Director, Harvard Principals' Center

*"The Principal's Companion is rightfully regarded as 'the bible' of resource books for current and aspiring principals. No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership."*

—Jay McTighe, Author and Educational Consultant

### **The Principal's Companion** Strategies for Making the Job Easier

THIRD EDITION

Pam Robbins, Harvey B. Alvy

Foreword by Kent D. Peterson

#### **A guide on the side to help you excel in all areas of the principalship!**

This third edition of a bestseller serves as a personal mentor for principals, providing the practical resources to help administrators manage the challenges of leading a learning organization and facilitating school improvement. The book offers guidance on leadership teams, developing a professional learning community, decision making, teacher supervision, curriculum, technology use, and conducting faculty meetings. This comprehensive resource includes:

- Research-based strategies for succeeding with critical issues of the principalship
- An interactive format with reflective questions in each chapter
- A matrix that aligns practices with ISLLC standards

March 2009, 272 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-6550-7

Hardcover: \$80.95, D09202-978-1-4129-6549-1

*"An essential tool for aspiring principals as well as those who find it uplifting to be reminded that they are doing the right thing."*

—Gerard Dery, Principal  
Nessacus Regional Middle School, Dalton, MA

*"This book serves as a valuable tool for districts seeking to enhance the skill level of their principals and is ideal for professional development."*

—Carolyn Banks, Regional Director of Teacher Education  
University of La Verne

### **The Principal's Guide to Managing School Personnel**

Richard D. Sorenson, Lloyd M. Goldsmith

#### **A comprehensive guide to building successful relationships with all school personnel!**

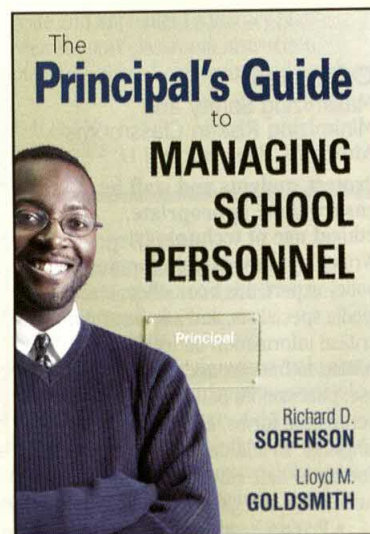
Ideal for practicing and aspiring principals, this in-depth resource presents policies, procedures, and techniques for managing faculty and support staff and creating effective work environments. The authors provide case studies, strategies, and reflective exercises in each chapter to help administrators evaluate their schools and practices. Based on ISLLC and ELCC standards for school leadership, this book covers:

- Shaping school culture to promote shared ownership of the school's vision
- Recruiting, selecting, and retaining qualified personnel
- Effective communication and conflict resolution
- Handling challenging situations such as supervising marginal employees and addressing grievances

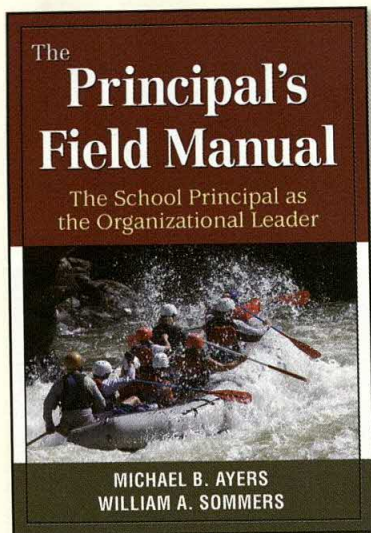
2009, 216 pages, 7 x 10 in.

Paperback: \$30.95, D09202-978-1-4129-6123-3

Hardcover: \$66.95, D09202-978-1-4129-6122-6







*"An extensive and comprehensive resource for aspiring as well as practicing school leaders at every level. For aspiring school leaders, this book provides a multifaceted look at the complexity of school organizations. For practicing school leaders, the design of the content, the broad array of useful information, the action checklists, the quick-read guidelines, and the extensive references provide readers with a useful guide."*

—Gerald N. Tirozzi, Executive Director  
National Association of Secondary School Principals

### The Principal's Field Manual

The School Principal as the Organizational Leader

Michael B. Ayers, William A. Sommers

**An original, proven approach to help you meet challenges head-on!**

This very practical, easy-to-use reference provides guidance to new and experienced principals and views the principal's role as that of an organizational leader. The book's conceptual model focuses on five facets essential to all successful organizations—mission, strategy, organizational structure, people, and leadership—and outlines five areas of responsibility:

- Knowing your campus and addressing problems appropriately
- Providing staff with regular opportunities to discuss current theories and practices
- Involving teachers in the design and implementation of new initiatives
- Actively challenging the status quo
- Fostering a sense of community and shared beliefs

April 2009, 152 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-7116-4

Hardcover: \$57.95, D09202-978-1-4129-7115-7

*"Bisonette has provided a very timely and thought-provoking reference for media specialists and IT administrators on current legal issues brought about by the proliferation of electronic media devices in 21st-century classrooms. This is an easy-to-follow and understandable guide using sample case studies and sidebars."*

—Michael A. Burke, Director of District Media and Technology Services  
Edina Public Schools, MN

### Cyber Law

Maximizing Safety and Minimizing Risk in Classrooms  
Aimée M. Bissonette, J.D.

**Protect students and staff by ensuring the appropriate, ethical use of technology!**

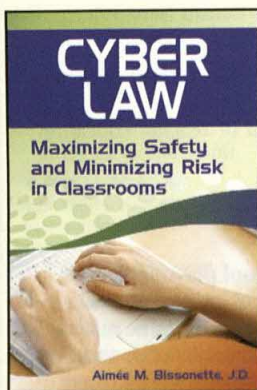
Written by a lawyer and educational policy expert, this book offers teachers, media specialists, and administrators critical information on legal issues related to Internet and technology use, plus sample policies, procedures, permission forms, and contract language. In addition, readers will find up-to-date research, jargon-free summaries of legal cases, and proactive strategies on:

- Privacy, security, copyright, liability, and safety for classrooms, schools, and districts
- Internet tools, social networking sites, cyberbullying, and appropriate online behavior
- The use of non-school electronics such as cell phones and cameras

April 2009, 128 pages, 6 x 9 in.

Paperback: \$22.95, D09202-978-1-4129-6615-3

Hardcover: \$50.95, D09202-978-1-4129-6614-6



*"The book emphasizes a proactive, preventive approach to building safe schools through education programs. This message is greatly needed as our school populations become more diverse. The interweaving of character education, conflict resolution, peer mediation, and diversity training is powerful."*

—Kathy Bohan, Assistant Professor of Educational Psychology  
Northern Arizona University

### Leadership Strategies for Safe Schools

SECOND EDITION

Elizabeth A. Barton

**Develop a proactive—not reactive—approach to school safety!**

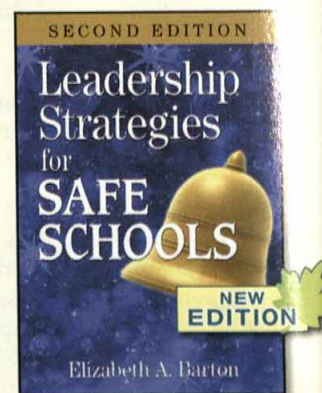
Students learn best when they are in a safe and supportive environment. Elizabeth A. Barton guides principals, administrators, and teachers through the process of creating a proactive, student-centered school safety program. Updated to reflect current research, especially related to marginalized students, this second edition offers new case studies, vignettes, and strategies from needs assessment to program evaluation. This practical resource provides detailed information about how to implement programs for:

- Character education and development
- Conflict resolution
- Peer mediation
- Diversity education

April 2009, 192 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-5568-3

Hardcover: \$68.95, D09202-978-1-4129-5567-6



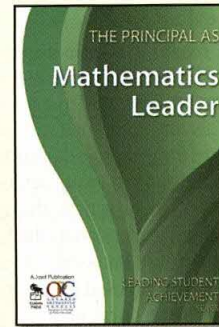
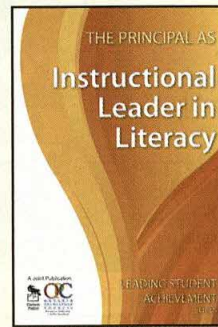
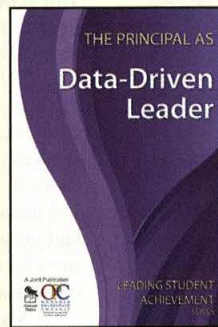
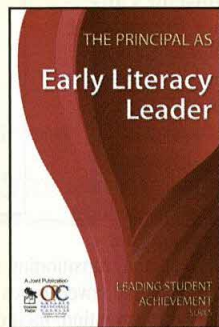
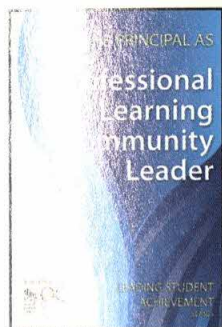


"At last, a series of outstanding books by practicing administrators, for practicing principals. Avoiding high-flown theory on the one hand and mere lists of bullet points on the other, these books represent the best that highly expert leaders have to offer."

—Andy Hargreaves  
Thomas More Brennan Chair in Education  
Boston College

"This series of little volumes offers a plethora of rich ideas ranging from practice and specific methods right down to easy-to-use worksheets. It provides a valuable resource for new principals who would become accomplished instructional leaders and also for seasoned principals looking to strengthen their leadership capacity."

—Roland S. Barth, Former Teacher and Principal  
Founding Director, Harvard Principals' Center



## The Principal as Mathematics Leader

Ontario Principals' Council

A Joint Publication With the Ontario Principals' Council

Discover the formula for improved mathematics instruction in your schools!

Aimed at novice as well as experienced instructional leaders, this volume outlines relevant research and offers:  
• Perspectives on the principal's role in leading effective mathematics instruction  
• Strategies for observing and evaluating mathematics instruction in classrooms  
• Questions for supporting teacher growth and development, including co-teaching and job-embedded professional learning activities  
• Tools and templates to use in working with faculty

2009, 160 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-6311-4

Hardcover: \$50.95, D09202-978-1-4129-6310-7

## The Principal as Instructional Leader in Literacy

Ontario Principals' Council

A Joint Publication With the Ontario Principals' Council

A proven plan to raise the quality of literacy instruction and learning schoolwide!

Based on a balanced approach that emphasizes all components of literacy, this volume:

- Explores the role of the principal and shared leadership in the improvement process
- Guides school leaders in developing effective school teams for improving literacy
- Demonstrates how to create and implement a literacy plan
- Recommends practices that support classroom instruction
- Examines how to promote home-school-community partnerships

2009, 160 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-6309-1

Hardcover: \$56.95, D09202-978-1-4129-6308-4

## The Principal as Early Literacy Leader

Ontario Principals' Council

A Joint Publication With the Ontario Principals' Council

Help students take the first steps toward long-term educational success!

This volume presents an overview of how three-, four-, and five-year-olds learn to read and shows school leaders how to:

- Provide effective support for teachers of young children, especially those who might struggle with literacy learning in later grades
- Recognize the hallmarks of excellence in early literacy programs
- Work with teachers, school teams, and parents to create and improve early literacy programs
- Develop a school culture that sustains improvements in early literacy

2009, 160 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-6307-7

Hardcover: \$56.95, D09202-978-1-4129-6306-0

## The Principal as Professional Learning Community Leader

Ontario Principals' Council

A Joint Publication With the Ontario Principals' Council

Create a collaborative culture for increased student achievement!

Practical strategies, professional development modules, case studies, and reproducible guide principals through the process of building thriving PLCs by:

- Defining the key attributes of PLCs
- Explaining the principal's role in the process
- Laying the foundation for shared mission, vision, values, and goals
- Showing how to create a steering team, introduce the concept to staff, and develop teacher learning teams

2009, 144 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-6314-5

Hardcover: \$52.95, D09202-978-1-4129-6313-8

## The Principal as Data-Driven Leader

Ontario Principals' Council

A Joint Publication With the Ontario Principals' Council

A proven process for demonstrating and communicating school improvements!

Focusing on the significance of data in the development of realistic solutions to specific educational issues, this resource defines four types of data and helps principals:

- Understand their role as leader, communicator, and professional developer for data-driven reform
- Introduce the use of data into the school improvement planning cycle
- Create a team to gather relevant, valid, and comprehensive data
- Embed data practices into a school's culture

2009, 160 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-6305-3

Hardcover: \$56.95, D09202-978-1-4129-6304-6



*"This book provides not only a practical foundation for strength-based, solution-focused group counseling, but also insights that can be generalized to enhance all our interactions with students and staff. For those well seasoned in SFBC and those new to this orientation, it is a exceptional resource for creating change."*

—Sandi Miller, School Psychologist  
Western Placer Unified School District, Lincoln, CA

### The Power of Groups

Solution-Focused Group  
Counseling in Schools  
Leslie Cooley

**A fresh, dynamic approach to build on students' strengths and encourage positive mental health.**

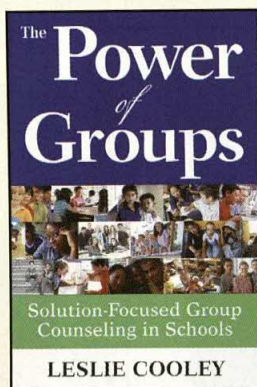
This nuts-and-bolts resource shows how to using solution-focused brief counseling in group settings. Research-based and practical, this guide gives school professionals the foundational theory and knowledge to adapt solution-focused group counseling for any topic, curriculum, or grade level. Readers will find:

- Case studies of real students encountering real problems
- Forms, permissions slips, and sample letters for starting a group
- "Do This" and "Avoid This" sections
- Sample agendas for elementary, middle, and high school levels, complete with activities, session scripts, and discussion questions

May 2009, 200 pages, 6 x 9 in.

Paperback: \$28.95, D09202-978-1-4129-7097-6

Hardcover: \$62.95, D09202-978-1-4129-7096-9



*"A useful tool for school counselors that outlines the root causes of girl bullying. It provides examples of ways to assess relational aggression in schools, as well as possible interventions."*

—Jennifer Betters, School Counselor  
Sugar Creek Elementary School, Verona, WI

### Understanding Girl Bullying and What to Do About It

Strategies to Help  
Heal the Divide  
Julaine E. Field,  
Jered B. Kolbert,  
Laura M. Crothers,  
Tammy L. Hughes

**Break the cycle of social and relational aggression between girls!**

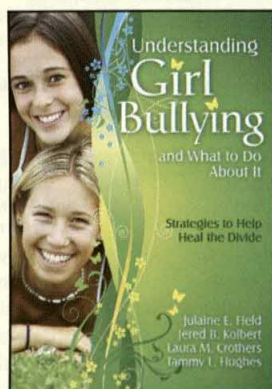
Written primarily for school counselors, this book covers the causes and characteristics of girl bullying and outlines methods for assessment, prevention, and intervention. The authors answer questions about what girl bullying is, why it happens, what it looks like, how to measure it, and what educators can do to help students learn alternative ways of managing conflict. The book provides:

- Forms and checklists for documenting and addressing incidents of girl bullying
- An original 10-session curriculum for small groups
- Information on classroom dynamics, bullying, and cyberbullying
- Suggestions for working with parents and teachers

March 2009, 144 pages, 8.5 x 11 in.

Paperback: \$26.95, D09202-978-1-4129-6488-3

Hardcover: \$58.95, D09202-978-1-4129-6487-6



*"This book is an easy-to-read and a well-organized technical assistance guide."*

—Steven Coats, School Psychologist  
LifeTree

### The School Counselor's Guide to Special Education

Barbara C. Trolley,  
Heather S. Haas,  
Danielle Campese Patti

**The school counselor's all-in-one reference for assisting students with special needs!**

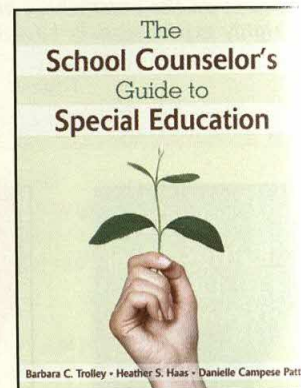
Designed for busy professionals, this hands-on guide answers questions about meeting the academic, social, and career needs of students with disabilities. The authors examine procedures and present interventions for preschool, school-age, and transitioning students, provide study questions for reflection, and cover topics such as:

- Assessment and intervention, including RTI
- Behavioral and academic challenges
- Collaboration with school and community personnel and medical specialists
- Disability categories
- Legal and ethical issues
- Individual and group counseling

2009, 200 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-6831-7

Hardcover: \$70.95, D09202-978-1-4129-6830-0



*"These tips are invaluable tools that superintendents can apply to improve their own craft. The resources provide a plethora of ideas and ways to extend knowledge."*

—Cathleen J. Chamberlain, Assistant Superintendent  
Oswego City School District, NY

### Learning From the Best

Lessons From Award-Winning  
Superintendents  
Sandra Harris  
Foreword by Daniel A. Domenech,  
Executive Director  
A Joint Publication With  
the American Association  
of School Administrators

**Words of wisdom for achieving effective district leadership!**

Representing school districts with diverse populations, school sizes, and communities, 22 current and former superintendents detail proven best practices that have been central to their professional and districtwide success.

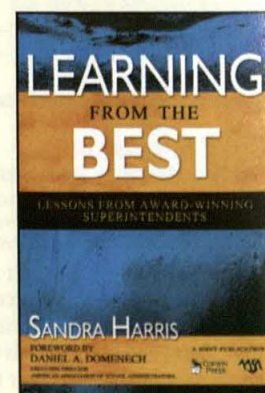
Readers can learn from the wisdom and experience of these outstanding leaders on topics such as:

- Transformational leadership that provides direction for the district
- Community building, outreach, and developing effective partnerships
- Responding to changing times, changing standards, and student needs
- Developing strategies for effective school reform and overcoming barriers to change

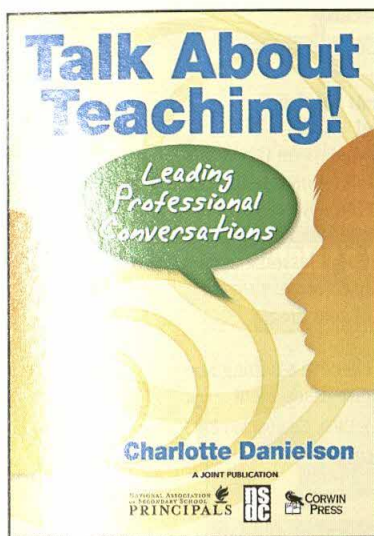
February 2009, 192 pages, 6 x 9 in.

Paperback: \$28.95, D09202-978-1-4129-5984-1

Hardcover: \$62.95, D09202-978-1-4129-5983-4







"Danielson's work is right on target. She addresses how to make certain that teachers are coaching one another, sharing practices, and assuming the role of leadership in schools across the country. This book is a wonderful companion to her work on teacher evaluation."

—Bena Kallick, Educational Consultant

"Danielson's book is groundbreaking work on the professional conversations that improve teacher learning. She expertly conveys the value of these conversations in challenging teachers to think in new ways about their work. This tour de force is a blueprint for improving practice and is required reading for all educational leaders."

—John E. Deasy, Superintendent  
Prince George's County School District, MD

## Talk About Teaching!

Leading Professional Conversations

Charlotte Danielson

A Joint Publication With the National Association of Secondary School Principals  
and the National Staff Development Council

**Help teachers improve their practice by holding rewarding professional conversations!**

This breakthrough work from renowned educator Charlotte Danielson helps school leaders understand the value of reflective, informal professional conversations in promoting a positive environment of inquiry, support, and teacher development. Organized around the "big ideas" of successful teaching, this guidebook:

- Explains the critical function of informal professional conversations in ongoing teacher learning
- Explores the interaction of power and leadership in schools
- Outlines the conversation skills that school leaders need to initiate and engage in successful conversations
- Includes "mental maps," sample topics, and conversation activities

2009, 160 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-4141-9

Hardcover: \$62.95, D09202-978-1-4129-4140-2

## Breakthrough

A Multimedia Kit for Professional Development

Michael Fullan, Peter Hill, Carmel Crévola

**Give facilitators the keys to a transformative instructional approach that raises and sustains schoolwide achievement!**

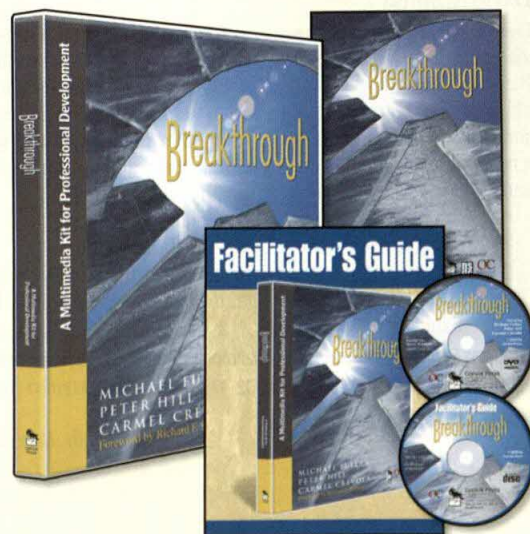
Designed to complement the best-selling book, this comprehensive multimedia presentation offers staff developers an all-in-one resource to help school leaders create expert instructional systems. Facilitators will be able to demonstrate the authors' powerful Triple P Breakthrough Model and help participants explore topics that include:

- Smart application of data-driven instruction to reach all learners
- Contextual learning opportunities related to teachers' specific situations
- Commitment to excellence in classroom instruction based on a clear moral purpose
- Breakthrough instructional leadership that communicates across school, district, and state levels

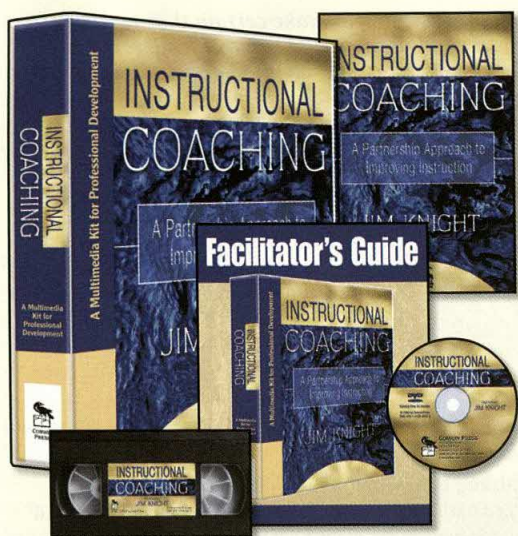
Includes: Facilitator's Guide, DVD (42 min.), CD-ROM, Companion Book

February 2009, Multimedia Kit: \$229.95, D09202-978-1-4129-7154-6

**Book Available: See Page 50**







## Instructional Coaching

A Multimedia Kit for Professional Development  
Jim Knight

**Provide targeted professional development on the "nuts and bolts" of instructional coaching!**

This comprehensive multimedia presentation expands on the bestseller and provides staff developers with the necessary materials to demonstrate the principles of a partnership approach for coaching teachers to improve classroom instruction. Facilitators will be able to show aspiring and experienced coaches how to get teachers on board, observe teachers, provide model lessons, and engage in reflective conversations. Workshops will include group discussions about:

- Incorporating the essential components of coaching
- Fostering positive communication
- Understanding the relationship between effective teaching and behavior, content knowledge, direct instruction, and formative assessment

Includes: Facilitator's Guide, VHS Videotape (55 min.), DVD, Companion Book

2009, Multimedia Kit: \$299.95, D09202-978-1-4129-6915-4

**Book Available: See Page 66**

## How the Special Needs Brain Learns, Second Edition

A Multimedia Kit for Professional Development  
David A. Sousa

**Demonstrate how teachers can promote increased retention and cognitive flexibility for students with special needs!**

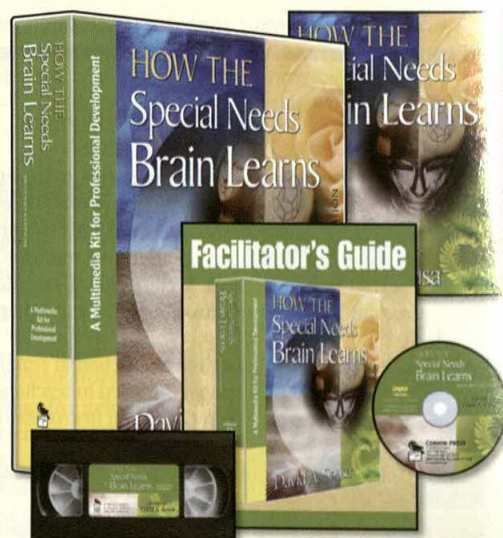
Based on the second edition of David A. Sousa's bestseller, this multimedia presentation offers staff developers the materials to help teachers improve learning outcomes for students with learning disabilities and other common challenges. Facilitators can present a framework for identifying, accommodating, and motivating learners with special needs and guide discussions on topics that include:

- Creating a positive emotional climate
- Meeting learners' needs through differentiation
- Applying consistently effective strategies to address special needs
- Raising students' self-esteem through counseling, skill development, and self-enhancement techniques

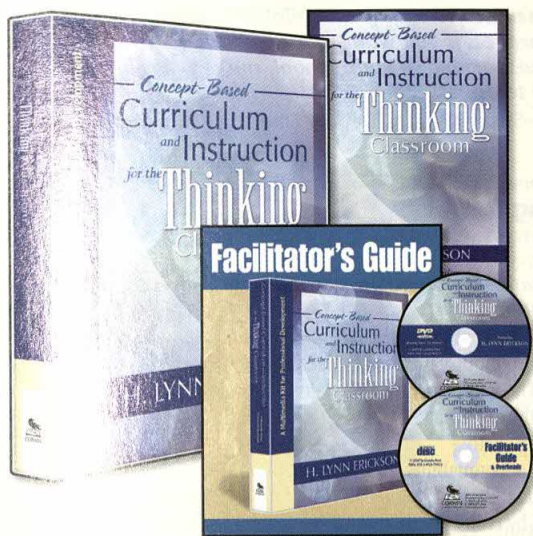
Includes: Facilitator's Guide, VHS Videotape (44 min.), DVD, Companion Book

2009, Multimedia Kit: \$299.95, D09202-978-1-4129-6754-9

**Book Available: See Page 90**







## Concept-Based Curriculum and Instruction for the Thinking Classroom

A Multimedia Kit for Professional Development  
H. Lynn Erickson

**Give educators the essential tools for developing students' ability to "think beyond the facts"!**

Designed around H. Lynn Erickson's bestseller, this comprehensive multimedia presentation offers staff developers the necessary materials to help educators engage the minds and emotions of students and nurture critical and creative learning skills. Facilitators will be able to demonstrate how conceptual thinking increases depth of learning and lead discussions about:

- Comparing traditional two-dimensional curriculum/instruction models with a concept-based, three-dimensional model
- Using a conceptual approach to motivate students and stimulate higher levels of thinking
- Applying the structure of knowledge to improve teaching and learning
- Scaffolding thinking to promote understanding and knowledge transfer

Includes: DVD (102 min.), Facilitator's Guide, CD-ROM, Companion Book

March 2009, Multimedia Kit: \$299.95, D09202-978-1-4129-2533-4

**Book Available: See Page 101**

"This book provides various models of comprehensive programs implemented in school districts around the country. It confirms the importance of mentoring to retain teachers, ensure consistency in academic programming, and develop a culture of continuous improvement in professional practice. This book is a significant addition to the literature on mentoring in the education profession."

—Gail Connelly, Executive Director  
National Association of Elementary School Principals

"State and district policy makers can take a positive step forward by providing every district and school principal with a copy of this expertly organized and well-written book. Educators will find answers to most of their key questions regarding establishing an induction and mentoring program."

—Stephanie Hirsh, Executive Director  
National Staff Development Council

## Comprehensive Mentoring Programs for New Teachers

Models of Induction and Support

SECOND EDITION

Susan Villani

A Joint Publication with WestEd

**Establish a quality comprehensive mentoring program and improve teacher retention rates!**

Based on field research and the author's professional experience, this updated edition of *Mentoring Programs for New Teachers* outlines mentors' roles, mentor preparation, and the ways comprehensive mentoring programs support new teachers and educators. Readers will find:

- Descriptions of 18 successful, real-world, comprehensive mentoring programs on the state, district, regional, and national level
- A list of 5 factors to consider when developing a comprehensive mentoring initiative
- A rubric based on seven components of comprehensive mentoring programs
- New material for supporting special education, math, and science teachers
- Resources to use in program development or revision

May 2009, 272 pages, 6 x 9 in.

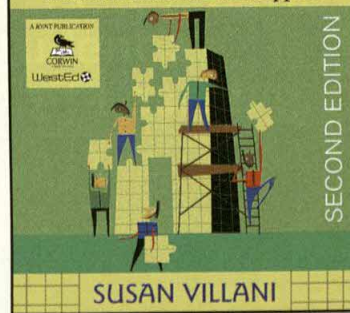
Paperback: \$33.95, D09202-978-1-4129-6613-9

Hardcover: \$70.95, D09202-978-1-4129-6612-2

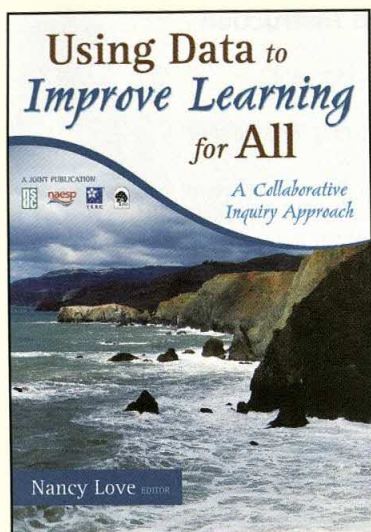
NEW  
EDITION

## COMPREHENSIVE MENTORING PROGRAMS for New Teachers

Models of Induction and Support







*"This book shows that educators who use data to engage in collaborative inquiry and take necessary action can make all the difference. If you want to increase commitment to and build a shared vision for equity and learning in your school, make the collaborative inquiry approach one of your essential tools."*

—Susan Mundry, Deputy Director, Learning Innovations  
West

### Using Data to Improve Learning for All

A Collaborative Inquiry Approach

Nancy Love

A Joint Publication With the National Staff Development Council, the National Association of Elementary School Principals, TERC, and Research for Better Teaching, Inc.

**Collaborative inquiry + effective use of data = significant leaps in learning and achievement**

This resource combines a powerful collaborative inquiry process, reflective dialogue, and rigorous use of data to improve outcomes for all students. The author provides detailed examples of schools that have demonstrated dramatic gains by building collaborative cultures, nurturing ongoing inquiry, and using data systematically. The book shows school leaders how to:

- Implement collaborative inquiry to meet accountability mandates
- Build and support a high-performing data culture
- Establish a school climate characterized by collective responsibility for student learning and a respect for students' cultures

2009, 192 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-6085-4

Hardcover: \$68.95, D09202-978-1-4129-6084-7

*"In my experience teaching graduate students about the Parallel Curriculum Model, I am always looking for a variety of ways to expose them to the intent of each parallel. This guide is an invaluable resource in helping us talk about and practice the model. The varied examples and practical lessons will be fantastic building blocks I can use in my work with teachers!"*

—Jennifer Beasley, Educational Consultant  
University of Virginia

### Staff Development Guide for the Parallel Curriculum

Cindy A. Strickland,  
Kathy Tuchman Glass

**Extend the abilities of teachers and students alike with focused training on sophisticated curriculum design!**

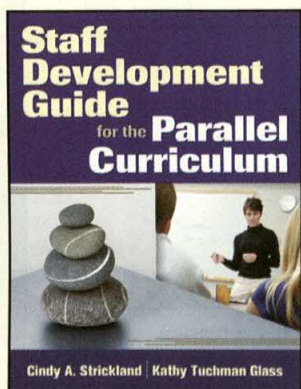
Complementing the best-selling second edition of *The Parallel Curriculum*, this all-inclusive facilitator's guide is an indispensable resource for anyone planning, designing, or conducting professional development training on the Parallel Curriculum Model (PCM). This workbook offers step-by-step instructions to help staff developers support training sessions on multidimensional curriculum design. The book provides:

- A complete training program of 53 workshops, including 12 workshops per curriculum parallel
- Scripts, agendas, activities, sample classroom scenarios, handouts, and transparencies
- Tools, resources, and strategies for implementing PCM in the classroom

May 2009, 136 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-6381-7

Hardcover: \$62.95, D09202-978-1-4129-6380-0



*"This book makes a most compelling case for the centrality of professional community to excellent teaching. It provides a ringing clarion call for teacher collaboration and for grounding educational policy in the real world of the classroom and the school. Part how-to manual for building teacher networks and part chronicle of the authors' successful work, *The Power of Teacher Networks* sets forth a vision for the transformation of our nation's schools through the development of teacher voice."*

—Randi Weingarten, President  
American Federation of Teacher

### The Power of Teacher Networks

Ellen Meyers, Peter A. Paul,  
David E. Kirkland,  
Nancy Fichtman Dana  
Foreword by Stephanie Hirsh,  
Executive Director, National  
Staff Development Council

**Foster high-quality teaching and leadership through teacher networks!**

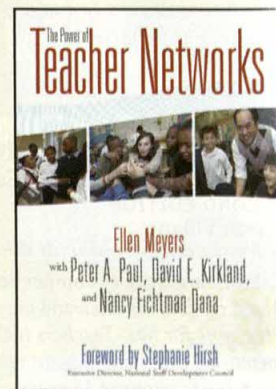
This step-by-step guide illustrates how to create, manage, and sustain a teacher network or grow an existing one, and provides a model developed by The Teachers Network. The book includes teacher vignettes, information about managing a network, and a wealth of worksheets, tools, and resources to get you started. Practical guidelines demonstrate how networks can:

- Support new teachers, reduce teacher isolation, and increase retention rates
- Share the benefits of collaborative group work, including action research
- Enhance professional practice and nurture teacher leaders
- Connect teachers to the ideals that drew them into education

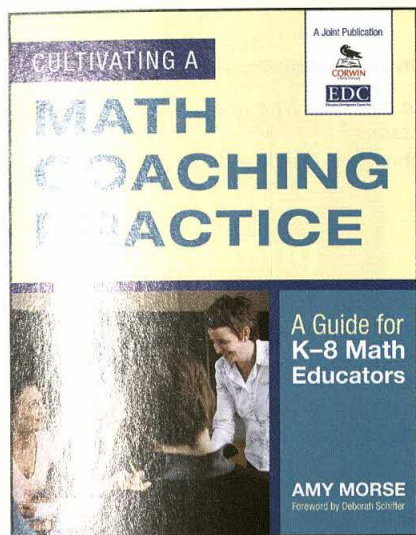
May 2009, 152 pages, 7 x 10 in.

Paperback: \$26.95, D09202-978-1-4129-6717-4

Hardcover: \$58.95, D09202-978-1-4129-6716-7







*"Written case studies of math coaching are essential tools to facilitate the professional development of our mathematics coaches who work hand-in-hand with over 200 schools in our district. We are pleased to have this book developed by Amy Morse and a cadre of math coaches to support our math leadership efforts."*

—Lance Menster, Manager of Elementary Mathematics  
Houston Independent School District, TX

*"This new resource draws on cases of coaching practice to provide grounded opportunities for communities of math coaches to strengthen their practice. It is an exciting and important resource for anyone responsible for the professional development of math coaches."*

—Linda Ruiz Davenport, Senior Program Director of Elementary Mathematics  
Boston Public Schools, MA

## Cultivating a Math Coaching Practice

A Guide for K-8 Math Educators

Amy Morse

Foreword by Deborah Schifter

A Joint Publication With the Education Development Center

### Deepen your understanding of math coaching practices!

Recognizing the importance of math coaching as a support for teachers, this case-based resource helps math coaches and administrators develop their knowledge of math teaching and learning as well as hone their coaching skills. Field-tested in a number of school districts nationwide, this concise guide presents readers with firsthand accounts of coaching practices, cases that highlight a variety of mathematics and coaching issues, and:

- Math activities that strengthen a coach's content knowledge
- Planning activities to support thoughtful coach-teacher interactions
- A detailed facilitator's guide for staff developers leading professional development for math coaches

March 2009, 216 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-7106-5

Hardcover: \$75.95, D09202-978-1-4129-7105-8

*"This book is a book of action. The author calls for leaders in school communities to be bold, courageous, committed, and aggressive in the actions required to achieve desired increases in student learning. Relevant and thought-provoking assignments are included in each chapter, challenging all those in a school community to construct, debate, question, plan collaboratively, and reflect."*

—Charles Patterson, Educational Consultant  
Former President, National Staff Development Council

*"From determining important state standards to creating authentic curriculum/assessments and analyzing student work, this book is an essential read for administrators, teachers, and educators who want their students to successfully meet and exceed today's academic standards."*

—Victor Vargara, Principal  
Valor Middle School, Woodburn, OR

## Accelerating Student and Staff Learning

Purposeful Curriculum Collaboration

Kay Psencik

Foreword by Stephanie Hirsh

### Dramatically raise student performance by engaging educators in collaborative curriculum design and professional development!

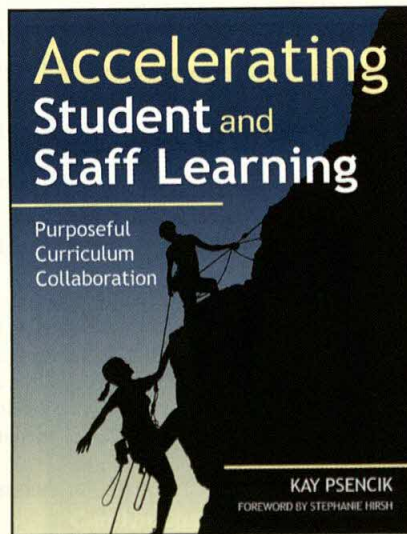
Kay Psencik provides a powerful staff development model that helps teachers become more skilled in their instruction and create a school-based curriculum that is tied to standards. Teachers work together in teams to examine standards, gain a deep understanding of content, create curriculum maps, and design common formative assessments. Professional development leaders can inspire and challenge teachers to:

- Confront assumptions about learning and professional development
- Clarify and establish complex standards
- Embed conversations about the curriculum into daily work

March 2009, 192 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-7146-1

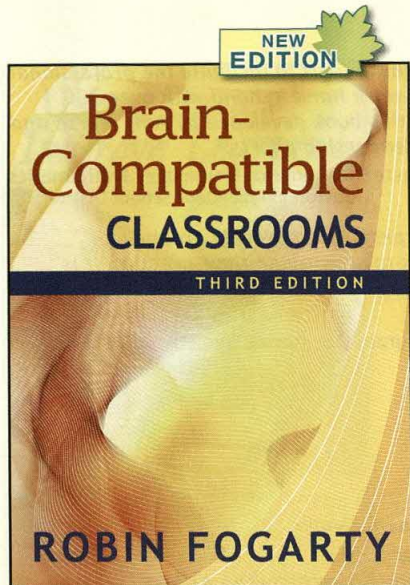
Hardcover: \$70.95, D09202-978-1-4129-7145-4



Acc. no. - 16121







*"Relevant and applicable for teachers."*

—Sue Teele, Associate Dean  
University of California-Riverside Extension Program

*"An excellent guide and tool for new and veteran teachers who are looking to empower students through brain-compatible lessons."*

—Heather Vaughn, Early Childhood Program Coordinator  
Albuquerque Public Schools

### Brain-Compatible Classrooms

THIRD EDITION

Robin Fogarty

**Use the latest findings in brain research to build high-achievement classrooms!**

This revised edition helps educators better understand and utilize brain research to improve instruction and learning for all students. Summarizing research from noted theorists such as Arthur L. Costa, Robert J. Marzano, and Daniel Goleman, this book covers:

- An introduction to the brain and how it works, including gender differences and how they affect learning
- Application of brain research to learning principles, with compelling classroom implications
- A four-corner paradigm for quality teaching: setting the climate for learning, using brain-based teaching skills, putting it all into practice, and receiving student feedback

April 2009, 248 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-3887-7

Hardcover: \$75.95, D09202-978-1-4129-3886-0

*"An absolute must-read, must-understand, and must-do for all primary teachers and principals. Nevills and Wolfe's book addresses the difficult issues of diagnosis and intervention with early readers before they begin to struggle."*

—Judy Bean, Director of Curriculum, Instruction, & Assessment  
Colville School District, WA

*"A unique resource that provides a biological foundation for effective reading strategies. A valuable resource for any educator."*

—Deborah Tucker, Science and Literacy Education Consultant

### Building the Reading Brain, PreK–3

SECOND EDITION

Pamela Nevills, Patricia Wolfe

**Discover how children's brains change as they develop early reading skills!**

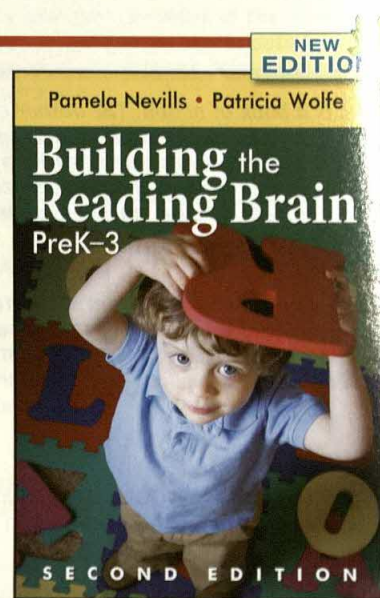
Moving through skills acquisition from birth to age eight, this updated edition of the best-selling book gives educators a clear picture of how children acquire and develop language skills in preparation for reading. This updated edition features developmentally appropriate practices for fostering critical literacy skills in each age group and expanded information on English learners and Response to Intervention. The authors provide:

- Brain-friendly strategies that build phonemic awareness, phonics, vocabulary, comprehension, and fluency skills
- Instructional applications for games, music, and play
- Interventions for children with early reading difficulties

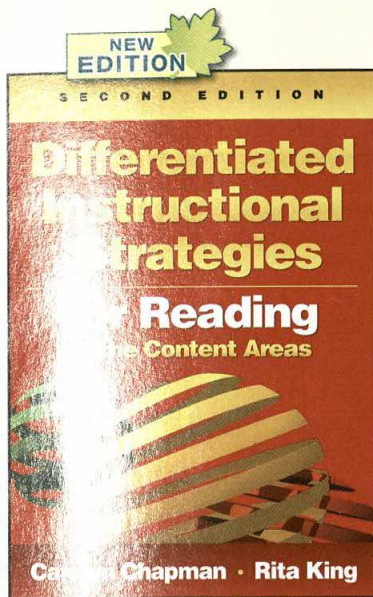
2009, 232 pages, 7 x 10 in.

Paperback: \$30.95, D09202-978-1-4129-6326-8

Hardcover: \$66.95, D09202-978-1-4129-6325-1







*"Filled with activities, ideas, and methods for integrating reading instruction, Chapman and King's text provides content classrooms with necessary materials for differentiating reading instruction to meet individual student needs. Because a unique vocabulary is inherent in each subject matter, the sections on vocabulary development and enhancement are particularly helpful for classrooms in any content area."*

—Anita Price Davis, Retired Professor of Education  
Converse College

*"Offers best practices for before, during, and after reading to improve comprehension, great ideas for assessing vocabulary knowledge as well as various ways to teach vocabulary, and excellent ideas and activities to help with interventions for RTI."*

—Coleen Martin, Fifth-Grade Teacher  
Wilder Waite Grade School, Peoria, IL

## Differentiated Instructional Strategies for Reading in the Content Areas

SECOND EDITION

Carolyn Chapman, Rita S. King

**Increase understanding of content by strengthening every learner's reading comprehension!**

Featuring new strategies, updated research, expanded coverage of key areas, plus new material on planning and English language learners, this revised edition offers creative, substantive methods for increasing students' content learning by helping them become better readers. The authors explain how differentiated instruction, multiple intelligences, scaffolding, and more may be used to support reading comprehension. The book helps teachers:

- Create the right environment for motivating readers
- Assess readers effectively
- Apply differentiated reading strategies
- Use multiple methods for teaching vocabulary
- Improve comprehension before, during, and after reading

June 2009, 248 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-7230-7  
Hardcover: \$72.95, D09202-978-1-4129-7229-1

**Multimedia Kit Available: See Page 69**

*"A classroom reference for every teacher. The book is a blend of delightful humor, current research, and best practice that entices both the learner to reach for excellence as the empowered writer and the teacher to impart the knowledge and skills of the craft."*

—Barb Keating, Principal  
FW Howay Community School, New Westminster, BC, Canada

*"Filled with easy-to-implement ideas, clearly explained. This book helps teachers differentiate with confidence. I absolutely recommend it to ALL teachers. I look forward to seeing copies throughout my school soon. We will have a book study up and running in no time!"*

—Steve Knobl, Principal  
Gulf High School, New Port Richey, FL

## Differentiated Instructional Strategies for Writing in the Content Areas

SECOND EDITION

Carolyn Chapman, Rita S. King

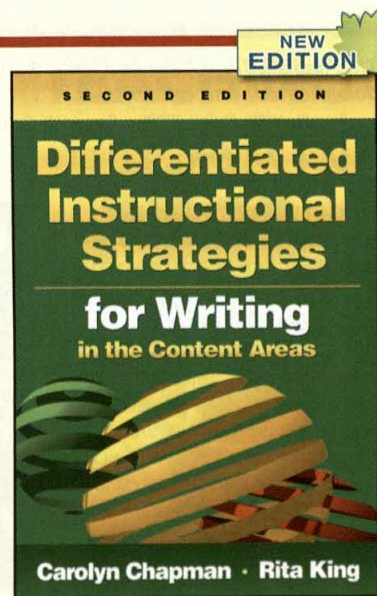
**Incorporate writing into content instruction to increase student learning!**

This updated edition demonstrates explicit strategies for using writing as a tool for learning within the content curriculum. To meet the diverse needs of all students, including English language learners, teachers can use brain-compatible techniques that address different grade levels and developmental stages, multiple intelligences, and various learning styles. The authors cover:

- Genres and formats for different content areas
- Writing strategies and activities to motivate and engage students
- Lesson planning that supports individual student needs before, during, and after writing
- Assessing and resolving writing problems
- The writing process from pre-writing to publication

May 2009, 248 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-7232-1  
Hardcover: \$68.95, D09202-978-1-4129-7231-4

**Multimedia Kit Available: See Page 69**





"Gives teachers a format for convincing administrators that movement is a component of best practices."

—Stephanie Eagleton, Second-Grade Teacher  
Shaker Heights City School District, OH

## Action-Packed Classrooms, K-5

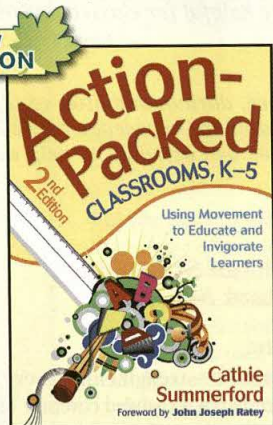
Using Movement to Educate and Invigorate Learners  
SECOND EDITION  
Cathie Summerford  
Foreword by John Joseph Ratey

Use movement and music to stimulate children's ability to absorb and retain new information!

Packed with games and activities for teachers in K-5 settings, this research-based book provides techniques that promote young students' learning and retention. The author offers strategies for basic energizers, clear objectives for standards-aligned instruction, a student/teacher/principal commitment agreement, and activities for lessons in math, social studies, science, language arts, and health. This updated edition of *Action-Packed Classrooms* also includes guidelines for:

- Using activities in physical education
- Planning and organizing lessons
- Assessing the effectiveness of instruction

March 2009, 176 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-7091-4  
Hardcover: \$68.95, D09202-978-1-4129-7090-7



"This book is funny, entertaining, well written and well documented, and informative."

—Jolene Dockstader, Seventh-Grade Language Arts Teacher  
Jerome Middle School, ID

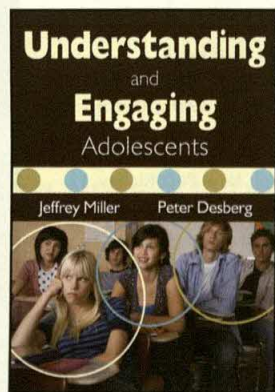
## Understanding and Engaging Adolescents

Jeffrey Miller, Peter Desberg  
A proven-to-work tool kit for motivating adolescent learners!

This engaging, accessible book combines commonsense advice with social/behavioral psychology to provide a comprehensive look at how adolescents learn and how you can inspire greater student interest and participation. With artful humor, the authors encourage you to create a vision statement for what you want to accomplish and provide the right tools to help you succeed. Reader-friendly chapters cover:

- Three components of motivation
- Classroom management strategies
- Proven, brain-compatible activities for individuals and groups that boost students' academic, research, metacognitive, and social skills
- Steps to boost learners' study skills
- Utilizing technology more effectively

May 2009, 200 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-7001-3  
Hardcover: \$62.95, D09202-978-1-4129-7000-6



"Outstanding for any educator, new or experienced. I wish such a book had been available when I was a new teacher, but I am motivated in knowing that new teachers across the country are encouraged to reflect upon their practices to best serve the needs of not only their own students, but also of the educational environments in which they are involved."

—Lori L. Grossman, Instructional Coordinator  
Houston Independent School District, TX

## Recipe for Teaching

A Reflective Journal  
Anita Moultrie Turner

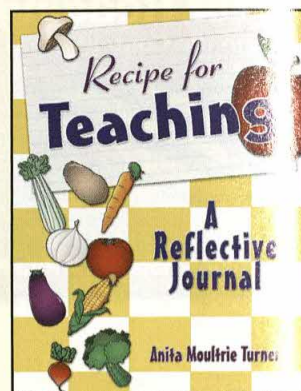
Use this journal for personal growth, in a study group, and as a gift for colleagues!

As a professional development journal, this volume is designed for teachers to explore on their own or as a companion to the author's *Recipe for Great Teaching* in workshops and book study groups. Each chapter in this journaling resource includes quotations, writing prompts, and "savory morsels" of educational wisdom.

Written in a light-hearted style and ideal for new and veteran teachers, this journal's reflective menu covers topics such as:

- Communication
- Classroom environment, management, and discipline
- Self-esteem and self-respect
- Organizational skills
- Real-life skills

2009, 80 pages, 8.5 x 11 in.  
Paperback: \$16.95, D09202-978-1-4129-5845-5



"This topic is of vital interest to beginning teachers. The use of time, the demands of time, the changing nature of teaching, the explosion of knowledge, technology: all will be growing in the coming years."

—Ronald W. Poplau, Author of *The Doer of Good Becomes Good*

## Everything But Teaching

Planning, Paperwork, and Processing

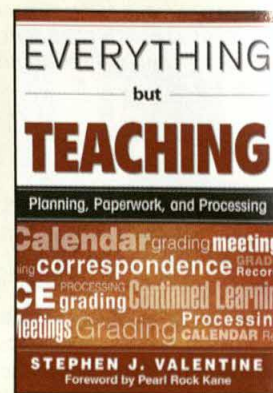
Stephen J. Valentine  
Foreword by Pearl Rock Kane

Learn the 7 Imperatives for managing the "other" work of a teacher!

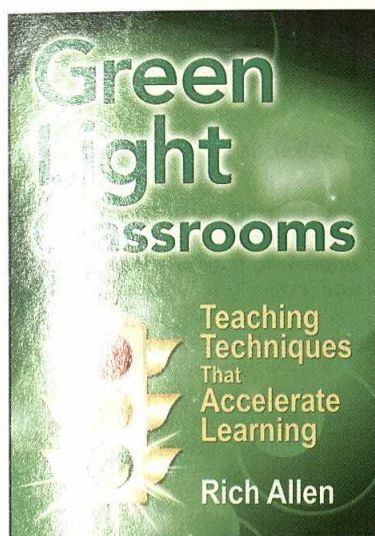
This accessible resource gives teachers perceptive insights and indispensable tips for managing professional priorities outside the classroom. Real-life vignettes, planning sheets, and other templates help new and experienced instructors master the multitasking demands of their teaching life by:

- Planning time wisely
- Tailoring grading practices to provide clear feedback
- Holding productive meetings with students, parents, or colleagues
- Keeping and using records effectively
- Corresponding with grace, tact, and detail
- Processing information and refining procedures
- Embracing new professional learning opportunities

May 2009, 128 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-6707-5  
Hardcover: \$58.95, D09202-978-1-4129-6706-8







*"This is a practical, highly engaging book about how to be a highly engaging teacher. In today's world of on-demand entertainment and fast-paced action, the strategies in this book help teachers offer what students need in order to learn."*

—Renee Peoples, Fourth-Grade Teacher and Swain County Math Coach  
West Elementary School, Bryson City, NC

*"This book provides a variety of new approaches, strategies, techniques, concepts, and ideas that teachers can implement in their classroom to increase the educational success of their students."*

—Beth Wile, Sixth-Grade Science Teacher  
Union Park Middle School, Orlando, FL

## Green Light Classrooms

Teaching Techniques That Accelerate Learning

Rich Allen

**Brain-based strategies to give your students the green light for learning success!**

How can teachers develop lessons that will ignite the desire to learn? This teacher-friendly guide is organized into nine proven strategies for creating new memory pathways, making content relevant for students, and increasing their learning. Teachers will learn techniques for tapping into students' emotions and be able to increase participation in group discussions and activities. The book offers contributions from real classrooms and includes:

- Sample lesson plans for different grade levels in each chapter
- A variety of practical, brain-compatible teaching strategies
- Building blocks for effective instruction, illustrated through descriptions, analogies, and metaphors

2008, 200 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-5610-9

Hardcover: \$68.95, D09202-978-1-4129-5609-3

*"We teach students how to learn, not just what to learn. This book is full of valuable information on how to accomplish this, including practical lesson ideas, examples, and vignettes. Any educator will benefit from reading this book and thinking about learning in a new way."*

—Ganna Maymind, First-Grade Teacher  
Asher Holmes Elementary School, Morganville, NJ

*"This book provides specific researched-based strategies that develop tools for lifelong learning. The author provides several examples, practices, and applications for study skills, metacognitive thinking, and reflection for an effective, successful learning environment."*

—Kathy Redford, Teacher  
South Gate Middle School, CA

## Teaching How to Learn

The Teacher's Guide to Student Success

Kenneth A. Kiewra

Foreword by William H. Peltz

**A four-step process for helping students become independent, self-sufficient learners!**

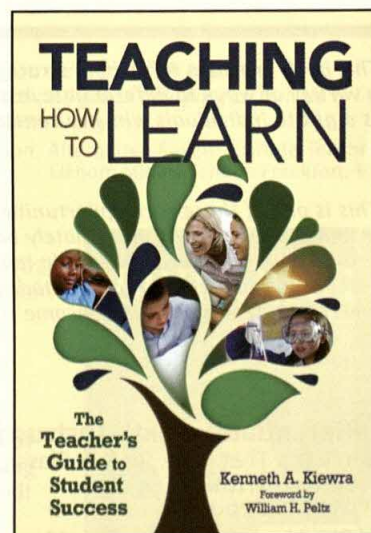
This innovative guidebook offers methods to strengthen instruction and help K–12 students acquire successful learning strategies using the SOAR approach: Selecting key lesson ideas; Organizing information using representations instead of lists or outlines; Associating ideas to create meaningful, memorable connections; and Regulating learning through practice. With examples and illustrations, the chapters present:

- Detailed explanations for teaching each SOAR strategy
- Guidelines for fostering student motivation and behavior self-management
- Methods for embedding student learning techniques within content instruction to develop students' capacity to learn in any setting

2009, 208 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-6534-7

Hardcover: \$72.95, D09202-978-1-4129-6533-0





## Improving Standards-Based Learning

A Process Guide for Educational Leaders



Judy F. Carr Doug Harris

"Carr and Harris have laid out a very clear and flexible process for developing a standards-based and learner-centered curriculum. What makes this book so practical is that each of the stages of the curriculum development process can stand alone. Experienced school leaders can select the tools they need while others have a comprehensive set of procedures to guide them."

—Doug Walker, Senior Research Associate  
RMC Research Corporation

"From two of the best educational consultants who know how to develop and mentor instructional leaders on the successful implementation of standards-based curriculum, this is the best nuts-and-bolts guide for improving teaching and learning in our schools. If you're serious about instructional leadership, this is the one book you need on your desk."

—Kenneth W. Eastwood, Superintendent  
Middletown City School District, NY

### Improving Standards-Based Learning

A Process Guide for Educational Leaders

Judy F. Carr, Doug Harris

**Use this toolkit to develop a high-quality curriculum that impacts student learning!**

Written for school and district leaders, this book leads educators through the curriculum improvement process, including not only development, but also implementation and evaluation. Presenting a learner-centered curriculum model, the authors emphasize alignment with standards and provide numerous ready-to-use tools, including guidelines, strategies, graphics, and worksheets. Readers will find answers to key questions, including:

- How is curriculum put together?
- Who should be involved and what should be included?
- How should we go about it and how long will it take?
- What should be considered during implementation?
- How is curriculum evaluated?

May 2009, 192 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-6570-5

Hardcover: \$70.95, D09202-978-1-4129-6569-9

"This book provides refreshing strategies that work in the classroom. Bender presents a variety of ways to differentiate instruction and foster dynamic learning. This work is a gift to individuals who are constantly looking for ways to improve their practice."

—Scott Currier, Mathematics Teacher  
Belmont High School, NH

"This is one of those rare opportunities when a teacher can read a book and become inspired to take ideas immediately back to the classroom and use them. This book provides an effective plan to help teachers reach all their students using proven and researched strategies. It guides today's classroom teacher who is struggling to help a diverse student population become successful."

—Amanda P. McKee, Math Instructor  
Florence #5 School District, Johnsonville, SC

### Differentiating Math Instruction

Strategies That Work for K–8 Classrooms

SECOND EDITION

William N. Bender

**Differentiate math instruction with practices that boost mastery for all students!**

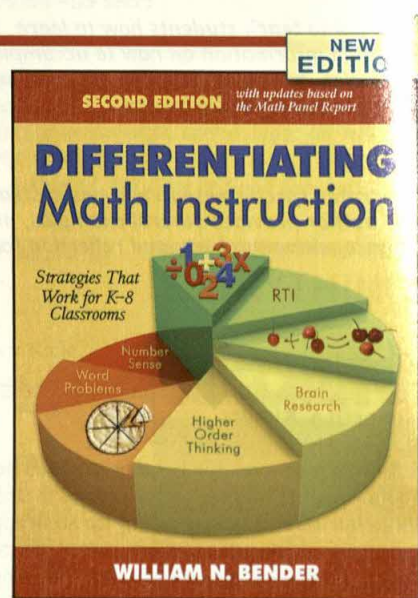
With recommendations based on the 2008 National Mathematics Advisory Panel report, this updated edition provides research on the value of brain-compatible teaching, critical strategies for differentiating instruction, and creative ways to get students learning. Teachers will be able to quickly adapt the techniques to suit their individual classrooms. Key features include:

- Strategies for use within a Response to Intervention framework
- At-a-glance lists of "Top Ten Tactics"
- "Web Site Reviews" that outline additional online resources
- Concrete strategies to tap into multiple intelligences
- A facilitator's guide for staff developers

March 2009, 176 pages, 8.5 x 11 in.

Paperback: \$30.95, D09202-978-1-4129-7082-2

Hardcover: \$66.95, D09202-978-1-4129-7081-5





*"The variety and quantity of practical examples can be quickly converted to classroom use."*

—Phyllis Milne, Associate Director of Curriculum and Student Achievement  
York County School Division, VA

## Teaching for Wisdom, Intelligence, Creativity, and Success

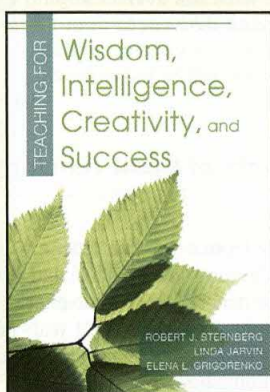
Robert J. Sternberg,  
Linda Jarvin,  
Elena L. Grigorenko

The essential guide for teachers beyond the test!

Based on extensive, collaborative research, this practical teaching manual offers an overview of the WICS model—Wisdom, Intelligence, Creativity, synthesized—which helps teachers master students' capacities for effective learning and problem solving. Teachers will find examples in language arts, history, mathematics, and science in Grades K–12, as well as:

- Hands-on strategies for enhancing students' memory, analytical, creative, and practical skills
- Guidelines for teaching and assessing for successful intelligence
- Details on how to apply the model in the classroom
- Teacher reflection sections, suggested readings, and sample teaching checklists

February 2009, 200 pages, 7 x 10 in.  
Paperback: \$29.95, D09202-978-1-4129-6453-1  
Hardcover: \$62.95, D09202-978-1-4129-6452-4



*"It's a pleasure to bring heart and soul into the classroom. The authors give a clear and concise case for doing this, and do so elegantly."*

—Nancy Foote, Math Specialist  
Higley Unified School District, Gilbert, AZ

## Engaged Learning

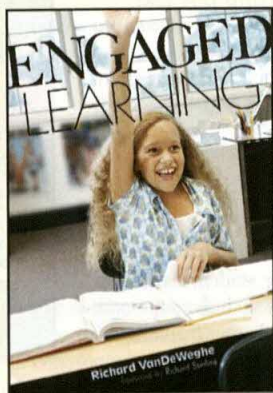
Richard VanDeWeghe  
Foreword by Richard Sterling

Spark genuine enthusiasm in your classroom by engaging students' hearts and minds!

Richard VanDeWeghe provides an inside look at what happens in students' minds and hearts when they are engaged in learning. Based on Mihaly Csikszentmihaly's idea of "flow"—a state of intrinsic control, curiosity, interest, and inquiry that is the ultimate experiential goal—this book shows how to develop motivated, engaged learners. Teachers will find:

- Information on brain function and memory pathways
- Spiritual and emotional principles of the heart
- Strategies for guiding open-ended discussions, quality questioning, and teacher modeling
- Practical applications for the classroom
- Examples of effective teacher dialogue

March 2009, 176 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-6629-0  
Hardcover: \$62.95, D09202-978-1-4129-6628-3



*"This book provides strategies and supporting information about how and why culture and poverty are important. It provides so much more than any other text that I have ever used in an Introduction to Education course regarding working with diverse populations."*

—Rosemary Traoré, Assistant Professor of Urban Education  
University of North Carolina at Charlotte

## Teaching Students of Poverty and Diverse Cultures

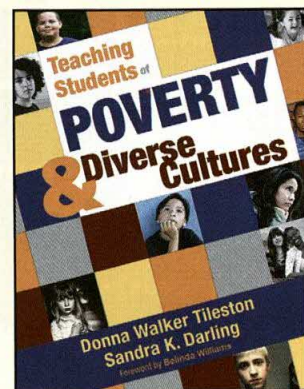
Donna Walker Tileston,  
Sandra K. Darling  
Foreword by Belinda Williams

Use instructional practices that lead students of poverty and diverse cultures to success!

Tileston and Darling provide instructional strategies to help teachers improve learning in students of diverse cultures and poverty. This research-based book presents a six-part framework that builds on students' assets and strengths. The authors discuss:

- Why some cultures are "turned off" by typical motivational approaches and what educators can do to reach students
- What research says about the brain's desire to learn
- How teachers can build on students' prior knowledge
- The importance of resiliency
- Teaching procedural and declarative knowledge and preparing students for tests

March 2009, 120 pages, 8.5 x 11 in.  
Paperback: \$25.95, D09202-978-1-4129-5531-7  
Hardcover: \$56.95, D09202-978-1-4129-5530-0



*"A practical and useful resource. The book presents strategies for use in school and gives bridging activities to use at home and in the community."*

—Pam Jackson, Alternative Seventh-Grade Teacher  
Elkhorn Middle School, Frankfort, KY

## Bridging Learning

Unlocking Cognitive Potential In and Out of the Classroom

SECOND EDITION

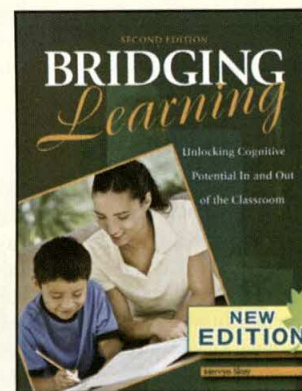
Mandia Mentis,  
Marilyn Dunn-Bernstein,  
Martene Mentis,  
Mervyn Skuy

Develop lifelong learners by promoting effective thinking skills in school and beyond!

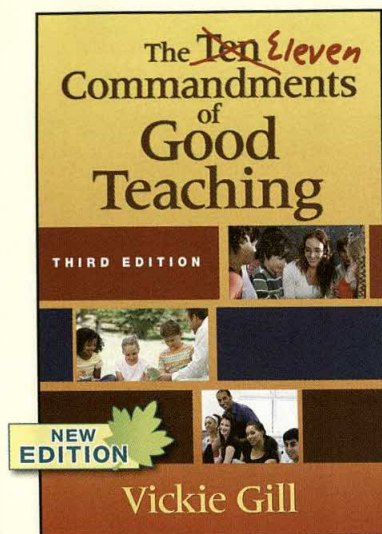
Based on Instrumental Enrichment (IE), a cognitive education approach pioneered by internationally renowned expert Reuven Feuerstein, this updated volume outlines fourteen core thinking skills that increase students' cognitive capacity, including organization, comparison, categorization, and problem solving, and shows educators how to "bridge" these skills to the home and community. Each chapter features:

- An introduction to and description of a specific skill
- Examples and applications for formal and informal learning contexts
- An outline of how the skill aligns with Feuerstein's theories of Mediated Learning and Cognitive Modifiability

May 2009, 160 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-6995-6  
Hardcover: \$66.95, D09202-978-1-4129-6994-9







*"The author's use of personal experiences and how they impacted her teaching practice serve as a powerful model for readers' own reflection and commitment to change."*

—Karen Tichy, Associate Superintendent for Instruction  
Catholic Education Office, Archdiocese of St. Louis, MO

*"This book is great for new teachers who are just staring out as well as veteran teachers who are determined to keep up with the ever-changing classroom. It is a winner for anyone who loves teaching and who cares about helping students reach beyond expectations."*

—Gayla LeMay, Teacher  
Louise Radloff Middle School, Snellville, GA

## The Eleven Commandments of Good Teaching

THIRD EDITION

Vickie Gill

### Inspirational, invigorating advice from a veteran teacher!

Vickie Gill's updated bestseller provides time-tested wisdom and practical insight to develop a dynamic, successful classroom—including new material on classroom technology, evolving social climates, limited budgets, and standardized testing. Drawing from 21 years of teaching experience, Gill illustrates each commandment with real-life stories and concrete guidance for staying motivated, enthusiastic, and committed to excellence. The suggestions show how to:

- Ask for support from your principal or staff
- Reach difficult-to-teach students
- Choose your battles carefully
- Maintain an open mind and flexible attitude
- Focus on why you became a teacher in the first place

May 2009, 136 pages, 6 x 9 in.

Paperback: \$22.95, D09202-978-1-4129-7036-5

Hardcover: \$50.95, D09202-978-1-4129-7035-8

*"Sejnost presents strategies that teach the skills students will need well into the 21st century, strategies that enable students to locate, synthesize, evaluate, retain, and utilize information as successful adolescent learners and as successful adults in our fast-paced, knowledge-driven society."*

—Nancy K. McGill, Program Director, Our American Voice  
Barat Education Foundation

*"Teachers who have block scheduling will develop their expertise by using this text. This book provides a four-phase lesson plan format that sets the purpose for learning and offers several strategies to foster critical and creative thinking."*

—Sharon Thiese, Teacher, Consultant  
Lewis University

## Tools for Teaching in the Block

Roberta L. Sejnost

### Effectively use the extended class period to enhance student achievement!

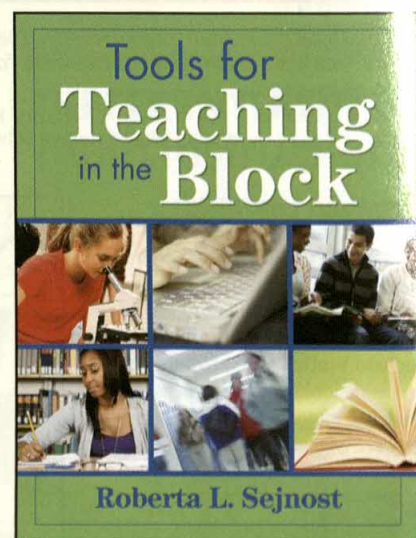
Take advantage of block scheduling with this book's four-phase lesson planning framework and numerous instructional strategies to build higher-level thinking skills and increase student learning. Teachers in any subject area can use practical, research-based methods and tools such as cooperative learning, quality questioning, and graphic organizers to reach adolescents. Each chapter includes reproducible blackline masters for classroom use, plus activities for:

- Preparing students for learning by focusing on prior knowledge, reading, writing, and critical thinking
- Helping students actively interact with and process what they have learned
- Clarifying, reinforcing, and extending learning

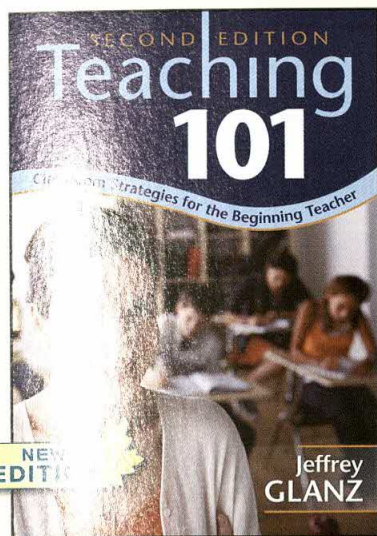
April 2009, 248 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-5713-7

Hardcover: \$75.95, D09202-978-1-4129-5712-0







*"One of the richest books I have ever read for beginning teachers. Even veteran teachers will get a lot out of it. I really wish I had had a book like this when I was a student teacher."*

—Julie Wakefield, Social Studies Teacher  
Robert McQueen High School, Sparks, NV

*"This book should be read three times: as course material for student teachers, during the first year of teaching, and again in the third year of teaching when experience will allow you to consider more perspectives as you form your own answers to the questions addressed in the book."*

—Jennifer Wilson, Third-Grade Teacher  
Grant Ranch School, Littleton, CO

## Teaching 101

Classroom Strategies for the Beginning Teacher

SECOND EDITION

Jeffrey Glanz

**Reflect on the art of teaching to develop your skills and expand your horizons!**

This second edition provides essential knowledge and actively engages novice teachers to become exceptional teachers. Jeffrey Glanz includes updated information on curriculum development and technology, more sample lesson plans, a new section on bullying, new activity sheets, and many checklists. The book is packed with questions, activities, Web site resources, and helpful suggestions on topics such as:

- Lesson planning
- Classroom management
- Differentiating instruction
- Standards
- Assessment and grading
- Literacy
- Cooperative learning
- Inclusion
- National Board certification

April 2009, 344 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-1-4129-6715-0

Hardcover: \$80.95, D09202-978-1-4129-6714-3

*"I can't imagine any teacher who wants to be the best possible teacher not loving this book. This book will be well worn by any effective teacher who encounters it!"*

—Renee Peoples, Teacher/Math Coach  
West Elementary School, Bryson City, NC

*"This is an exciting way for new teachers to really target the important strategies that successful teachers use, as well as for veteran teachers to confirm the things that they are already doing right!"*

—Mary Ann Hartwick, Coordinator, LESD/ASU  
Litchfield Elementary School District, Verrado, MS

## What Successful Teachers Do

101 Research-Based Classroom Strategies for New and Veteran Teachers

SECOND EDITION

Neal A. Glasgow, Cathy D. Hicks

**Avoid common mistakes and develop your skills as an educator!**

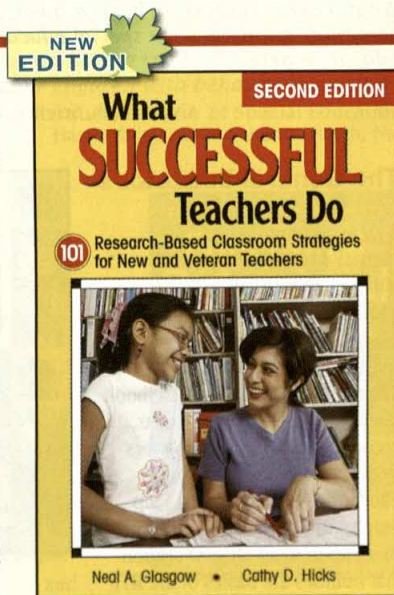
Written for new and veteran K–12 teachers alike, this updated edition translates the latest research into 101 approaches for managing all aspects of classroom instruction—from collaborating with learners and the community to classroom discipline and student assessment. With a new chapter on supporting reading and literacy, this resource presents the strategies in a user-friendly format:

- A concise statement of the strategy
- A brief discussion of the research behind the strategy
- How to apply the technique
- Precautions and possible pitfalls
- References to the original research

2009, 272 pages, 7 x 10 in.

Paperback: \$36.95, D09202-978-1-4129-6619-1

Hardcover: \$76.95, D09202-978-1-4129-6618-4





*"Freeman and Scheidecker are truly legendary teachers! Every word in their book is embedded in their lives and teaching. I have used this book in my university teaching and shared it with numerous colleagues, teacher friends, and family."*

—Ruth Reynolds, Teacher, Bradley Elementary School District, IL  
Adjunct Professor, Olivet Nazarene University

## Becoming a Legendary Teacher

To Instruct and Inspire  
William Freeman,  
David Scheidecker

**Learn how extraordinary teachers inspire students and influence lives!**

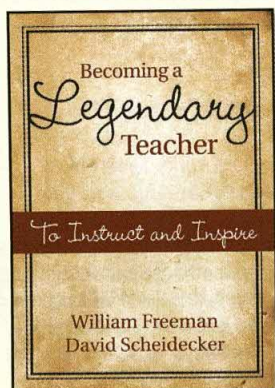
This book examines what makes certain teachers so important to the futures of their students and shows you how to become one of these "legendary" teachers. Presenting key characteristics of outstanding instructors, this inspiring resource includes techniques that all teachers can use to:

- Convey high expectations for students
- Create a well-organized and positive classroom environment for all learners
- Motivate students to excel in an era of high-stakes testing
- Communicate successfully with students, families, and colleagues
- Stay passionate and motivated

February 2009, 296 pages, 7 x 10 in.

Paperback: \$36.95, D09202-978-1-4129-5481-5

Hardcover: \$76.95, D09202-978-1-4129-5480-8



*"What a great resource! This is a quick and handy tool of communication between special education and the general education arena."*

—Kim Erdahl, K-6 Teacher  
Cyrus Math, Science, & Technology School, MN

## The General Educator's Guide to Special Education

THIRD EDITION  
Jody L. Maanum

**The essential guide for teaching effectively in the inclusive classroom!**

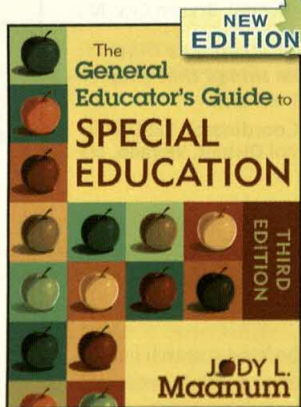
The third edition of this handbook offers easy-to-implement ideas, recommendations, and answers to questions to help general education teachers provide top-notch support for all students. In addition to an all-new section that outlines the basics of the RTI model and intervention strategies, this resource outlines:

- 13 categories recognized under IDEA for which students may be eligible to receive special education services
- A step-by-step explanation of the special education process
- Accommodations and modifications to help students access the general education curriculum
- The transition process for students with special needs

March 2009, 248 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-7137-9

Hardcover: \$75.95, D09202-978-1-4129-7136-2



*"The information here—knowledge that veteran teachers have acquired through experience—will be a real life-saver for new teachers."*

—Cynthia A. Givens, Director, The Education Station  
Central High School, Cheyenne, WY

## Teach Well, Live Well

Strategies for Success

John Luckner,  
Suzanne Rudolph

**A proven plan for finding fulfillment in and out of the classroom!**

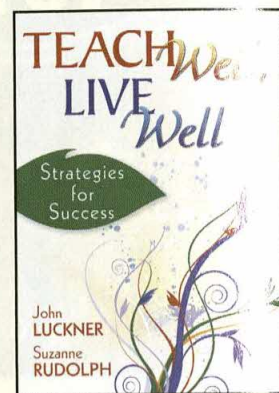
Teaching is a highly rewarding—and highly demanding—profession. Honoring educators for the invaluable work they do, this unique resource provides critical information about being a highly competent teacher while enjoying a rewarding, satisfying personal life. Focused on preparation, effective teaching techniques, and collaboration, this nuts-and-bolts volume helps teachers find the right balance between personal and professional priorities and covers a wide range of topics, such as:

- Preventing behavior problems
- Assessing and monitoring students' progress
- Differentiating instruction
- Partnering with parents and guardians

March 2009, 248 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-5576-8

Hardcover: \$72.95, D09202-978-1-4129-5575-1



*"An extremely practical and user-friendly time-saver. I strongly encourage any new teacher who is feeling the stress of the first year to take a few minutes and read up on some of the issues that may be contributing to that stress."*

—Leslie Gaillard, First-Year Teacher  
Pacoima Middle School, Los Angeles, CA

## The New Teacher Toolbox

Proven Tips and Strategies for a Great First Year

SECOND EDITION  
Scott M. Mandel

**A one-stop resource for all your first-year teaching needs!**

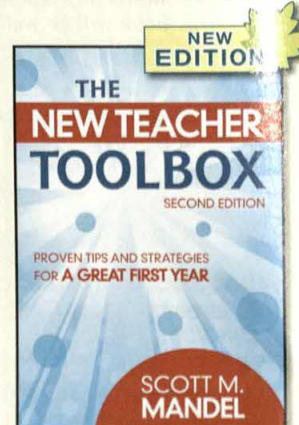
With tips for everything from establishing an ideal classroom environment to making it through teacher evaluations, this practical volume helps you plan ahead with confidence, keep your perspective, and prepare for the unexpected. Written in a conversational tone, this completely revised edition introduces techniques by grade level, includes an expanded section on Internet use, and provides field-tested strategies on how to:

- Encourage student participation and critical thinking
- Establish fair grading practices
- Modify instructional methods and curriculum for students with special needs
- Increase parent involvement
- Manage stress and maintain sanity

May 2009, 224 pages, 8.5 x 11 in.

Paperback: \$23.95, D09202-978-1-4129-7135-5

Hardcover: \$52.95, D09202-978-1-4129-7134-8





*"The book gives excellent ways to empower children, help them solve their own issues, and give them real strategies that will help them deal with difficult situations in the future."*

—Elizabeth Barrett, Civics Teacher  
Clark County Schools, Winchester, KY

## Responding to the Culture of Bullying and Disrespect

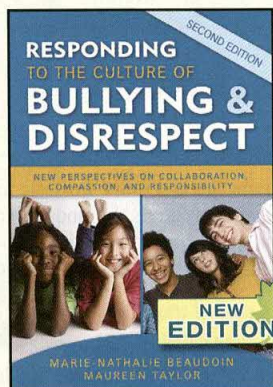
New perspectives on Collaboration, Compassion, and Responsibility  
SECOND EDITION  
Marie-Nathalie Beaudoin,  
Maureen Taylor

Create a safe learning environment so students can achieve!

This updated edition offers educators a comprehensive approach to reducing disrespectful behaviors. Readers will discover how to establish a positive and caring environment that discourages misbehavior while encouraging greater respect, tolerance, and responsibility. This new edition features:

- Continued research, including real-life examples of successful experiences
- Additional case studies and a list of problem-solving questions
- A new chapter on brain research and how children learn
- A new section focusing on prevention methods

March 2009, 106 pages, 7 x 10 in.  
Paperback: \$18.95, D09202-978-1-4129-6854-6  
Hardcover: \$28.95, D09202-978-1-4129-6853-9



*"This book gives readers the tools needed to create a positive learning environment for everyone in the classroom, including themselves, thus making them more effective educators."*

—Deborah D. Therriault, Teacher  
Clarkston High School, MI

## 8 Steps to Classroom Management Success

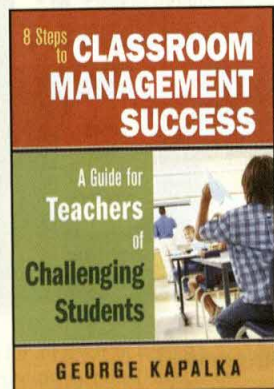
A Guide for Teachers of Challenging Students  
George Kapalka

A step-by-step approach to managing your challenging students!

This book guides teachers through the process of helping students who have significant behavioral issues become positive, contributing learners. Based on sound psychological principles, this resource provides general and special education teachers with an eight-step plan for responding to challenging behaviors, including:

- Giving simple instructions
- Using appropriate warnings
- Handling tantrums
- Creating a behavioral contract
- Managing transitions and preventing disruptions
- Improving behavior outside the classroom
- Developing effective homework routines

April 2009, 192 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-6944-4  
Hardcover: \$68.95, D09202-978-1-4129-6943-7



*"Finally, a book derived from research but written with practical examples so that teachers can better understand how to develop successful interventions in addressing noncompliance in the classroom."*

—Heather Peshak George, Assistant Professor and Codirector  
University of South Florida

## Managing Noncompliance and Defiance in the Classroom

A Road Map for Teachers, Specialists, and Behavior Support Teams

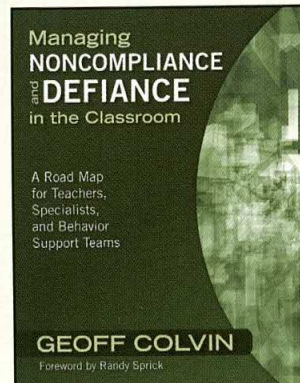
Geoff Colvin  
Foreword by Randy Sprick

Reduce noncompliant behavior in the classroom with these proven strategies!

Student behavior expert Geoff Colvin clearly illustrates a process for identifying key factors that contribute to challenging behavior and offers a wealth of field-tested, evidence-based intervention strategies. This road map provides teachers with:

- Assessment tools for distinguishing between chronic noncompliance and intermittent misconduct
- Strategies for preventing escalation and classroom power struggles
- An easy-to-use chart that matches specific behaviors with proven interventions
- Guidelines for developing individual intervention plans
- Forms, checklists, and tables that can be adapted to specific needs

March 2009, 128 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-6089-2  
Hardcover: \$62.95, D09202-978-1-4129-6088-5



*"Offers great suggestions on how to read and interpret important information for children with behavioral issues."*

—Ramona Marquez, Director of Special Education  
Hatch Valley Public Schools, Hatch, NM

## The Teacher's Concise Guide to Functional Behavioral Assessment

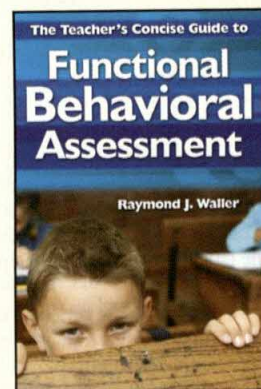
Raymond J. Waller

Because every behavior has a reason behind it...

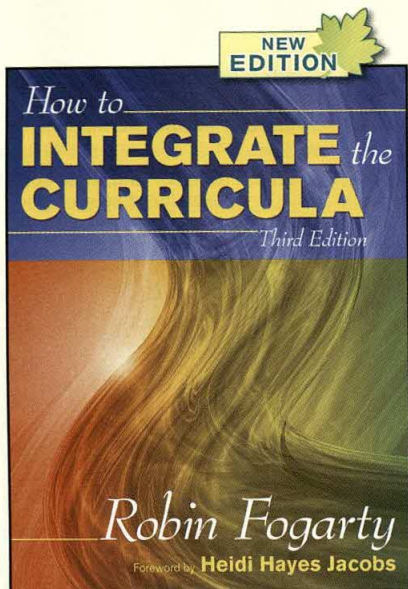
Highly effective in improving challenging student behavior, Functional Behavioral Assessment (FBA) is a research-based, student-centered approach that helps educators figure out why students act the way they do and make the appropriate environmental or instructional adjustments. Ideal for general and special educators new to FBAs, this accessible guidebook offers a practical overview of how to:

- Identify and understand the underlying factors of challenging behavior
- Collect and analyze classroom and behavioral assessment data
- Adopt evidence-based intervention strategies to correct problem behavior
- Prepare a proactive plan for serious disruptions

2009, 136 pages, 6 x 9 in.  
Paperback: \$22.95, D09202-978-1-4129-6605-4  
Hardcover: \$50.95, D09202-978-1-4129-6604-7







*"The biggest strength of Fogarty's work is its clear, concise organization centered on the guiding questions of each chapter."*

—John C. Baker, Eighth-Grade Social Studies Teacher  
Salem Middle School, Apopka, NC

*"This book should make educators stop and consider exactly what they mean when they discuss curriculum integration."*

—Julie Prescott, Assessment Coordinator  
Vallivue High School, Caldwell, ID

### How to Integrate the Curricula

THIRD EDITION

Robin Fogarty

Foreword by Heidi Hayes Jacobs

#### Strategies for moving students toward more holistic and authentic types of learning

In this updated resource, Robin Fogarty offers ten models that allow teams of teachers to work together to create brain-compatible, learner-centered classrooms by grouping elements from various content areas into a coherent curriculum that effectively meets standards. The discussion of each model includes:

- A description of the model
- How the model can be applied in the classroom
- Benefits and challenges of the model for teaching and learning
- Guidelines for when and how to implement the model in the classroom
- A wealth of reproducibles to aid implementation

April 2009, 160 pages, 8.5 x 11 in.

Paperback: \$30.95, D09202-978-1-4129-3889-1

Hardcover: \$66.95, D09202-978-1-4129-3888-4

*"Comprehensive in scope, this book thoroughly lays out what a classroom teacher or curriculum developer needs to do to create an effective curriculum that can then be adapted into actual classroom instruction."*

—Stephen D. Shepperd, Principal  
Sunnyside Elementary School, Kellogg, ID

*"This book provides good, practical suggestions and ideas, and shows their connections to educational research."*

—Gary Schumacher, Superintendent  
Monona Grove School District, WI

### The Curriculum Bridge

From Standards to Actual Classroom Practice

THIRD EDITION

Pearl G. Solomon

UPDATED EDITION OF THE CHOICE OUTSTANDING ACADEMIC TITLE

**Translate standards into classroom curriculum that fulfills accountability requirements and meets students' learning needs!**

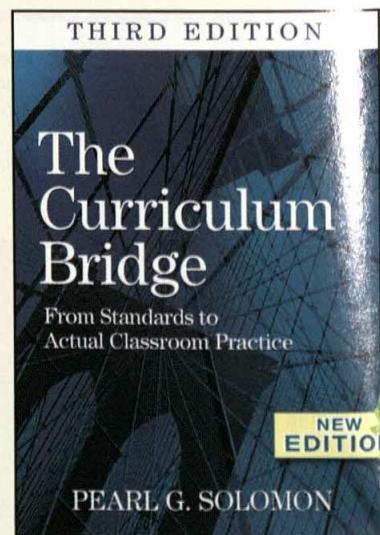
This comprehensive third edition of an award-winning book discusses the bridge between the written and the taught curriculum and helps educators balance the needs of students with federal mandates. The book offers:

- An up-to-date review of educational research, including how learning takes place
- An overview of how the current political environment and public opinion affect standards and curriculum
- Ways to connect curriculum and standards to best teaching practices
- Information on traditional, alternative, and high-stakes assessments
- Expanded coverage of professional development

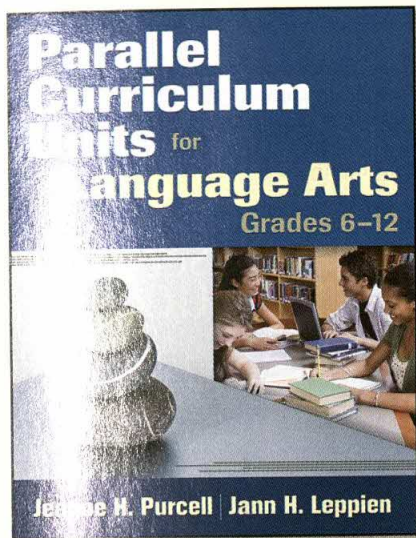
2009, 248 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-6984-0

Hardcover: \$72.95, D09202-978-1-4129-6983-3







*"The Parallel Curriculum Model (PCM) holds the power to help students and teachers 'see the whole' of what they are learning. We invite practitioners to read more about this model and join us on a professional journey that we believe will yield that joy and wisdom that comes from seeing the whole. To address the varying needs of teachers across the K-12 grade span—as well as different content areas—we decided to create a series of curriculum units, based on PCM, that could be used by practitioners. It is our hope that the lessons not only underscore important and discipline-specific content, but also illuminate the four parallels in unique and enduring ways."*

—From the Introduction

## Parallel Curriculum Units for Language Arts, Grades 6–12

Jeanne H. Purcell, Jann H. Leppien

**Promote educational equity and excellence with a multidimensional, high-quality language arts curriculum!**

This resource for middle and high school teachers provides easy-to-use language arts lessons aligned with the Parallel Curriculum Model (PCM). Incorporating four curriculum parallels and the element of Ascending Intellectual Demand, this book presents essential components of an effective Parallel Curriculum unit, including:

- A step-by-step explanation of a unit and the reasoning behind the unit design
- Ways to design appropriate curriculum using the PCM method
- Adapting the curriculum to give students opportunities to learn from multiple perspectives
- Organizing concepts that correspond to the PCM approach
- Appropriate assessment strategies

June 2009, 152 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-6538-5

Hardcover: \$70.95, D09202-978-1-4129-6537-8

*"This book is a wonderful tool and reference for any teacher. In a world of providing professional development to teachers of elementary science, one of the hardest areas for teachers to grasp is assessment. Especially helpful for these teachers are the chapters on writing short-answer and essay items, performance-based assessment, and portfolios."*

—Cindy Pulkowski, Program Manager  
Science: It's Elementary, Pittsburgh, PA

*"This is the only book that takes a step-by-step approach to student assessment at the middle and secondary school levels. This book is a unique contribution to the field of evaluation and assessment."*

—John Hoyle, Professor of Educational Administration  
Texas A&M University

## Designing Elementary Instruction and Assessment

Using the Cognitive Domain  
John L. Badgett,  
Edwin P. Christmann

**A practical guide for creating standards-based objectives and assessments aligned with Bloom's Taxonomy!**

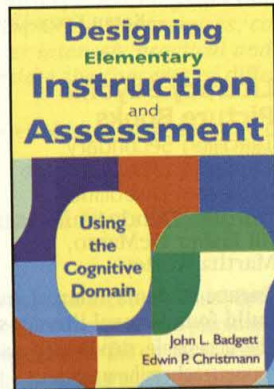
This user-friendly resource gives teachers clear, step-by-step guidelines for writing measurable objectives and developing appropriate formative and summative assessments to guide instruction in the elementary classroom. Providing detailed examples for all levels of Bloom's Taxonomy, the authors cover unit and daily instructional objectives based on state and national content standards as well as all the major forms of assessment. Teachers discover how to:

- Deconstruct the standards and write concrete objectives
- Create true-false, fill-in-the-blank, matching, and multiple choice exercises
- Write short-answer questions and essay items
- Use performance-based assessments and portfolios

April 2009, 152 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-7121-8

Hardcover: \$68.95, D09202-978-1-4129-7120-1



## Designing Middle and High School Instruction and Assessment

Using the Cognitive Domain  
John L. Badgett,  
Edwin P. Christmann

**Create objectives and assessments that tap into all levels of Bloom's Taxonomy!**

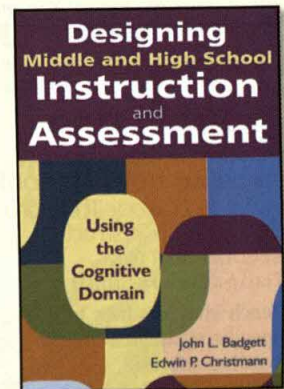
This practical book provides middle and high school teachers with explicit guidance on developing specific objectives and appropriate formative and summative assessments. After presenting an easy-to-follow model for designing objectives based on state and national content standards, the authors cover the major forms of assessment and provide detailed examples for all levels of Bloom's Taxonomy. Teachers will learn how to:

- Unwrap state and national standards
- Write measurable objectives for unit and daily lesson plans
- Develop assessments in the content areas

April 2009, 184 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-7118-8

Hardcover: \$68.95, D09202-978-1-4129-7117-1





*"This book will be very helpful for discussing research and classroom teachers as researchers. The author provides good examples of doing qualitative research in the classroom using authentic teaching events."*

—Jose Lalas  
Professor of Literacy and Director of Teacher Education  
University of Redlands

## Improving Literacy Instruction With Classroom Research

Theresa A. Deeney

**Implement classroom research to develop effective practices in literacy instruction!**

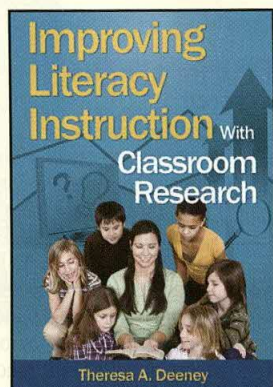
This detailed primer illustrates how to create and implement classroom research projects focused on assessing and strengthening literacy instruction. The author presents a comprehensive, step-by-step overview of the classroom research cycle and includes:

- Guidelines, charts, tables, and information to help educators initiate their own projects
- Recommendations for collecting and analyzing data
- Research about five core areas of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension
- Examples of authentic teacher research projects focused on literacy skills and instructional practices

2009, 216 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-4089-4

Hardcover: \$72.95, D09202-978-1-4129-4088-7



*"What a resource! It is a reading specialist's dream to use it when working with teachers. Thank you, Gail, for sharing all of your expertise! You make learning to teach reading so doable and enjoyable!"*

—Barbara Burns-Lacey, Reading Specialist and Staff Developer  
General Nash Elementary School, Lansdale, PA

## The Ultimate Guided Reading How-To Book

Building Literacy Through Small-Group Instruction  
SECOND EDITION  
Gail Saunders-Smith

**Teach students how to use specific strategies for reading success!**

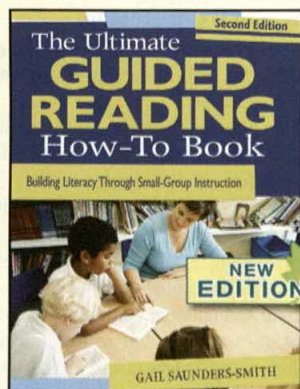
This user-friendly book shows how to develop successful readers using step-by-step, small-group reading instruction that focuses on vocabulary, comprehension, and fluency. The concise second edition provides updated strategies for students and teachers, covers note-taking and study skills, and demonstrates how to introduce a new book, encourage group dialogue, and help students apply new learning to other academic activities. Teachers will discover critical techniques for:

- Getting to know students as readers
- Making the most of group instruction time
- Organizing groupings by performance levels
- Selecting texts appropriate for the abilities of each group

March 2009, 120 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-7056-3

Hardcover: \$62.95, D09202-978-1-4129-7055-6



*"This book is a valuable tool for the science teacher or administrator with the serious task of integrating all the forces required to provide solid science curriculum and teaching. The authors leave no stone unturned in the quest to provide a working map for science teachers of all levels."*

—Darleen Horton, Science Lab Teacher  
Chenoweth Elementary School, Louisville, KY

## Secrets to Success for Science Teachers

Ellen Kottler,  
Victoria Brookhart Costa

**Create a science classroom that fosters a creative learning community and leads to success!**

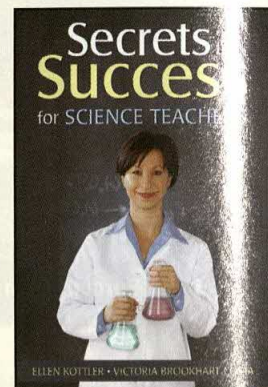
Aligned with current science standards, this easy-to-read guide provides new and seasoned teachers with practical ideas, strategies, and insights on topics as such setting up a science classroom, promoting inquiry, building literacy, implementing technology, and achieving meaningful instruction. Other features include:

- Practical examples, snapshots of moments in the history of science, and Web references
- A compilation of professional development activities
- Checklists to rate curricula and textbooks and maintain classroom safety
- Guidance on networking with colleagues and establishing relationships with families

March 2009, 296 pages, 6 x 9 in.

Paperback: \$33.95, D09202-978-1-4129-6626-9

Hardcover: \$70.95, D09202-978-1-4129-6625-2



*"Provides everything needed to start an appropriate curriculum that is motivating and challenging for students with moderate to severe disabilities. This book is a winner"*

—Karen Kozy-Landress, Speech/Language Pathologist

## Literacy Beyond Picture Books

Teaching Secondary Students With Moderate to Severe Disabilities

Dorothy Dendy Smith,  
Jill Fisher DeMarco,  
Martha Worley

**Engage students' interest and build foundational literacy skills!**

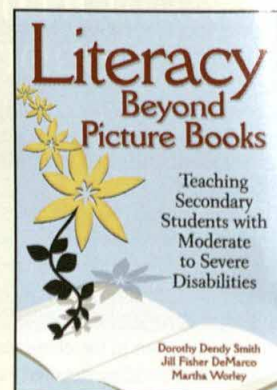
This accessible, step-by-step guide shows teachers how to select appropriate texts and plan inventive themed units that help secondary students with significant disabilities develop literacy skills. Perfect for special education and inclusive classrooms, this resource includes hands-on activities and sample lessons, ideas for adapting general education materials, graphic organizers and other materials, and information on how to:

- Build vocabulary
- Choose and use age-appropriate themes and literature
- Teach functional skills on a daily basis
- Incorporate media and assistive technology
- Coordinate with general education teachers and involve parents

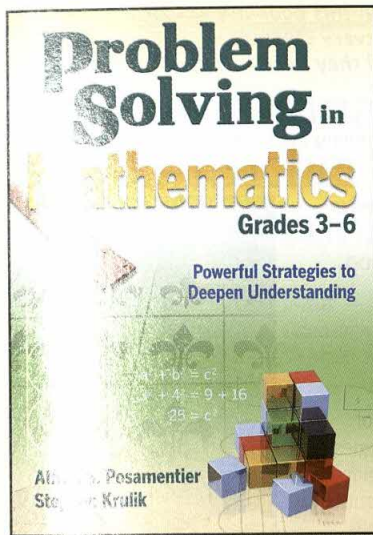
March 2009, 144 pages, 7 x 10 in.

Paperback: \$26.95, D09202-978-1-4129-7114-0

Hardcover: \$58.95, D09202-978-1-4129-7113-3







*"Helps fill a gap in the field of mathematics education—a specific explication with appropriate examples of the variety of problem-solving approaches."*

—Pearl Solomon, Author  
*The Math We Need to Know and Do in Grades PreK–5*

*"A wonderful collection of problems that were thoroughly researched and presented."*

—Timothy J. McNamara, National K–12 Consultant/Professional Developer  
Author, *Teaching Essential Mathematics, Grades K–8*

### **Problem Solving in Mathematics, Grades 3–6**

**Powerful Strategies to Deepen Understanding**

Alfred S. Posamentier, Stephen Krulik

**Help students succeed as problem solvers in mathematics and in real-life situations!**

Based on the premise that problem solving is a key mathematics skill and an essential life skill, this book is designed to help teachers at all grade levels engage students in active problem solving. This resource presents ten easy-to-use strategies that offer elegant alternate approaches for resolving many types of mathematics problems. The authors demonstrate how you can:

- Apply the strategies to problems at different grade levels
- Incorporate the strategies into your mathematics program
- Use the strategies in real-life situations
- Make each strategy a part of your thinking processes

February 2009, 152 pages, 7 x 10 in.

Paperback: \$26.95, D09202-978-1-4129-6067-0

Hardcover: \$58.95, D09202-978-1-4129-6066-3

*"This book provides helpful background information as well as a wide variety of examples of differentiated lessons, resource guides, reproducible templates, and a selection of grading tools ranging from rubrics to graphic organizers."*

—Allan Varni, Instructor and Regional Coordinator  
Division of Continuing Education, University of San Diego

*"Glass examines the constructs of masterful teaching and makes them accessible to all by identifying, defining, and exploring the premises, concepts, and skills necessary to engage all learners. Her intensely practical and forthright approach allows readers to immediately translate the concepts of differentiation into their classrooms."*

—Modell Marlow Andersen, Director of Educational Services  
Hillsborough City School District, CA

### **Lesson Design for Differentiated Instruction, Grades 4–9**

Kathy Tuchman Glass

Foreword by H. Lynn Erickson

**Develop effective differentiated lessons that meet students' individual learning needs!**

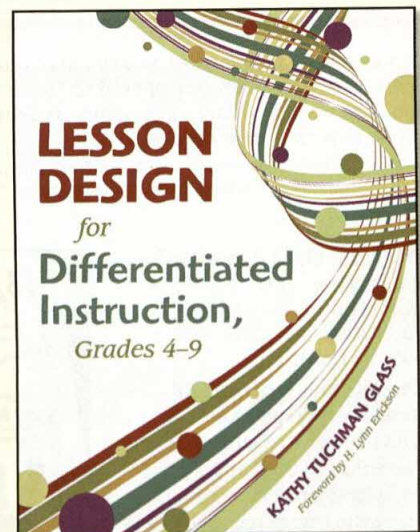
This book helps teachers develop confidence and expertise in planning differentiated lessons, units, and assessments and provides step-by-step guidance for creating meaningful lessons in language arts, math, science, and social studies in Grades 4–9. With a detailed planning template, examples, and reproducibles, this user-friendly resource:

- Provides an overview of differentiation based on the backward design model
- Discusses strategies for differentiating content, process, and product
- Helps teachers organize lessons around guiding or essential questions
- Shows how to plan lessons according to students' learning characteristics

2009, 216 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-5982-7

Hardcover: \$75.95, D09202-978-1-4129-5981-0





*"This book is a wonderful resource for using photography across all the developmental domains. It is a very practical and useful book that supports all of its activities with sound developmental practices."*

—Michelle Barnea  
Early Childhood Consultant

### Picture This

Photography Activities for Early Childhood Learning  
SECOND EDITION  
Susan Entz

**Help young children celebrate themselves while learning through photography!**

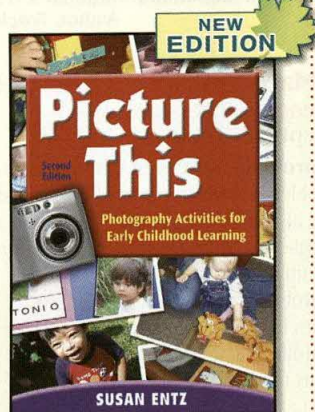
This second edition explores the expanded options in photography that are now available for enriching early childhood instruction. Written in a user-friendly format and filled with illustrations, this practical resource offers developmentally appropriate and field-tested photography activities with related objectives and descriptions in 10 subject areas, including emerging literacy, physical development, sensory exploration, social studies, math/science, and drama. Three new chapters discuss:

- Ongoing student assessment, the use of standards, and systematic documentation
- Activities for children with special needs
- The use of photography with toddlers

June 2009, 224 pages, 7 x 10 in.

Paperback: \$30.95, D09202-978-1-4129-7129-4

Hardcover: \$66.95, D09202-978-1-4129-7128-7



*"An excellent supplement to any curriculum and to an early childhood teacher's bag of tricks. The activities are bound to engage young children's curiosity as they explore everyday objects with a new perspective."*

—Judy Zimmerman, Executive Director  
Mailman Segal Institute Tampa, Nova Southeastern University

### Hands-On Learning!

More Than 1000 Activities for Young Children Using Everyday Objects  
Gwen Kaltman

**Plan lessons from a child-centered perspective!**

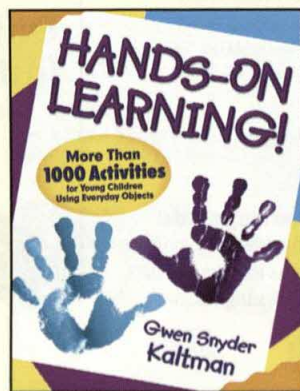
This innovative resource features more than 1,000 activities using inexpensive, readily available objects to engage young children's senses and build their knowledge of the world through hands-on experiences. Organized into 18 themes and grouped under the areas of literacy, mathematics, science, social studies, physical development, and creativity, the book's unique approach:

- Presents a new and simple way to design hands-on activities that complement any curriculum
- Offers suggestions on how to modify activities to respond to children's developmental levels
- Includes a list of over 60 generic tactile activities suitable for use in any classroom

April 2009, 152 pages, 8.5 x 11 in.

Paperback: \$23.95, D09202-978-1-4129-7095-2

Hardcover: \$56.95, D09202-978-1-4129-7094-5



*"The activities mentioned in this book are priceless and can easily be adapted to every classroom. All children will benefit from them; all they need is a good teacher's imagination!"*

—Lois Wachtel, CEO and President  
Creative Beginning Steps Early Childhood Workshops

### How to Handle Hard-to-Handle Preschoolers

A Guide for Early Childhood Educators

MaryIn Appelbaum

**Discover the key to better management of children's challenging behaviors!**

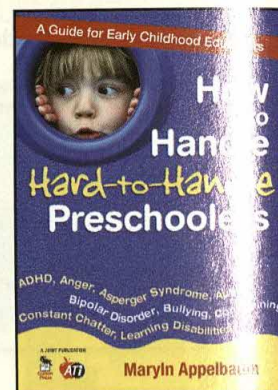
This book provides educators of children ages 2 to 5 with strategies, tips, and techniques for managing various behavioral challenges and learning disabilities. Packed with hundreds of easy-to-implement ideas, this user-friendly resource provides a comprehensive overview of disorders from ADHD to Tourette's syndrome and offers guidelines for meeting students' needs within an inclusive environment. The author illustrates ways to help young children learn how to:

- Regulate their own behavior
- Solve problems
- Use alternatives to negative behaviors
- Handle their emotions appropriately
- Succeed in the classroom and in everyday life

2009, 136 pages, 7 x 10 in.

Paperback: \$22.95, D09202-978-1-4129-7003-7

Hardcover: \$50.95, D09202-978-1-4129-7002-0



*"This book offers a foundation in language and literacy that greatly benefits dual language learners."*

—Pamela S. Allen, Lead Teacher/Gifted Facilitator  
Ballantyne Elementary School, Charlotte, NC

### No Limits to Literacy for Preschool English Learners

Theresa A. Roberts

**Produce strong language and literacy outcomes for the youngest English learners!**

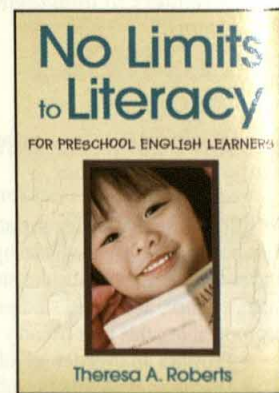
One of the few resources to focus exclusively on literacy for preschool English learners (ELs), this valuable guide helps teachers understand how ELs ages 3 to 5 acquire the foundations for literacy and offers practical, field-tested strategies for teaching language and literacy skills. The author, an expert literacy practitioner and researcher for preschool ELs, helps educators:

- Build early literacy skills by teaching the alphabetic principle, phonological awareness, and vocabulary
- Encourage family involvement and nurture the home-school alliance
- Build on children's primary language
- Strengthen preschool programs serving young ELs

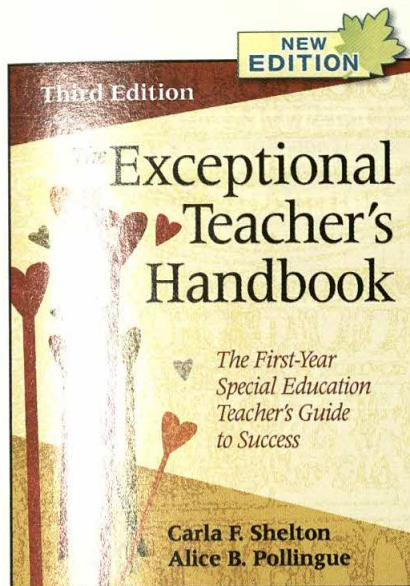
2009, 264 pages, 7 x 10 in.

Paperback: \$30.95, D09202-978-1-4129-6564-4

Hardcover: \$66.95, D09202-978-1-4129-6563-7







*"What an excellent resource for the beginning teacher! Practical, down-to-earth resources that can be implemented the first day of school!"*

—Kristle F. Evans, Director of Human Resources/Community Relations  
Lampeter-Strasburg School District, PA

*"The book is organized logically and flows well from the first chapter to the last. It helps teachers manage an effective special education classroom, from pre-planning through post-planning, throughout the entire school year. This book should be a required resource for every new special education teacher."*

—Phyllis N. Levert, School Administrator  
Georgia School Districts, Atlanta, GA

### **The Exceptional Teacher's Handbook**

The First-Year Special Education Teacher's Guide to Success

THIRD EDITION

Carla F. Shelton, Alice B. Pollingue

**Specific guidelines and strategies to help special educators navigate through their first year!**

This revised third edition of the bestseller helps new and experienced special educators move confidently from pre-planning to post-planning for the school year with a step-by-step management approach complete with planning checklists and other ready-to-use forms. Featuring revisions to the reauthorization of IDEA 2004 and NCLB, this popular reference also provides updates on:

- Recognized disabilities
- Best instructional practices
- Successful parent conferences
- Effective plans for professional learning
- Alternate assessments, emergencies in the school setting, education terminology, and more

February 2009, 240 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-6914-7

Hardcover: \$75.95, D09202-978-1-4129-6913-0

*"This book will quickly become the must-have resource for all special and general educators. From cover to cover, Karten addresses all aspects of the inclusive environment, beginning with the inclusive mind-set and working through environment, structure, content, and most important, the idiosyncratic adolescent. The online resources throughout this easy-to-read text greatly enhance its value today as well as its longevity into the future."*

—Harold M. Tarrieff, Director of Special Services  
School District of the Chathams, NJ

*"Wow! What a wonderful resource for all teachers. This book combines theory and practical strategies that can easily be implemented in anyone's classroom. Kudos to the author."*

—Sarah N. Miller, Special Education Teacher  
Baldwin County Schools, Summerdale, AL

### **Inclusion Strategies That Work for Adolescent Learners!**

Toby J. Karten

**Strategies to achieve winning results in the inclusive secondary classroom!**

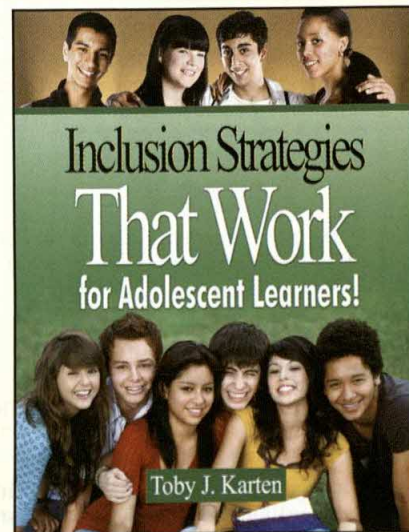
Backed by the author's three decades of experience, this reader-friendly guidebook provides teachers with a practical approach for creating a successful inclusive secondary classroom. Toby J. Karten helps teachers use a variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, RTI, and evidence-based practice. With helpful forms, activities, graphic organizers, and quotations throughout, this resource:

- Outlines the theoretical background for creating an inclusive classroom environment
- Describes the psychosocial, cognitive, physical, and moral development of adolescents and the effect on teaching practice
- Provides research-based practices to maximize and honor learners' potentials and strengths

March 2009, 208 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-7046-4

Hardcover: \$75.95, D09202-978-1-4129-7045-7





# Discipline in Special Education



Allan G. Osborne, Jr.  
Charles J. Russo

*"A compelling read. I found myself making notes in the margin to remind me to share excerpts with colleagues, both administrators and teachers. Discipline in special education can be a daunting issue for school administrators who are not familiar with the laws and regulations. This is a valuable overview of school law and how to apply it. One of the most useful books I have read as a building principal."*

—Laurie Emery, Principal  
Old Vail Middle School, VA AZ

*"Osborne and Russo provide practitioners with a practical, easy-to-follow guide for best practice in response to disciplinary transgressions for special education students. The book is informative, well organized, and a ready resource for busy administrators who are trying to run safe, orderly schools."*

—Lois F. Berlin, Superintendent  
Falls Church City Public Schools, VA

## Discipline in Special Education

Allan G. Osborne, Jr., Charles J. Russo

**Make appropriate disciplinary decisions without violating the rights of students with disabilities!**

In reader-friendly language, this resource provides educators with clear guidelines for taking disciplinary actions that are suitable for students with special needs under the reauthorization of IDEA 2004. The book includes frequently asked questions, a glossary of terms, acronyms, and abbreviations for easy reference.

The authors:

- Analyze case law, including *Honig v. Doe*, a primary court decision
- Offer a thorough overview of IDEA's many detailed disciplinary mandates and suggestions for implementing each mandate
- Clarify IDEA provisions that protect students from discipline for actions stemming from a disability

May 2009, 232 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-5511-9

Hardcover: \$72.95, D09202-978-1-4129-5510-2

*"A comprehensive, informative resource with enough humor to keep you reading and enough substance to get you started. The author shares her long experience with co-teaching and gives valuable strategies, forms, and charts to help make your foray into co-teaching as successful as possible."*

—Richard Hanf, HI Itinerant Teacher  
Berkeley County School District, SC

*"This is the most practical guide to teaching that I've read to date! Wendy Murawski has a true-to-life understanding of what really goes on in K-12 schools and classrooms with teachers, administrators, students, and parents."*

—Gretchen Gall, Instructor, Instructional Assistant Program  
Moraine Park Technical College

## Collaborative Teaching in Secondary Schools

**Making the Co-Teaching Marriage Work!**

Wendy W. Murawski

**Create a successful partnership that provides the ultimate learning environment for every student!**

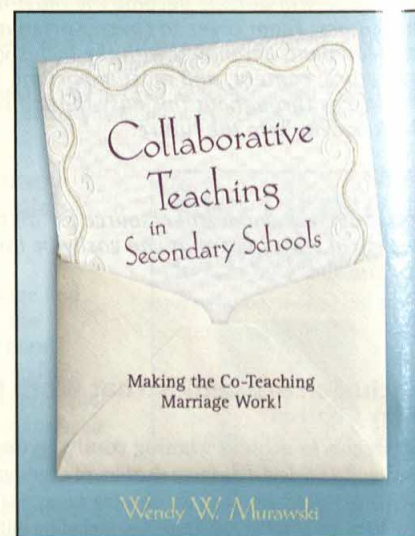
In a lighthearted, humorous manner that compares the co-teaching relationship to a marriage, this practical, easy-to-use resource offers educators a wealth of strategies and tools for setting up, conducting, and maintaining a successful co-teaching partnership. Filled with field-tested techniques for differentiation, co-teaching scenarios and examples, and numerous forms and worksheets, this book includes ideas for:

- Dealing with difficult content
- Mastering scheduling challenges and personality conflicts
- Setting roles and responsibilities
- Various approaches for co-instruction
- Co-planning and co-assessment, and much more!

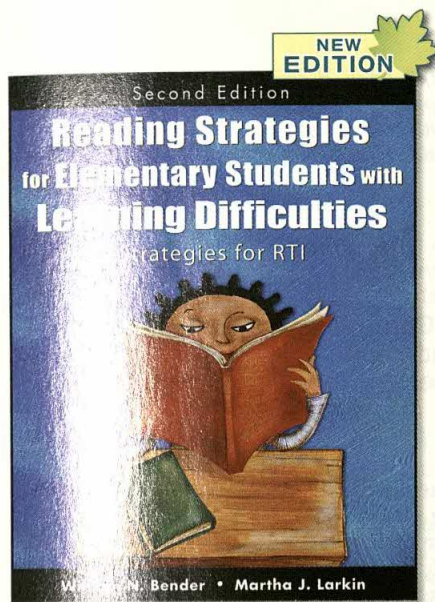
March 2009, 264 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-6805-8

Hardcover: \$80.95, D09202-978-1-4129-6804-1







*"The authors have taken a huge amount of research and information, digested it, and organized it into clearly arranged, practical, readable, usable work. This book balances information, suggestions, and examples with reflective exercises that are practical and valuable. It also gives tons of Web sites and resources for more useful tools and tips."*

—Mary Guerrette, Director of Special Education  
Maine School Administrative District #1, ME

*"Provides research-based information about various reading difficulties from knowledgeable and reputable experts in the field. I very much like the organizational features: the checklist of strategies at the beginning of each chapter, the reflective exercises throughout the book, teacher tips in each chapter, and the 'What's Next' section at the end, which is a good way of priming the brain for what it's about to learn."*

—Sandra Rief, Speaker, Author, Educational Consultant  
Educational Resource Specialists

## Reading Strategies for Elementary Students With Learning Difficulties

Strategies for RTI

SECOND EDITION

William N. Bender, Martha J. Larkin

**A one-stop source of proven reading strategies to use with RTI!**

Offering practical, research-based strategies for students with learning difficulties as well as those who struggle with reading, this second edition of a bestseller helps general and special education teachers strengthen reading instruction within a Response to Intervention (RTI) framework. The authors provide RTI case studies and offer effective strategies for:

- Implementing early literacy and brain-compatible reading instruction and assessments
- Developing phonological and phonemic instruction
- Promoting effective progress monitoring in reading
- Building vocabulary and reading fluency
- Focusing on reading comprehension and the brain

2009, 272 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-6069-4

Hardcover: \$80.95, D09202-978-1-4129-6068-7

*"Provides thoughtful and useful strategies for all educators, no matter what the composition of their classroom. This book offers a plethora of hands-on and practical activities presented in a straightforward, user-friendly manner."*

—Denise Metiva Hernandez, Gifted Educator  
Pontchartrain Elementary School, Mandeville, LA

*"This book makes inclusion a much easier way to work with children than the resource room of the past. It places the responsibility of adaptation on the teachers and the school system versus the old method of pounding a square peg into a round hole. I truly appreciated the detailed description of the learning cycle and will use it in my own lesson plans beginning tomorrow!"*

—Stacey B. Ferguson, Multiage Teacher  
North Bay Elementary School, Bay Saint Louis, MS

## Inclusion Strategies for Young Children

A Resource Guide for Teachers, Child Care Providers, and Parents

SECOND EDITION

Lorraine O. Moore

**Concrete methods for enhancing young children's growth and development!**

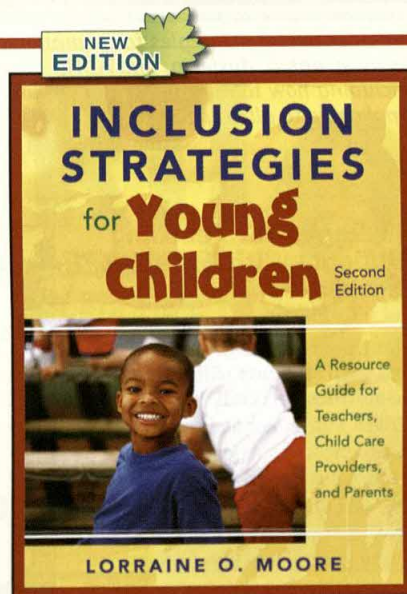
This user-friendly book, written for educators who work with 3- to 7-year-olds, provides more than 350 strategies to promote success for beginning learners, especially those with special needs. The second edition contains current brain research about learning and behavior challenges, updated information on IDEA 2004, a glossary, resource listings of organizations, and reproducibles. The author provides teachers with developmentally appropriate practices to help children:

- Increase motor skills
- Develop emotionally and socially
- Acquire better communication, listening, and attention skills
- Work toward self-management of behaviors
- Develop preparatory reading, writing, and math skills

February 2009, 152 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-7108-9

Hardcover: \$62.95, D09202-978-1-4129-7107-2





*"A timely and friendly read with useful surveys, self-evaluations, and stories. The book brings together current trends and educational issues, including Response to Intervention, bullying, professional learning communities, the planning and change process, and the school's responsibility in providing for at-risk students."*

—Pat Rhodes, Principal  
Bryan Elementary School, Omaha, NE

## Meeting the Needs of Students of ALL Abilities

How Leaders Go Beyond Inclusion  
SECOND EDITION  
Colleen A. Capper,  
Elise M. Frattura

**Promote high achievement for all students through equitable, integrated school services!**

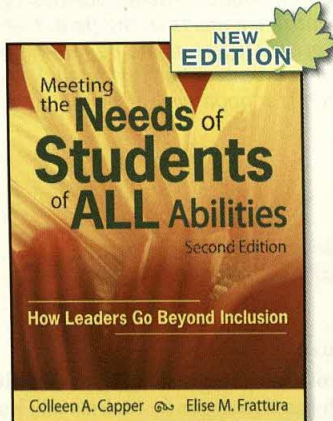
This step-by-step handbook provides the foundation for leaders seeking to shift from costly special learning programs for a few learners to excellent, inclusive educational services for all students, including those who have special needs. The strategies detail:

- Transitioning from separate programs to inclusive services
- Establishing standards for student success
- Understanding legal and financial considerations
- Preparing for change

2009, 192 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-6695-5

Hardcover: \$70.95, D09202-978-1-4129-6694-8



*"Provides useful strategies for common disabilities such as dysgraphia, dyslexia, and ADHD. Many of the ideas, including how to improve organization and taking tests, are applicable to all students."*

—James Becker, ELL Teacher/Administrator  
Toronto, ON, Canada

## Strategies for Teaching Students With Learning Disabilities

Lucy C. Martin

**Classroom-tested strategies that help students with learning disabilities succeed!**

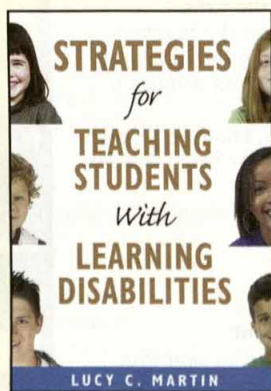
Written with humor and empathy by an experienced special education teacher, this resource presents more than 100 practical strategies for skillfully teaching K–12 students with learning disabilities in general or special education classrooms. Readers will find:

- Strategies that build students' reading, writing, math, organization, attention, and test-taking skills
- Support for complying with recent federal mandates, including the ADA, Section 504, and the reauthorization of IDEA 2004
- Recommendations on appropriate accommodations, assessment techniques, and family communication
- Helpful guidance from the author's own classroom experiences
- Ready-to-use tools, forms, and guides

2009, 168 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-6803-4

Hardcover: \$62.95, D09202-978-1-4129-6802-7



*"Educators will love this book. It contains the basic principles for creating and supporting a quality learning environment for children with autism. The curriculum resources, assessment tools, and strategies are outstanding."*

—Mindy Stevens, Consultant  
Center for Autism and Related Disabilities  
University of South Florida

## The Educator's Guide to Teaching Students With Autism Spectrum Disorders

Josefa Ben-Arieh,  
Helen J. Miller

**Specific, proven strategies for successfully teaching students with Autism Spectrum Disorders!**

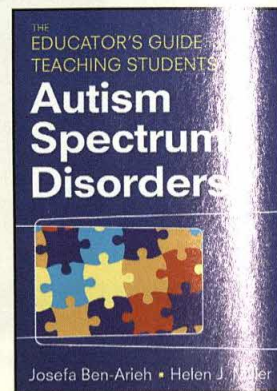
This concise guide bridges the gap between the most recent advancements in evidence-based practices and interventions and educators who are striving to foster confidence and success for every student with Autism Spectrum Disorders (ASD). Teachers get the "nuts and bolts" on:

- Identifying and including students with ASD in the general education classroom
- Organizing the classroom environment, creating space, and managing time
- Promoting independence, communication, and socially appropriate behaviors
- Selecting visual strategies, tools, and curriculum resources

April 2009, 176 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-5776-2

Hardcover: \$62.95, D09202-978-1-4129-5775-5



*"Makes daily tasks easier to remember and complete. It also provides the important opportunity for teachers to assist students with special needs and allow them to progress as much as possible."*

—Sharonjoy A. Jackson, President-Elect  
Illinois Council for Exceptional Children  
Past President, CEC Pioneers Division

## The Special Educator's Reflective Calendar and Planning Journal

Motivation, Inspiration,  
and Affirmation

Mary Zabolio McGrath,  
Beverly Holden Johns

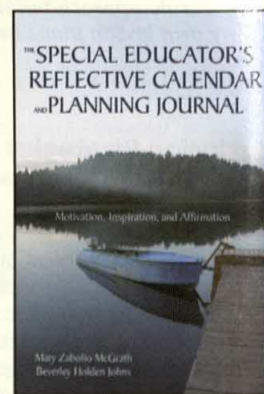
**Retain your love of teaching and reduce stress through daily reflection and planning!**

Following a format similar to the authors' best-selling resource for general education teachers, this concise guide helps special educators plan ahead, manage daily priorities, promote instructional effectiveness, and nurture their own professional development. Reflective prompts address critical issues such as:

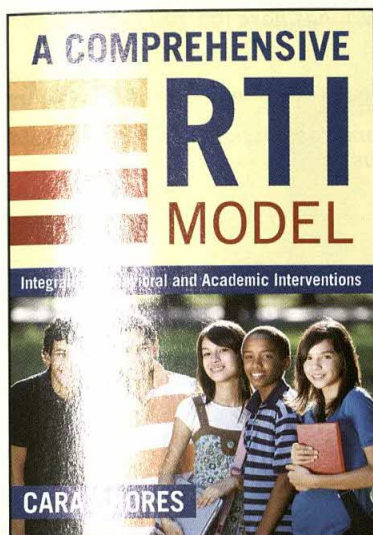
- Working with parents
- Advocacy for students with special needs
- Building team rapport with staff
- Writing and implementing IEPs

2009, 152 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-6536-1







*"I recommend Cara Shores' book to all educators as they strive to raise student achievement in their schools! This is a great resource for school psychologists, teacher educators, teachers, and administrators for developing their RTI structure and supports. This book offers research-based methods and interventions in a user-friendly format."*

—Donna Lee, Program Specialist  
West Georgia Learning Resources System, Columbus, GA

*"A must-read for every educator. Not only does Cara Shores provide the background information on RTI for academic achievement and behavior, she also takes the reader step-by-step to effectively integrate the two processes."*

—Ronda Shelvan, Special Education Teacher  
Washougal School District, WA

### **A Comprehensive RTI Model** Integrating Behavioral and Academic Interventions Cara Shores

#### **Strengthen schoolwide learning and behavior with a proven model for change!**

Academic achievement and behavior are intertwined, and students often struggle with challenges spanning both areas. This research-based guide helps educators implement a comprehensive Response to Intervention (RTI) process that effectively addresses behavioral as well as academic issues for all students. Readers will find:

- Vignettes showing how educators can use RTI's three tiers of interventions to address behavior
- Advice on building teams and leveraging resources to effectively reach at-risk students
- Information on assessment, including universal screening and progress monitoring
- Interactive exercises and reproducibles

March 2009, 184 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-6295-7  
Hardcover: \$68.95, D09202-978-1-4129-6294-0

*"This book is a practical approach to early intervention for struggling learners, while keeping in mind the cultural and linguistic considerations for English language learners. Applying the RTI strategies in this book takes the guesswork out of educating students and reduces referrals to special education due to lack of instruction."*

—Robert Raymond, Senior School Improvement Instruction Specialist  
Office of Special Education Initiatives, New York City Department of Education

*"An excellent, hands-on, practical guide for school teams implementing multitiered Response to Intervention programs in their schools."*

—Phyllis N. Levert, School Administrator  
Georgia School Districts, Atlanta, GA

### **RTI Assessment Essentials for Struggling Learners**

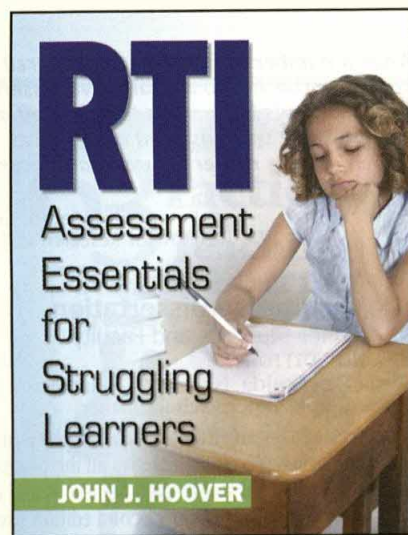
John J. Hoover

#### **Assess students accurately to make informed instructional and eligibility decisions!**

This resource presents a comprehensive overview of three primary types of assessment for struggling students within multitiered Response to Intervention (RTI) models: universal screening, progress monitoring, and diagnostic assessment. The book establishes the foundation for assessment in RTI and:

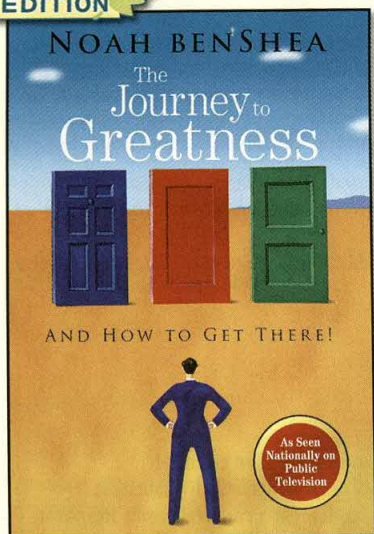
- Provides practical suggestions for implementing universal screening and progress monitoring to make informed instructional decisions
- Identifies the role of RTI in determining student eligibility for special education services
- Discusses effective assessment decision-making processes, including roles and responsibilities of team members
- Presents RTI assessment needs of culturally and linguistically diverse learners

2009, 200 pages, 8.5 x 11 in.  
Paperback: \$33.95, D09202-978-1-4129-6954-3  
Hardcover: \$70.95, D09202-978-1-4129-6953-6





NEW  
EDITION



"Noah benShea is a wise and compassionate man. His writings have touched me deeply. I highly recommend his work."

—Jack Canfield  
Best-Selling Author, "Chicken Soup for the Soul" series

"Noah benShea is a compass because he has with wisdom, compassion, and humor helped so many of us find our way. He is like a Zen Mark Twain."

—Larry King NN

## The Journey to Greatness

And How to Get There!

NATIONAL PUBLIC TELEVISION EDITION

Noah benShea

During these tough times in people's lives, *The Journey to Greatness* is a wise and heart-warming reminder that things don't have to be good for us to be great.

"Greatness isn't ahead of you; it's within you." With these insightful words, beloved poet-philosopher and international best-selling author Noah benShea helps you begin your journey toward happiness, fulfillment, and a life of meaning. As seen on national public television, benShea's inspirational messages, life-changing stories, and sage humor offer an extremely practical and commonsense approach for embracing greatness in your life and focusing on:

- Recognizing the positives in your life, where you get stuck, and how to strengthen yourself
- Renewing your spirit and redirecting your efforts
- Being a leader to yourself and to others

2009, 160 pages, 7 x 10 in.

Paperback: \$22.95, D09202-978-1-4129-7208-6

"The book is chock full of very practical advice and strategies for doing qualitative dissertation studies. But, unlike any other research methods text I know, it also exudes concern and support for those embarking on the research journey. The authors metaphorically hold the reader's hand as they tell the reader how to produce a coherent, comprehensive, and rigorous document. Bravo!"

—Robert Donmoyer, Professor of Leadership Studies  
University of San Diego

"While a number of books have appeared in the last few years to help students know about approaches to a qualitative dissertation in the social sciences and particularly in education, this book seeks to help staff and students know these processes in a different way: to know them as lived experiences. This text conveys what doing a dissertation in search of deep rather than surface learning is actually like, what it takes, and what it leads to."

—Peter Willis, Senior Lecturer of Adult, Vocational, and Workplace Learning  
Centre for Research in Education, Equity and Work, University of South Australia

## The Qualitative Dissertation

A Guide for Students and Faculty

SECOND EDITION

Maria Piantanida, Noreen B. Garman

Foreword by Frances Schoonmaker

**Make reflection an integral part of your dissertation journey!**

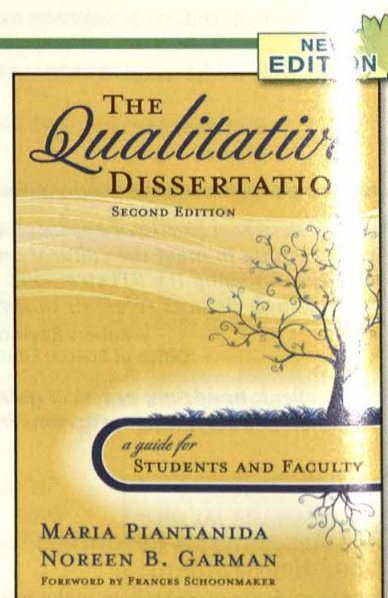
This comprehensive guide includes all the practical steps for writing a qualitative dissertation, but it also helps students better understand the issues and questions that may arise during the process. Updated with new examples and cases, this second edition uses a reflective, experiential approach to show student-researchers how to integrate themselves into the research and writing process. This resource guides doctoral students through the process of:

- Preparing for the dissertation journey
- Rethinking the concepts of method and data
- Working through the proposal process
- Defending the dissertation
- Living life after the dissertation

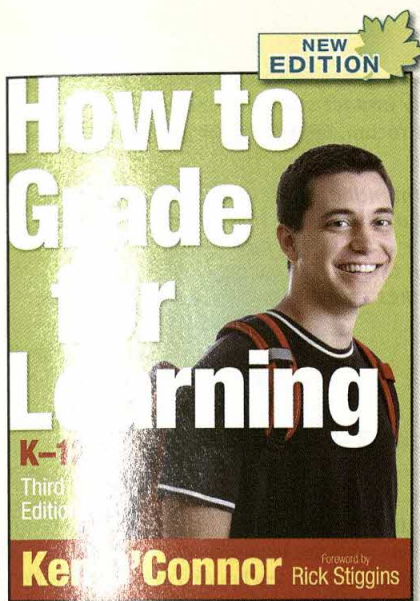
March 2009, 336 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-1-4129-5108-1

Hardcover: \$80.95, D09202-978-1-4129-5107-4







*"O'Connor's patient, methodical approach, along with realistic examples, gives the reader a road map to define and implement grades that are truly based on academic achievement."*

—Duane Coleman, Director of Secondary Curriculum and Instruction  
Oceanside Unified School District, CA

*"O'Connor has raised the stakes and opened more thinking about grading with this third edition, updated for the critically thinking, research-based teacher of our increasingly diverse classrooms. O'Connor presents clear advice on grading homework, moving beyond points and percentages, grading academic dishonesty, grading cooperative learning groups, gradebook formats, dealing with zeroes and late work, students re-doing work, students' self-assessments, what grades can and cannot reveal, and much more."*

—Rick Wormeli, Teacher Trainer  
Author, *Fair Isn't Always Equal*

## How to Grade for Learning, K-12

THIRD EDITION

Ken O'Connor

Foreword by Rick Stiggins

### Implement standards-based grading practices that help students succeed!

The new edition of this bestseller demonstrates how to improve grading practices by linking grades with standards and establishing policies that better reflect student achievement. Ken O'Connor updates eight guidelines for good grading, provides practical applications, and examines a number of additional grading issues, including grade point average calculation and computer grading programs. Thoroughly revised, this edition includes:

- A greater emphasis on standards-based grading practices
- Updated research and additional information on feedback and homework
- New sections on academic dishonesty, extra credit, and bonus points
- Additional information on utilizing level scores
- Reflective exercises

March 2009, 240 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-5382-5

Hardcover: \$75.95, D09202-978-1-4129-5381-8

*"What a wonderful and essential resource! In the age of differentiated instruction, this resource provides a wide array of authentic approaches that I can use in my classroom today! This book offers the reader real-life solutions to a challenge that teachers face every day: truly educating all students by giving them the tools they need to have a successful future."*

—Kendra Sarabia, English Teacher  
Cape Cod Regional Technical High School, Harwich, MA

## 63 Tactics for Teaching Diverse Learners, Grades 6-12

Bob Algozzine, Pam Campbell, Adam Wang

### Use field-tested teaching methods to reach students with diverse needs and abilities!

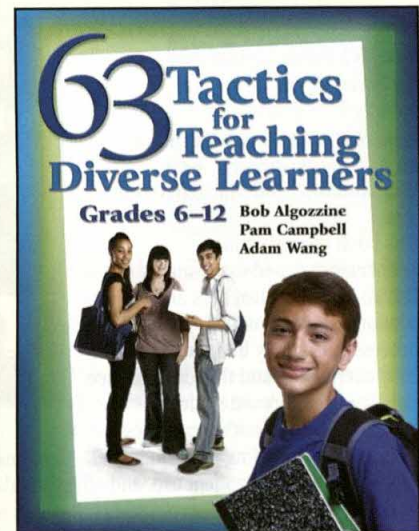
This collection of evidence-based instructional strategies enables teachers to address the learning needs of middle and secondary students with or without disabilities. The authors provide a practical, research-based teaching model that focuses on planning, managing, delivering, and evaluating instruction. Readers will find:

- Descriptions of how to teach diverse students
- Specific instructions, teacher feedback, and literature resources for using each tactic
- A wealth of reproducible worksheets
- Help for choosing appropriate strategies for specific subject areas, grade ranges, or learning difficulties
- Information on complying with federal mandates

April 2009, 128 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-4242-3

Hardcover: \$62.95, D09202-978-1-4129-4241-6





# WINNING STRATEGIES for Test Taking

Grades 3-8

A Practical Guide for Teaching Test Preparation

Linda Denstaedt  
Judy Cova Kelly  
Kathleen Kryza

*"Arming your students with this game plan will lead to victory on test day. These well-defined writing and reading strategies will positively impact students' scores."*

—Cheryl Yocum, English Language Arts Consultant  
Wayne RESA, MI

*"This book provides teachers with specific units for intentionally developing students' ability to show what they know rather than show that they know how to take tests. It provides tools and information that make it easy for teachers to develop units based on their own state tests. By employing the strategies in this book, teachers will level the playing field for all our students and make high-stakes test taking a game of knowledge rather than a game of chance."*

—Mary McCannell  
School Improvement Facilitator

## Winning Strategies for Test Taking, Grades 3-8

A Practical Guide for Teaching Test Preparation

Linda Denstaedt, Judy Cova Kelly, Kathleen Kryza

**Teach students essential skills for test taking and for lifelong learning!**

This resource provides a practical, three-week unit of test-taking skills that makes the most efficient use of classroom time, raises the appeal of test taking with a fun approach, and teaches effective metacognitive skills that transfer beyond the classroom into students' lives. Full of reproducible resources such as planning guides, models, examples of think-alouds, annotated state exams, and more, this book shows how to help students excel at different types of test formats, including:

- Reading and analyzing texts
- Multiple choice questions
- True-or-false questions
- Constructed response writing
- Writing to a prompt

April 2009, 176 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-6703-7

Hardcover: \$62.95, D09202-978-1-4129-6702-0

*"Contains valuable and timely information for preservice teachers on how to develop appropriate, authentic, and worthwhile assessments."*

—Deborah S. Yost, Professor of Education  
La Salle University

*"The author clearly explains important terminology while providing easy-to-understand ways to engage in quality assessment in any elementary classroom."*

—Jennifer Sinsel, Elementary Gifted Teacher  
Bostic Traditional Magnet School, Andover, KS

## Developing Performance-Based Assessments, Grades 6-12

Nancy P. Gallavan

**Improve student achievement on daily assignments, unit assessments, and standardized tests!**

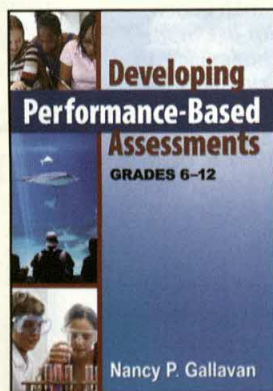
This book clearly defines performance-based assessments (PBAs) and leads teachers and administrators through an assessment process that is fully integrated with the daily curriculum and that can produce significantly improved student performance. The author provides a template for recording assessment data, demonstrates how to create rubrics for teacher/student use, and offers standards-based examples featuring classroom teachers' insights. Readers will discover how to use PBAs to implement:

- Preassessments to collect baseline data
- Formative assessments that yield progress-monitoring data
- Summative assessments for gathering data that is easy to use

2009, 240 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-6981-9

Hardcover: \$72.95, D09202-978-1-4129-6980-2



## Developing Performance-Based Assessments, Grades K-5

Nancy P. Gallavan

A Joint Publication With the National Association of Elementary School Principals

**Use PBAs to design learning experiences that increase student engagement and achievement!**

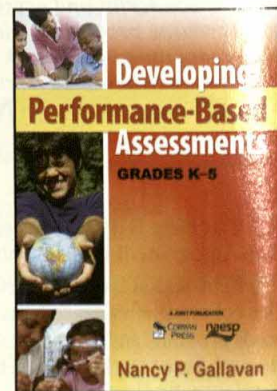
In easy-to-understand terms, this book describes how to construct performance-based assessments (PBAs) that measure learner performance and allow educators to align curriculum and instruction with students' needs. Using PBAs, teachers can engage students in the learning process, connect the learning to students' individual lives, and monitor learning outcomes. The author assists teachers with:

- Detailed and clear examples of performance-based assessments
- Guidelines for creating and using rubrics and assessment templates
- Checklists, frequently asked questions, graphic organizers, and activities to reinforce the content in each chapter

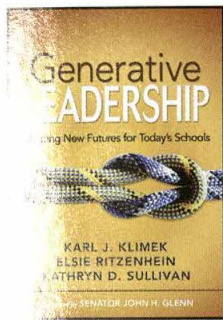
2009, 232 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-6609-2

Hardcover: \$70.95, D09202-978-1-4129-6608-5







### Generative Leadership

Shaping New Futures  
for Today's Schools

Karl J. Klimek, Elsie Ritzenheim,  
Kathryn D. Sullivan  
Foreword by Senator John H. Glenn

Generative Leadership is an innovative approach that taps into an organization's collective intelligence and catalyzes creative leadership and personal growth. The authors identify four modalities of leadership and six hallmarks that can guide the development of an individual's generative capacity, including engaging in personal reflection, promoting professional conversation, and harnessing creativity.

2008, 136 pages, 7 x 10 in., 2nd printing  
Paperback: \$22.95, D09202-978-1-4129-5302-3  
Hardcover: \$50.95, D09202-978-1-4129-5301-6

### The Keys to Effective Schools

Education Reform as  
Continuous Improvement  
SECOND EDITION  
Edited by  
Willis D. Hawley  
A Joint Publication With  
the National Education  
Association

In this second edition, leading experts in the field focus on how to change a school's organizational structure and culture to improve the quality of teaching and learning.

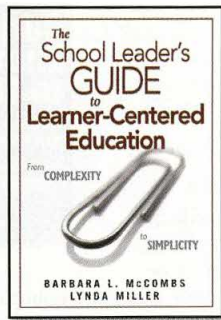
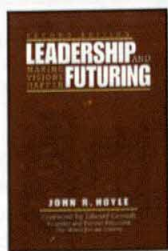
2007, 248 pages, 6 x 9 in., 2nd printing  
Paperback: \$30.95, D09202-978-1-4129-4101-3  
Hardcover: \$66.95, D09202-978-1-4129-4100-6

### Leadership and Futuring

Making Visions Happen  
SECOND EDITION  
John R. Hoyle  
Foreword by  
Edward Cornish, Founder  
and Former President, The  
World Future Society

Lead, inspire, and motivate students and team members toward positive personal visions, successful lives, and fulfilling careers.

2007, 136 pages, 6 x 9 in., 2nd printing  
Paperback: \$22.95, D09202-978-1-4129-3848-8  
Hardcover: \$50.95, D09202-978-1-4129-3847-1



### The School Leader's Guide to Learner-Centered Education

From Complexity to Simplicity

Barbara L. McCombs, Lynda Miller

Using core principles of educational psychology, this innovative resource introduces a learner-centered leadership model that supports student growth, development, and achievement by focusing on key factors such as cognition, metacognition, motivation, affect, and individual differences. Readers will find interactive training exercises, self-assessments and reflection tools, real-life success stories, and extensive reproducible and illustrations.

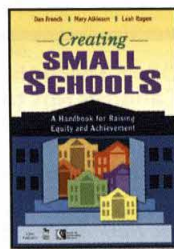
2009, 288 pages, 7 x 10 in.  
Paperback: \$36.95, D09202-978-1-4129-6017-5  
Hardcover: \$76.95, D09202-978-1-4129-6016-8

### Creating Small Schools

A Handbook for Raising  
Equity and Achievement  
Dan French, Mary  
Atkinson, Leah Rugen  
A Joint Publication  
With the Center for  
Collaborative Education

Offers school leaders lessons, case studies, practical tools, advice, vignettes, and step-by-step instructions for developing new schools or converting existing ones.

2007, 248 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-4178-5  
Hardcover: \$72.95, D09202-978-1-4129-4177-8

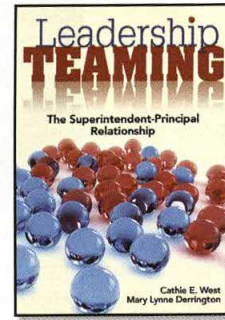
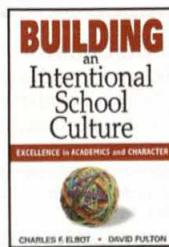


### Building an Intentional School Culture

Excellence in Academics  
and Character  
Charles F. Elbot,  
David Fulton

This resource provides tools, case studies, strategies, and implementation plans to help create an "intentional school culture" that fosters excellence, builds character, and improves achievement.

2008, 160 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-5378-8  
Hardcover: \$62.95, D09202-978-1-4129-5377-1



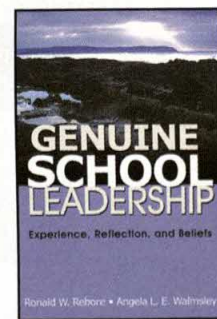
### Leadership Teaming

The Superintendent-Principal  
Relationship

Cathie E. West, Mary Lynne Derrington

Presenting both the principal's and the superintendent's perspectives, the authors provide strategies for developing a strong superintendent-principal partnership and creating a healthy school/district culture based on leadership, communication, and collaboration. The book offers experience- and research-based team components, success stories from the field, and material for implementing the strategies.

2009, 152 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-6631-3  
Hardcover: \$58.95, D09202-978-1-4129-6630-6



### Genuine School Leadership

Experience, Reflection, and Beliefs

Ronald W. Reboire, Angela L. E. Walmsley

This insightful guide explores the influence of values, experience, and beliefs on the leadership strategies of superintendents, principals, and other educational administrators. The authors provide examples and exercises for reflecting on leadership styles, evaluating decisions based on values, exercising authentic leadership, and developing schools and districts as values-based learning communities.

2009, 160 pages, 6 x 9 in.  
Paperback: \$25.95, D09202-978-1-4129-5737-3  
Hardcover: \$56.95, D09202-978-1-4129-5736-6

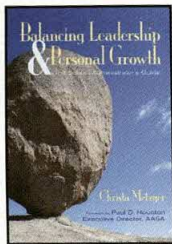


### Balancing Leadership and Personal Growth

The School Administrator's Guide  
Christa Metzger  
Foreword by Paul D. Houston,  
Executive Director, AASA

Enrich your leadership practice while balancing the personal aspects in your life that can become neglected when facing too many professional pressures.

2006, 168 pages, 7 x 10 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-2700-0  
Hardcover: \$62.95, D09202-978-1-4129-2699-7

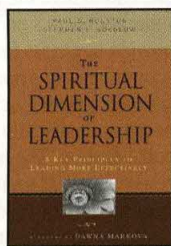


### The Spiritual Dimension of Leadership

8 Key Principles to Leading More Effectively  
Paul D. Houston,  
Stephen L. Sokolow  
Foreword by Dawna Markova

This book illuminates many of the core values, beliefs, and principles that can guide, sustain, and inspire leaders during difficult times.

2006, 176 pages, 7 x 10 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-2578-5  
Hardcover: \$62.95, D09202-978-1-4129-2577-8

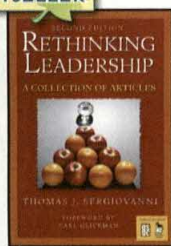


### Rethinking Leadership

A Collection of Articles  
SECOND EDITION  
Thomas J. Sergiovanni  
Foreword by Carl Glickman  
A Joint Publication  
With the National Staff  
Development Council

In this updated collection of revolutionary articles, Sergiovanni encourages school leaders to discover the craft of moral leadership, practice effective instructional leadership, and build strong learning communities.

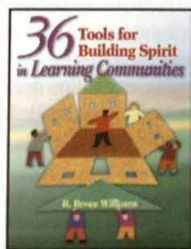
2007, 192 pages, 7 x 10 in., 2nd printing  
Paperback: \$31.95, D09202-978-1-4129-3699-6  
Hardcover: \$68.95, D09202-978-1-4129-3698-9



### 36 Tools for Building Spirit in Learning Communities

R. Bruce Williams  
Williams provides the tools educators need to revitalize and transform the culture of their schools.

2006, 192 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-4129-1345-4  
Hardcover: \$70.95, D09202-978-1-4129-1344-7

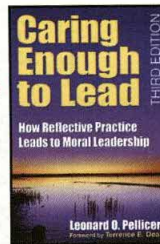


### Caring Enough to Lead

How Reflective Practice Leads to Moral Leadership  
THIRD EDITION  
Edited by Leonard O. Pellicer  
Foreword by Terrence E. Deal

This revised edition of the bestseller offers two new chapters on caring leadership, real-world examples of what leaders encounter daily, and expanded reflective exercises in each chapter.

2008, 200 pages, 6 x 9 in.  
Paperback: \$28.95, D09202-978-1-4129-5598-0  
Hardcover: \$62.95, D09202-978-1-4129-5597-3



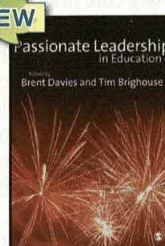
### Passionate Leadership in Education

Edited by Brent Davies,  
Tim Brighouse

Internationally recognized writers on leadership explore what makes leaders passionate about their roles and their schools.

2009, 224 pages, 7 x 10 in.  
Paperback: \$39.95, D09202-978-1-4129-4862-3  
Hardcover: \$100.95, D09202-978-1-4129-4861-6

©SAGE UK Resource for Educators

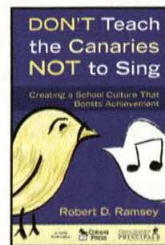


### Don't Teach the Canaries Not to Sing

Creating a School Culture That Boosts Achievement  
Robert D. Ramsey  
A Joint Publication With the National Association of Secondary School Principals

This how-to handbook defines what school culture is, how it works, and why it is critically important, and helps you assess how your school measures up.

2008, 176 pages, 7 x 10 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-4894-4  
Hardcover: \$62.95, D09202-978-1-4129-4893-7

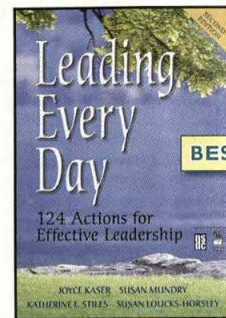
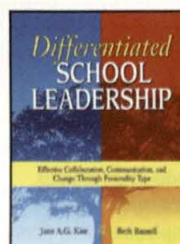


### Differentiated School Leadership

Effective Collaboration, Communication, and Change Through Personality Type  
Jane A. G. Kise,  
Beth Russell

Understand personality types and adults' individual leadership styles to build school teams that can collaborate and distribute leadership responsibilities more effectively.

2008, 232 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-1773-5  
Hardcover: \$75.95, D09202-978-1-4129-1772-8



BESTSELLER

### Leading Every Day

124 Actions for Effective Leadership  
SECOND EDITION

Joyce Kaser, Susan Mundry,  
Katherine E. Stiles,  
Susan Loucks-Horsley  
A Joint Publication With the National Staff Development Council  
UPDATED EDITION OF THE 2003 NATIONAL STAFF DEVELOPMENT COUNCIL BOOK OF THE YEAR

This update guides educators through four full months of contemplations centered on the major areas in which leaders work. The book highlights a path of exploration for veteran and aspiring leaders alike.

2006, 328 pages, 7 x 10 in., 3rd printing  
Paperback: \$38.95, D09202-978-1-4129-1641-7  
Hardcover: \$80.95, D09202-978-1-4129-1640-0

### Facilitator's Guide to Leading Every Day

SECOND EDITION  
Katherine E. Stiles, Susan Mundry,  
Joyce Kaser

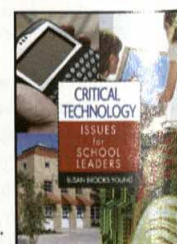
2006, 80 pages, 2nd printing  
Facilitator's Guide: \$16.95, D09202-978-1-4129-2656-5

### Critical Technology Issues for School Leaders

Susan Brooks-Young

Focus on critical technology leadership issues and practical solutions for integrating technology into any school.

2007, 184 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-2730-7  
Hardcover: \$68.95, D09202-978-1-4129-2729-1

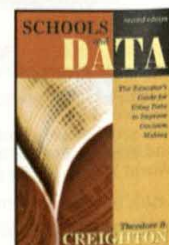


### Schools and Data

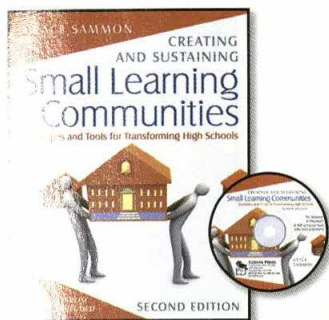
The Educator's Guide for Using Data to Improve Decision Making  
SECOND EDITION  
Theodore B. Creighton

This second edition provides procedures for using data to facilitate decision making and focuses on strengthening educators' analysis skills.

2007, 224 pages, 6 x 9 in., 2nd printing  
Paperback: \$30.95, D09202-978-1-4129-3733-7  
Hardcover: \$66.95, D09202-978-1-4129-3732-0







### Creating and Sustaining Small Learning Communities

Strategies and Tools for Transforming High Schools

SECOND EDITION

Grace Sammon

This fully revised edition presents a step-by-step approach, offers procedures to jump-start and sustain data-driven decision making, a section on frequently asked questions, and a CD-ROM tool kit with more than 30 planning templates and data collection and assessment tools.

CD-ROM is PC and Mac compatible.

2007, 248 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-3790-0

Hardcover: \$55.95, D09202-978-1-4129-3789-4

### Small Schools and Urban Youth

Using the Power of School Culture to Engage Students  
Gilberto Monchagas,  
Louie E. Y. Rodriguez  
Foreword by  
Hugh Melton

This sociological study examines small learning communities and small schools in two major urban cities and highlights the relationship between school culture, personalization, and student engagement.

2008, 168 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-3934-8

Hardcover: \$56.95, D09202-978-1-4129-3933-1

### Students Are Stakeholders, Too!

Including Every Voice in Authentic High School Reform

Eddie L. Holcomb

Foreword by  
Shirley M. Hord

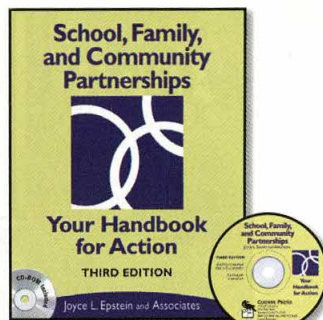
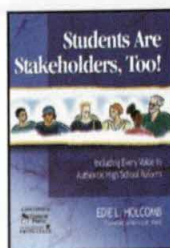
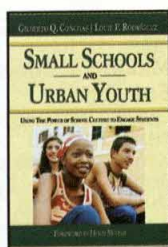
A Joint Publication With  
the National Association  
of Secondary School  
Principals

Learn how you can involve all student segments, create an audience for their ideas and suggestions, and engage their authentic participation with staff in the school improvement process.

2007, 240 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-0-7619-2970-3

Hardcover: \$72.95, D09202-978-0-7619-2969-7



### School, Family, and Community Partnerships

Your Handbook for Action

THIRD EDITION

Joyce L. Epstein, Mavis G. Sanders,  
Steven B. Sheldon, Beth S. Simon,  
Karen Clark Salinas, Natalie Rodriguez  
Jansorn, Frances L. Van Voorhis,  
Cecelia S. Martin, Brenda G. Thomas,  
Marsha D. Greenfield, Darcy J. Hutchins,  
Kenyatta J. Williams

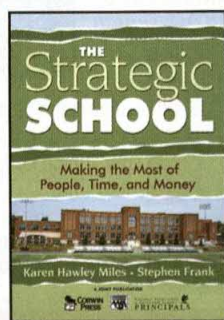
This updated edition of a bestseller enables school, district, and state leaders to develop more effective programs for family and community involvement. The authors include new activities, increased attention to connecting family/community involvement to goals, new inventories defining leadership roles, and a workshop PowerPoint presentation on CD-ROM with Spanish translations of selected reproducibles.

CD-ROM is PC and Mac compatible.

2009, 376 pages, 8.5 x 11 in.

Paperback: \$43.95, D09202-978-1-4129-5902-5

Hardcover: \$88.95, D09202-978-1-4129-5901-8



### The Strategic School

Making the Most of People,  
Time, and Money

Karen Hawley Miles, Stephen Frank  
A Joint Publication With the American  
Association of School Administrators and  
the National Association of Secondary  
School Principals

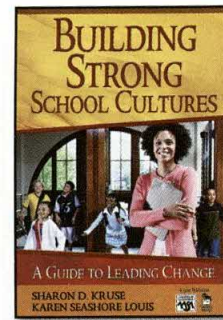
LEADERSHIP FOR LEARNING SERIES

This research-based book shows principals and administrators how to increase student achievement by assessing and reorganizing all available resources: people, time, and money.

2008, 232 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-0417-9

Hardcover: \$72.95, D09202-978-1-4129-0416-2



### Building Strong School Cultures

A Guide to Leading Change

Sharon D. Kruse, Karen Seashore Louis

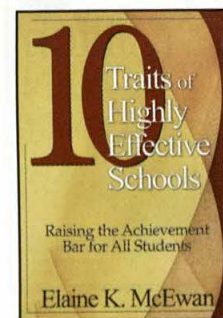
A Joint Publication With the American  
Association of School Administrators  
LEADERSHIP FOR LEARNING SERIES

Principals will learn to develop an integrated school culture that engages educators with their colleagues and communities. This resource shows how to achieve lasting cultural change through diagnosing and shaping a school culture, rethinking decision-making processes and organizational structures, and promoting organizational learning to improve teaching and learning.

2009, 200 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-5182-1

Hardcover: \$68.95, D09202-978-1-4129-5181-4



### Ten Traits of Highly Effective Schools

Raising the Achievement

Bar for All Students

Elaine K. McEwan

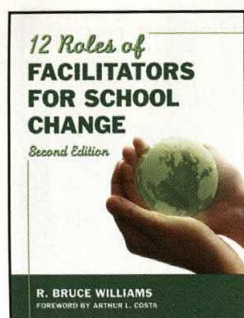
This resource identifies the critical attributes of schools that enable all students to attain academic excellence. Featuring a "10 Traits Audit" for schools and districts, this book provides comprehensive descriptions of the research-based traits, tools and processes to facilitate their development, authentic examples, reflections from teachers and administrators, and more.

2009, 248 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-0528-2

Hardcover: \$72.95, D09202-978-1-4129-0527-5





## Twelve Roles of Facilitators for School Change

SECOND EDITION

R. Bruce Williams

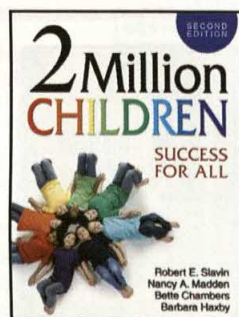
Foreword by Arthur L. Costa

This valuable resource outlines 12 specific roles for education leaders who want to facilitate effective change in their schools through shared leadership. Packed with practical tools, this research-based guide helps educators learn to lead the collaborative change process, provide skills training, act as a resource consultant, and motivate the group.

2008, 272 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-6113-4

Hardcover: \$80.95, D09202-978-1-4129-6112-7



## 2 Million Children

Success for All

SECOND EDITION

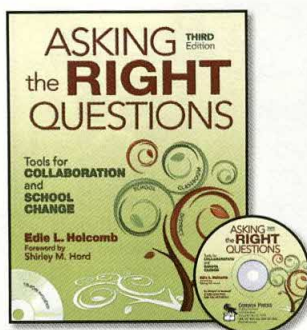
Robert E. Slavin, Nancy A. Madden, Bette Chambers, Barbara Haxby

Significantly updated, this enlightening book outlines strategies for schoolwide literacy based on Success for All, an acclaimed educational reform program that has benefited 2 million children. This resource includes strategies for establishing early reading skills, guidance on interventions and assessments, updated curricula for elementary and middle school levels, and professional development recommendations.

2009, 416 pages, 8.5 x 11 in.

Paperback: \$40.95, D09202-978-1-4129-5308-5

Hardcover: \$85.95, D09202-978-1-4129-5307-8



## Asking the Right Questions

Tools for Collaboration and School Change

THIRD EDITION

Edie L. Holcomb

Foreword by Shirley M. Hord

Packed with new tools and examples, this third edition of the bestseller provides easy-to-follow steps for facilitating collaboration and school change. The author highlights the issues that school teams need to address, offers new questions to shape practice, and provides a CD-ROM featuring a discussion guide for individual and group study.

CD-ROM is PC and Mac compatible.

2009, 232 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-6275-9

Hardcover: \$78.95, D09202-978-1-4129-6274-2

## Turning Around Failing Schools

Leadership Lessons From the Organizational Sciences

Joseph Murphy, Coby V. Meyers

A Joint Publication With the American Association of School Administrators and the National Staff Development Council

Provides an in-depth examination of the causes and symptoms of degeneration and a two-part model for preventing educational collapse and crafting an effective turnaround.

2008, 368 pages, 6 x 9 in.

Paperback: \$38.95, D09202-978-1-4129-4097-9

Hardcover: \$80.95, D09202-978-1-4129-4096-2

## Teaching to Capture and Inspire All Learners

Bringing Your Best Stuff Every Day!

Stephen G. Peters

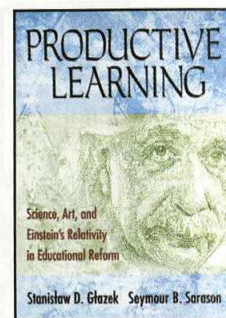
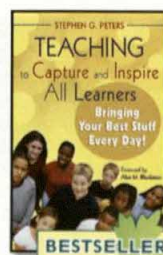
Foreword by Alan M. Blankstein

Eloquently illustrates the immediate need for school improvement, examines leaders' expanded roles in the change process, and offers recommendations for turning a vision for change into reality.

2008, 128 pages, 6 x 9 in., 2nd printing

Paperback: \$22.95, D09202-978-1-4129-5874-5

Hardcover: \$50.95, D09202-978-1-4129-5873-8



## Productive Learning

Science, Art, and Einstein's Relativity in Educational Reform

Stanislaw D. Glazek, Seymour B. Sarason

This book emphasizes productive learning contexts, which allow students to bring all that they are to the learning process, as the basis of successful educational reform. Through a unique learning experience, readers realize the importance of interpersonal teacher-student relationships and of engaging student curiosities and perspectives as keys to productive learning.

2007, 280 pages, 7 x 10 in.

Paperback: \$36.95, D09202-978-1-4129-4060-0

Hardcover: \$76.95, D09202-978-1-4129-4059-9

## Making Schools Smarter

Leading With Evidence

THIRD EDITION

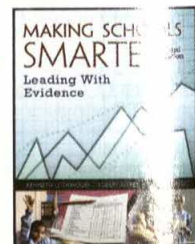
Kenneth Leithwood, Robert Aitken, Doris Jantzi

Achieve a workable model for effectively reshaping today's school districts for positive outcomes by addressing three of the most critical challenges in district and school leadership.

2006, 216 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-1763-6

Hardcover: \$75.95, D09202-978-1-4129-1762-9



## Schools That Change

Evidence-Based Improvement and Effective Change Leadership

Lew Smith

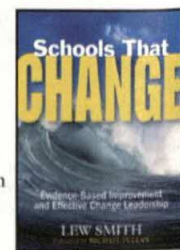
Foreword by Michael Fullan

Through specific examples, qualitative research, and portraiture, the author illustrates how and why some schools are able to achieve significant, sustainable change while others cannot.

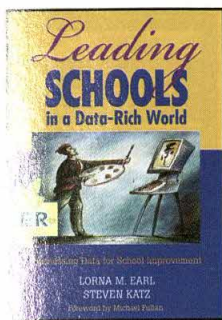
2008, 320 pages, 7 x 10 in., 2nd printing

Paperback: \$38.95, D09202-978-1-4129-4952-1

Hardcover: \$80.95, D09202-978-1-4129-4951-4







BESTSELLER

## Leading Schools in a Data-Rich World

Harnessing Data for School Improvement

Lorna M. Earl, Steven Katz

Foreword by Michael Fullan

More versatile than mere number crunching and statistics, data can be an effective tool, and if used properly, can be a powerful catalyst for change within a school. The authors show educators how to become comfortable with data and provide valuable tools they can use in their work.

2006, 152 pages, 7 x 10 in., 3rd printing  
Paperback: \$39.95, D09202-978-1-4129-0646-3  
Hardcover: \$59.95, D09202-978-1-4129-0645-6

## The Data Guidebook for Teachers and Leaders

Tools for Continuous Improvement  
Eileen Dwyer

This book offers practical methods, templates, and rubrics for collecting and analyzing data, and includes innovative ideas for building trust, including students in the process, and working together.

2006, 112 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$25.95, D09202-978-1-4129-1755-1  
Hardcover: \$56.95, D09202-978-1-4129-1754-4

## School Leadership Handbook for Excellence in Student Learning

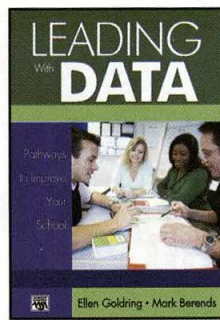
FOURTH EDITION

Edited by  
Stuart C. Smith,  
Philip K. Piele

Foreword by  
Joseph Murphy

Emphasizing the school leader's role in student learning, this new edition covers the principalship, accountability, leadership effects, distributed leadership, political leadership, resource allocation, and more!

2006, 520 pages, 7 x 10 in.  
Paperback: \$40.95, D09202-978-1-4129-3654-5  
Hardcover: \$85.95, D09202-978-1-4129-3653-8



## Leading With Data

Pathways to Improve Your School

Ellen Goldring, Mark Berends

A Joint Publication With the American Association of School Administrators  
LEADERSHIP FOR LEARNING SERIES

This hands-on guidebook helps principals collect, analyze, and use data to make meaningful instructional decisions with confidence. Part of the *Leadership for Learning* series, this resource examines the link between data-based decision making and continuous and sustainable school improvement, accountability issues, and shared mission and goals, and provides numerous examples and cases, sample forms, and a school improvement template.

2009, 216 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-0-7619-8834-2  
Hardcover: \$72.95, D09202-978-0-7619-8833-5

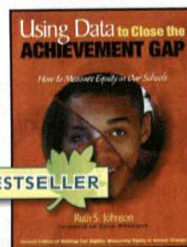
## Using Data to Close the Achievement Gap

How to Measure Equity in Our Schools  
Ruth S. Johnson

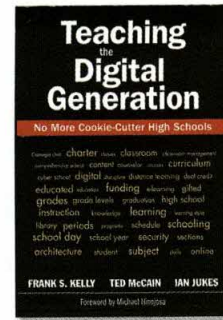
Foreword by Anne Wheelock

This updated edition of *Setting Our Sights* presents reader-friendly tips for effectively gathering, analyzing, and applying data to develop a strategy that yields high achievement for all students, especially those who have traditionally been overlooked. The five stages for equity reform are outlined with practical tools and examples clearly explaining research findings.

2002, 336 pages, 8.5 x 11 in., 7th printing  
Paperback: \$40.95, D09202-978-0-7619-4509-3



BESTSELLER



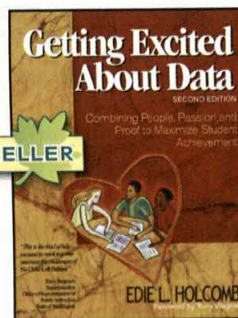
## Teaching the Digital Generation

No More Cookie-Cutter High Schools

Frank S. Kelly, Ted McCain, Ian Jukes  
Foreword by Michael Hinojosa

This innovative resource shows how traditional high schools have become outdated and presents a new vision for today's schools. The authors explore ten alternative high school models that address the needs of 21st-century students immersed in a digital world and examine critical considerations involving technology, facilities planning, and curriculum design.

2009, 280 pages, 7 x 10 in.  
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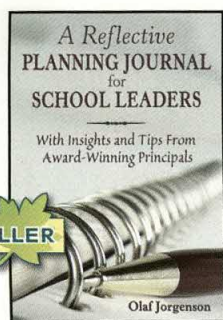
Edie L. Holcomb

Foreword by Tony Wagner

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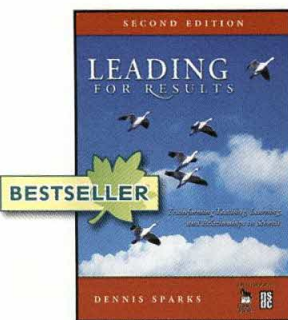
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Olaf Jorgenson

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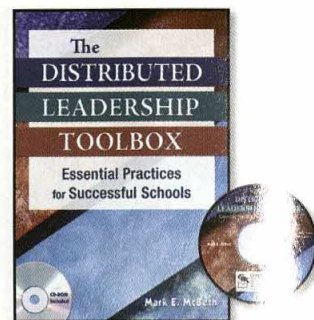
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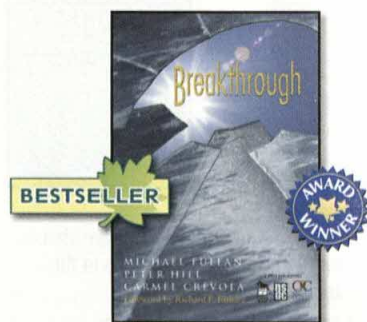
Edited by Paul D. Houston, Alan M. Blankstein, Robert W. Cole  
*A Joint Publication With AASA and the HOPE Foundation*  
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This remarkable book breaks away from the conventional paradigm to define a new framework for instructional reform. Based on three core components—personalization, precision, and professional learning—it helps educators develop precise, validated, data-driven classroom instruction personalized to each and every student, ensuring ongoing learning and success.

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Paperback: \$22.95, D09202-978-1-4129-2642-3

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**Multimedia Kit Available: See Page 17**



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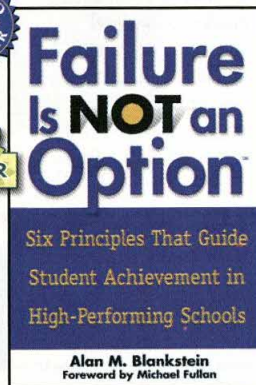
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Mary E. Dietz  
Foreword by Linda Lambert

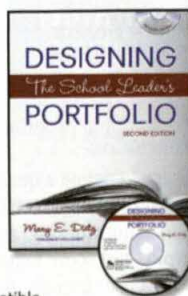
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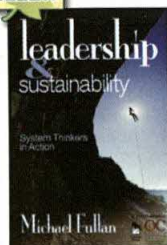
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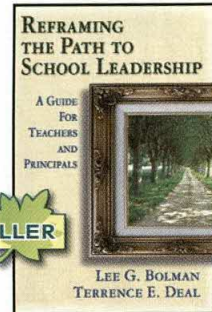
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Lee G. Bolman, Terrence E. Deal

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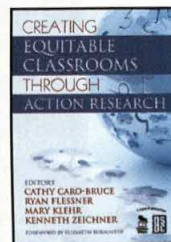
Foreword by  
Elizabeth Burmaster  
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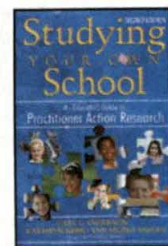
Gary L. Anderson,  
Kathryn Herr,  
Ann Sigrid Nihlen  
Foreword by  
Susan E. Noffke

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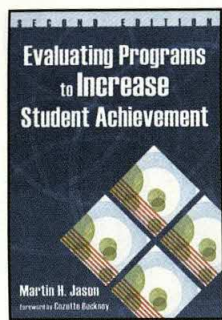
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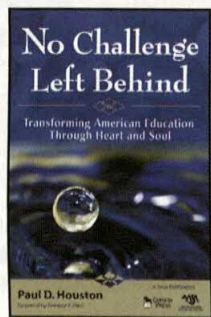
Foreword by Cozette Buckney

This step-by-step guide gives school leaders a substantive overview of key concepts for carrying out productive evaluations and offers practical guidelines and tools for determining the effectiveness of school programs. The second edition provides an expanded needs-assessment section, additional methods for data analysis, strategies for communicating program results, and a discussion of the principal's role.

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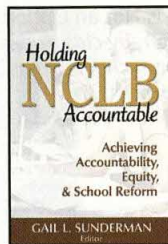
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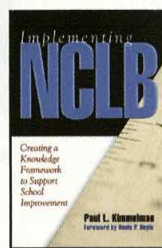
Foreword by Denis P. Doyle

The author shows readers how to overcome the challenge of implementing NCLB by building organizational capacity through a knowledge model.

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Marilyn Cochran-Smith

Foreword by John I. Goodlad

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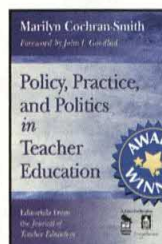
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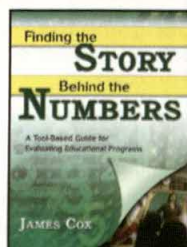
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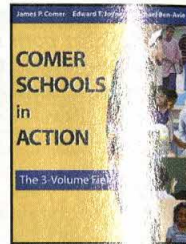
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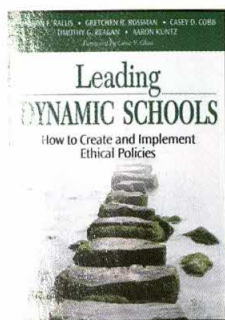
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### Leading Dynamic Schools

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Foreword by Gene V. Glass

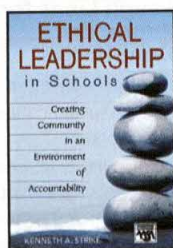
In accessible language, this practical guide helps decision makers create and implement effective and ethical school policies. The text incorporates vignettes, research, and relevant theories to help readers create a dialogue that represents all stakeholders, define ethically sound policy guidelines, and integrate legally mandated policies with schoolwide resolutions.

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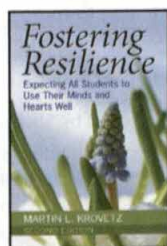
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Clifton L. Taulbert

USA BOOK NEWS "BEST BOOKS 2006" AWARD, 2006 FOREWORD MAGAZINE BOOK OF THE YEAR AWARD FINALIST

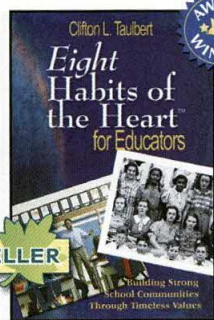
The author's inspirational stories from the era of segregation illustrate the Eight Habits. This reader-friendly guide provides strategies for applying each habit.

2006, 152 pages, 6 x 9 in., 3rd printing  
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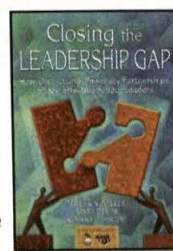
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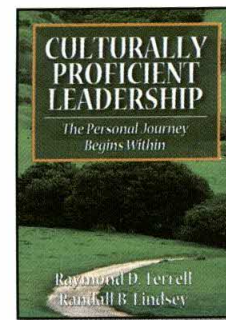
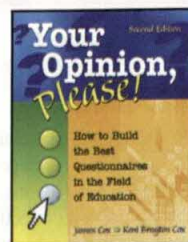


### Your Opinion, Please!

How to Build the Best Questionnaires in the Field of Education  
SECOND EDITION  
James Cox, Keni Brayton Cox

The authors discuss research-based questionnaire design and offer guidelines for establishing guiding questions, formatting replies, categorizing responses, and using the Internet effectively.

2008, 136 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-5539-3  
Hardcover: \$62.95, D09202-978-1-4129-5538-6

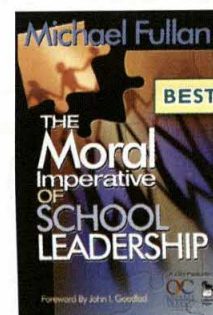


### Culturally Proficient Leadership

The Personal Journey Begins Within  
Raymond D. Terrell, Randall B. Lindsey

To develop high-performing schools, educators must be able to lead and communicate across cultures. This interactive guide helps leaders recognize underlying cultural beliefs and strengthen leadership skills through personal reflection. Readers will find questions for examining their cultural backgrounds, a discussion of various equity issues, and the authors' personal narratives.

2009, 192 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-6917-8  
Hardcover: \$68.95, D09202-978-1-4129-6916-1



### The Moral Imperative of School Leadership

Michael Fullan  
Foreword by John I. Goodlad  
*A Joint Publication With the Ontario Principals' Council*

A CALIFORNIA ASCD EDUCATIONAL BOOK SEMINAR SELECTION

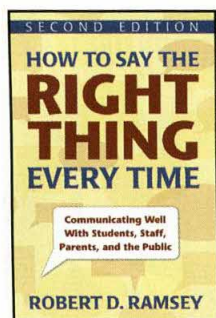
The role of the principal is pivotal to systemic school change. That is the fundamental message in this book, which extends the discussion begun in Fullan's earlier publication, *What's Worth Fighting for in the Principalship?* In this bold step forward, Fullan calls for principals to become agents as well as beneficiaries of the processes of school change.

2003, 112 pages, 6 x 9 in., 4th printing  
Paperback: \$25.95, D09202-978-0-7619-3873-6  
Hardcover: \$56.95, D09202-978-0-7619-3872-9

### Facilitator's Guide to The Moral Imperative of School Leadership

Michael Fullan  
2005, 40 pages, 8.5 x 11 in., 3rd printing  
Facilitator's Guide: \$16.95, D09202-978-1-4129-1477-2





## How to Say the Right Thing Every Time

Communicating Well With Students, Staff, Parents, and the Public

SECOND EDITION

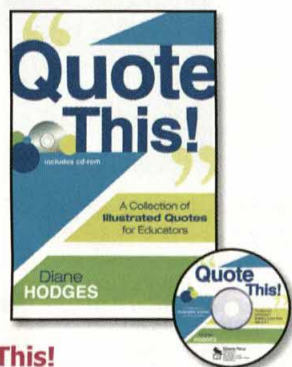
Robert D. Ramsey

This user-friendly resource provides school leaders with practical strategies for communicating with students, colleagues, parents, and the community in challenging and everyday situations, from public speaking to straight talk about sex, gangs, and drugs. Updated features include how-to's for differentiating communication to reach a wide audience and communicating with school board members.

2009, 272 pages, 6 x 9 in.

Paperback: \$33.95, D09202-978-1-4129-6408-1

Hardcover: \$70.95, D09202-978-1-4129-6407-4



## Quote This!

A Collection of Illustrated Quotes for Educators  
Diane Hodges

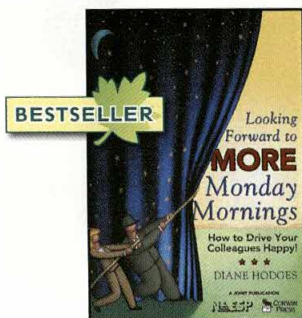
Ideal as a gift for colleagues, this collection of inspirational quotes and reflective sayings will encourage, inspire, and motivate educators. Covering the themes of children, education, leadership, and work/human relations, this enlightening resource includes illustrations on a CD-ROM that can be used for enhancing written and visual presentation materials.

CD-ROM is PC and Mac compatible.

2008, 112 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-5786-1

Hardcover: \$49.95, D09202-978-1-4129-5785-4



## Looking Forward to MORE Monday Mornings

How to Drive Your Colleagues Happy!

Diane Hodges

A Joint Publication With the National Association of Elementary School Principals

This new collection of low-cost staff appreciation and recognition activities helps school leaders acknowledge staff members, inspire teamwork, and improve school culture. Morale-boosting ideas are included for recognizing and rewarding specific behaviors, group and individual recognition, new year starters, year-end treats, staff meetings, celebrations, holidays, and winter break.

2007, 224 pages, 7 x 10 in., 2nd printing

Paperback: \$33.95, D09202-978-1-4129-4219-5

Hardcover: \$72.95, D09202-978-1-4129-4218-8

## Looking Forward to Monday Morning

Ideas for Recognition and Appreciation Activities and Fun Things to Do at Work for Educators  
Diane Hodges

Empower your staff members with a fresh appreciation for their work and transform each day of the week into an opportunity for creativity and fun.

2005, 216 pages, 7 x 10 in., 3rd printing

Paperback: \$33.95, D09202-978-1-4129-1338-6

Hardcover: \$72.95, D09202-978-1-4129-1337-9

## Grin & Share It!

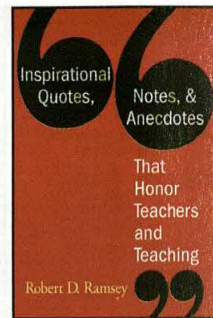
More Laugh Lines for Educators  
Diane Hodges

Covering children, teaching, "school daze," college, and special occasions, this humorous collection adds fun to the job, spices up communication, and enlivens the school environment.

2008, 120 pages, 6 x 9 in.

Paperback: \$20.95, D09202-978-1-4129-5596-6

Hardcover: \$46.95, D09202-978-1-4129-5595-9



## Inspirational Quotes, Notes, & Anecdotes That Honor Teachers and Teaching

Robert D. Ramsey

Ramsey's newest collection will inspire beleaguered educators to jump-start their careers, reclaim their professional pride, and rekindle their passion for teaching. This uplifting, easy-to-read, but hard-to-forget anthology is full of powerful reminders that there is no such thing as "only a teacher."

2007, 144 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-2680-0

Hardcover: \$52.95, D09202-978-1-4129-2679-9

## Laugh Lines for Educators

Diane Hodges

A unique collection of humorous anecdotes, stories, and jokes, this entertaining book will lighten the day for educators and promote fun in the school environment.

2006, 136 pages, 6 x 9 in., 3rd printing

Paperback: \$22.95, D09202-978-1-4129-2675-1

Hardcover: \$50.95, D09202-978-1-4129-2674-4



## Leadership, Myth, & Metaphor

Finding Common Ground to Guide Effective

School Change

Daniel Cherry,

Jeff Spiegel

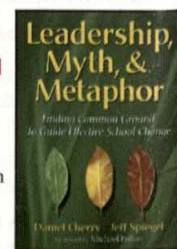
Foreword by Michael Fullan

Based on findings of a Gates Foundation-funded professional development study, this handbook illustrates the significance of symbols and metaphors in understanding and facilitating organizational change.

2006, 144 pages, 7 x 10 in.

Paperback: \$26.95, D09202-978-1-4129-2708-6

Hardcover: \$58.95, D09202-978-1-4129-2707-9



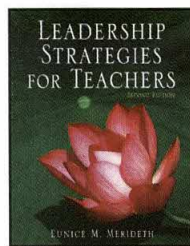


## Leadership Strategies for Teachers

SECOND EDITION  
Eunice M. Merideth

This practical handbook shows you how to expand your leadership skills with strategies for improving student achievement, extending your learning, and collaborating for school improvement.

2007, 136 pages, 8.5 x 11 in.  
Paperback: \$25.95, D09202-978-1-4129-3709-2  
Hardcover: \$55.95, D09202-978-1-4129-3708-5

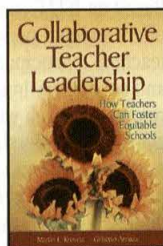


## Collaborative Teacher Leadership

How Teachers Can Foster Equitable Schools  
Martin L. Krievetz,  
Gilberto Arceza

The authors present teachers' own observations and reflections on leadership to demonstrate how teacher leaders can help close the achievement gap.

2006, 216 pages, 6 x 9 in., 2nd printing  
Paperback: \$35.95, D09202-978-1-4129-0502-2  
Hardcover: \$55.95, D09202-978-1-4129-0501-5

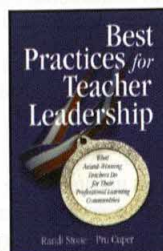


## Best Practices for Teacher Leadership

What Award-Winning Teachers Offer Their Professional Learning Communities  
Randi Stone, Pru Cuper

This collection chronicles the many ways in which teachers create professional learning communities through collaborations with colleagues, mentees, faculty groups, learners, families, and neighborhoods.

2006, 192 pages, 6 x 9 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-1580-9  
Hardcover: \$62.95, D09202-978-1-4129-1579-3

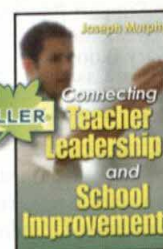


## Connecting Teacher Leadership and School Improvement

Joseph Murphy

By providing a comprehensive look at a popular professional development strategy, this handbook will help educators understand and utilize teacher leadership as a path to school improvement.

2005, 224 pages, 6 x 9 in., 3rd printing  
Paperback: \$30.95, D09202-978-0-7619-8830-4  
Hardcover: \$66.95, D09202-978-0-7619-3199-7



## Developing Teacher Leaders

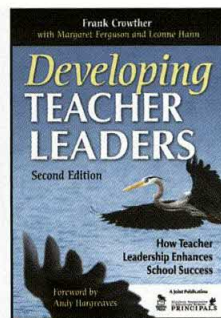
How Teacher Leadership Enhances School Success

SECOND EDITION

Frank Crowther with  
Margaret Ferguson and Leonne Hann  
Foreword by Andy Hargreaves  
*A Joint Publication With the National Association of Secondary School Principals*

Based on a parallel leadership approach, this new edition of the bestseller shows principals and staff developers how to collaborate with teachers in fostering, developing, and supporting teacher leadership. Includes new case studies, discussion of the capacity-building process to significantly improve school outcomes, and more.

2009, 216 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-6375-6  
Hardcover: \$72.95, D09202-978-1-4129-6374-9



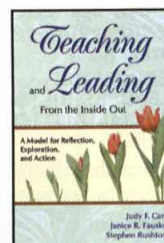
## Teaching and Leading From the Inside Out

A Model for Reflection, Exploration, and Action

Judy F. Carr,  
Janice R. Fauske,  
Stephen Rushton

This insightful resource provides vignettes, questions, and practical strategies for implementing individual and schoolwide practices to connect internal beliefs and aspirations to external action.

2008, 160 pages, 6 x 9 in.  
Paperback: \$25.95, D09202-978-1-4129-2667-6  
Hardcover: \$56.95, D09202-978-1-4129-2666-9



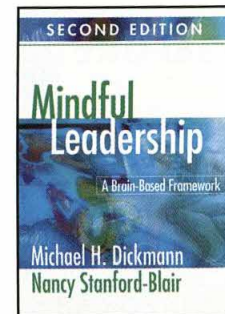
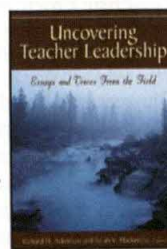
## Uncovering Teacher Leadership

Essays and Voices From the Field

Edited by  
Richard H. Ackerman,  
Sarah V. Mackenzie

This comprehensive reader organizes the top voices in the field to examine teacher leadership in insightful and surprising ways.

2007, 416 pages, 7 x 10 in.  
Paperback: \$40.95, D09202-978-1-4129-3940-9  
Hardcover: \$80.95, D09202-978-1-4129-3939-3



## Mindful Leadership

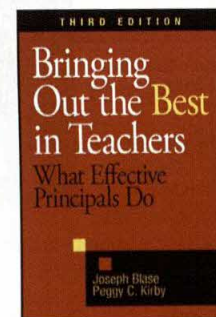
A Brain-Based Framework

SECOND EDITION

Michael H. Dickmann,  
Nancy Stanford-Blair

This updated edition of *Connecting Leadership to the Brain* provides school leaders with a visionary framework for aligning leadership practices with how individuals naturally process information and learn. Leaders will find examples and reflection exercises that nurture the mind-body connection, promote social relationships, harness the power of emotion, and more.

2009, 272 pages, 7 x 10 in.  
Paperback: \$36.95, D09202-978-1-4129-6410-4  
Hardcover: \$76.95, D09202-978-1-4129-6409-8



## Bringing Out the Best in Teachers

What Effective Principals Do

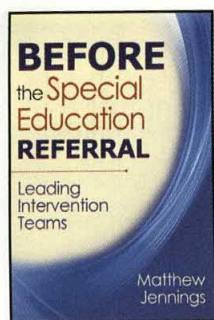
THIRD EDITION

Joseph Blase, Peggy C. Kirby

This powerful book offers first-person accounts from hundreds of teachers who share the influential strategies of outstanding principals. The third edition compares teacher feedback with ISLLC and ELCC standards and underscores the impact of leaders who offer praise, encourage professional autonomy, suggest rather than direct, and use formal authority in a positive way.

2009, 176 pages, 6 x 9 in., 3rd printing  
Paperback: \$25.95, D09202-978-1-4129-6520-0  
Hardcover: \$56.95, D09202-978-1-4129-6519-4





### Before the Special Education Referral

Leading Intervention Teams  
Matthew Jennings

Step by step, this resource helps school leaders develop and lead prereferral intervention teams to provide focused instructional support before a referral for special education evaluation is needed. The author shows how to establish teams by assessing school needs, determining team members and roles, and conducting staff training, as well as how to use teams to support RTI.

2009, 168 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-6691-7

Hardcover: \$52.95, D09202-978-1-4129-6690-0

### Creativity, Wisdom, and Trusteeship

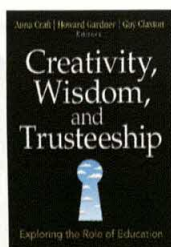
Exploring the Role of Education  
Edited by Anna Craft, Howard Gardner, Guy Claxton

An international panel of distinguished experts explores the balance between creativity and wise action, and calls for educators to nurture "wise creativity" in their students.

2008, 200 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-4940-8

Hardcover: \$72.95, D09202-978-1-4129-4939-2



### Leading for Social Justice

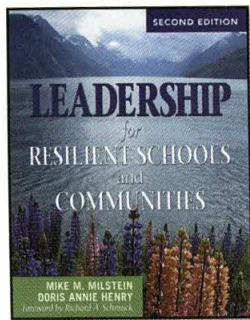
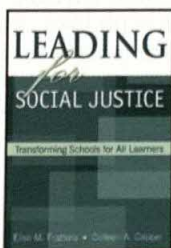
Transforming Schools for All Learners  
Elise M. Frattura, Colleen A. Capper

A step-by-step process for raising the achievement of English language learners and students with special needs and for integrating schoolwide change through proactive support services that benefit all students.

2007, 344 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-0-7619-3178-2

Hardcover: \$80.95, D09202-978-0-7619-3177-5



### Leadership for Resilient Schools and Communities

SECOND EDITION

Mike M. Milstein, Doris Annie Henry  
Foreword by Richard A. Schmuck

The authors build on their groundbreaking approach and combine proven strategies with new information for developing resiliency in schools. This updated edition of *Spreading Resiliency* emphasizes the role of school leaders and features updated exercises and case studies to help diagnose current problems, implement change strategies, and assess a leader's readiness to facilitate resiliency initiatives.

2008, 200 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-5594-2

Hardcover: \$70.95, D09202-978-1-4129-5593-5

### Leadership and Management Development in Education

Tony Bush  
EDUCATION LEADERSHIP FOR SOCIAL JUSTICE SERIES

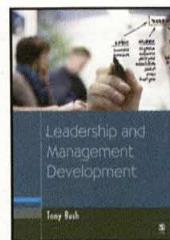
The author draws on his extensive international experience and research to examine the case for leadership development and assess the different modes of preparation.

2008, 184 pages, 7 x 10 in.

Paperback: \$44.95, D09202-978-1-4129-2181-7

Hardcover: \$99.95, D09202-978-1-4129-2180-0

©SAGE UK Resource for Educators



### Leading With Teacher Emotions in Mind

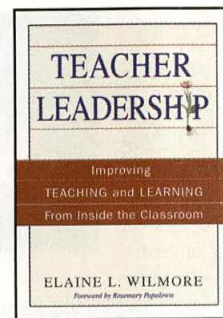
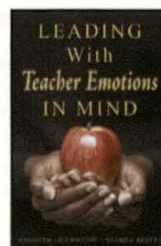
Kenneth Leithwood, Brenda Beatty

This research-based study helps administrators create a school environment that responds to teacher emotions and results in higher teacher retention, instructional effectiveness, and student achievement.

2008, 192 pages, 6 x 9 in., 2nd printing

Paperback: \$28.95, D09202-978-1-4129-4145-7

Hardcover: \$62.95, D09202-978-1-4129-4144-0



### Teacher Leadership

Improving Teaching and Learning From Inside the Classroom

Elaine L. Wilmore

Foreword by Rosemary Papalewis

Based on ISLLC standards, this insightful text offers a global perspective on classroom teachers' participation as leaders of students and schools. Wilmore integrates school reform research with strategies for increasing classroom leadership capacity and shows how teachers can create change, grow as professionals, and become true leaders within their school communities.

2007, 152 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-4905-7

Hardcover: \$58.95, D09202-978-1-4129-4904-0

### Staying on Track

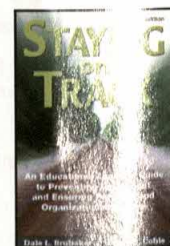
An Educational Leader's Guide to Preventing Derailment and Ensuring Personal and Organizational Success  
SECOND EDITION  
Dale L. Brubaker, Larry D. Coble

This updated guide helps you assess your chances for derailment and offers practical strategies for promotion or retention.

2007, 200 pages, 6 x 9 in.

Paperback: \$28.95, D09202-978-1-4129-3936-2

Hardcover: \$62.95, D09202-978-1-4129-3935-5



### Blended Coaching

Skills and Strategies to Support Principal Development

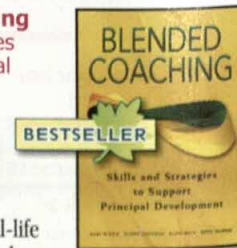
Gary Bloom, Claire Castagna, Ellen Moir, Betsy Warren

An indispensable resource—with real-life examples to enforce key concepts—for individuals and institutions charged with improving principal retention, teacher satisfaction, and student achievement.

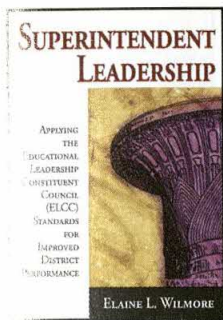
2005, 168 pages, 7 x 10 in., 4th printing

Paperback: \$28.95, D09202-978-0-7619-3977-1

Hardcover: \$62.95, D09202-978-0-7619-3976-4



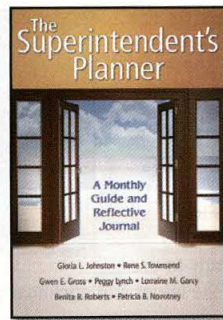




**Superintendent Leadership**  
Applying the Educational Leadership  
Constituent Council Standards for  
Improved District Performance  
Elaine L. Wilmore

Written by leadership expert Elaine L. Wilmore, this resource for aspiring and practicing superintendents examines the Educational Leadership Constituent Council (ELCC) standards. Offers case studies, problem-based learning, and reflective questions and activities to help administrators attain proficiency in each standard and develop the knowledge, skills, and dispositions necessary to effectively manage change.

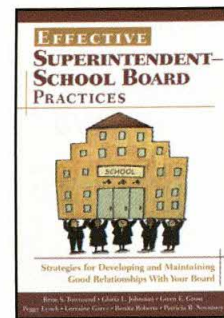
2008, 176 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-5541-6  
Hardcover: \$58.95, D09202-978-1-4129-5540-9



**The Superintendent's Planner**  
A Monthly Guide and Reflective Journal  
Gloria L. Johnston, Rene S. Townsend,  
Gwen E. Gross, Peggy Lynch,  
Lorraine M. Garcy, Benita B. Roberts,  
Patricia B. Novotney

Written by seven outstanding superintendents, this reflective calendar and planning journal helps superintendents address day-to-day concerns while keeping student achievement in perspective. From July through June, this planner takes administrators through the school year and provides tools for planning ahead, establishing new goals, and facing unexpected events and challenges.

2009, 152 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-6109-7  
Hardcover: \$58.95, D09202-978-1-4129-6108-0

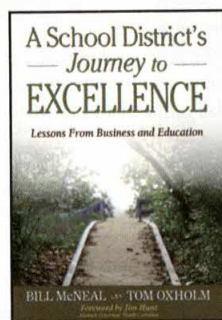


**Effective Superintendent-School Board Practices**  
Strategies for Developing and  
Maintaining Good Relationships  
With Your Board

Rene S. Townsend, Gloria L. Johnston,  
Gwen E. Gross, Peggy Lynch,  
Lorraine Garcy, Benita Roberts,  
Patricia B. Novotney

This exceptional book relates experiences and challenges faced by the superintendent-school board team. The authors offer real-life vignettes highlighting challenges, successes, and key points; information on building relationships, creating a team, and managing conflict; and reflective practice questions and self-assessments throughout.

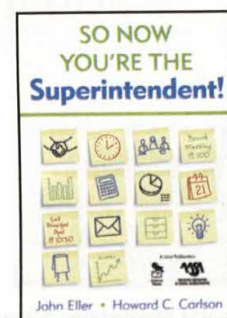
2007, 152 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-4041-2  
Hardcover: \$58.95, D09202-978-1-4129-4040-5



**A School District's Journey to Excellence**  
Lessons From Business and Education  
Bill McNeal, Tom Oxholm  
Foreword by Jim Hunt, Former Governor,  
North Carolina

Through the example of Wake County Public Schools, one of the nation's largest and best-performing districts, readers will discover how to achieve significant, sustained gains in student and school performance. The authors provide tips for facilitating progressive instructional leadership, fiscal responsibility and efficient allocation of resources, and stronger school-community relationships.

2009, 208 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-4158-7  
Hardcover: \$72.95, D09202-978-1-4129-4157-0



**So Now You're the Superintendent!**  
John Eller, Howard C. Carlson

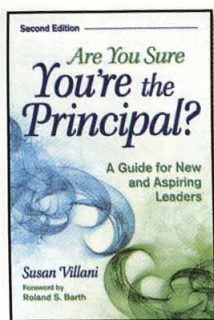
Addressing common issues faced by new superintendents, this guide offers strategies for handling transitions, culture changes, financial issues, staff supervision, and team building. The authors provide guidelines for establishing instructional leadership, determining job expectations, facing challenges, and building relationships during the crucial first years of the superintendency.

2009, 240 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-4172-3  
Hardcover: \$72.95, D09202-978-1-4129-4171-6

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## Are You Sure You're the Principal?

A Guide for New and Aspiring Leaders

SECOND EDITION

Susan Villani

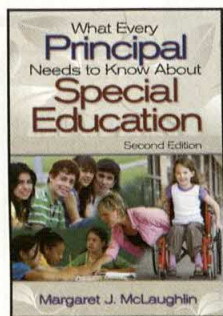
Foreword by Roland S. Barth

Written for new and experienced principals, this updated resource from former principal Susan Villani provides even more practical advice and theoretical insight, personal stories and commentary, tips for building community with students, guidelines for evaluating goals and opportunities, a new chapter on career fulfillment, and study guides for professional development.

2008, 152 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-5815-8

Hardcover: \$52.95, D09202-978-1-4129-5814-1



## What Every Principal Needs to Know About Special Education

SECOND EDITION

Margaret J. McLaughlin

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Paperback: \$23.95, D09202-978-1-4129-6416-6

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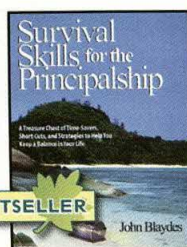
**Survival Skills for the Principalship**  
A Treasure Chest of Time-Savers, Short-Cuts, and Strategies to Help You Keep a Balance in Your Life  
John Blaydes

This compilation of resources offers practical, ready-to-use solutions to the issues and dilemmas principals face every day.

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**BESTSELLER**

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E. Joseph Schneider,

Lara L. Hollenczer

*A Joint Publication*

*With the American*

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LEADERSHIP FOR

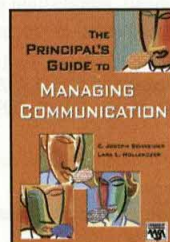
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Correspondence

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Marilyn L. Grady

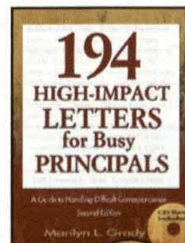
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## From First-Year to First-Rate

Principals Guiding Beginning Teachers

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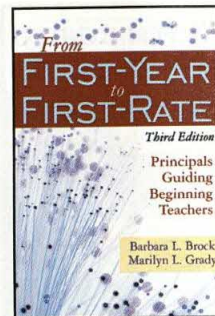
Barbara L. Brock, Marilyn L. Grady

Featuring more voices from first-year teachers, this third edition of the bestseller provides a framework for yearlong assistance to meet beginning teachers' needs. Administrators developing a first-year induction plan will find crucial problem-solving strategies for preparing the initial orientation, selecting mentors, and measuring program success to improve teaching and student learning.

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New School Leaders

THIRD EDITION

John C. Daresh

Foreword by

Gerald N. Tirozzi and

Vincent Ferrandino

*A Joint Publication*

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*Principals and the National Association*

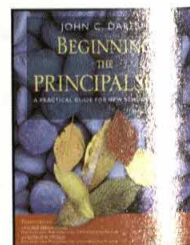
*of Secondary School Principals*

Filled with updated and new information designed to help you survive your first years as principal, this revised edition of John C. Daresh's bestseller provides the resources you need to become a strong and effective leader.

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## Mastering the Balance of the Principalship

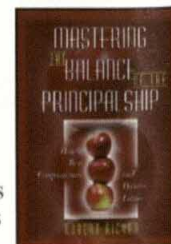
How to Be a  
Compassionate and  
Decisive Leader  
Robert Ricken

This unique resource helps new and veteran principals achieve a balance between serving as caring and collaborative leaders and maintaining unilateral authority.

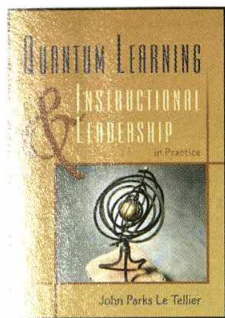
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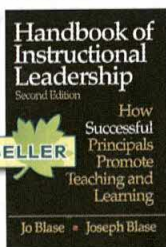
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Jo Blase, Joseph Blase

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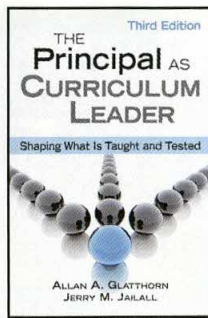
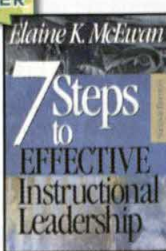


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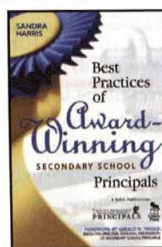
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Sandra Harris  
Foreword by Gerald N. Tirozzi, Executive Director, National Association of Secondary School Principals  
*A Joint Publication With the National Association of Secondary School Principals*

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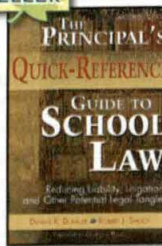
## The Principal's Quick-Reference Guide to School Law

Reducing Liability, Litigation, and Other Potential Legal Tangles  
SECOND EDITION  
Dennis R. Dunklee, Robert J. Shoop

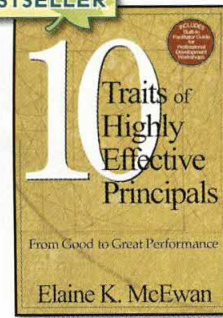
Foreword by Charles J. Russo

These recognized school law experts translate school law into proactive day-to-day practice to minimize legal risk and respect legal rights in the school community.

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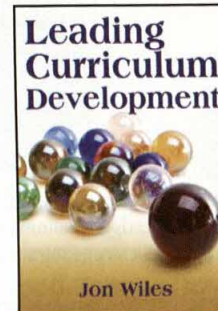


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From Good to Great Performance  
Elaine K. McEwan

Highly effective principals have strong communication skills, high levels of knowledge about teaching and learning, and the ability to provide instructional leadership. This indispensable resource contains a built-in facilitator's guide and includes ideas, reflections, behaviors, habits, and stories from the trenches to guide and inspire you as you seek to increase your own effectiveness.

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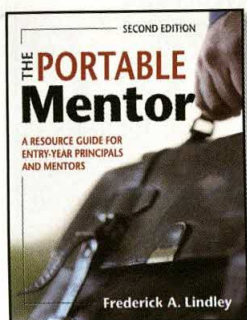
## Leading Curriculum Development

Jon Wiles

Written by an expert in the field, this resource introduces educators to dynamic curriculum leadership and the curriculum development process. Leaders will discover how to adapt curriculum to meet changing needs; establish a regular cycle of analysis, design, implementation, and evaluation; create a school curriculum team; and develop a path for curriculum improvement.

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## The Portable Mentor

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Frederick A. Lindley

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A Planning Resource for Raising Achievement

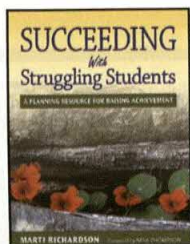
Marti Richardson  
Foreword by Max Thompson

This innovative resource presents program planning tools that can be customized for local school and district needs in planning effective interventions to benefit struggling students.

2007, 248 pages, 8.5 x 11 in.

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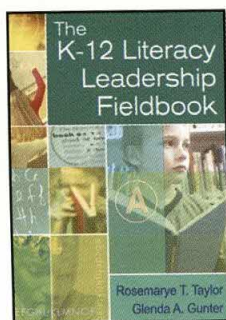
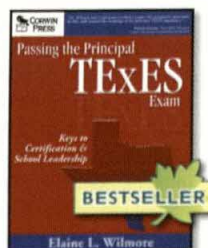
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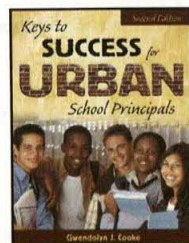
SECOND EDITION  
Gwendolyn J. Cooke

Presenting seven keys to leadership—control, caring, change, charisma, communication, curriculum, and courage—this manual provides strategies to initiate, stabilize, and sustain effective practices.

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## The Assistant Principal

Leadership Choices and Challenges

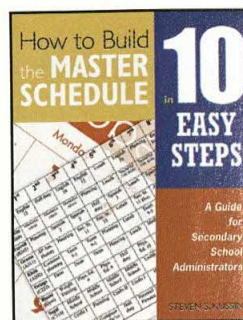
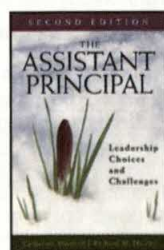
SECOND EDITION  
Catherine Marshall, Richard M. Hoolley

This updated edition supports the intrinsic value of the assistant principalship, provides improvement suggestions, offers recruitment ideas, and reframes the job within school leadership.

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A Month-by-Month Planner for the School Year

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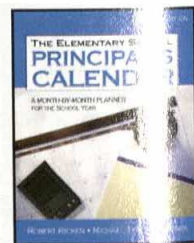
Robert Ricken, Michael Terc, Ida Ayres

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Paul G. Young  
Foreword by Gail Connelly, Executive Director of NAESP

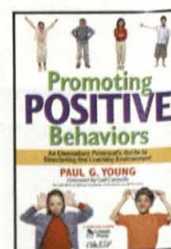
A Joint Publication  
With the National Association of Elementary School Principals

This practical handbook helps educators create processes that communicate expectations, promote positive student behaviors, reduce schoolwide management problems, build relationships with parents, and increase student achievement.

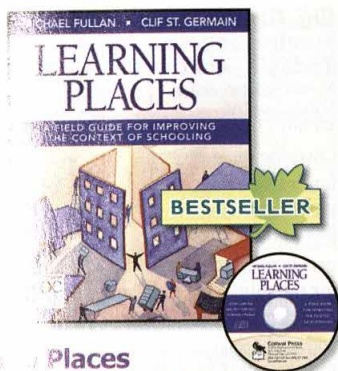
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### Learning Places

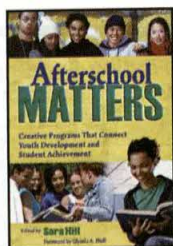
A Field Guide for Improving the Context of Schooling  
Michael Fullan, Clif St. Germain  
A Joint Publication With the Ontario Principals' Council

This user-friendly guide encourages a culture of learning that supports the simultaneous development of students, teachers, and parents. Interactive self-assessment protocols focus on promoting a sense of purpose, achieving program coherence, invigorating classroom teaching, supporting the professional development of teachers, and creating wider circles of leadership.

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Edited by Sara L. Hill  
Foreword by Glynda A. Hull

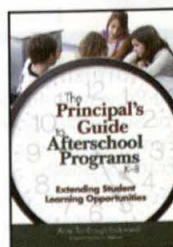


This book addresses the challenges of designing effective afterschool activities, provides quality program models from experts in the field, and aligns learning standards with youth development principles.

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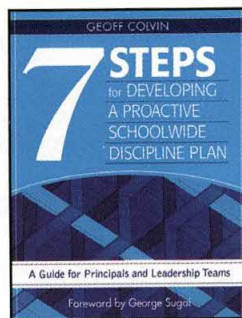
### The Principal's Guide to Afterschool Programs, K-8

Extending Student Learning Opportunities  
Anne Turnbaugh Lockwood  
Foreword by Kent D. Peterson



Provides a step-by-step process for creating a sustainable afterschool program that incorporates a high-level curriculum, integrates standards, and improves achievement, particularly for students who are at risk.

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### 7 Steps for Developing a Proactive Schoolwide Discipline Plan

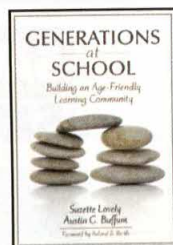
A Guide for Principals and Leadership Teams  
Geoff Colvin  
Foreword by George Sugai

This practical handbook offers administrators and school leaders a seven-step process for effectively preparing and implementing a schoolwide behavior discipline plan. Checklists, user-friendly forms, and explicit instructions help educators define the plan's purpose; establish, teach, and sustain schoolwide behavior expectations; collect and utilize data; and maintain the plan over time.

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### Generations at School

Building an Age-Friendly Learning Community  
Suzette Lovely, Austin G. Buffum  
Foreword by Roland S. Barth

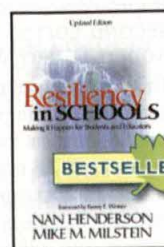


Helps school leaders cultivate improvement-driven, cross-age learning communities by providing case studies, workplace alternatives, and easy-to-apply strategies to promote collaboration.

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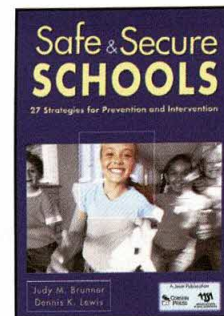
### Resiliency in Schools

Making It Happen for Students and Educators  
UPDATED EDITION  
Nan Henderson, Mike M. Milstein  
Foreword by Emmy E. Werner  
AS FEATURED ON NPR'S "TALK OF THE NATION"



This edition offers new resources for resilience education as well as an action plan that can be used immediately to build inner strength and flexibility in your students and staff.

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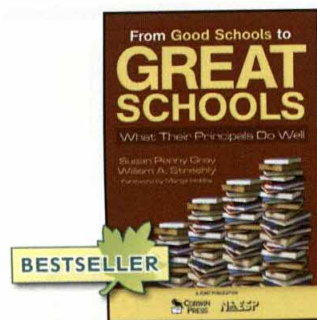


### Safe & Secure Schools

27 Strategies for Prevention and Intervention  
Judy M. Brunner, Dennis K. Lewis  
A Joint Publication With the American Association of School Administrators

This timely resource for new and veteran school administrators offers cost-effective techniques for creating a safe environment for students, staff, and the community. Educators will find recommendations that can help prevent or minimize a potential crisis, facilitate an appropriate response, and aid in recovery and the return to normalcy.

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### From Good Schools to Great Schools

What Their Principals Do Well  
Susan Penny Gray, William A. Streshly  
Foreword by Marge Hobbs  
A Joint Publication With the National Association of Elementary School Principals

This comprehensive resource examines how to apply lessons from the private sector to public education and helps school leaders discover nine essential characteristics of high-performing "Level 5" leadership. Provides case studies of "star" principals and reflection questions for more effective application of leadership principles, plus templates, implementation tips, and additional resources.

2008, 184 pages, 7 x 10 in., 3rd printing  
Paperback: \$31.95, D09202-978-1-4129-4899-9  
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"The book is easy to read and easy to understand. The information is practical and provides an excellent resource for administrators who are truly interested in improving instruction."

—Edward Chevallier, Executive Director  
Curriculum & Staff Development  
Carrollton-Farmers Branch ISD, Carrollton, TX

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Changing School Supervisory Practice One Teacher at a Time  
Carolyn J. Downey, Betty E. Steffy,  
Fenwick W. English, Larry E. Frase,  
William K. Poston, Jr.

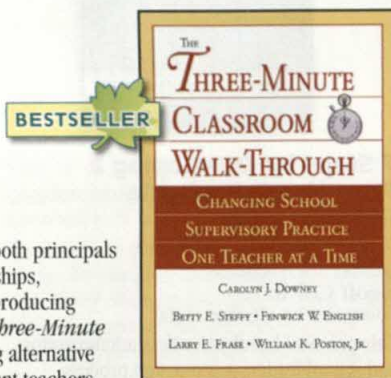
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For years, the classic supervision model has frustrated both principals and teachers by fostering superior-subordinate relationships, focusing on teacher conformity rather than growth, or producing checklist data that is irrelevant to the curriculum. *The Three-Minute Classroom Walk-Through* offers a practical, time-saving alternative that impacts student achievement by cultivating self-reliant teachers who are continuously improving their practice. This method answers principals' key questions:

- Is the work of my teachers aligned with district curriculum?
- Are my teachers using research-based "best practices"?
- Are they choosing the instructional strategies that will promote student achievement?

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Paperback: \$33.95, D09202-978-0-7619-2967-3  
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**Multimedia Kit Available: See Page 73**



## Big-Time Fundraising for Today's Schools

Stanley Levenson  
Foreword by Wendy D. Puriefey

Covering the entire fundraising process, this comprehensive text offers a wealth of practical strategies for pursuing "big time" grants and gifts in America's public schools.

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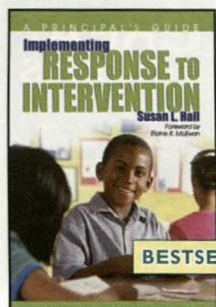
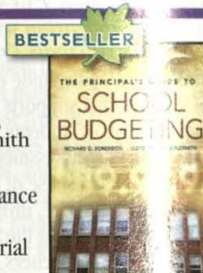


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## Implementing Response to Intervention

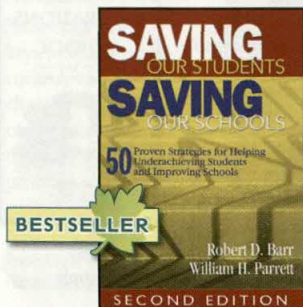
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Susan L. Hall

Foreword by Elaine K. McEwan

This guide to Implementing Response to Intervention (RTI) for elementary and middle school reading emphasizes the critical role administrators play in ensuring RTI success in their schools. The author shows school leaders how to motivate staff, formulate a comprehensive assessment plan, design a yearlong staff development plan, and use data in teacher and parent meetings.

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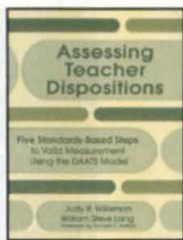


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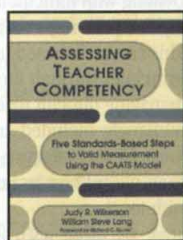


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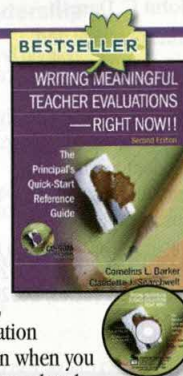
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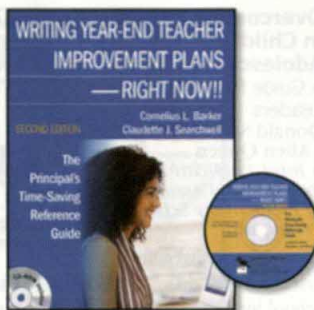
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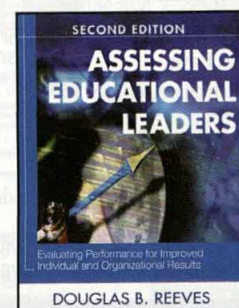
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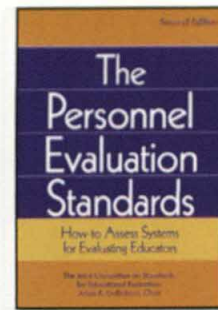


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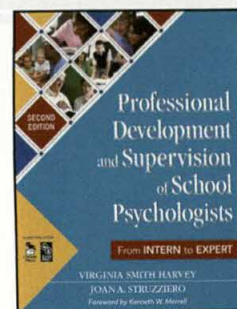
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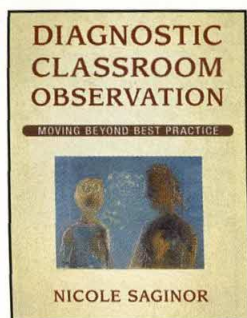
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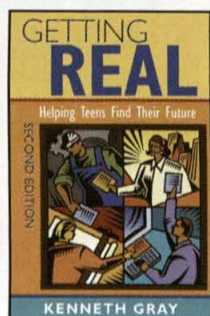


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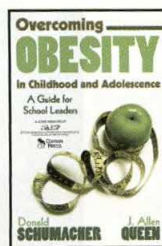
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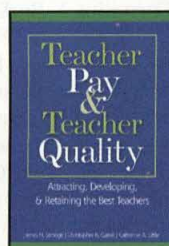


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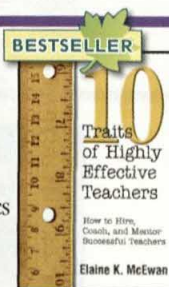


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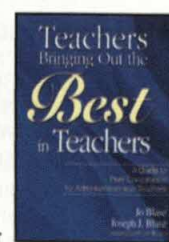


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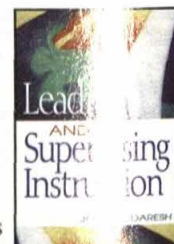
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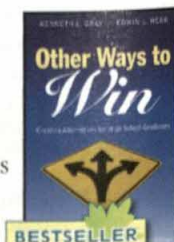


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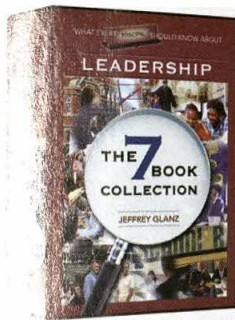
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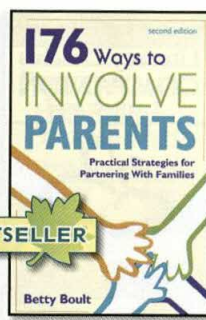
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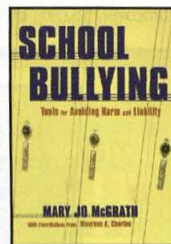
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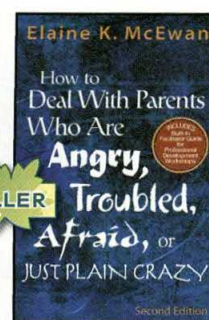
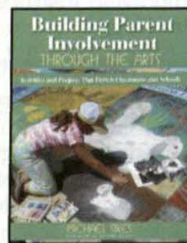
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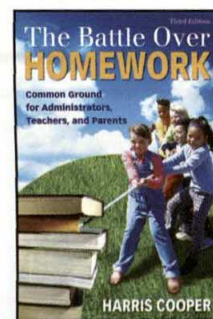
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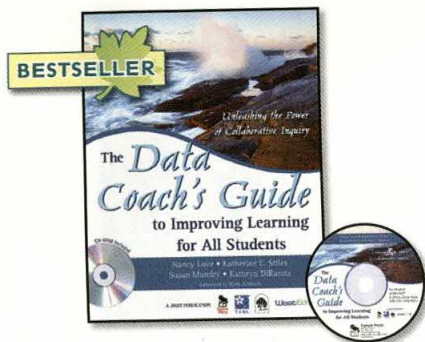
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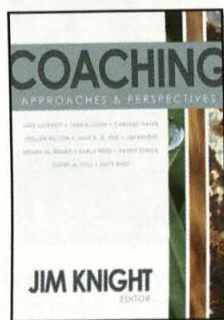
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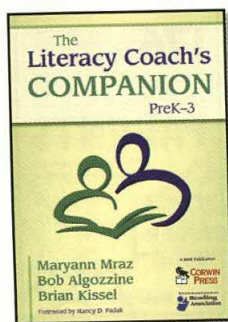
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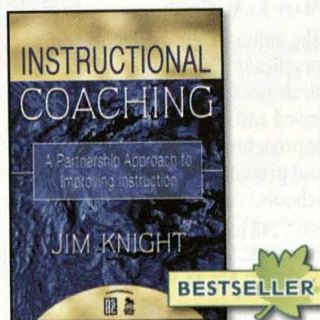
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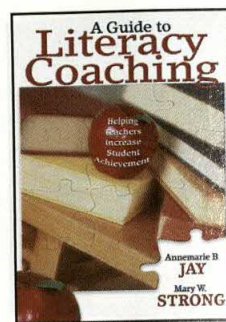
Jim Knight

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This how-to resource encourages teachers to write and reflect upon their practices in a unique approach to coaching that bridges content areas and honors distinctive learning styles.

2008, 232 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$35.95, D09202-978-1-4129-4910-1  
Hardcover: \$75.95, D09202-978-1-4129-4909-5



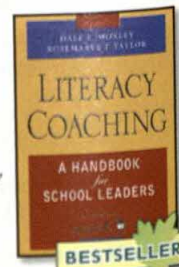
## Literacy Coaching

*A Handbook for School Leaders*

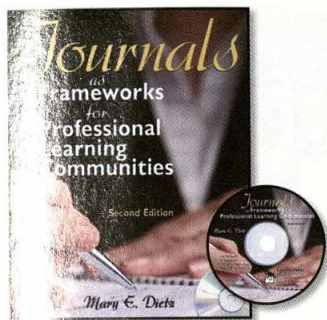
Dale E. Moxley, Rosemarye T. Taylor  
*A Joint Publication With the National Association of Secondary School Principals*

This research-based handbook guides school leaders in successfully implementing a literacy coaching program to drive schoolwide literacy achievement.

2006, 120 pages, 7 x 10 in.  
Paperback: \$23.95, D09202-978-1-4129-2633-1  
Hardcover: \$52.95, D09202-978-1-4129-2632-4







## Journals as Frameworks for Professional Learning Communities

SECOND EDITION

Mary E. Dietz

The author demonstrates how structured journals can support professional collaboration and learning and improve student achievement. The book covers five types of journals; illustrates a four-step journaling process of purpose, focus, process, and outcome; provides case studies and sample journals; and includes a CD-ROM with journal templates, strategies, and implementation tools.

CD-ROM is Windows and Mac compatible.

2008, 160 pages, 8.5 x 11 in.

Paperback: \$36.95, D09202-978-1-4129-5991-9

Hardcover: \$68.95, D09202-978-1-4129-5990-2

## Differentiated Coaching: A Framework for Helping Teachers Change

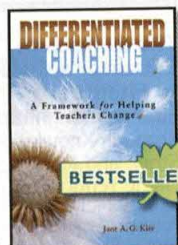
Jane A. G. Kile

The author applies research and theory on personality type, multiple intelligences, experiential learning models, and mind styles models to create a differentiated approach to staff development.

2006, 264 pages, 7 x 10 in., 4th printing

Paperback: \$36.95, D09202-978-1-4129-1643-1

Hardcover: \$76.95, D09202-978-1-4129-1642-4



## Coaching Educational Leadership: Building Leadership Capacity through Partnership

Jan Robertson  
A Joint Publication With the British Educational Leadership and Management Society

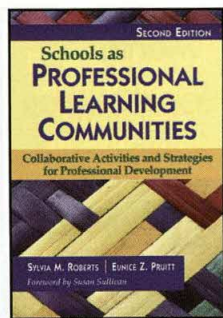
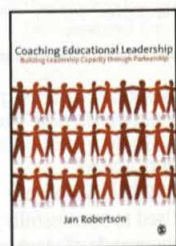
The author brings you the empirical evidence, the principles, and the skills to develop your own leadership and that of others you work with.

2008, 216 pages, 7 x 10 in.

Paperback: \$44.95, D09202-978-1-8478-7404-7

Hardcover: \$99.95, D09202-978-1-8478-7403-0

©SAGE UK Resource for Educators



## Schools as Professional Learning Communities

Collaborative Activities and Strategies for Professional Development

SECOND EDITION

Sylvia M. Roberts, Eunice Z. Pruitt

Foreword by Susan Sullivan

Build community in your school and improve learning outcomes for both teachers and students with these research-based strategies for providing professional learning opportunities. This updated bestseller features strategies for collaborative student assessments, classroom observation, study groups, shared leadership, and more, plus the latest information on e-portfolios, coaching, and emotional intelligence.

2009, 272 pages, 7 x 10 in.

Paperback: \$36.95, D09202-978-1-4129-6894-2

Hardcover: \$76.95, D09202-978-1-4129-6893-5

## Culturally Proficient Coaching

Supporting Educators to Create Equitable Schools

Delores B. Lindsey,

Richard S. Martinez,

Randall B. Lindsey

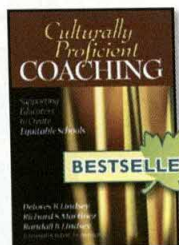
Foreword by Robert J. Garmston

Close the achievement gap by boosting cultural consciousness and coaching skills with this straightforward blend of cultural proficiency and Cognitive Coaching<sup>SM</sup>.

2007, 200 pages, 7 x 10 in., 2nd printing

Paperback: \$31.95, D09202-978-1-4129-0972-3

Hardcover: \$68.95, D09202-978-1-4129-0971-6



## Leadership Coaching for Educators

Bringing Out the Best in School Administrators

Karla Reiss

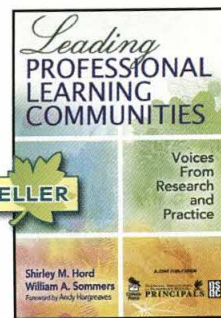
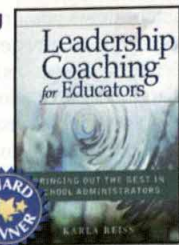
2007 NATIONAL STAFF DEVELOPMENT COUNCIL BOOK OF THE YEAR

This remarkable new resource gives school leaders the tools and techniques for designing and implementing a successful coaching program that creates long-lasting educational change.

2007, 264 pages, 7 x 10 in., 2nd printing

Paperback: \$36.95, D09202-978-1-4129-3740-5

Hardcover: \$76.95, D09202-978-1-4129-3739-9



## Leading Professional Learning Communities

Voices From Research and Practice

Shirley M. Hord, William A. Sommers

Foreword by Andy Hargreaves

A Joint Publication With the National Association of Secondary School Principals and the National Staff Development Council

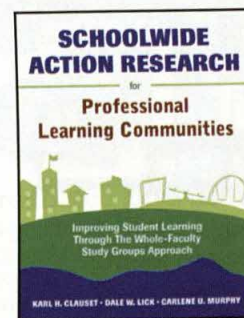
2008 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD FINALIST

This practical, reader-friendly guide provides principals with research-based, step-by-step guidelines for developing a professional learning community. The authors examine the principal's critical role and provide real-life examples that illustrate how to build leadership capacity, embed professional development into daily work, create a positive school culture, develop accountability, and increase student achievement.

2008, 184 pages, 7 x 10 in., 3rd printing

Paperback: \$31.95, D09202-978-1-4129-4477-9

Hardcover: \$68.95, D09202-978-1-4129-4476-2



## Schoolwide Action Research for Professional Learning Communities

Improving Student Learning Through The Whole-Faculty Study Groups Approach

Karl H. Clauset, Dale W. Lick,

Carlene U. Murphy

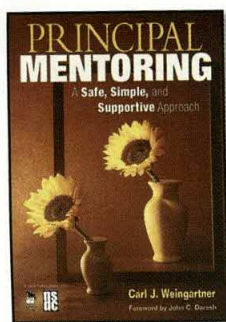
The authors provide empirical data, relevant strategies, and real-world examples to move groups from discussion to action.

2008, 304 pages, 8.5 x 11 in.

Paperback: \$40.95, D09202-978-1-4129-5208-8

Hardcover: \$85.95, D09202-978-1-4129-5207-1





## Principal Mentoring

A Safe, Simple, and Supportive Approach

Carl J. Weingartner

Foreword by John C. Daresh

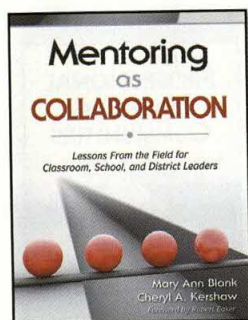
*A Joint Publication With the National Staff Development Council*

Develop a principal mentoring program that produces effective leaders and high retention rates—without a lot of extra costs, paperwork, or time! This resource provides a proven, sustainable model for building supportive mentoring relationships that help new principals succeed in areas such as improving curriculum and student achievement and enhancing school climate.

2009, 128 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-6597-2

Hardcover: \$56.95, D09202-978-1-4129-6596-5



## Mentoring as Collaboration

Lessons From the Field for Classroom, School, and District Leaders

Mary Ann Blank, Cheryl A. Kershaw

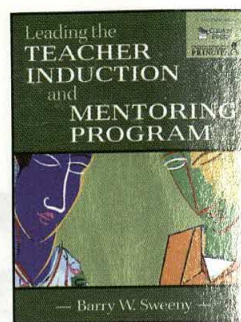
Foreword by Robert Eaker

School and district leaders will discover how to establish, assess, and sustain a systematic, team-based mentoring program that helps retain new teachers and improve student achievement. The authors provide all the structures, policies, and practices needed to implement collaborative strategies, develop teacher leaders, and create energized learning communities.

2009, 200 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-6277-3

Hardcover: \$70.95, D09202-978-1-4129-6276-6



## Leading the Teacher Induction and Mentoring Program

SECOND EDITION

Barry W. Sweeney

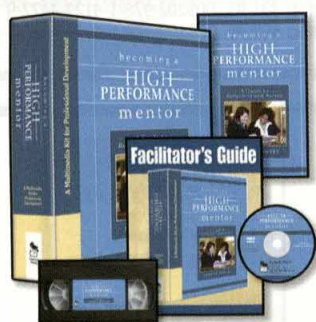
*A Joint Publication With the National Association of Secondary School Principals*

Ideal for principals, district administrators, teacher trainers, and mentor leaders, this resource provides step-by-step strategies for developing and implementing a program that results in highly qualified teachers and increased student achievement. Offers guidance on linking the program to districtwide goals, avoiding pitfalls, and increasing program effectiveness, plus sample schedules, templates, and reproducible forms.

2008, 296 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-6181-8

Hardcover: \$80.95, D09202-978-1-4129-6180-1



## Becoming a High-Performance Mentor

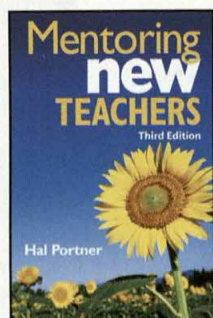
A Multimedia Kit for Professional Development

James B. Rowley

This comprehensive multimedia resource helps facilitators demonstrate six essential behaviors of high-performance mentors: committing, accepting, communicating, coaching, learning, and inspiring. Discussion topics include the four stages of mentoring relationships, beginning teachers and their learning levels, methods to increase mentor/mentee commitment, how beliefs influence the mentoring process, and mentoring as a path to professional growth.

Includes: Facilitator's Guide, VHS Videotape (47 min.), DVD, Companion Book

2009, Multimedia Kit: \$299.95, D09202-978-1-4129-5516-4



## Mentoring New Teachers

THIRD EDITION

Hal Portner

In the latest edition of this bestseller, the author draws upon research and experience to provide an overview of essential mentoring behaviors. New tools and topics include classroom observation methods, teacher mentor standards, assessing learning styles, approaches to mentoring the nontraditional new teacher, and a career-long professional development guide.

2008, 168 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-6009-0

Hardcover: \$56.95, D09202-978-1-4129-6008-3

## The Reflective Educator's Guide to Mentoring

Strengthening Practice

Through Knowledge, Story, and Metaphor

Diane Yendol-Hoppey, Nancy Fichtman Dana

Foreword by Jeffrey Glanz

Mentors will discover strategies for meeting the diverse needs of their mentor/mentee relationships, developing useful mentoring tools, and continuing to learn and grow professionally.

2007, 168 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-3863-1

Hardcover: \$62.95, D09202-978-1-4129-3862-4



## Becoming a High-Performance Mentor

A Guide to Reflection and Action

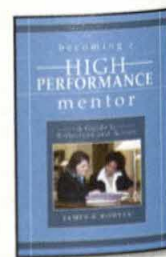
James B. Rowley

Used to successfully train thousands of teachers, the author's mentoring framework provides a developmental approach to the mentoring process that ensures personal and professional growth.

2006, 208 pages, 6 x 9 in., 2nd printing

Paperback: \$30.95, D09202-978-1-4129-1767-4

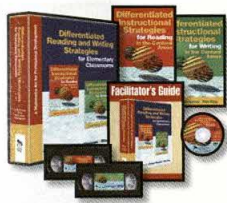
Hardcover: \$66.95, D09202-978-1-4129-1766-7





## Differentiated Reading and Writing Strategies

A Multimedia Kit for Professional Development  
Featuring Carolyn Chapman, Rita King



These tools and multimedia kits are ideal for leading workshops on differentiated reading and writing strategies.

Each Multimedia Kit Includes: Facilitator's Guide, 2 VHS Videotapes, DVD, 2 Companion Books

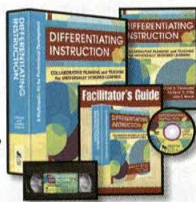
2007, Elementary Multimedia Kit: \$349.95, D09202-978-1-4129-2503-7

2007, Middle and High School Multimedia Kit: \$349.95, D09202-978-1-4129-2502-0

**Books Available: See Page 23**

## Differentiated Instruction

A Multimedia Kit for Professional Development  
Featuring Jacqueline Thousand, Richard A. Allmon, Ann I. Newberry



2008 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD FINALIST

Show educators how to combine co-planning, co-teaching, universal design for learning (UDL), and a retrofit approach to create differentiated instruction that reaches all diverse learners.

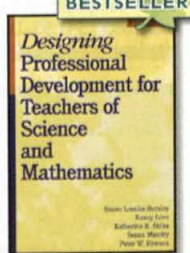
Includes: VHS Videotape (110 min.), DVD, Facilitator's Guide, Companion Book

2008, Multimedia Kit: \$299.95, D09202-978-1-4129-5322-1

**Book Available: See Page 123**

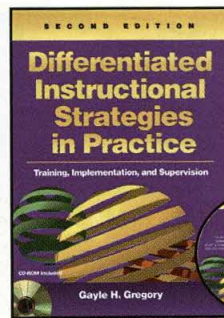
## Designing Professional Development for Teachers of Science and Mathematics

SECOND EDITION  
Susan Loucks-Horsley, Nancy Love, Katherine E. Stiles, Susan Mundry, Peter W. Hewson



Now in its second edition, this resource guides professional developers, administrators, and teacher leaders to design learning experiences for teachers that are directly linked to improving student learning.

2003, 408 pages, 7 x 10 in., 4th printing  
Paperback: \$40.95, D09202-978-0-7619-4686-1  
Hardcover: \$80.95, D09202-978-0-7619-4685-4



## Differentiated Instructional Strategies in Practice

Training, Implementation, and Supervision  
SECOND EDITION  
Gayle H. Gregory

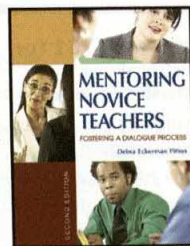
Offering guidelines for small or large staff training events, this revised edition includes strategies for coaching, supervising, and evaluating staff members' implementation of differentiated instructional practices and provides a CD-ROM with reproducibles.

CD-ROM is PC and Mac compatible.

2008, 168 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-3652-1  
Hardcover: \$65.95, D09202-978-1-4129-3651-4

## Mentoring Novice Teachers

Fostering a Dialogue Process  
SECOND EDITION  
Debra Eckerman Pitton

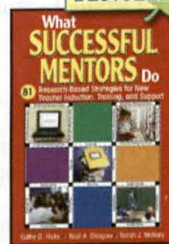


This updated resource helps mentors develop skills for guiding new teachers and offers reflections, discussion prompts, and role plays to promote effective interactions between mentors and beginning teachers.

2006, 184 pages, 8.5 x 11 in.  
Paperback: \$33.95, D09202-978-1-4129-3671-2  
Hardcover: \$70.95, D09202-978-1-4129-3670-5

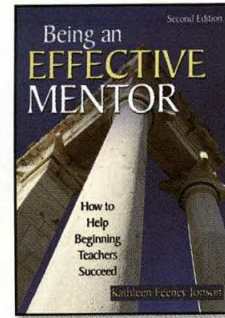
## What Successful Mentors Do

81 Research-Based Strategies for New Teacher Induction, Training, and Support  
Cathy D. Hicks, Neal A. Glasgow, Sarah J. McNary



Find mentoring strategies, research, applications, and precautions in this state-of-the-art handbook. Theory and practice are synthesized to help mentors guide and challenge their new teachers.

2005, 224 pages, 7 x 10 in., 4th printing  
Paperback: \$33.95, D09202-978-0-7619-8887-8  
Hardcover: \$72.95, D09202-978-0-7619-8886-1

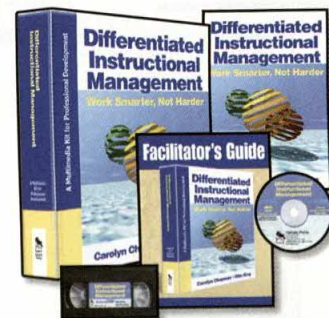


## Being an Effective Mentor

How to Help Beginning Teachers Succeed  
SECOND EDITION  
Kathleen Feeney Jonson

This updated edition of the bestseller strengthens mentors' skills for helping novice teachers succeed through strategies such as positive observation/feedback, informal communication, and effective role modeling. The author discusses stages of teacher development, professional growth for mentees, assessment of student work, mentors within the scope of teacher induction programs, and components of successful mentoring initiatives.

2008, 224 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-4062-7  
Hardcover: \$72.95, D09202-978-1-4129-4061-0



## Differentiated Instructional Management

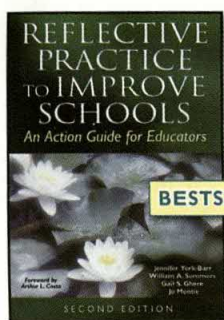
A Multimedia Kit for Professional Development  
Carolyn Chapman, Rita King

This comprehensive professional development kit features live classroom sessions of master teachers demonstrating exactly what differentiated instructional management looks like in diverse classrooms. Ideal for leading groups of any size, this all-in-one resource enables workshop leaders to guide discussions about designing and maintaining a learning environment that supports students' diverse learning styles.

Includes: VHS Videotape (65 min.), DVD, Facilitator's Guide, Companion Book  
2009, Multimedia Kit: \$299.95, D09202-978-1-4129-6359-6

**Book Available: See Page 124**





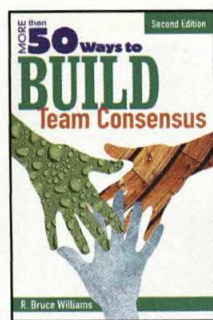
## Reflective Practice to Improve Schools

An Action Guide for Educators  
SECOND EDITION

Jennifer York-Barr, William A. Sommers,  
Gail S. Ghere, Jo Montie  
Foreword by Arthur L. Costa

Use reflective practice to renew your life, enhance your teaching practice, and promote success for your students! This reference tool for mastering reflective practice and initiating it in your school offers ideas for reflective practice alone, with partners, in small groups, and schoolwide.

2006, 344 pages, 7 x 10 in., 2nd printing  
Paperback: \$38.95, D09202-978-1-4129-1757-5  
Hardcover: \$80.95, D09202-978-1-4129-1756-8

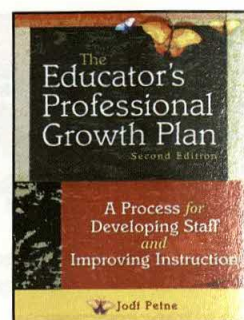


## More Than 50 Ways to Build Team Consensus

SECOND EDITION  
R. Bruce Williams

This valuable resource provides practical strategies for helping groups work together to build consensus and accomplish their goals. More than 50 step-by-step activities are built around the four components of full team consensus: purposeful vision, participative processes, individual commitment, and effective collaboration.

2007, 296 pages, 6 x 9 in.  
Paperback: \$33.95, D09202-978-1-4129-3711-5  
Hardcover: \$70.95, D09202-978-1-4129-3710-8



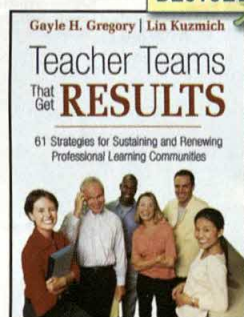
## The Educator's Professional Growth Plan

A Process for Developing Staff and Improving Instruction  
SECOND EDITION

Jodi Peine

This vital resource offers administrators and staff developers step-by-step guidance for designing, implementing, and sustaining a professional growth process. Grounded in research, this second edition demonstrates how participants can develop their own action plans, examines follow-up steps to a first-generation professional growth plan, and helps redefine school improvement efforts for lasting systemic change.

2008, 256 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-4129-4 -3  
Hardcover: \$80.95, D09202-978-1-4129-4129-6 -6



## Teacher Teams That Get Results

61 Strategies for Sustaining and Renewing Professional Learning Communities

Gayle H. Gregory, Lin Kuzmich

This comprehensive resource provides an illustrated collection of ready-to-use tools and examples of plans in action for results-oriented teams. Learn to share knowledge and skills to optimize results, build resilience while managing change, determine priorities, and create excellence when setting goals, tying data to practice, and analyzing results.

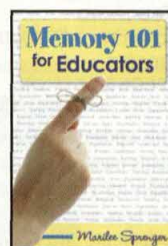
2007, 280 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$40.95, D09202-978-1-4129-2613-3  
Hardcover: \$80.95, D09202-978-1-4129-2612-6

## Memory 101 for Educators

Marilee Sprenger

Uniquely entertaining and generously illustrated, this guide uses the latest research to strengthen your memory, train your brain, and help your students do the same.

2007, 152 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-2773-4  
Hardcover: \$58.95, D09202-978-1-4129-2772-7



## 122 Ways to Build Teams

SECOND EDITION

Carol Searce

Foreword by Lawrence W. Lezotte

This updated edition offers strategies for developing trust, establishing a mission, managing teams, and celebrating successes, and includes new chapters on problem-solving processes and developing agendas.

2007, 264 pages, 6 x 9 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-4129-4459-5  
Hardcover: \$70.95, D09202-978-1-4129-4458-8

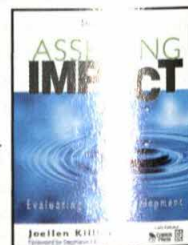


## Assessing Impact

Evaluating Staff Development  
SECOND EDITION  
Joellen Killion  
A Joint Publication  
With the National Staff  
Development Council

Effective program evaluations can improve staff development programs and increase student achievement. Learn how to assess a program's evaluability, formulate evaluation questions, and collect and interpret data.

2008, 256 pages, 8.5 x 11 in.  
Paperback: \$41.95, D09202-978-1-4129-5355-9  
Hardcover: \$83.95, D09202-978-1-4129-5354-2

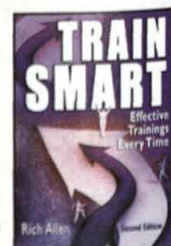


## TrainSmart

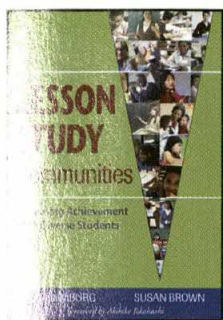
Effective Trainings Every Time  
SECOND EDITION  
Rich Allen

Facilitate highly successful staff development sessions with new brain-friendly strategies, 25 key concepts for training smarter, sample schedules and planning templates, and recommendations for incorporating current technology.

2008, 160 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-5578-2  
Hardcover: \$68.95, D09202-978-1-4129-5577-5







### Lesson Study Communities

Increasing Achievement  
With Diverse Students

Karin Weingart, Susan Brown  
Foreword by Akihiko Takahashi

This implementation guide demonstrates how to translate each step of the Japanese lesson study process to the U.S. educational environment. Offering specific strategies that have been tested and successfully used with ethnically diverse students, this book incorporates a culturally responsive approach to curriculum, instruction, and assessment.

2007, 224 pages, 7 x 10 in.

Paperback: \$39.95, D09202-978-1-4129-1645-5

Hardcover: \$59.95, D09202-978-1-4129-1644-8

### Leading Lesson Study

A Practical  
Guide for Teachers  
and Facilitators

Jennifer S. Bredek,  
Gary Appleton

Melinda L. L. L.,  
Michelle

Turner M.,  
Mark Mitchell

Foreword by Bill Jackson

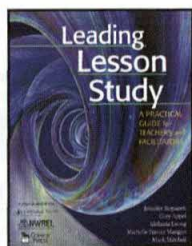
A Joint Publication With the Northwest  
Regional Educational Laboratory and  
Learning Point Associates

School leaders will find practical strategies, models, and tools to lead a beginning team step-by-step through the lesson study cycle.

2007, 232 pages, 8.5 x 11 in., 2nd printing

Paperback: \$35.95, D09202-978-1-4129-3988-1

Hardcover: \$75.95, D09202-978-1-4129-3987-4



### Digital Portfolios

Powerful Tools for  
Promoting Professional  
Growth and Reflection

SECOND EDITION

Elizabeth

Hartnell-Young,

Maureen Morriss

Foreword by

Barbara Cambridge

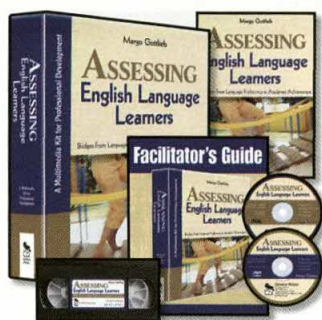
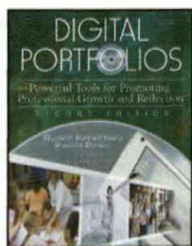
Providing ten steps to  
develop portfolios that

demonstrate professional growth, this complete resource presents tips and strategies for using digital technology and creating portfolios.

2007, 128 pages, 8.5 x 11 in., 2nd printing

Paperback: \$28.95, D09202-978-1-4129-4930-9

Hardcover: \$62.95, D09202-978-1-4129-4929-3



### Assessing English Language Learners

A Multimedia Kit for  
Professional Development

Margo Gottlieb

This multimedia kit helps staff developers demonstrate an assessment framework for equitably and effectively assessing English language learners. Workshop content includes assessments for listening, speaking, reading, and writing; differentiated instruction and assessment in math, science, and social studies; grading policies and their implications for ELLs; using rubrics with ELLs; and standards-based performance measures.

Includes: VHS Videotape (47 min.), DVD,

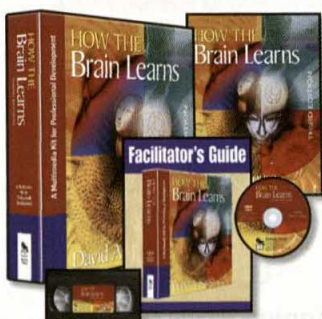
CD-ROM With PowerPoint Slides,

Facilitator's Guide, Companion Book

2009, Multimedia Kit: \$299.95,

D09202-978-1-4129-7023-5

**Book Available: See Page 86**



### How the Brain Learns, Third Edition

A Multimedia Kit for  
Professional Development

David A. Sousa

This comprehensive multimedia package gives staff developers the necessary tools for increasing educators' understanding of how the brain processes information. Lead enlightening discussions about how brain research can be translated into actual classroom practice and demonstrate how brain-based strategies can help every elementary, middle, and high school learner succeed.

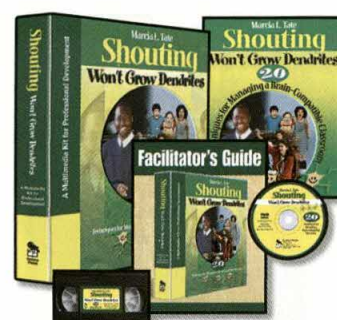
Includes: VHS Videotape (50 min.), DVD,

Facilitator's Guide, Companion Book

2009, Multimedia Kit: \$299.95,

D09202-978-1-4129-6758-7

**Book Available: See Page 117**



### Shouting Won't Grow Dendrites

A Multimedia Kit for  
Professional Development

Marcia L. Tate

In this staff development kit, educators will find live classroom sessions of master teachers demonstrating how to reduce classroom problems and cultivate a physical environment conducive to learning. Workshop facilitators can lead discussions on how to significantly improve learners' performance through a strong classroom management plan, effective brain-compatible lessons, and a proactive approach to chronic behavior problems.

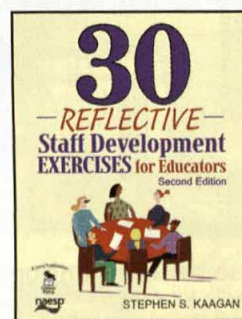
Includes: VHS Videotape (70 min.), DVD,

Facilitator's Guide, Companion Book

2009, Multimedia Kit: \$299.95,

D09202-978-1-4129-6920-8

**Book Available: See Page 80**



### 30 Reflective Staff Development Exercises for Educators

SECOND EDITION

Stephen S. Kaagan

A Joint Publication With the

National Association of

Elementary School Principals

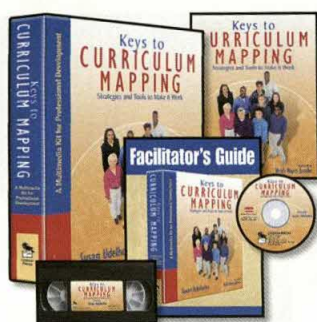
Using the power of reflection and these 30 collaborative exercises, staff developers can promote professional growth and improved teaching and learning. This revised edition offers new questions for individual and group reflection, a section on asking thoughtful debriefing questions, and a facilitator's chart showing how to use the exercises effectively.

2009, 120 pages, 8.5 x 11 in.

Paperback: \$25.95, D09202-978-1-4129-6303-9

Hardcover: \$56.95, D09202-978-1-4129-6302-2





## Keys to Curriculum Mapping

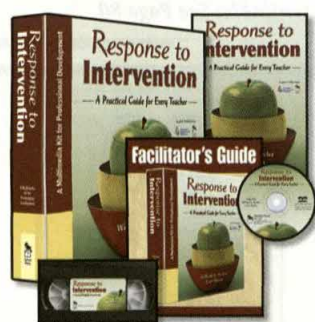
A Multimedia Kit for Professional Development  
Susan Udelhofen

Show workshop participants how to use curriculum mapping to support instructional goals and school-change initiatives. Ideal for leading professional development groups of any size, this all-in-one resource addresses content standards, integrates teaching with assessment, and supports the implementation of NCLB initiatives.

Includes: VHS Videotape (44 min.), DVD, Facilitator's Guide, Companion Book

2008, Multimedia Kit: \$299.95,  
D09202-978-1-4129-5836-3

**Book Available: See Page 102**



## Response to Intervention

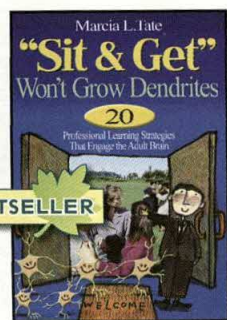
A Multimedia Kit for Professional Development  
William N. Bender, Cara Shores  
*A Joint Publication With the Council for Exceptional Children*

This comprehensive multimedia presentation offers staff developers explicit tools to introduce the Response to Intervention three-tiered approach and show workshop participants how to implement research-based interventions to individualize instruction, monitor individual student progress, and make informed instructional decisions to benefit all learners, including students who are economically underprivileged and/or culturally and linguistically diverse.

Includes: VHS Videotape (42 min.), DVD, Facilitator's Guide, Companion Book

2008, Multimedia Kit: \$299.95,  
D09202-978-1-4129-6293-3

**Book Available: See Page 92**

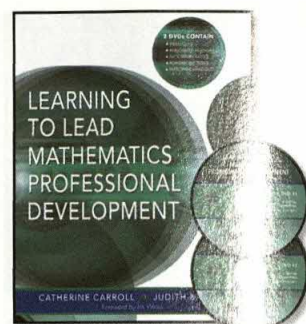


## "Sit and Get" Won't Grow Dendrites

20 Professional Learning Strategies That Engage the Adult Brain  
Marcia L. Tate

This indispensable staff development resource draws on the latest research in brain-based learning, differentiated instruction, multiple intelligences, and adult learning to provide strategies that not only motivate adult learners but also increase understanding and long-term retention. Tate defines each strategy, explains its theoretical framework, and provides multiple professional learning activities.

2004, 168 pages, 7 x 10 in., 5th printing  
Paperback: \$28.95, D09202-978-0-7619-3154-6  
Hardcover: \$62.95, D09202-978-0-7619-3153-9

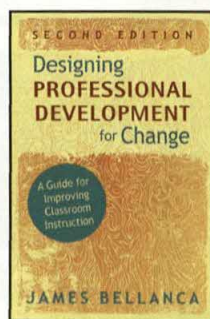


## Learning to Lead Mathematics Professional Development

Catherine Carroll, Judith Murrelle  
Foreword by Iris Weiss  
*A Joint Publication With WestEd*

These case-based leadership materials help mathematics leaders build the facilitation skills, content knowledge, and pedagogy to design and implement effective staff development. Featuring a user's guide, this package also includes two DVDs containing 44 seminars that come with facilitation notes, video clips, participant work, PowerPoint slides, and much more.

2007, 104 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$199.95, D09202-978-1-4129-604-5

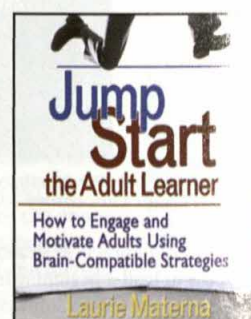


## Designing Professional Development for Change

A Guide for Improving Classroom Instruction  
SECOND EDITION  
James Bellanca

This updated edition offers practical methods for designing professional development experiences that result in a high level of transfer into the classroom. Readers will find a three-stage framework for sustainable results, emphasis on mediated learning and skillful coaching for adult learners, and a focus on systemic change to improve teaching and learning.

2009, 128 pages, 6 x 9 in.  
Paperback: \$22.95, D09202-978-1-4129-6546-0  
Hardcover: \$50.95, D09202-978-1-4129-6545-3

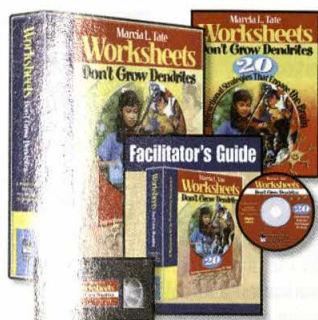


## Jump-Start the Adult Learner

How to Engage and Motivate Adults Using Brain-Compatible Strategies  
Laurie Materna  
Combines adult education theory with brain-compatible learning and provides practical information on adult learning styles, memory, and how the brain learns. Use interactive strategies like graphic organizers, music energizers, and exercise activities to help adults become more self-directed in their learning, improve their ability to comprehend and apply complex information, and unleash their creative potential.

2007, 232 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$35.95, D09202-978-1-4129-5294-1  
Hardcover: \$75.95, D09202-978-1-4129-5293-4





### Worksheets Don't Grow Dendrites

A Multimedia Kit for Professional Development  
Marcia Tate

Designed around the best-selling book *Worksheets Don't Grow Dendrites*, this multimedia kit provides all the tools needed for teaching the latest brain-based teaching techniques. Featuring author Marcia Tate, this content-rich kit provides training materials aligned with the core book, including guidelines for working with groups of different sizes.

Includes: VHS Videotape (44 min.), Facilitator's Guide, DVD, Companion Book

2006, Multimedia Kit: \$299.95,  
D09202-978-1-4129-2472-6

**Book Available:** See Page 116

### Energizing Staff Meetings

Sheila Ellertson, John Eller

This source book overflows with strategies and activities for infusing enthusiasm, focus, and productivity into faculty meetings, setting a model for schoolwide engagement and building team relationships that can transform school culture.

2006, 192 pages, 7 x 10 in., 3rd printing  
Paperback: \$31.95, D09202-978-1-4129-2433-7  
Hardcover: \$68.95, D09202-978-1-4129-2432-0

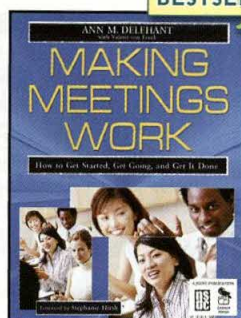
### Awakening the Sleeping Giant

Helping Teachers Develop as Leaders  
SECOND EDITION  
Marilyn Katzenmeyer,  
Gayle Moller

This updated edition combines research and practical, time-tested advice in one powerful package.

2001, 208 pages, 7 x 10 in., 9th printing  
Paperback: \$33.95, D09202-978-0-7619-7830-5  
Hardcover: \$72.95, D09202-978-0-7619-7829-9

BESTSELLER



### Making Meetings Work

How to Get Started, Get Going, and Get It Done

Ann M. Delephant

Foreword by Stephanie Hirsh

*A Joint Publication With the National Staff Development Council*

Demonstrating how effective group collaboration can change school community culture for the better, this unique guide covers planning, setting ground rules, considering traditional meeting alternatives, making good decisions, and developing action plans. Includes tools, strategies, tips, and a step-by-step process for planning successful meetings.

2007, 200 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-1461-1

Hardcover: \$70.95, D09202-978-1-4129-1460-4

### The Whole-Faculty Study Groups Fieldbook

Lessons Learned and Best Practices From Classrooms, Districts, and Schools

Edited by Dale W. Lick,  
Carlene U. Murphy

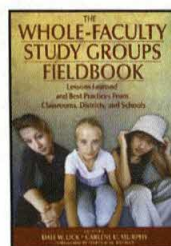
Foreword by  
Harold M. Brewer

In this practical guide, an experienced group of contributors provide concrete strategies for implementing this highly successful school improvement process.

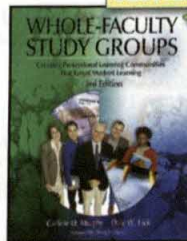
2007, 328 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-1-4129-1325-6

Hardcover: \$80.95, D09202-978-1-4129-1324-9



BESTSELLER



### Whole-Faculty Study Groups

Creating Professional Learning Communities That Target Student Learning

THIRD EDITION

Carlene U. Murphy,

Dale W. Lick

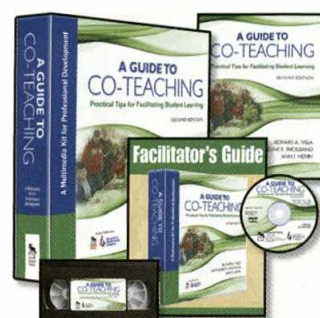
Foreword by Shirley Hord

Filled with numerous examples, this best-selling book provides both the practical knowledge and the theoretical foundation necessary to develop successful Whole-Faculty Study Groups.

2005, 384 pages, 8.5 x 11 in., 4th printing

Paperback: \$40.95, D09202-978-1-4129-0894-8

Hardcover: \$80.95, D09202-978-1-4129-0893-1



### A Guide to Co-Teaching

A Multimedia Kit for Professional Development

Richard A. Villa, Jacqueline S. Thousand,  
Ann I. Nevin

*A Joint Publication With the Council for Exceptional Children*

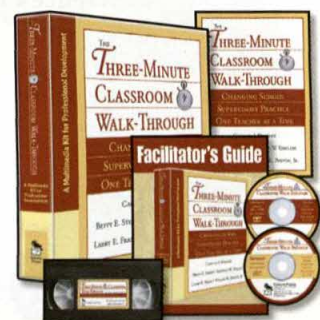
This comprehensive professional development kit features in-the-classroom footage of master teachers demonstrating exactly what co-teaching looks like in diverse classroom settings. Ideal for leading groups of any size, this all-in-one resource enables facilitators to train workshop participants on the planning, implementation, and reflective phases of creating and maintaining a collaborative teaching and learning environment.

Includes: VHS Videotape (84 min.), DVD, Facilitator's Guide, Companion Book

2008, Multimedia Kit: \$299.95,

D09202-978-1-4129-5484-6

**Book Available:** See Page 88



### The Three-Minute Classroom Walk-Through

A Multimedia Kit for Professional Development

Carolyn J. Downey, Betty E. Steffy,  
Fenwick W. English, Larry E. Frase,  
William K. Poston, Jr.

Showcasing the "Downey Walk-Through" described in the pioneering book *The Three-Minute Classroom Walk-Through*, this innovative multimedia presentation features author Carolyn Downey demonstrating exactly what the model looks like in practice.

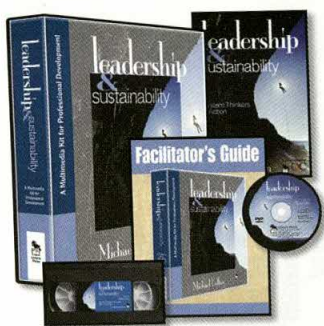
Includes: VHS Videotape (110 min.), Facilitator's Guide, DVD, Companion Book

2007, Multimedia Kit: \$299.95,

D09202-978-1-4129-2589-1

**Book Available:** See Page 62





## Leadership & Sustainability

A Multimedia Kit for Professional Development  
Michael Fullan

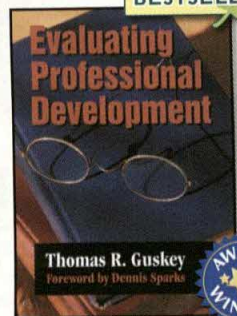
*A Joint Publication With the Ontario Principals' Council*

Explore the eight elements of sustainability as presented in the best-selling book *Leadership & Sustainability*. Hear from practicing principals, superintendents, and educational experts; observe actual training sessions; and visit classrooms to see firsthand how the model to pursue long-term sustainability without jeopardizing short-term results works in schools.

Includes: VHS Videotape (75 min.), DVD, Facilitator's Guide, Companion Book

2007, Multimedia Kit: \$299.95,  
D09202-978-1-4129-4073-3

**Book Available: See Page 51**



## Evaluating Professional Development

Thomas R. Guskey

Foreword by Dennis Sparks

2000 NATIONAL STAFF DEVELOPMENT COUNCIL BOOK OF THE YEAR

Guskey shows how more effective methods of evaluating professional development produce greater learning. Explore the processes and procedures involved in evaluation, from simple to complex. Reflective questions at the end of each chapter, along with sample evaluation forms, checklists, and helpful hints, make this a comprehensive resource.

2000, 328 pages, 7 x 10 in., 9th printing  
Paperback: \$38.95, D09202-978-0-7619-7561-8  
Hardcover: \$80.95, D09202-978-0-7619-7560-1

## The Reflective Educator's Guide to Professional Development

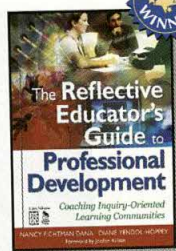
Coaching Inquiry-Oriented Learning Communities  
Nancy Fichtman Dana,  
Diane Yendol-Hoppey  
Foreword by Joellen Killion

*A Joint Publication With the National Staff Development Council*

2008 NATIONAL STAFF DEVELOPMENT COUNCIL BOOK OF THE YEAR

The authors present essential elements of a healthy PLC, case studies of inquiry-based PLCs, and lessons learned for improving coaching practices.

2008, 208 pages, 7 x 10 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-4129-5580-5  
Hardcover: \$72.95, D09202-978-1-4129-5579-9



## Culturally Proficient Instruction

A Multimedia Kit for Professional Development

Kikanza Nuri Robins,  
Randall B. Lindsey,  
Delores B. Lindsey,  
Raymond D. Terrell

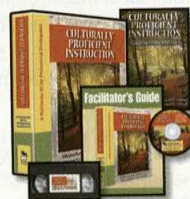
2007 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD FINALIST

This comprehensive multimedia kit gives staff developers the tools to create high-quality professional learning that will increase educators' awareness of what cultural proficiency looks like.

Includes: Videotape (40 min.), Facilitator's Guide, DVD, Companion Book

2007, Multimedia Kit: \$299.95,  
D09202-978-1-4129-2508-2

**Book Available: See Page 85**



## From Staff Room to Classroom

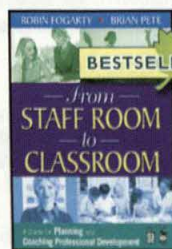
A Guide for Planning and Coaching Professional Development

Robin Fogarty,  
Brian Pete

*A Joint Publication With the National Staff Development Council*

This valuable guide offers a wealth of strategies for designing, presenting, and facilitating professional development with follow-up coaching that meets the unique needs of adult learners.

2007, 176 pages, 7 x 10 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-2604-1  
Hardcover: \$62.95, D09202-978-1-4129-2603-4



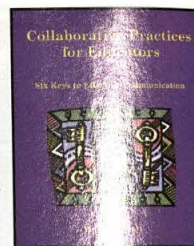
## Collaborative Practices for Educators

Six Keys to Effective Communication  
Patty Lee

*Formerly published by Peytral Publications*

Apply these 180 practical activities to foster meaningful communication and collaboration. Covers developing expectations, listening, preparing ahead, understanding perspectives, asking questions, and speaking clearly.

2006, 128 pages, 7 x 10 in., 2nd printing  
Paperback: \$23.95, D09202-978-1-8904-405-7



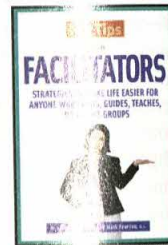
## Hot Tips for Facilitators

Strategies to Make Life Easier for Anyone who Leads, Guides, Teaches, or Trains Groups

Rob Abernathy,  
Mark Reardon  
*Formerly published by Zephyr Press*

Packed with tips and activities, this handy guide helps facilitators promote productive group interactions and incorporate new strategies into their practice through self-assessment and reflection.

2003, 128 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-5697-150-2



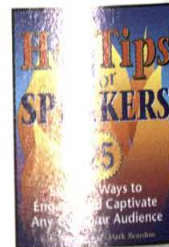
## Hot Tips for Speakers

Surefire Ways to Engage and Captivate Any Group or Audience

Mark Reardon,  
Rob Abernathy  
*Formerly published by Zephyr Press*

These reader-friendly tips allow presenters, workshop leaders, and meeting facilitators to capture audience attention, boost involvement, enhance group rapport, and maximize learning situations.

2002, 112 pages, 7 x 10 in.  
Paperback: \$23.95, D09202-978-1-5697-6144-1



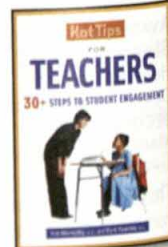
## Hot Tips for Teachers

30+ Steps to Student Engagement

Mark Reardon,  
Rob Abernathy  
*Formerly published by Zephyr Press*

These teaching tips help educators grab attention through engaging presentation techniques for tone of voice, body language, pacing, and graphic displays.

2002, 160 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-5697-6143-4



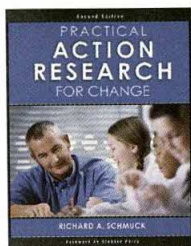


## Practical Action Research for Change

SECOND EDITION  
Richard A. Schmuck  
Foreword by  
Eleanor Peck

Richard Schmuck demonstrates how educators can use personal reflection and action research to convert frustrations into solvable problems and improved professional practice.

2006, 192 pages, 8.5 x 11 in.  
Paperback: \$29.95, D09202-978-1-4129-3859-4  
Hardcover: \$49.95, D09202-978-1-4129-3858-7

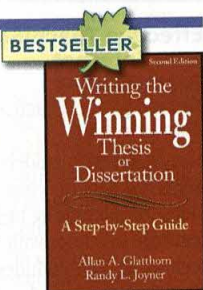


## Writing the Winning Thesis or Dissertation

A Step-by-Step Guide  
SECOND EDITION  
Allan A. Glathorn,  
Randy L. Joyner

This revision provides a step-by-step approach to making the thesis or dissertation process easier and more manageable.

2005, 288 pages, 6 x 9 in., 4th printing  
Paperback: \$29.95, D09202-978-0-7619-3961-0  
Hardcover: \$49.95, D09202-978-0-7619-3960-3

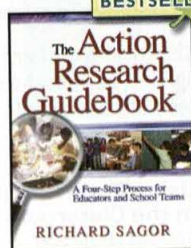


## The Action Research Guidebook

A Four-Step Process for Educators and School Teams  
Richard Sagor

Uncover the critical knowledge and insights you need to improve your teaching practice and come ever closer to the goal of universal student success.

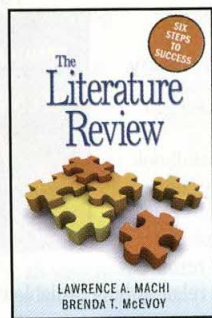
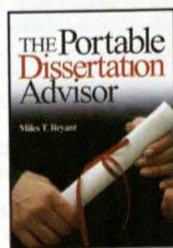
2005, 200 pages, 8.5 x 11 in., 5th printing  
Paperback: \$33.95, D09202-978-0-7619-3895-8



## The Portable Dissertation Advisor

Miles T. Bryant  
Written for the doctoral graduate student, this book gives you the vital support to write your dissertation when you can't be on campus full-time!

2004, 208 pages, 7 x 10 in., 4th printing  
Paperback: \$33.95, D09202-978-0-7619-4696-0  
Hardcover: \$72.95, D09202-978-0-7619-4695-3



## The Literature Review

Six Steps to Success

Lawrence A. Machi, Brenda T. McEvoy

Using a six-step model, graduate students in education and the social sciences can develop an effective literature review for a research project, thesis, or dissertation. The authors offer novice and experienced researchers invaluable assistance for selecting a topic, searching the literature, developing arguments, surveying the literature, critiquing the literature, and writing the literature review.

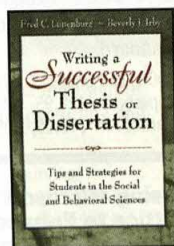
2009, 184 pages, 6 x 9 in.  
Paperback: \$28.95, D09202-978-1-4129-6135-6  
Hardcover: \$62.95, D09202-978-1-4129-6134-9

## Writing a Successful Thesis or Dissertation

Tips and Strategies for Students in the Social and Behavioral Sciences  
Fred C. Lunenburg,  
Beverly J. Irby

This comprehensive manual offers direction for every step of the thesis or dissertation process, from choosing an appropriate topic to adapting the finished work for publication.

2008, 352 pages, 7 x 10 in.  
Paperback: \$40.95, D09202-978-1-4129-4225-6  
Hardcover: \$80.95, D09202-978-1-4129-4224-9

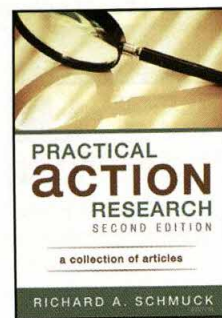
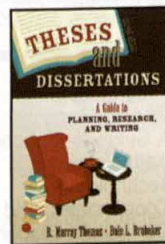


## Theses and Dissertations

A Guide to Planning, Research, and Writing  
SECOND EDITION  
R. Murray Thomas,  
Dale L. Brubaker

Offers updated references, a new section on the Internet, and information on plagiarism. Covers the entire writing process: preparation, selecting topics, collecting information, interpreting results, and final presentation.

2008, 352 pages, 6 x 9 in.  
Paperback: \$38.95, D09202-978-1-4129-5116-6  
Hardcover: \$80.95, D09202-978-1-4129-5115-9



## Practical Action Research

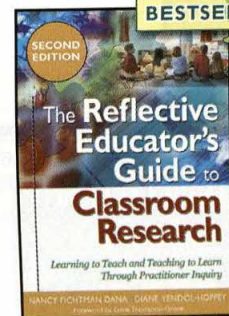
A Collection of Articles

SECOND EDITION

Edited by Richard A. Schmuck

Reflecting the editor's extensive experience, recent developments in the field, and insights from experts, this updated collection helps educators navigate the process of action research. The book presents articles covering key considerations, case studies demonstrating action research in real-world situations, discussions of its main models, and methods for gathering reliable data.

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## The Reflective Educator's Guide to Classroom Research

Learning to Teach and Teaching to Learn Through Practitioner Inquiry

SECOND EDITION

Nancy Fichtman Dana,

Diane Yendol-Hoppey

Foreword by Gene Thompson-Grove

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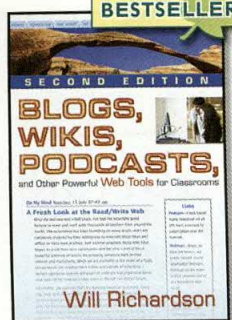
## Facilitator's Guide to The Reflective Educator's Guide to Classroom Research, Second Edition

Learning to Teach and Teaching to Learn Through Practitioner Inquiry

Nancy Fichtman Dana, Diane Yendol-Hoppey

2009, 56 pages, 8.5 x 11 in.  
Facilitator's Guide: \$16.95, D09202-978-1-4129-6654-2



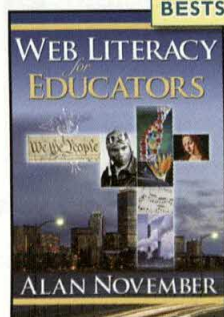


## Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms

SECOND EDITION  
Will Richardson

With updated research on Web technology, a critical section on Internet safety, and a new emphasis on information literacy with related links, this resource demystifies powerful Internet tools for classrooms. The author provides definitions and explanations, teaching applications across grade levels and disciplines, and real-world examples for relevant, interactive learning.

2009, 168 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-5972-8  
Hardcover: \$62.95, D09202-978-1-4129-5971-1



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Alan November

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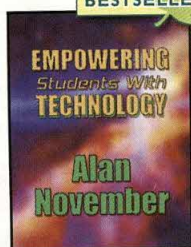
2008, 128 pages, 7 x 10 in., 3rd printing  
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Alan November  
Formerly a SkyLight publication

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2001, 128 pages, 8.5 x 11 in., 7th printing  
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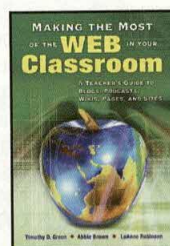


## Making the Most of the Web in Your Classroom

A Teacher's Guide to Blogs, Podcasts, Wikis, Pages, and Sites  
Timothy D. Green, Abbie Brown, LeAnne Robinson

The authors show how to use Web tools to enhance learning, and discuss student safety, appropriate "netiquette," legal considerations, and ISTE NETS technology and content standards.

2008, 168 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-1574-8  
Hardcover: \$62.95, D09202-978-1-4129-1573-1



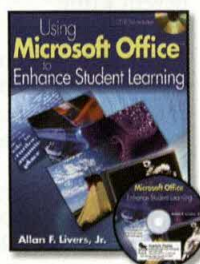
## Using Microsoft Office to Enhance Student Learning

Allan F. Livers, Jr.

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CD-ROM is PC and Mac compatible.

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## Planning for Technology

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Bruce M. Whitehead, Devon F.N. Jensen, Floyd Boschee

Help reshape education in this new millennium by placing technology firmly in the hands of your students.

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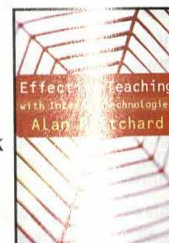
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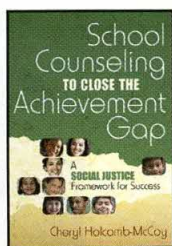
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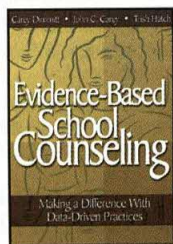
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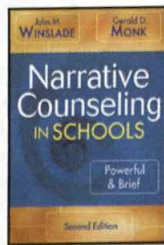
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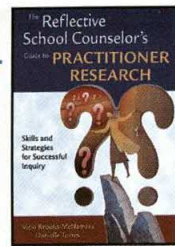
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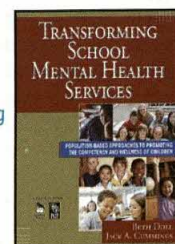
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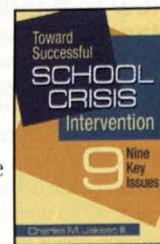
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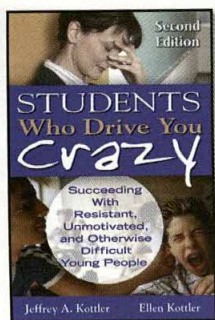
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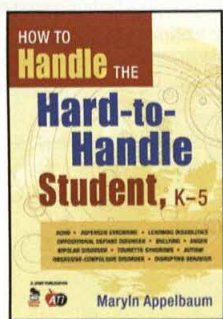
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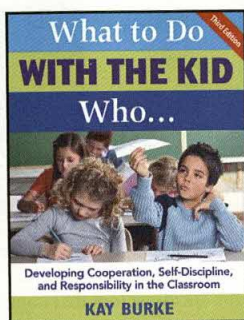
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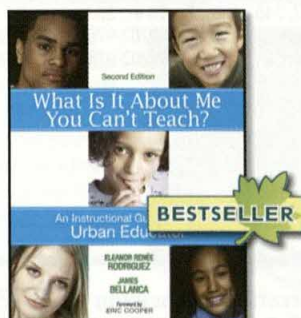
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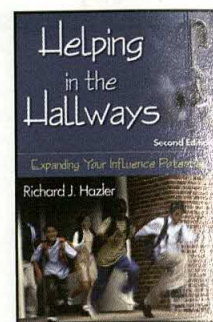
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Eleanor Renée Rodriguez, James Bellanca  
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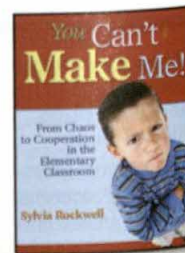
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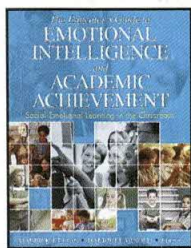
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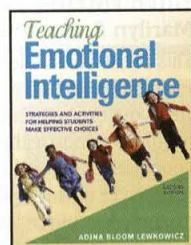
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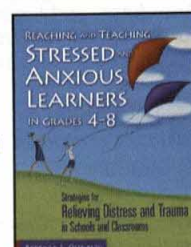
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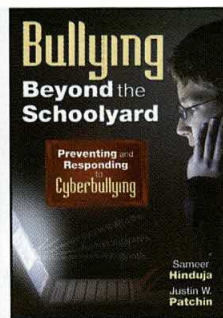
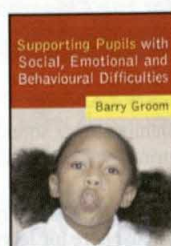
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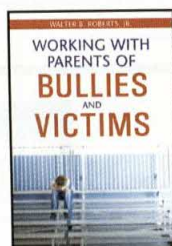
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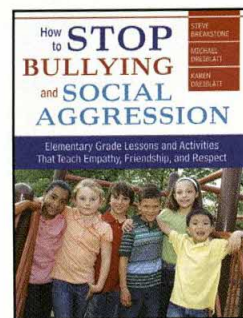
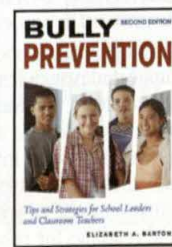
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Elizabeth A. Barton

Excellent for use in both elementary and secondary classrooms, this resource provides updated research and the tools for building a successful schoolwide anti-bullying program.

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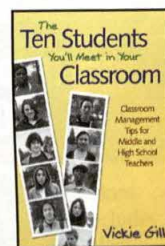
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Foreword by Sally Butzin

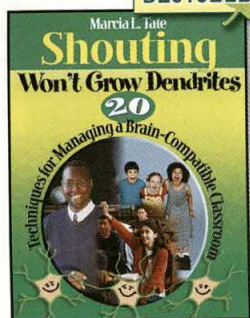
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 Hardcover: \$52.95, D09202-978-1-4129-3724-5





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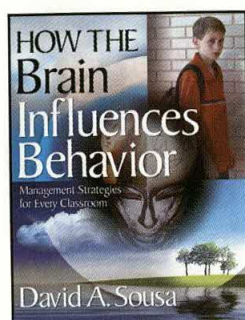
## Shouting Won't Grow Dendrites

20 Techniques for Managing a Brain-Compatible Classroom  
Marcia L. Tate

Best-selling author Marcia L. Tate demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behavior problems. This user-friendly guide covers the use of lighting, music, humor, movement, and conversation to actively engage students.

2007, 168 pages, 8.5 x 11 in., 5th printing  
Paperback: \$30.95, D09202-978-1-4129-2780-2

**Multimedia Kit Available: See Page 71**

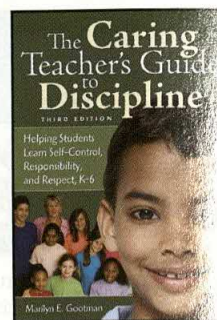


## How the Brain Influences Behavior

Management Strategies for Every Classroom  
David A. Sousa

Combining theory and practice, this hands-on guide helps educators understand what is happening in the brains of students with behavior problems and offers effective intervention strategies for specific types of behavior. The author examines reasons for erratic behavior, tactics to support positive behavior and self-control, and ways to use peer influence to curb misbehavior.

2009, 264 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-5870-7  
Hardcover: \$80.95, D09202-978-1-4129-5869-1



## The Caring Teacher's Guide to Discipline

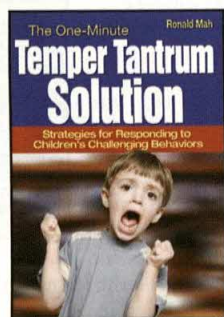
Helping Students Learn Self-Control, Responsibility, and Respect, K-6

THIRD EDITION

Marilyn E. Gootman

This revised bestseller shows teachers how to guide student behavior by setting realistic rules and expectations, developing students' problem-solving techniques, encouraging open communication, and creating partnerships with parents. Featuring updated research and an expanded resource list, this third edition also examines cyberbullying, establishing a caring classroom community, and much more.

2008, 240 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-844-1  
Hardcover: \$72.95, D09202-978-1-4129-843-4

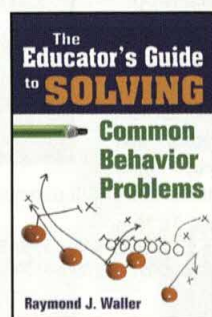


## The One-Minute Temper Tantrum Solution

Strategies for Responding to Children's Challenging Behaviors  
Ronald Mah

This resource examines developmental, situational, physical, and temperamental factors that can trigger acting-out behaviors and explores four types of tantrums: manipulative, upset, helpless, and cathartic. With a wealth of examples, vignettes, and practical strategies, this accessible book offers interventions for managing each type of tantrum to lessen their impact in your classroom.

2008, 160 pages, 7 x 10 in.  
Paperback: \$27.95, D09202-978-1-4129-5721-2  
Hardcover: \$61.95, D09202-978-1-4129-5720-5



## The Educator's Guide to Solving Common Behavior Problems

Raymond J. Waller

This lighthearted book presents research-supported principles for positive behavioral management for teachers, administrators, and other professionals who work with children. In a humorous style, this book offers anecdotes and analogies, draws parallels to real-life situations, and provides points to remember and readings for related study.

2008, 128 pages, 6 x 9 in.  
Paperback: \$22.95, D09202-978-1-4129-5766-3  
Hardcover: \$50.95, D09202-978-1-4129-5765-6

## Teaching Discipline & Self-Respect

Effective Strategies, Anecdotes, and Lessons for Successful Classroom Management  
SiriNam S. Khalsa

Used successfully in culturally, economically, and academically diverse classrooms, these strategies and activities focus on developing students' self-esteem, self-image, and self-responsibility.

2007, 200 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-1548-9  
Hardcover: \$72.95, D09202-978-1-4129-1547-2

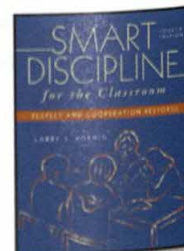


## Smart Discipline for the Classroom

Respect and Cooperation Restored  
FOURTH EDITION  
Larry J. Koenig

Demonstrates sound principles for handling misbehaviors, establishing a positive atmosphere for learning, encouraging cooperation, strengthening teacher-student relationships, and supporting students with Attention Deficit Hyperactivity Disorder.

2008, 136 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-5405-1  
Hardcover: \$62.95, D09202-978-1-4129-5404-4





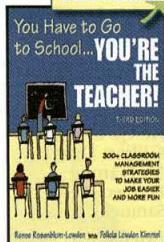
**BESTSELLER**

## You Have to Go to School... You're the Teacher!

300+ Classroom Management Strategies to Make Your Job Easier and More Fun  
THIRD EDITION  
Renee Rosenblum-London,  
Felicia London Kimmel

This third edition features new information on defusing difficult situations, getting students to complete homework, building learners' confidence, cultivating responsible behaviors, and working with parents and staff.

2008, 200 pages, 6 x 9 in.  
Paperback: \$20.95, D09202-978-1-4129-5122-7  
Hardcover: \$40.95, D09202-978-1-4129-5121-0

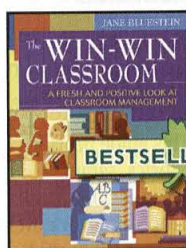


## The Win-Win Classroom

A Fresh and Positive Look at Classroom Management  
Jane Bluestein

Use these practical and effective ideas to avoid the stress and punishment trap, establish win-win authority relationships, and encourage student cooperation, motivation, accountability, and on-task behavior.

2008, 328 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$20.95, D09202-978-1-4129-5900-1  
Hardcover: \$40.95, D09202-978-1-4129-5899-8



**BESTSELLER**

## Facilitator's Guide to The Win-Win Classroom

A Fresh and Positive Look at Classroom Management  
Jane Bluestein

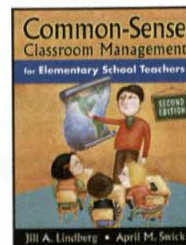
2009, 88 pages, 8.5 x 11 in.  
Facilitator's Guide: \$16.95, D09202-978-1-4129-6503-3

## Common-Sense Classroom Management for Elementary School Teachers

SECOND EDITION  
Jill A. Lindberg,  
April M. Swick

This updated bestseller offers more than 70 easy-to-implement classroom strategies with new tips for handling standardized testing, Internet safety, classroom hygiene, and parent-teacher relationships.

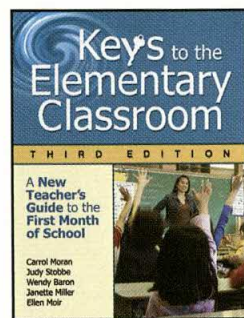
2006, 152 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-1722-3  
Hardcover: \$62.95, D09202-978-1-4129-1721-6



## Common-Sense Classroom Management for Middle and High School Teachers

Jill A. Lindberg, Dianne Evans Kelley,  
April M. Swick

2005, 128 pages, 8.5 x 11 in., 3rd printing  
Paperback: \$28.95, D09202-978-0-7619-3160-7



## Keys to the Elementary Classroom

A New Teacher's Guide to the First Month of School

THIRD EDITION

Carrol Moran, Judy Stobbe,  
Wendy Baron, Janette Miller, Ellen Moir

This updated edition of a bestseller provides strategies for building a foundation for a successful first year. The third edition features a new chapter on designing the classroom environment, voices of novice and experienced teachers, updated assessment materials, new activities, and revised instructional materials for English as a second language.

2009, 224 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-6369-5  
Hardcover: \$75.95, D09202-978-1-4129-6368-8

## The Lighter Side of Classroom Management

Aaron Bacall

This lighthearted collection offers clever ways to add humor, levity, and a little perspective to the challenges of classroom management.

2007, 96 pages, 6 x 9 in.  
Paperback: \$19.95, D09202-978-1-4129-2702-4  
Hardcover: \$44.95, D09202-978-1-4129-2701-7



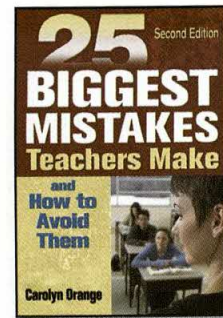
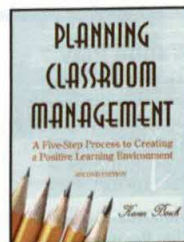
## Planning Classroom Management

A Five-Step Process to Creating a Positive Learning Environment

SECOND EDITION  
Karen Bosch

The author helps teachers develop classroom management plans through a five-step process that includes introspection, observation, plan development, implementation, and plan revision.

2006, 176 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-3768-9  
Hardcover: \$66.95, D09202-978-1-4129-3767-2



## 25 Biggest Mistakes Teachers Make and How to Avoid Them

SECOND EDITION

Carolyn Orange

Best-selling author Carolyn Orange provides an updated edition of her popular guide to help novice and experienced teachers become more sensitive educators by reflecting on mistakes made by real teachers. Through examples of undesirable teaching techniques and prescriptions for better solutions, educators can discover better ways to address challenging and stressful situations.

2008, 288 pages, 7 x 10 in.  
Paperback: \$36.95, D09202-978-1-4129-3788-7  
Hardcover: \$76.95, D09202-978-1-4129-3787-0

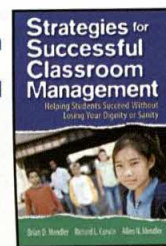
## Strategies for Successful Classroom Management

Helping Students Succeed

Without Losing Your Dignity or Sanity  
Brian D. Mendler,  
Richard L. Curwin,  
Allen N. Mendler

Teach alternatives to aggression and encourage students to change their negative behaviors with this innovative approach, which includes strategies for anger management, problem solving, and conflict resolution.

2008, 176 pages, 6 x 9 in., 2nd printing  
Paperback: \$25.95, D09202-978-1-4129-3784-9  
Hardcover: \$56.95, D09202-978-1-4129-3783-2



## Positive Classroom Management

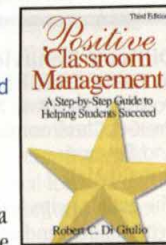
A Step-by-Step Guide to Helping Students Succeed

THIRD EDITION

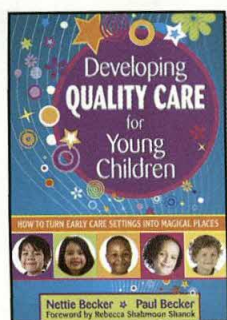
Robert C. Di Giulio

Illustrating applications across all K-12 grade levels, this third edition of a bestseller presents concrete strategies for creating a positive classroom environment for students and teachers alike.

2007, 160 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-3727-6  
Hardcover: \$62.95, D09202-978-1-4129-3726-9







## Developing Quality Care for Young Children

How to Turn Early Care Settings Into Magical Places

Nettie Becker, Paul Becker

Foreword by Rebecca Shahmoon Shanok

This resource shows how to build a successful, high-quality early child care program, sustain positive results, and maintain professional standards for staff. The authors demonstrate methods for building on children's sense of wonder and joy for learning, incorporating cultural diversity as a teaching tool, and fostering healthy relationships for children and adults.

2009, 200 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-6566-8

Hardcover: \$60.95, D09202-978-1-4129-6565-1

## Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings

Melissa Stormont,  
Timothy J. Lewis,  
Rebecca Beckner,  
Nanci W. Johnson

Discover how to implement the Programwide/Schoolwide Positive Behavioral Support (PW/SW-PBS) system, a prevention-based approach for teaching and supporting appropriate behavior in preschool and elementary school children.

2008, 128 pages, 7 x 10 in.

Paperback: \$26.95, D09202-978-1-4129-4056-6

Hardcover: \$58.95, D09202-978-1-4129-4055-9

## Difficult Behavior in Early Childhood

Positive Discipline for PreK-3 Classrooms and Beyond

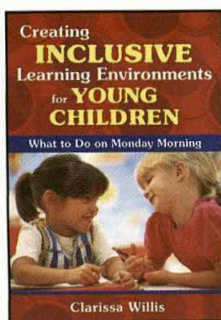
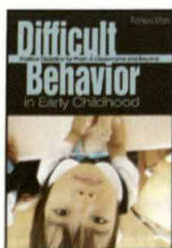
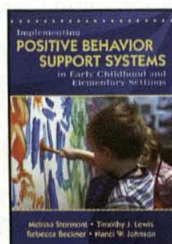
Ronald Mah

The author helps teachers better understand and guide children toward positive behavior by effectively motivating them, developing their self-control, and more.

2007, 176 pages, 7 x 10 in., 2nd printing

Paperback: \$28.95, D09202-978-1-4129-3715-3

Hardcover: \$62.95, D09202-978-1-4129-3714-6



## Creating Inclusive Learning Environments for Young Children

What to Do on Monday Morning

Clarissa Willis

This comprehensive guide to inclusive early education gives teachers the targeted information, strategies, and activities to address the learning needs of all children, including those at risk. The author provides details on common disabilities and explains how to create inclusive environments, establish daily schedules, build student relationships, and understand IEPs and RTI.

2009, 240 pages, 7 x 10 in.

Paperback: \$30.95, D09202-978-1-4129-5719-9

Hardcover: \$66.95, D09202-978-1-4129-5718-2

## Teaching Young Children With ADHD

Successful Strategies and Practical Interventions for PreK-3

Richard A. Lougy,

Silvia L. DeRuvo,

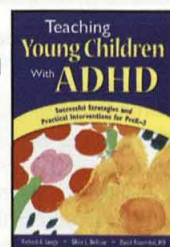
David Rosenthal, MD

Provides teachers with an understanding of ADHD and how it manifests in young children, clarifying the what, why, and how of inclusive strategies that work.

2007, 208 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-4160-0

Hardcover: \$68.95, D09202-978-1-4129-4159-4



## Wanna Play™

Friendship Skills for Preschool and Elementary Grades

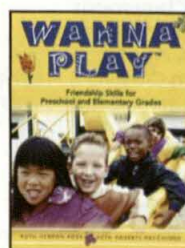
Ruth Herron Ross,  
Beth Roberts-Pacchione

Discover the Wanna Play Program, a PreK-3 curriculum for helping students at risk or with developmental challenges develop the social skills they need to make friends.

2007, 216 pages, 8.5 x 11 in.

Paperback: \$30.95, D09202-978-1-4129-2804-5

Hardcover: \$75.95, D09202-978-1-4129-2803-8



## Bridging

Assessment for Teaching and Learning in Early Childhood

Classrooms, PreK-3

Jie-Qi Chen,  
Gillian Dowley  
McNamee

Foreword by  
Samuel J. Meisels

Use familiar activities to observe children naturally in language and literacy, visual arts, mathematics, sciences, and the performing arts.

2007, 352 pages, 8.5 x 11 in., 2nd printing

Paperback: \$35.95, D09202-978-1-4129-610-7

Hardcover: \$80.95, D09202-978-1-4129-610-9-1



## Developing Portfolios for Authentic Assessment, PreK-3

Guiding Potential in Young Learners

Bertie Kingore

This guide provides rubrics, samples, reproducibles, and procedures for developing student assessment portfolios.

2008, 152 pages, 8.5 x 11 in.

Paperback: \$23.95, D09202-978-1-4129-613-9

Hardcover: \$62.95, D09202-978-1-4129-613-2-2



## Evidence-Based Practices and Programs for Early Childhood Care and Education

Edited by  
Christina J. Groark,  
Kelly E. Mehaffie,  
Robert B. McCall,  
Mark T. Greenberg

Make informed decisions for planning, funding, and operating high-quality educational programs for children ages 3-8.

2007, 216 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-2615-7

Hardcover: \$72.95, D09202-978-1-4129-2614-0



## Bright Brain™ Learning Readiness Stimulators

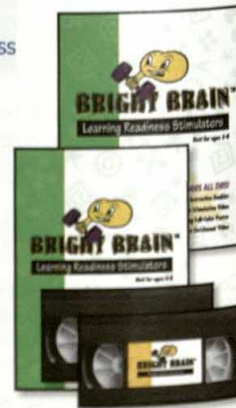
Eric Jensen,  
Lyelle L. Palmer

Formerly a  
publication of  
The Brain Store

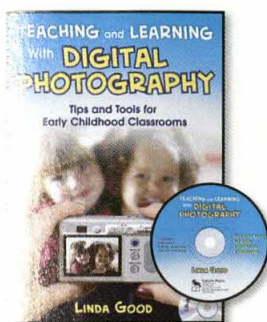
This easy-to-follow brain fitness program for children ages 4-8 includes ways to stimulate neurons and grow intelligence.

1996, Multimedia Kit: \$89.95,

D09202-978-0-9637-8326-4







## Teaching and Learning With Digital Photography

Tips and Tools for Early Childhood Classrooms  
Linda Good

This all-in-one guide shows early childhood educators how to use digital photography to build self-esteem in young learners and nurture critical cognitive skills. The author covers applicable software and hardware, provides a CD-ROM with user-friendly forms and templates, and offers concrete examples for integrating digital images into teaching, assessment, and classroom management.

CD-ROM is Windows and Mac compatible.

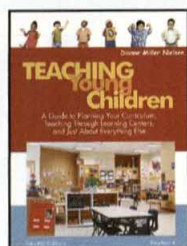
2009, 248 pages, 7 x 10 in.

Paperback: \$29.95, D09202-978-1-4129-6076-2

Hardcover: \$39.95, D09202-978-1-4129-6075-5

## Teaching Young Children, Preschool to K

A Guide to Planning Your Curriculum, Teaching Through Learning Centers, and Just About Everything Else  
SECOND EDITION  
Dianne Miller Nielsen



This guide offers teachers strategies for delivering developmentally appropriate curriculum, facilitating and scaffolding learning, modeling social skills, and more!

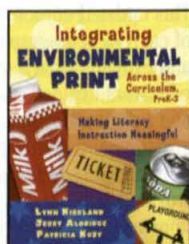
2006, 224 pages, 8.5 x 11 in.

Paperback: \$30.95, D09202-978-1-4129-2673-7

Hardcover: \$66.95, D09202-978-1-4129-2672-0

## Integrating Environmental Print Across the Curriculum, PreK-3

Making Literacy Instruction Meaningful  
Lynn Kirkland,  
Jerry Aldridge,  
Patricia Kuby

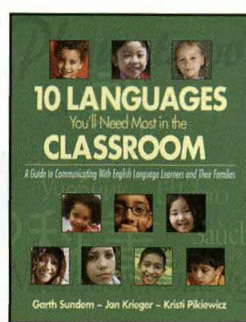


This hands-on guidebook highlights the research that supports environmental print (EP) instruction and provides a wealth of activities.

2007, 160 pages, 8.5 x 11 in., 2nd printing

Paperback: \$26.95, D09202-978-1-4129-3758-0

Hardcover: \$66.95, D09202-978-1-4129-3757-3



## Ten Languages You'll Need Most in the Classroom

A Guide to Communicating With English Language Learners and Their Families  
Garth Sundem, Jan Krieger,  
Kristi Pikiewicz

This handy reference guide to the ten most common languages of students who do not speak English offers educators practical resources for building meaningful connections with ELL students. Includes common phrases in native languages and reproducible picture dictionaries for students.

2008, 288 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-3782-5

Hardcover: \$80.95, D09202-978-1-4129-3781-8

**BESTSELLER**

## Differentiating for the Young Child

Teaching Strategies Across the Content Areas (K-3)

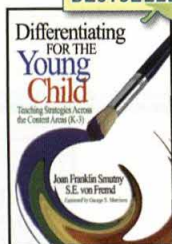
Joan Franklin Smutny,  
S.E. von Fremd  
Foreword by  
George S. Morrison

Meet the demands of curriculum standards for an increasingly diverse student population with this informative guide.

2004, 264 pages, 7 x 10 in., 4th printing

Paperback: \$36.95, D09202-978-0-7619-3109-6

Hardcover: \$76.95, D09202-978-0-7619-3108-9



## Play, Projects, and Preschool Standards

Nurturing Children's Sense of Wonder and Joy in Learning  
Gera Jacobs,  
Kathy Crowley  
Foreword by  
Marilou Hyson

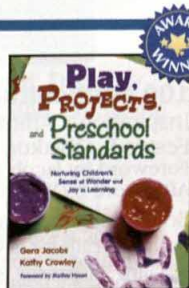
2007 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD  
LEARNING® MAGAZINE 2008 TEACHERS' CHOICE AWARD

The authors help readers create well-planned projects and activities that capture children's interest and develop the critical social and pre-academic skills identified in state standards.

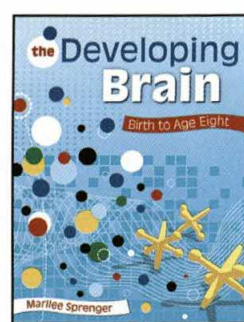
2007, 176 pages, 8.5 x 11 in., 3rd printing

Paperback: \$26.95, D09202-978-1-4129-2802-1

Hardcover: \$70.95, D09202-978-1-4129-2801-4



**AWARD WINNER**



## The Developing Brain

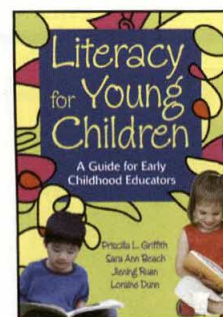
Birth to Age Eight  
Marilee Sprenger

Synthesizing information from neuroscience, cognitive psychology, and child development, the author offers brain-compatible teaching practices that are linked to NAEYC principles for working with young children. Abundant classroom activities, illustrations, and descriptions help explain the basics of brain structure, vocabulary, and research from an early childhood educator's perspective.

2008, 144 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-5535-5

Hardcover: \$62.95, D09202-978-1-4129-5534-8



## Literacy for Young Children

A Guide for Early Childhood Educators  
Priscilla L. Griffith, Sara Ann Beach,  
Jiening Ruan, Loraine Dunn

This research-based guidebook offers PreK and kindergarten teachers engaging and easy-to-implement activities to develop oral language, phonological awareness, print awareness, emergent writing, and early comprehension skills. Using vignettes of children from diverse backgrounds, the authors demonstrate how teachers can support individual learners and help families create rich literacy experiences at home.

2008, 256 pages, 7 x 10 in.

Paperback: \$30.95, D09202-978-1-4129-5200-2

Hardcover: \$76.95, D09202-978-1-4129-5199-9



*"This book provides the tools and resources needed to move from open dialogue to meaningful action that can make excellence and equity in schools a reality."*

—Monte C. Moses, Superintendent  
Cherry Creek School District, Greenwood Village, CO

## Courageous Conversations About Race

A Field Guide for Achieving Equity in Schools

Glenn E. Singleton, Curtis Linton

Foreword by Gloria Ladson-Billings

2006 NATIONAL STAFF DEVELOPMENT

COUNCIL BOOK OF THE YEAR

2006 FOREWORD MAGAZINE BOOK OF THE YEAR AWARD

USA BOOK NEWS "BEST BOOKS 2006" AWARD FINALIST

**Deepen your understanding of racial factors in academic performance and discover new strategies for closing the achievement gap!**

Examining the achievement gap through the prism of race, the authors explain the need for candid, courageous conversations about race in order to understand why performance inequity persists.

Through these "courageous conversations," educators will learn how to create a learning community that promotes true academic parity.

Practical features of this book include:

- Implementation exercises
- Prompts, language, and tools that support profound discussion
- Activities and checklists for administrators
- Action steps for creating an equity team

2006, 304 pages, 7 x 10 in., 8th printing

Paperback: \$38.95, D09202-978-0-7619-8877-9

Hardcover: \$80.95, D09202-978-0-7619-8876-2

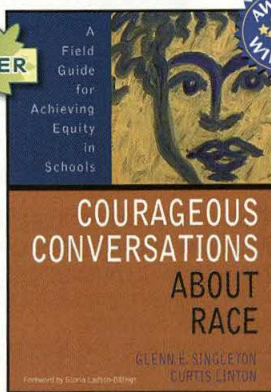
## Facilitator's Guide to Courageous Conversations About Race

Glenn E. Singleton, Curtis Linton

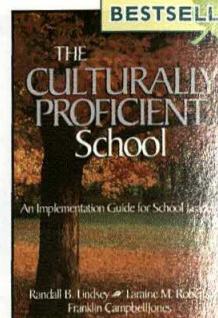
2008, 72 pages, 8.5 x 11 in., 3rd printing

Facilitator's Guide: \$16.95, D09202-978-1-4129-4156-3

**BESTSELLER**



**BESTSELLER**



## The Culturally Proficient School

An Implementation Guide for School Leaders

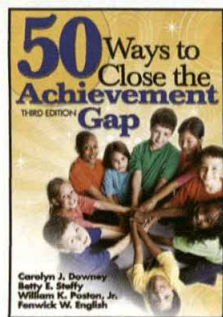
Randall B. Lindsey, Laraine M. Roberts, Franklin Campbell Jones

By valuing diversity and preserving the cultural dignity of students, cultural proficiency enables educators to create an inclusive and instructionally powerful learning environment. The authors examine the guiding principles of cultural proficiency, its essential elements, and the self-imposed barriers to moral leadership.

2004, 192 pages, 7 x 10 in., 4th printing

Paperback: \$31.95, D09202-978-0-7619-882-3

Hardcover: \$68.95, D09202-978-0-7619-881-6



## 50 Ways to Close the Achievement Gap

THIRD EDITION

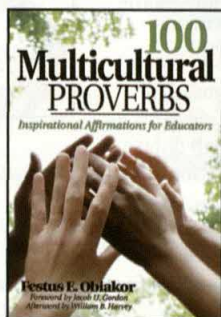
Carolyn J. Downey, Betty E. Steffy, William K. Poston, Jr., Fenwick W. English

Revised and expanded, this guide outlines 50 strategies for developing high-performing schools. Emphasizing educational equity for all students, the content is organized around six critical standards, including establishing a well-crafted curriculum, providing instructional resources and assessments aligned to the curriculum, and using a mastery learning approach and effective teaching strategies.

2009, 336 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-1-4129-5898-1

Hardcover: \$80.95, D09202-978-1-4129-5897-4



## 100 Multicultural Proverbs

Inspirational Affirmations for Educators

Festus E. Obiakor

Foreword by Jacob U. Gordon

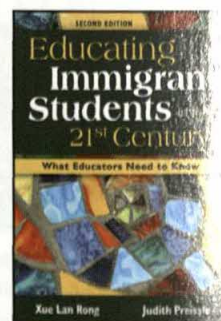
Afterword by William B. Harvey

Believing that the complexity of the world's problems calls for new ways of thinking, teaching, discussing, sharing, and learning, the author focuses on the implications that proverbs have for cooperation in today's society. This illuminating text offers thoughtful reflection about self-responsibility, collaboration and consultation, spirituality, and general life lessons.

2008, 120 pages, 6 x 9 in.

Paperback: \$20.95, D09202-978-1-4129-5780-9

Hardcover: \$46.95, D09202-978-1-4129-5779-3



## Educating Immigrant Students in the 21st Century

What Educators Need to Know

SECOND EDITION

Xue Lan Rong, Judith Preissle

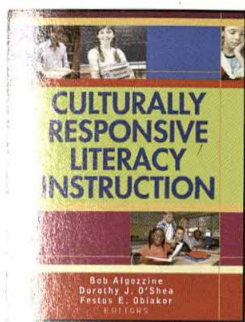
This updated edition clarifies the significance of current demographic data on immigration and explains what it means for schools, helping educators explore evidence-based practices and policies for improving the learning environment. The authors address factors that influence linguistic transition, strategies for working with families, equitable assessment approaches, and more.

2009, 344 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-1-4129-4095-5

Hardcover: \$80.95, D09202-978-1-4129-4094-8





### Culturally Responsive Literacy Instruction

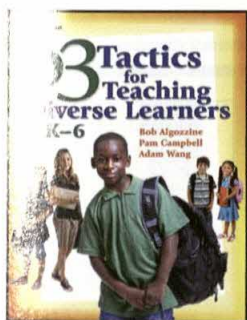
Edited by Bob Algozzine, Dorothy J. O'Shea, Festus E. Obiakor

Improve reading achievement for students from diverse backgrounds with research-supported practices and culturally responsive interventions in phonemic awareness, phonics/decoding, fluency, vocabulary, and comprehension.

2009, 208 pages, 8.5 x 11 in.

Paperback: \$29.95, D09202-978-1-4129-5774-8

Hardcover: \$56.95, D09202-978-1-4129-5773-1



### 63 Tactics for Teaching Diverse Learners, K-6

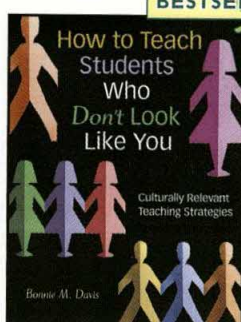
Bob Algozzine, Pam Campbell, Adam Wang

Using a model that emphasizes planning, managing, delivering, and evaluating instruction, the authors present practical, research-based methods for elementary students with or without disabilities. Includes guidelines for teaching students with diverse learning styles, teacher examples for each tactic, and aids for choosing tactics appropriate for specific subjects, grades, or learning difficulties.

2009, 160 pages, 8.5 x 11 in.

Paperback: \$25.95, D09202-978-1-4129-4238-6

Hardcover: \$56.95, D09202-978-1-4129-4237-9



### How to Teach Students Who Don't Look Like You

Culturally Relevant Teaching Strategies  
Bonnie M. Davis

Today's teacher faces the challenge of reaching culturally and ethnically diverse students. This practical workbook will help you meet that challenge and close the achievement gap with its successful strategies, proven activities for all subjects and grades, reflective questions, staff development activities, and facilitator's guide.

2006, 184 pages, 8.5 x 11 in., 5th printing

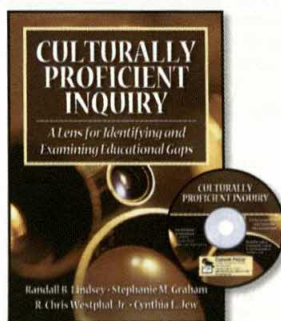
Paperback: \$33.95, D09202-978-1-4129-2447-4

### Facilitator's Guide to How to Teach Students Who Don't Look Like You

Culturally Relevant Teaching Strategies  
Bonnie M. Davis

2008, 64 pages, 8.5 x 11 in., 2nd printing

Facilitator's Guide: \$16.95, D09202-978-1-4129-6852-2



### Culturally Proficient Inquiry

A Lens for Identifying and Examining Educational Gaps  
Randall B. Lindsey, Stephanie M. Graham, R. Chris Westphal, Jr., Cynthia L. Jew

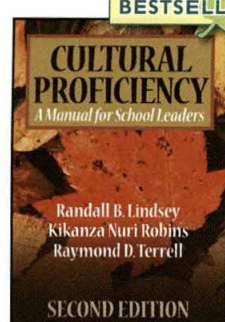
This resource demonstrates how school leaders can examine questions of educational access, equity, and achievement for all children by using inquiry and the lens of cultural proficiency. The authors help educators use data to understand schoolwide cultural and economic diversity, create systemic change, and respond to NCLB legislative mandates.

CD-ROM is PC and Mac compatible.

2008, 256 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-2602-7

Hardcover: \$70.95, D09202-978-1-4129-2601-0



### Cultural Proficiency

A Manual for School Leaders

SECOND EDITION

Randall B. Lindsey, Kikanza Nuri Robins, Raymond D. Terrell

In this second edition, learn how to develop positive, productive responses to diverse school and community populations. The benefits are wide-reaching and impressive: enhanced ability of students to learn and teachers to teach, students prepared to find their own places in the global community, positive school-community relations, and students prepared for outstanding citizenship.

2003, 400 pages, 7 x 10 in., 6th printing

Paperback: \$40.95, D09202-978-0-7619-4644-1

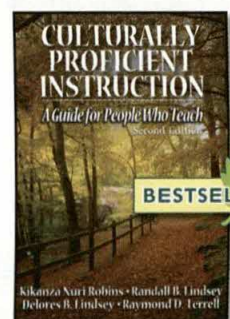
Hardcover: \$80.95, D09202-978-0-7619-4643-4

### Facilitator's Guide to Cultural Proficiency, Second Edition

Randall B. Lindsey, Kikanza Nuri Robins, Raymond D. Terrell

2005, 48 pages, 8.5 x 11 in., 3rd printing

Facilitator's Guide: \$16.95, D09202-978-1-4129-1657-8



### Culturally Proficient Instruction

A Guide for People Who Teach

SECOND EDITION

Kikanza Nuri Robins, Randall B. Lindsey, Delores B. Lindsey, Raymond D. Terrell

In this updated edition, the authors provide opportunities for all educators to reflect on the unique perspectives they and their students bring to the classroom. This interactive resource contains reflective activities and group work to guide readers.

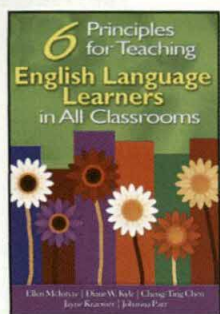
2006, 216 pages, 7 x 10 in., 4th printing

Paperback: \$33.95, D09202-978-1-4129-2431-3

Hardcover: \$72.95, D09202-978-1-4129-2430-6

Multimedia Kit Available: See Page 74



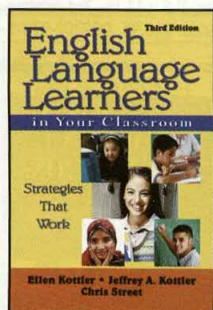


## Six Principles for Teaching English Language Learners in All Classrooms

Ellen McIntyre, Diane W. Kyle, Cheng-Ting Chen, Jayne Kraemer, Johanna Parr

This proven instructional model features five principles based on CREDE's standards for pedagogy, plus a sixth for family involvement, to help elementary and middle school teachers address language development in a regular classroom while supporting ELLs in learning academic content. Includes lessons, tips, checklists, examples from practicing teachers, and more.

2009, 168 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-5834-9  
Hardcover: \$62.95, D09202-978-1-4129-5833-2



## English Language Learners in Your Classroom

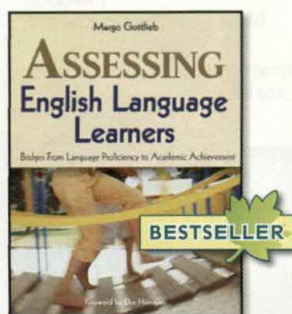
Strategies That Work

THIRD EDITION

Ellen Kottler, Jeffrey A. Kottler, Chris Street

This third edition of the best-selling *Children With Limited English* helps educators meet the needs of ELL students with fresh connections to research and more strategies for building communication skills. Provides a new chapter on literacy, a guided daily lesson plan format with appropriate adaptations, and an expanded chapter on integrating technology into instruction.

2008, 216 pages, 6 x 9 in.  
Paperback: \$30.95, D09202-978-1-4129-5817-2  
Hardcover: \$66.95, D09202-978-1-4129-5816-5



## Assessing English Language Learners

Bridges From Language Proficiency to Academic Achievement

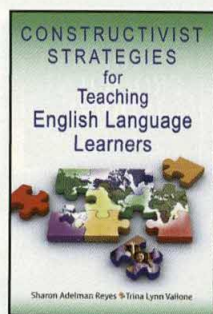
Margo Gottlieb

Foreword by Else Hamayan

This well-documented text examines the unique needs of the growing population of English language learners and describes strategies for implementing instructional assessment of language and content. With both depth and breadth, the author articulates how to equitably and comprehensively assess the language proficiency and academic achievement of these students.

2006, 224 pages, 8.5 x 11 in., 4th printing  
Paperback: \$35.95, D09202-978-0-7619-8889-2  
Hardcover: \$75.95, D09202-978-0-7619-8888-5

**Multimedia Kit Available: See Page 71**

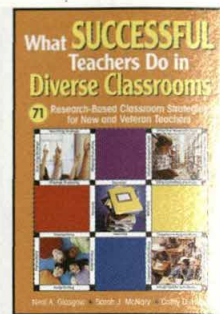


## Constructivist Strategies for Teaching English Language Learners

Sharon Adelman Reyes, Trina Lynn Vallone

By linking constructivist pedagogies to ELL instruction, this innovative book provides a culturally responsive approach to second language acquisition that builds on students' experiences and strengths. The authors supply in-depth classroom examples and grade-level connections to help mainstream, bilingual, and ESL teachers in applying constructivist methods in diverse educational settings.

2008, 208 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-3687-3  
Hardcover: \$72.95, D09202-978-1-4129-3686-6



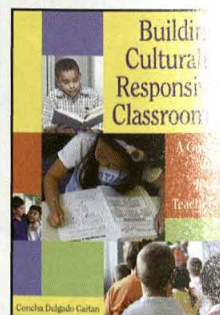
## What Successful Teachers Do in Diverse Classrooms

71 Research-Based Classroom Strategies for New and Veteran Teachers

Neal A. Glasgow, Sarah J. McNary, Cathy D. Hicks

This one-of-a-kind resource focuses on culturally responsive teaching in classrooms that include students who are economically disadvantaged, sexual minorities, English language learners, and those with special needs. Grounded in the best peer-reviewed research, each strategy synthesizes the research and presents guidelines and precautions for successful application in the classroom.

2006, 192 pages, 7 x 10 in., 3rd printing  
Paperback: \$31.95, D09202-978-1-4129-2617-2  
Hardcover: \$68.95, D09202-978-1-4129-2616-5



## Building Culturally Responsive Classrooms

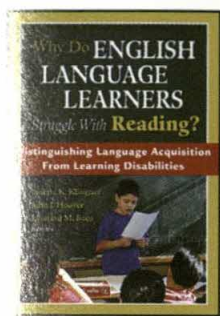
A Guide for K-6 Teachers

Concha Delgado Gaitan

The author shows how teachers honoring real culture can transform the context and content within their classrooms and become culturally responsive to all their students. Each chapter contains personal reflections, discussions, examples, questions, and classroom applications to help teachers create inclusive learning settings that challenge students academically.

2006, 192 pages, 7 x 10 in., 2nd printing  
Paperback: \$31.95, D09202-978-1-4129-2619-5  
Hardcover: \$68.95, D09202-978-1-4129-2618-8





### Why Do English Language Learners Struggle With Reading?

Distinguishing Language Acquisition From Learning Disabilities

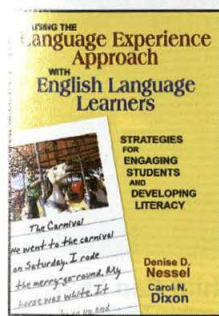
Edited by Janette K. Klingner, John J. Hoover, Leonard M. Baca

This research-based guide assists educators and service providers in determining whether reading difficulties in ELLs are related to the language acquisition process or to learning disabilities. The book includes assessment techniques for identifying individual needs and English proficiency, instructional tips for working with struggling ELLs, and a thorough discussion of intervention models.

2008, 152 pages, 7 x 10 in.

Paperback: \$39.95, D09202-978-1-4129-4147-1

Hardcover: \$64.95, D09202-978-1-4129-4146-4



### Using the Language Experience Approach With English Language Learners

Strategies for Engaging Students and Developing Literacy

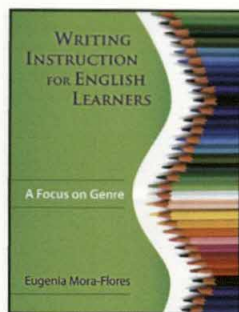
Denise D. Nessel, Carol N. Dixon

The Language Experience Approach is a research-based instructional framework for teaching oral language, reading comprehension, and writing skills to ELLs with varying levels of English proficiency. Packed with lessons, sample texts, and strategies, this book shows teachers how to use students' personal experiences to refine and extend their literacy skills.

2008, 184 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-5505-8

Hardcover: \$68.95, D09202-978-1-4129-5504-1



### Writing Instruction for English Learners

A Focus on Genre

Eugenia Mora-Flores

Based on the author's extensive experience as a writing instructor, this guide offers explicit, intentional strategies for facilitating writing development across genres for English learners in Grades 2–8. Chapters include resources for teaching narrative, expository, and persuasive writing and poetry, reproducible graphic organizers, and samples of student work.

2008, 152 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-5729-8

Hardcover: \$62.95, D09202-978-1-4129-5728-1

### English Language Learners in the Mathematics Classroom

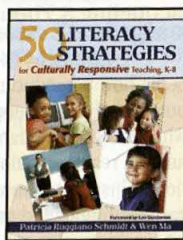
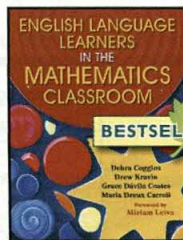
Debra Coggins, Drew Kravin, Grace Dávila Coates, Maria Dreux Carroll  
Foreword by Miriam Leiva

Find ways to incorporate ELL supports and strategies through sample lessons, visuals, and essential vocabulary that connect standards-based mathematical concepts with language development.

2007, 144 pages, 8.5 x 11 in., 3rd printing

Paperback: \$28.95, D09202-978-1-4129-3760-3

Hardcover: \$62.95, D09202-978-1-4129-3759-7



### 50 Literacy Strategies for Culturally Responsive Teaching, K–8

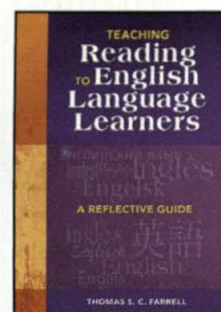
Patricia Ruggiano Schmidt, Wen Ma  
Foreword by Lee Gunderson

Offering a wealth of field-tested literacy strategies, this book helps K–8 teachers make their instruction more culturally inclusive and responsive.

2006, 160 pages, 8.5 x 11 in., 2nd printing

Paperback: \$30.95, D09202-978-1-4129-2572-3

Hardcover: \$66.95, D09202-978-1-4129-2571-6



### Teaching Reading to English Language Learners

A Reflective Guide

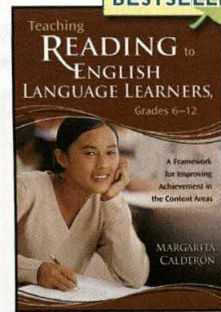
Thomas S. C. Farrell

This resource demystifies the research and clarifies the process for teaching reading to English language learners (ELLs). The author provides questions for teacher reflection and offers numerous action-oriented strategies designed to increase fluency and comprehension, teach vocabulary and text structure, prepare reading lessons, and assess reading proficiency.

2009, 120 pages, 7 x 10 in.

Paperback: \$23.95, D09202-978-1-4129-5735-9

Hardcover: \$52.95, D09202-978-1-4129-5734-2



### Teaching Reading to English Language Learners, Grades 6–12

A Framework for Improving Achievement in the Content Areas  
Margarita Calderón

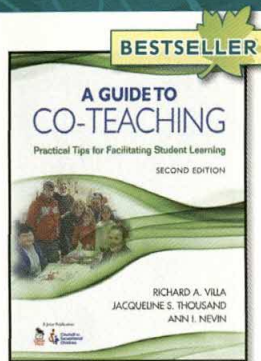
This practical guide provides a comprehensive, systematic framework for improving reading in all content areas. Through years of rigorous field-testing, the author has developed this research-based approach for advancing reading comprehension that results in higher test scores, not just for ELLs but for all students.

2007, 184 pages, 7 x 10 in., 3rd printing

Paperback: \$31.95, D09202-978-1-4129-0926-6

Hardcover: \$68.95, D09202-978-1-4129-0925-9





## A Guide to Co-Teaching

Practical Tips for Facilitating Student Learning  
SECOND EDITION

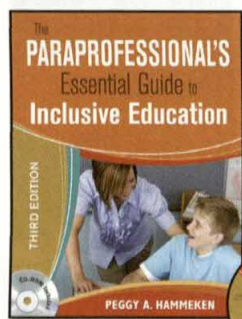
Richard A. Villa, Jacqueline S. Thousand, Ann I. Nevin

*A Joint Publication With the Council for Exceptional Children*

Highlighting the benefits and challenges of co-teaching, this second edition presents four approaches to co-teaching and examines the planning, implementation, and reflection required for successful collaborative relationships. Includes updated references, expanded coverage of Response to Intervention, teacher self-assessments, organizational tips, chapter outlines, descriptions of co-teaching roles, and a glossary of terms.

2008, 232 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$35.95, D09202-978-1-4129-6059-5  
Hardcover: \$75.95, D09202-978-1-4129-6058-8

**Multimedia Kit Available: See Page 73**



## The Paraprofessional's Essential Guide to Inclusive Education

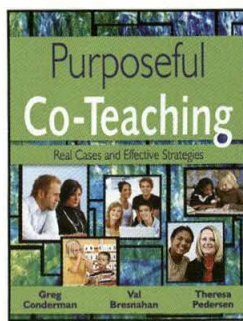
THIRD EDITION

Peggy A. Hammeken

This updated edition of *Inclusion: An Essential Guide for the Paraprofessional* answers paraprofessionals' most common questions for helping students access the curriculum and covers topics such as inclusive practices, peer tutoring, and behavior management. Includes a chapter on supporting reading and more than 75 new strategies.

CD-ROM is PC and Mac compatible.

2009, 248 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-6611-5  
Hardcover: \$78.95, D09202-978-1-4129-6610-8

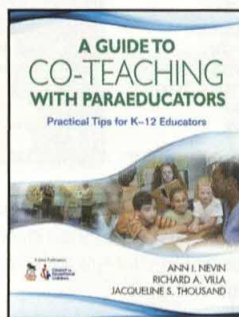


## Purposeful Co-Teaching

Real Cases and Effective Strategies  
Greg Conderman, Val Bresnahan, Theresa Pedersen

Ideal for both general and special education classrooms, this indispensable resource guides educators through the beginning stages of co-teaching relationships and moves toward productive collaboration. The authors provide proven instructional strategies such as visuals, mnemonics, formative assessment, and more, for use within co-teaching partnerships and include case studies, sample activities, and additional resources.

2009, 176 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-6449-4  
Hardcover: \$66.95, D09202-978-1-4129-6448-7



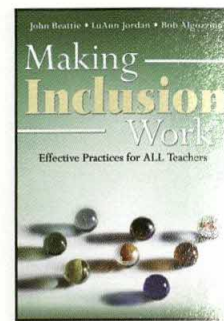
## A Guide to Co-Teaching With Paraeducators

Practical Tips for K-12 Educators

Ann I. Nevin, Richard A. Villa, Jacqueline S. Thousand  
*A Joint Publication With the Council for Exceptional Children*

Learn how paraeducators can help improve outcomes for students with special needs while meeting standards mandated by NCLB and the reauthorization of IDEA 2004. The book illustrates paraprofessionals' unique responsibilities and provides guidelines for co-teaching roles and the supervisory process, examples for successful teamwork, and authentic cases.

2009, 144 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-5764-9  
Hardcover: \$62.95, D09202-978-1-4129-5763-2

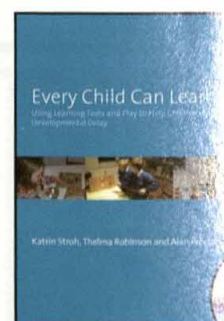


## Making Inclusion Work

Effective Practices for All Teachers  
John Beattie, LuAnn Jordan, Bob Algozzine

This invaluable resource offers elementary and secondary teachers a deeper awareness of "what works" when teaching students with disabilities in general education classrooms. Grounded in extensive special education research, this book will enlighten teachers with a greater understanding of special education students and how to teach them successfully.

2006, 288 pages, 7 x 10 in., 2nd printing  
Paperback: \$36.95, D09202-978-1-4129-997-7  
Hardcover: \$76.95, D09202-978-1-4129-998-0



## Every Child Can Learn

Using Learning Tools and Play to Help Children with Developmental Delay  
Katrin Stroh, Thelma Robinson, Alan Proctor

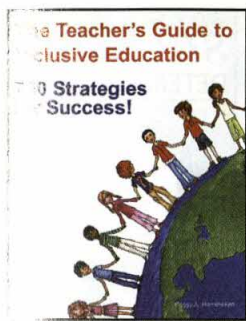
This creative and flexible guide to helping young children with learning difficulties focuses on children's potential and what they can—rather than cannot—do. The authors provide techniques for developing learning tools, working with parents, language and communication, behavior and emotional development, and integrating learning into everyday life.

CD-ROM is PC and Mac compatible.

2008, 232 pages, 8.5 x 11 in.  
Paperback: \$88.95, D09202-978-1-4129-4795-4  
Hardcover: \$147.00, D09202-978-1-4129-4794-7

©SAGE UK Resource for Educators





### The Teacher's Guide to Inclusive Education

750 Strategies for Success!

Peggy A. Hammeken

Formerly published by Peytral Publications

The author provides practical, teacher-tested strategies appropriate for all students in the inclusive classroom, including learners with special needs, at-risk students, and youngsters who need additional support. This guide covers topics such as reading, written language, and organizational skills, and includes 100 reproducible aids to aid in communication, lesson planning, student behavior, accommodations, assessment, and more.

2007, 352 pages, 8.5 x 11 in.

Paperback: \$19.95, D09202-978-1-8904-5510-1

### What Successful Teachers Do in Inclusive Classrooms

60 Research-Based Teaching Strategies That Help Special Learners Succeed

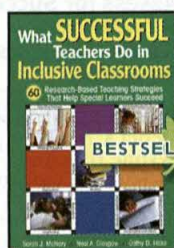
Sarah J. Morley,  
Neal A. Glasgow,  
Cathy D. Hicks

This guide focuses on maximizing student achievement by outlining a full range of research-based methods that can be interwoven to create the best instructional plan for special learners.

2005, 152 pages, 7 x 10 in., 3rd printing

Paperback: \$26.95, D09202-978-1-4129-0629-6

Hardcover: \$58.95, D09202-978-1-4129-0628-9



### The Teacher's Guide to Intervention and Inclusive Education

1000+ Strategies to Help ALL Students Succeed!

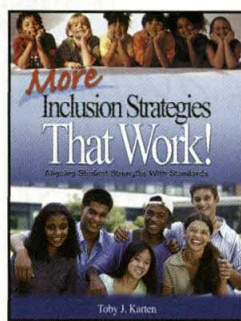
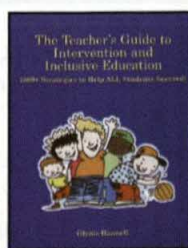
Glynis Hannell

Formerly published by Peytral Publications

Provides strategies for intervention, differentiated instruction, and inclusive instruction, and features extension activities for advanced students and techniques for learners with disabilities and students who are at risk.

2007, 264 pages, 8.5 x 11 in., 2nd printing

Paperback: \$38.95, D09202-978-1-8904-5507-1



### More Inclusion Strategies That Work!

Aligning Student Strengths With Standards

Toby J. Karten

With emphasis on national standards, this ready reference links best inclusive practices with content-specific curriculum and provides research-based strategies for identifying students with special needs and helping them access the general curriculum. Readers will find sample standards-based lessons, tools for assessing students' mastery of concepts, strategies to prepare students for standardized testing, and numerous reproducible.

2007, 336 pages, 8.5 x 11 in.

Paperback: \$40.95, D09202-978-1-4129-4116-7

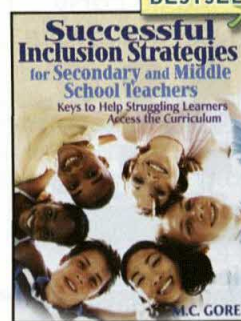
Hardcover: \$80.95, D09202-978-1-4129-4115-0

### Facilitator's Guide to More Inclusion Strategies That Work!

Toby J. Karten

2008, 80 pages, 8.5 x 11 in.

Paperback: \$16.95, D09202-978-1-4129-6484-5



### Successful Inclusion Strategies for Secondary and Middle School Teachers

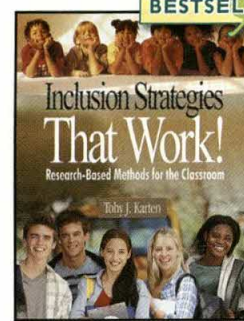
Keys to Help Struggling Learners Access the Curriculum

M. C. Gore

This valuable resource provides research-based applications to address the locks that bar learning, including problems with attention, perception, discrimination, and sequencing; confusion and difficulty with organization, reasoning, memory, and metacognition; frustration and motivation problems; and difficulty with persistence and production.

2004, 256 pages, 8.5 x 11 in., 4th printing

Paperback: \$38.95, D09202-978-0-7619-3973-3



### Inclusion Strategies That Work!

Research-Based Methods for the Classroom

Toby J. Karten

Whether you are a general or a special education K-12 teacher, this guide helps you implement strategies for successful classroom inclusion. Students with special needs pose a variety of challenges, but this practical resource gives you research-based tools that make a difficult process easier to tackle.

2005, 400 pages, 8.5 x 11 in., 5th printing

Paperback: \$40.95, D09202-978-1-4129-0525-1

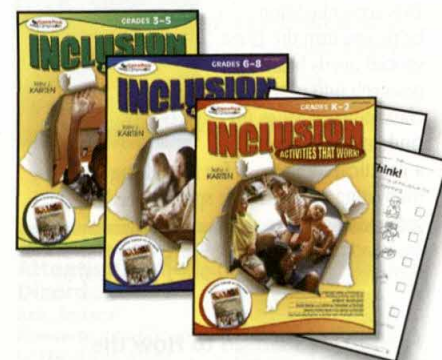
### Inclusion Activities That Work!

Toby J. Karten

Corwin Press Classroom Activity Books

Based on the bestseller *Inclusion Strategies That Work!*, these standards-based activities help teachers accommodate learners' diverse abilities, enhance student performance, create an accepting classroom climate, and more.

All books are 96 pages and 8.5 x 11 in.



#### Grades K-2

D09202-978-1-4129-5233-0, Paperback: \$15.95

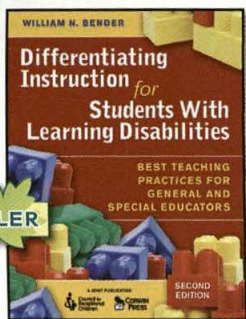
#### Grades 3-5

D09202-978-1-4129-5235-4, Paperback: \$15.95

#### Grades 6-8

D09202-978-1-4129-5234-7, Paperback: \$15.95





## Differentiating Instruction for Students With Learning Disabilities

Best Teaching Practices for General and Special Educators

SECOND EDITION

William N. Bender

*A Joint Publication With the Council for Exceptional Children*

Aligned with changes prescribed by IDEA and federal regulations, this research-based text offers proven strategies such as webbing, cubing, tiering, practical peer tutoring systems, group projects, and role play. Updates provide more information on brain research and universal design for learning, a greater focus on graphic organizers, and much more.

2008, 224 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$35.95, D09202-978-1-4129-5446-4  
Hardcover: \$75.95, D09202-978-1-4129-5445-7

## How the Special Needs Brain Learns

SECOND EDITION

David A. Sousa

This second edition helps you turn the latest special needs brain research into practical classroom activities for students and features a practical framework for identifying and motivating students with special needs.

2007, 248 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-4987-3  
Hardcover: \$75.95, D09202-978-1-4129-4986-6

## Facilitator's Guide to How the Special Needs Brain Learns, Second Edition

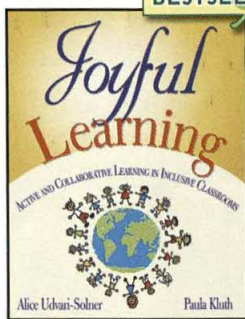
David A. Sousa

2007, 48 pages, 8.5 x 11 in.

Facilitator's Guide: \$16.95, D09202-978-1-4129-5287-3

**Multimedia Kit Available: See Page 18**

**BESTSELLER**



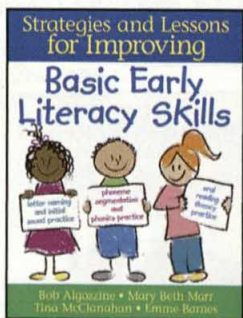
## Joyful Learning

Active and Collaborative Learning in Inclusive Classrooms

Alice Udvari-Solner, Paula Kluth

This resource is ideal for inclusive classrooms serving students with a wide range of abilities, including those with cognitive, sensory, cultural, learning, and/or linguistic differences. The authors present strategies for engaging students in discussion, debate, creative thinking, questioning, and teamwork, and provide teachers with classroom-tested examples, specific guidelines, and reproducibles for immediate use.

2008, 160 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$30.95, D09202-978-1-4129-4174-7  
Hardcover: \$66.95, D09202-978-1-4129-4173-0

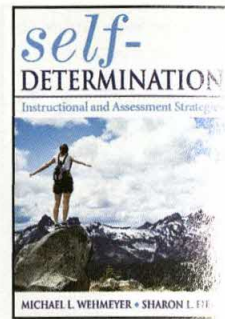


## Strategies and Lessons for Improving Basic Early Literacy Skills

Bob Algozzine, Mary Beth Marr, Tina McClanahan, Emme Barnes

Designed by expert educators, this hands-on guide offers research-proven strategies and structured lessons to teach essential skills for literacy success in Grades K-3. Presenting research on teaching early literacy skills to all students, this book offers an extensive array of practical activities, strategies, tips, and supplementary materials.

2008, 232 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-5286-6  
Hardcover: \$75.95, D09202-978-1-4129-5285-9



## Self-Determination

Instructional and Assessment Strategies

Michael L. Wehmeyer, Sharon L. Field

This teacher-friendly guide presents research-proven instructional techniques that empower students with disabilities to become their own advocates and use effective choice-making, problem-solving, and goal-setting skills. The authors offer detailed, practitioner-oriented strategies with extensive teacher reproducibles, needs assessment techniques, and related materials for immediate use in the classroom.

2007, 208 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-574-7  
Hardcover: \$72.95, D09202-978-1-4129-573-0

## Assess for Success

A Practitioner's Handbook on Transition Assessment

SECOND EDITION

Patricia L. Sitlington, Debra A. Neubert, Wynne H. Begun, Richard C. Lombard, Pamela J. Leconte

*A Joint Publication With the Division on Career Development and Transition-CEDT*

Aligned with the reauthorization of IDEA 2004, this updated resource helps IEP teams define students' transition goals for adult life, including postsecondary education and employment choices.

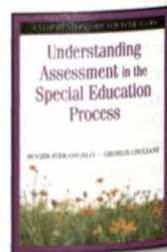
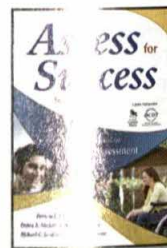
2007, 176 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-5281-1  
Hardcover: \$68.95, D09202-978-1-4129-5280-4

## Understanding Assessment in the Special Education Process

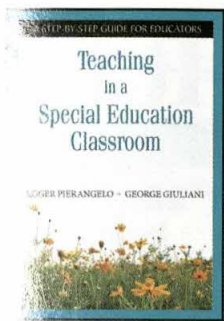
A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

This handbook explains applicable federal regulations and clarifies the referral, assessment, and evaluation process that helps determine student eligibility for special education and related services.

2008, 136 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-4129-1791-9  
Hardcover: \$56.95, D09202-978-1-4129-5424-2







### Teaching in a Special Education Classroom

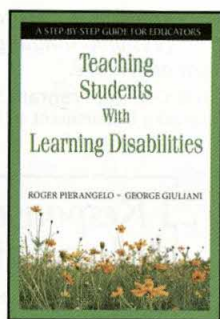
A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

Pierangelo and Giuliani's step-by-step guide helps new teachers in special education get off to a positive start. The authors review gathering student information before school starts, creating an appropriate classroom design, and meeting with parents; discuss options for evaluation, assessment, management, instructional interventions, and grading; and provide a complete glossary.

2008, 120 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-1784-1

Hardcover: \$68.95, D09202-978-1-4129-5425-9



### Teaching Students With Learning Disabilities

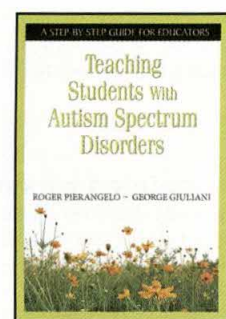
A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

Aligned with the reauthorization of IDEA 2004, this step-by-step guide discusses appropriate academic instruction, behavioral interventions, and classroom accommodations for children with learning disabilities. The authors include a complete glossary of terms, plus information on IEP development, educational placement options, promoting positive social interactions, transition services, and the role of RTI.

2008, 192 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-1601-1

Hardcover: \$68.95, D09202-978-1-4129-1600-4



### Teaching Students With Autism Spectrum Disorders

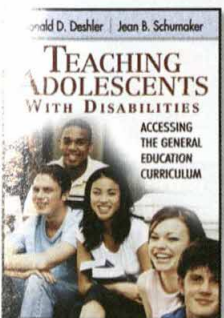
A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

This user-friendly resource summarizes current research and presents a comprehensive overview of how to teach students with autism spectrum disorders (ASD). The authors discuss support services, assistive technology, a team approach that involves parents, and essential intervention strategies to help youngsters with ASD interact with their peers and develop independence.

2008, 224 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-1708-7

Hardcover: \$72.95, D09202-978-1-4129-1707-0



### Teaching Adolescents With Disabilities

Accessing the General Education Curriculum

Donald D. Deshler, Jean B. Schumaker

Aligned with IDEA and NCLB requirements, this comprehensive guide empowers teachers and administrators with research-validated practices and interventions that can break down the barriers to academic success for secondary school students with disabilities. Features specific planning, material design, teaching, and learning strategies, plus technology tips for the inclusive classroom.

2006, 304 pages, 7 x 10 in.

Paperback: \$38.95, D09202-978-1-4129-1489-5

Hardcover: \$80.95, D09202-978-1-4129-1488-8

### Assisting Students With Disabilities

A Handbook for School Counselors

SECOND EDITION

Julie P. Baumberger,  
Ruth E. Harper

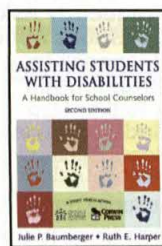
A Joint Publication With  
the American School  
Counselor Association

Couched in the context of NCLB and the reauthorized IDEA, and aligned with the ASCA National Model, this second edition helps school counselors work confidently and competently with students who may require special services.

2007, 160 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-4182-2

Hardcover: \$56.95, D09202-978-1-4129-4181-5



### Helping Deaf and Hard of Hearing Students to Use Spoken Language

A Guide for Educators and Families

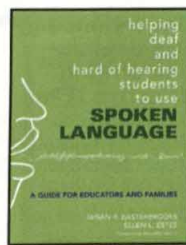
Susan R. Easterbrooks,  
Ellen L. Estes  
Foreword by  
Mary Ellen Nevins

Based on the authors' model of auditory, speech, and language development, the book provides educators with effective techniques and strategies for working with children in the primary grades.

2007, 224 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-2733-8

Hardcover: \$80.95, D09202-978-1-4129-2732-1



### Autism Spectrum Disorders

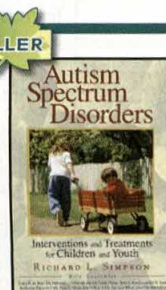
Interventions and Treatments for Children and Youth  
Richard L. Simpson  
With Coauthors

In a clear, concise format, this resource provides the information families and school professionals need when selecting and applying effective treatment for individuals with autism spectrum disorders.

2005, 264 pages, 7 x 10 in., 3rd printing

Paperback: \$36.95, D09202-978-1-4129-0603-6

Hardcover: \$76.95, D09202-978-1-4129-0602-9



### Attention Deficit Disorder

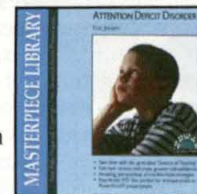
Eric Jensen

Formerly a publication  
of The Brain Store

Easy-to-use presentation files on a CD-ROM help answer questions about what causes attention deficit disorder, what it looks like in the classroom, and how teachers can promote student success.

CD-ROM is PC and Mac compatible.

CD: \$64.95, D09202-978-1-8904-6016-7





"Of the many RTI materials published today, this one is user friendly and so much broader in scope. Written in clear and understandable yet professional language, this excellent book is appropriate for all K-12 educators and administrators."

—Carla Osberg, Program Specialist  
Special Populations Office, Nebraska Department of Education

## Response to Intervention

A Practical Guide for Every Teacher

William N. Bender, Cara Shores

A Joint Publication With the  
Council for Exceptional Children

**Discover a resource that shows teachers  
how to implement RTI in the classroom!**

This practical guide helps educators understand the tiers of the Response to Intervention (RTI) process, as well as how to implement interventions and utilize the results to modify existing instruction for students in the classroom. With vignettes, examples, and reproducible forms based on the problem-solving and standards-based approaches to RTI, this accessible handbook gives teachers the tools to:

- Document the existence or nonexistence of a learning disability
- Monitor individual student progress
- Plan specific follow-up interventions based on a learner's needs
- Implement strategies to support students' success

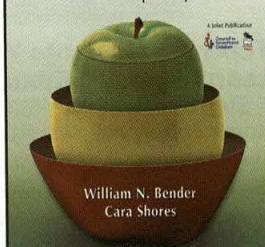
2007, 160 pages, 7 x 10 in., 4th printing  
Paperback: \$28.95, D09202-978-1-4129-5386-3  
Hardcover: \$62.95, D09202-978-1-4129-5385-6

**Multimedia Kit Available: See Page 72**

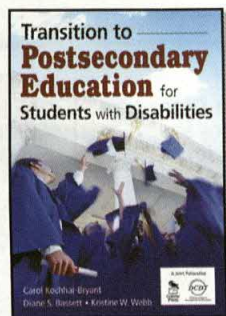
**BESTSELLER**

## Response to Intervention

— A Practical Guide for Every Teacher —



William N. Bender  
Cara Shores



## Transition to Postsecondary Education for Students With Disabilities

Carol Kochhar-Bryant, Diane S. Bassett, Kristine W. Webb

A Joint Publication With the Division on Career Development and Transition-CEC

This authoritative book focuses on how educators can prepare students with disabilities for postsecondary educational settings such as colleges, universities, career/technical training programs, and employment. Includes user-friendly tools for creating transition plans, advice on developing students' self-advocacy, and an overview of community resources and academic support services.

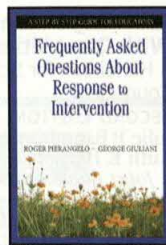
2009, 248 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-5279-8  
Hardcover: \$72.95, D09202-978-1-4129-5278-1

## Frequently Asked Questions About Response to Intervention

A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

Featuring reader-friendly language, step-by-step guidelines, and informative appendices, this guide introduces educators to the purpose, principles, benefits, and application of this tiered service delivery model.

2008, 176 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-1789-6  
Hardcover: \$56.95, D09202-978-1-4129-5428-0

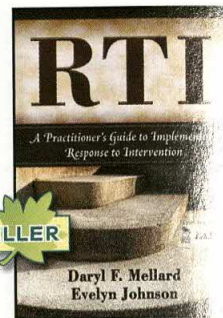
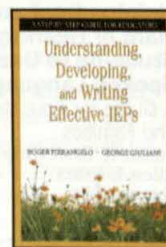


## Understanding, Developing, and Writing Effective IEPs

A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

Written by legal and education experts and aligned with the reauthorization of IDEA 2004, this practical resource provides a step-by-step plan for creating, writing, and evaluating IEPs.

2007, 176 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-1786-5  
Hardcover: \$62.95, D09202-978-1-4129-5421-1



**BESTSELLER**

## RTI

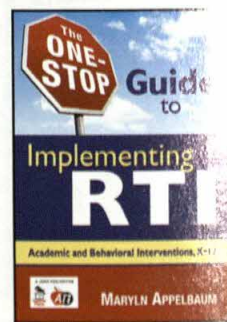
A Practitioner's Guide to Implementing Response to Intervention

Daryl F. Mellard, Evelyn Johnson

A Joint Publication With  
the National Association of  
Elementary School Principals

Aligned with NCLB, Reading First, and the reauthorization of IDEA 2004, this comprehensive reference for RTI implementation provides a framework for prevention, early intervention, and the determination of eligibility for special services. Covers the three tiers of RTI, schoolwide screening, progress monitoring, and challenges to implementation, and includes evidence-based examples, student case studies, and an FAQ section.

2008, 168 pages, 7 x 10 in., 3rd printing  
Paperback: \$31.95, D09202-978-1-4129-772-4  
Hardcover: \$68.95, D09202-978-1-4129-771-7



## The One-Stop Guide to Implementing RTI

Academic and Behavioral Interventions, K-12

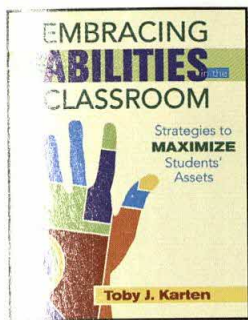
Maryln Appelbaum

A Joint Publication With the  
Appelbaum Training Institute

This concise, easy-to-use resource walks educators through the process of implementing Response to Intervention (RTI) in classrooms and schoolwide. Packed with practical how-to's and reproducibles for instruction and team building, this guide provides academic and behavioral interventions, plus strategies for progress monitoring, data collection, differentiating instruction, and more.

2009, 160 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-4129-6445-6  
Hardcover: \$56.95, D09202-978-1-4129-6444-9





### Embracing Disabilities in the Classroom

Strategies to Maximize Students' Assets  
Toby J. Karten

Readers will learn how to increase disability awareness and foster inclusive mind-sets in students, colleagues, and families while differentiating instruction and curriculum for students' behavioral, academic, and social needs. Through content-rich interdisciplinary lessons, the author demonstrates the impact of literature, self-advocacy, role playing, and strategic interventions on student growth and achievement.

2008, 296 pages, 8.5 x 11 in.  
Paperback: \$25.95, D09202-978-1-4129-5770-0  
Hardcover: \$56.95, D09202-978-1-4129-5769-4

### Special Education Eligibility

A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

Offers clear guidelines aligned with the reauthorization of IDEA 2004 for assessing students' eligibility for special education services and for working with families and service providers.

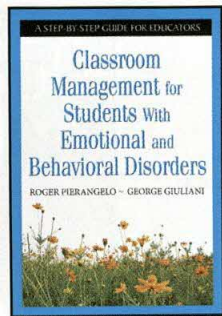
2007, 152 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-4129-1785-8  
Hardcover: \$56.95, D09202-978-1-4129-5423-5

### Addressing Learning Disabilities and Difficulties

How to Reach and Teach Every Student  
Edited by Gilbert Guerin, Mary C. Male

This updated edition of *I Can Learn* offers the best practices and policies that enable students with learning disabilities to excel in the general education classroom.

2006, 184 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-2562-4  
Hardcover: \$68.95, D09202-978-1-4129-2561-7



### Classroom Management for Students With Emotional and Behavioral Disorders

A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

Aligned with the reauthorization of IDEA 2004, this guide provides educators with practical guidelines for working with students diagnosed with emotional and behavioral disorders (EBD). The authors include information on typical EBD behaviors, classroom management strategies, techniques for positive reinforcement, effective instructional interventions, and ways to promote healthy social interactions.

2008, 152 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-1787-2  
Hardcover: \$58.95, D09202-978-1-4129-5426-6

### Classroom Management Techniques for Students With ADHD

A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

Discover practical methods for teaching students with Attention Deficit Hyperactivity Disorder, including effective strategies for classroom management, behavioral intervention, meeting legal requirements, and academic instruction.

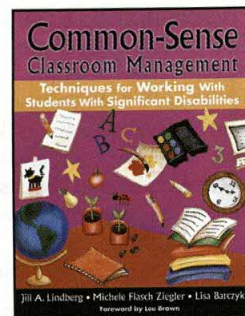
2008, 120 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-4129-1788-9  
Hardcover: \$56.95, D09202-978-1-4129-5427-3

### 100 Frequently Asked Questions About the Special Education Process

A Step-by-Step Guide for Educators  
Roger Pierangelo, George Giuliani

A jargon-free overview of special education's prereferral process, IEPs, eligibility services, procedural and legal safeguards, annual reviews and evaluations, and transitions from school to adult life.

2007, 136 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-4129-1790-2  
Hardcover: \$56.95, D09202-978-1-4129-5422-8



### Common-Sense Classroom Management Techniques for Working With Students With Significant Disabilities

Jill A. Lindberg, Michele Flasch Ziegler, Lisa Barczyk  
Foreword by Lou Brown

This invaluable resource provides teachers with easy-to-use tips and templates to help promote full participation, educational equity, and self-sufficiency for learners with significant disabilities. Topics include organizing students and the classroom, building academic and functional skills, preparing for transitions, communicating with parents and caregivers, creating IEPs, and more.

2008, 144 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-5819-6  
Hardcover: \$62.95, D09202-978-1-4129-5818-9

### Common-Sense Classroom Management for Special Education Teachers, Grades K-5

Jill A. Lindberg, Judith Walker-Wied, Kristin M. Forjan Beckwith

This practical guide gives teachers simple strategies for organizing their classrooms and pacing their day to ensure that learners with special needs experience success.

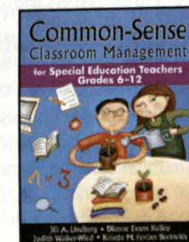
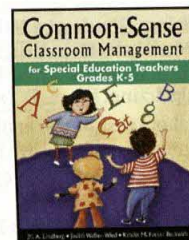
2006, 144 pages, 8.5 x 11 in., 13th printing  
Paperback: \$28.95, D09202-978-1-4129-1508-3  
Hardcover: \$62.95, D09202-978-1-4129-1507-6

### Common-Sense Classroom Management for Special Education Teachers, Grades 6-12

Jill A. Lindberg, Dianne Evans Kelley, Judith Walker-Wied, Kristin M. Forjan Beckwith

These 80 easy-to-adapt strategies work in five steps or fewer to help special educators feel confident about working with co-teachers, teacher aides, support staff, administrators, and families.

2007, 160 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-4039-9  
Hardcover: \$66.95, D09202-978-1-4129-4038-2





## A Practical Approach to Special Education for Every Teacher

The 13-Book Collection

James E. Ysseldyke, Bob Algozzine

This collection equips educators with practical knowledge and methods that will help them to better engage students in exploring—and meeting—their fullest potential.

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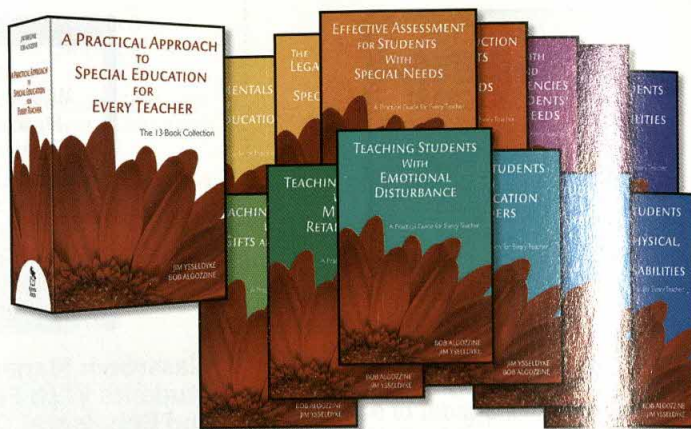
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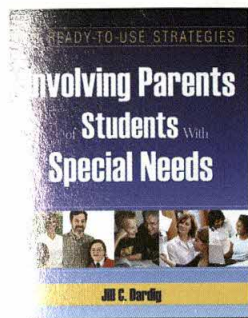
James E. Ysseldyke, Bob Algozzine

Case studies illustrate how social, political, and economic factors affect special education practices and the distribution of limited resources to students with special needs.

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Jill C. Darling

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Maggie Smith  
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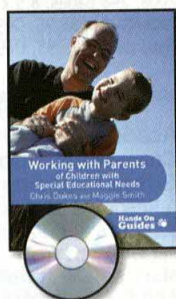
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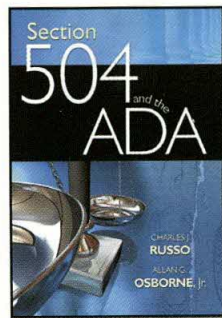
Simple Proven Strategies to Help Kids Succeed

Mark Le Messurier  
Formerly published by  
Peytral Publications

Proven strategies for parents to help youngsters improve memory and organization, complete homework and chores more easily, deal with school bullies, build their emotional resilience, and more!

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Educators will find an expert analysis of the requirements of Section 504 and the Americans With Disabilities Act (ADA) and their impact on educational opportunities for persons with disabilities. The book covers provisions of the laws for students, the rights of employees with disabilities, and legal considerations regarding parents and the general public.

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## Special Education and the Law

A Guide for Practitioners  
SECOND EDITION

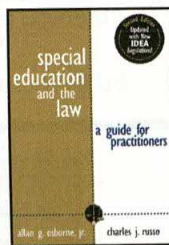
Allan G. Osborne, Jr.,  
Charles J. Russo

This revised edition provides current information on Section 504, Free Appropriate Public Education (FAPE), Least Restrictive Environment (LRE), and the reauthorization of IDEA 2004.

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## Essential Concepts and School-Based Cases in Special Education Law

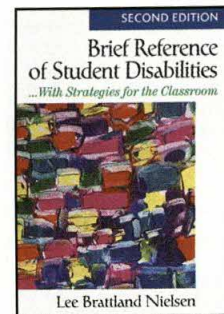
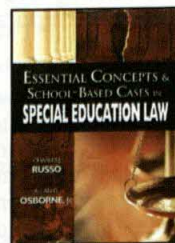
Charles J. Russo,  
Allan G. Osborne, Jr.

Covers IDEA and its accompanying regulations and analyzes cases involving procedural due process, assistive technology, disciplinary sanctions, dispute resolution, antidiscrimination laws, and special services entitlement.

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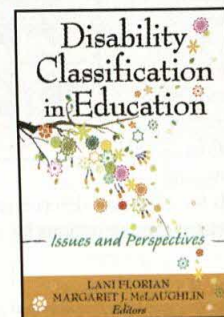
Lee Brattland Nielsen

This updated, comprehensive reference provides educators with easy-to-access information about common exceptionalities they are likely to encounter in an inclusive classroom. The second edition provides legal considerations, a comparison of ADHD and bipolar disorder, and discussions on postsecondary transition, NCLB, and the reauthorization of IDEA 2004.

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## Disability Classification in Education

Issues and Perspectives

Edited by Lani Florian,  
Margaret J. McLaughlin

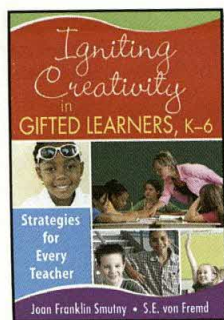
This edited volume provides a comprehensive analysis of current classification systems in the United States, the United Kingdom, and other countries. Offering multiple perspectives, contributors identify problems with different categorical labels, the dilemmas educators face in categorizing students with special needs, and alternative classification options based on recent challenges and trends.

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**Igniting Creativity in Gifted Learners, K-6**  
Strategies for Every Teacher  
Joan Franklin Smutny, S.E. von Fremd

With contributions from master teachers, this resource provides creative activities in reading, writing, social studies, mathematics, science, and the arts to enhance gifted students' learning and stimulate higher-level thinking, discovery, and invention. The authors help teachers incorporate technology where appropriate and encourage students to explore new avenues for learning.

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**Acceleration for Gifted Learners, K-5**

Joan Franklin Smutny,  
Sally Y. Walker,  
Elizabeth A. Meckstroth

This valuable book dispels common myths about acceleration, reviews social/emotional considerations, and provides tools for effectively determining the most appropriate learning options for gifted students.

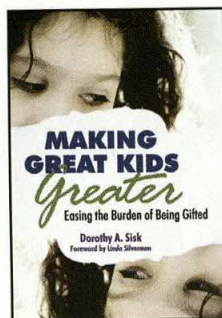
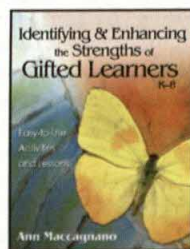
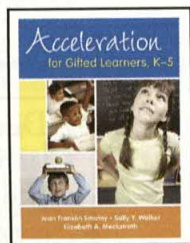
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**Identifying and Enhancing the Strengths of Gifted Learners, K-8**

Easy-to-Use Activities and Lessons  
Ann Maccagnano

Helping teachers informally assess gifted learners' areas of strength and weakness, this book provides hundreds of challenging activities to improve students' academic and social skills.

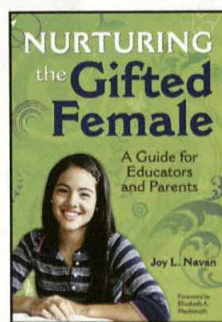
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Hardcover: \$62.95, D09202-978-1-4129-5198-2



**Making Great Kids Greater**  
Easing the Burden of Being Gifted  
Dorothy A. Sisk  
Foreword by Linda Silverman

Use these techniques, strategies, and lessons to expand the talents of gifted children with consideration for their unique needs. Bridging the gap between cognitive and social-emotional development, this book presents real stories of gifted students, teacher voices and vignettes, and a resource section in each chapter for further exploration.

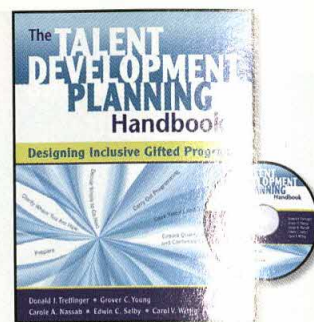
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Paperback: \$28.95, D09202-978-1-4129-5872-1  
Hardcover: \$62.95, D09202-978-1-4129-5871-4



**Nurturing the Gifted Female**  
A Guide for Educators and Parents  
Joy L. Navan  
Foreword by Elizabeth A. Meckstroth

The author covers psychological and emotional characteristics of giftedness; cognitive, behavioral, and environmental factors affecting gifted girls' development; issues of resilience, self-efficacy, self-agency, and personal ethics; and the importance of supportive teacher interventions and parent advocacy.

2009, 144 pages, 7 x 10 in.  
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Hardcover: \$58.95, D09202-978-1-4129-6136-3



**The Talent Development Planning Handbook**  
Designing Inclusive Gifted Programs  
Donald J. Treffinger, Grover C. Young,  
Carole A. Nassab, Edwin C. S. S. S.,  
Carol V. Wittig

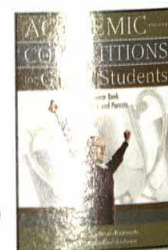
Centered on a six-stage planning approach, this comprehensive handbook provides expert guidance and tools to custom-build contemporary, inclusive talent development programs that nurture students' strengths. Features research-based strategies and resources for needs assessment, action planning, program evaluation, and goal setting, plus a user-friendly CD-ROM with reproducibles and presentations.

CD-ROM is PC and Mac compatible.  
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Paperback: \$38.95, D09202-978-1-4129-980-3  
Hardcover: \$75.95, D09202-978-1-4129-979-7

**Academic Competitions for Gifted Students**  
A Resource Book for Teachers and Parents  
SECOND EDITION  
Mary K. Tallent-Runnels,  
Ann C. Candler-Lotven

This handbook covers 170 competitions, criteria for selecting events that match students' strengths/weaknesses, strategies for maximizing the benefits of competitions, and ways to avoid potential problems.

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**Developing the Gifted and Talented Young Learner**  
Margaret Sutherland

This book explores how way staff impact learner beliefs about ability and suggests ways that staff can support young children as they develop.

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## Essential Readings in Gifted Education

Series Editor Sally M. Reis

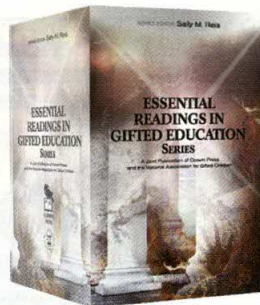
*A Joint Publication With the National Association for Gifted Children*

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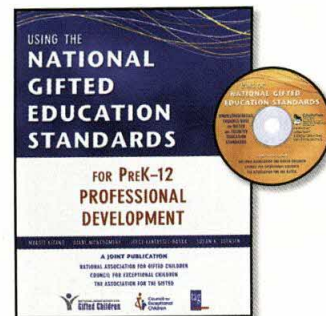
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Margie Kitano, Diane Montgomery, Joyce L. VanTassel-Baska, Susan K. Johnsen

*A Joint Publication With the Council for Exceptional Children, the National Association for Gifted Children, and The Association for the Gifted*

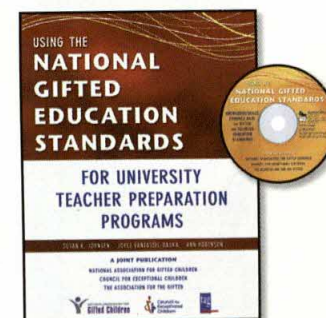
Reflecting best practices, this volume outlines how to use the ten gifted education standards to plan and implement effective inservice training for gifted education teachers. Discover how to determine objectives, design and assess onsite programs, and incorporate standards for addressing diversity.

CD-ROM is PC and Mac compatible.

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## Using the National Gifted Education Standards for University Teacher Preparation Programs

Susan K. Johnsen, Joyce L. VanTassel-Baska, Ann Robinson

*A Joint Publication With the Council for Exceptional Children, the National Association for Gifted Children, and The Association for the Gifted*

This guidebook helps university personnel design or revise teacher preparation courses in gifted education to align with the new NCATE-approved standards required for program accreditation.

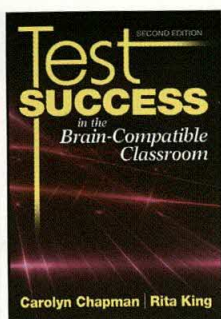
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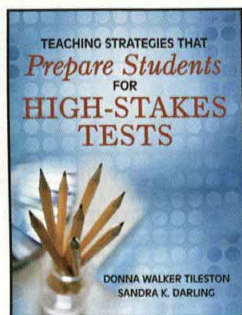
Carolyn Chapman, Rita King

This updated resource provides a wealth of useful strategies, activities, and tips for preparing students to do their best on tests, creating positive testing environments, and helping students deal with test anxiety. Applicable in any subject across all grade levels, these techniques are based on the way each student learns, retains, and transfers information to tests.

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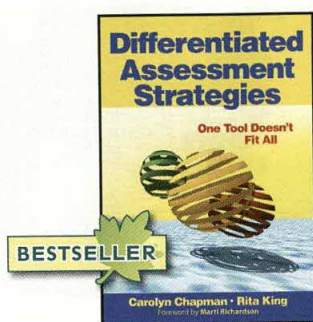
Donna Walker Tileston,  
Sandra K. Darling

This step-by-step manual outlines a straightforward, powerful model for infusing state standards and knowledge benchmarks into lesson plans and assessments to boost student success. These research-proven best practices empower teachers to easily unpack standards into measurable units and select the most effective strategies for teaching declarative and procedural knowledge.

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## Differentiated Assessment Strategies

One Tool Doesn't Fit All

Carolyn Chapman, Rita King

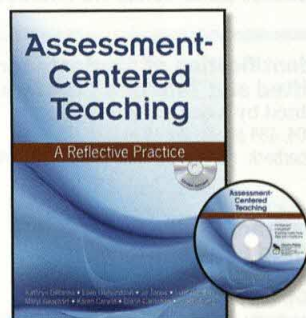
Foreword by Marti Richardson

You'll become a better teacher as you learn to assess students before, during, and after instruction with this classroom-friendly guide. Packed with tools, surveys, questionnaires, assignments, organizers, and rubrics, this resource supports learners of all types and levels, including K-12, special needs, and gifted students.

2005, 248 pages, 7 x 10 in., 3rd printing

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Hardcover: \$72.95, D09202-978-0-7619-8890-8



## Assessment-Centered Teaching

A Reflective Practice

Kathryn DiRanna, Ellen Osmundson,  
Jo Topps, Lynn Barakos,  
Maryl Gearhart, Karen Cerwin,  
Diane Carnahan, Craig Strang  
*A Joint Publication With WestEd*

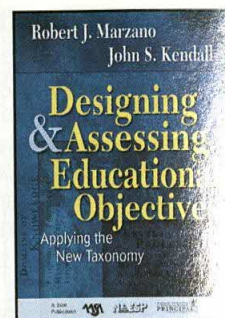
Suitable for all grade levels, this resource helps teachers and staff developers use the Assessment-Centered Teaching (ACT) portfolio to reflect on, modify, and improve their curriculum and instruction. The authors provide templates on a CD-ROM to guide readers through a research-based formative assessment process that systematically examines student progress.

CD-ROM is PC and Mac compatible.

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## Designing and Assessing Educational Objectives

Applying the New Taxonomy

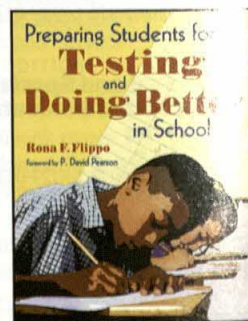
Robert J. Marzano, John S. Kendall  
*A Joint Publication With the American Association of School Administrators, the National Association of Elementary School Principals, and the National Association of Secondary School Principals*

This comprehensive guide shows educators how to apply Marzano's New Taxonomy to turn standards into concrete objectives and assessments to measure student learning. Covers six levels of processing—retrieval, comprehension, analysis, knowledge utilization, metacognition, and self-system thinking—and provides diagram, step-by-step models, and examples from multiple subject areas and grade levels.

2008, 192 pages, 7 x 10 in., 2nd printing

Paperback: \$31.95, D09202-978-1-4129-035-1

Hardcover: \$68.95, D09202-978-1-4129-034-4



## Preparing Students for Testing and Doing Better in School

Rona F. Flippo

Foreword by P. David Pearson

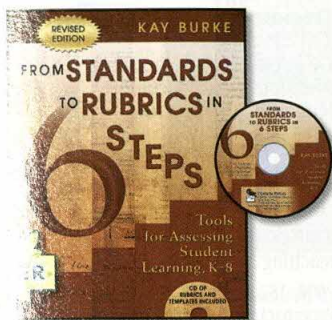
This practical guide shows teachers how to improve students' academic and test-taking success by focusing on test preparation, strong study skills, and time management strategies. The author demonstrates how teachers can help students develop effective organizational skills, strategies for dealing with test anxiety, note-taking techniques, and methods for taking essay and objective tests.

2008, 200 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-5374-0

Hardcover: \$70.95, D09202-978-1-4129-5373-3





BESTSELLER

## From Standards to Rubrics in Six Steps

Tools for Assessing Student Learning, K-8

Kay Burke

2007 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD FINALIST

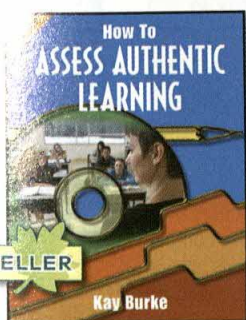
The author provides a comprehensive six-step walk-through for creating successful student learning tasks and assessment rubrics linked straight to the requirements of state standards and NCLB. Included are all the tools necessary to help teachers understand and apply this process. Complete with accompanying CD-ROM.

CD-ROM is Windows and Mac compatible.

2006, 232 pages, 8.5 x 11 in., 3rd printing

Paperback: \$38.95, D09202-978-1-4129-1779-7

Hardcover: \$68.95, D09202-978-1-4129-1778-0



BESTSELLER

## How to Assess Authentic Learning

FOURTH EDITION

Kay Burke

Formerly a SkyLight publication

Kay Burke, renowned author and educator, takes readers step-by-step in building a conceptual understanding of alternative assessments and demonstrates practical applications of assessment strategies. Teachers will gain insight into using observation checklists, metacognitive reflection, Multiple Intelligences grids, and other effective approaches.

256 pages, 8.5 x 11 in., 3rd printing

Paperback: \$38.95, D09202-978-1-5751-7940-7

"Ainsworth and Viegut skillfully weave connections between the works of contemporary researchers to help guide school leaders and teachers through the development of meaningful formative assessments that will make a positive difference for student achievement."

—Catherine Payne, Principal  
W. R. Farrington High School, Honolulu, HI

## Common Formative Assessments

How to Connect Standards-Based Instruction and Assessment

Larry Ainsworth, Donald Viegut

Foreword by Douglas B. Reeves

**Common formative assessments—the centerpiece of an integrated, standards-based system!**

Now you have powerful means to closely align curriculum, instruction, and assessment to the standards essential for student success. This timely resource presents the "big picture" of an integrated, standards-based instruction and assessment system, and offers guidelines for:

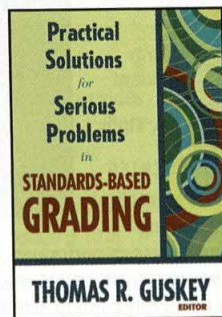
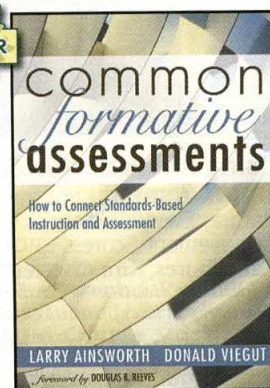
- Aligning school-based common formative assessments with district benchmarks and large-scale summative assessments
- Predicting likely student performance on subsequent assessments in time to make instructional modifications
- Implementing and sustaining common formative assessments within the school's or district's culture

2006, 184 pages, 7 x 10 in., 5th printing

Paperback: \$31.95, D09202-978-1-4129-1578-6

Hardcover: \$68.95, D09202-978-1-4129-1577-9

BESTSELLER



## Practical Solutions for Serious Problems in Standards-Based Grading

Edited by Thomas R. Guskey

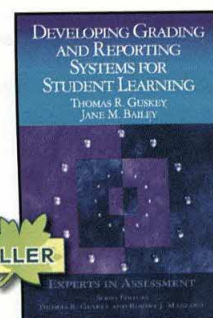
This edited volume focuses on challenges in implementing equitable grading policies for diverse student populations in a standards-based environment. The research-based, solution-oriented chapters address fair and accurate grading for English language learners and students with special needs, consistency in grading across states and districts, and legal issues.

2009, 136 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-6725-9

Hardcover: \$56.95, D09202-978-1-4129-6724-2

BESTSELLER



## Developing Grading and Reporting Systems for Student Learning

Thomas R. Guskey, Jane M. Bailey  
EXPERTS IN ASSESSMENT™ SERIES

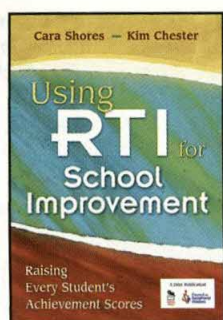
Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject, Guskey and Bailey's work brings organization and clarity to a murky and disagreement-filled topic. Here is a practical and essential guide for teachers, administrators, or anyone concerned with understanding and implementing best practices in grading and reporting systems.

2001, 240 pages, 7 x 10 in., 9th printing

Paperback: \$33.95, D09202-978-0-8039-6854-7

Hardcover: \$72.95, D09202-978-0-8039-6853-0





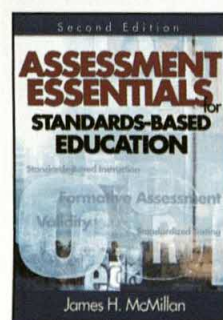
## Using RTI for School Improvement

Raising Every Student's Achievement Scores  
Cara Shores, Kim Chester  
*A Joint Publication With the Council for Exceptional Children*

This resource offers detailed information on using Response to Intervention (RTI) to raise schoolwide achievement, provide effective instruction to all students, and carry out interventions for at-risk and nonresponding learners. The authors include charts, figures, diagrams, guidelines for developing school or district action plans, and suggestions for partnering with parents.

2009, 232 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-6641-2  
Hardcover: \$72.95, D09202-978-1-4129-6640-5



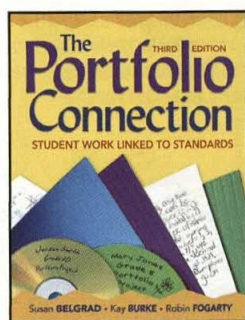
## Assessment Essentials for Standards-Based Education

SECOND EDITION  
James H. McMillan

This user-friendly resource demonstrates how to incorporate the assessment process with teaching and learning to promote broad educational goals, illustrates how educators can develop high-quality assessments, and shows how to use data to improve assessment and learning. The second edition offers new chapters that discuss a variety of assessment and grading techniques.

2008, 176 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-5551-5  
Hardcover: \$62.95, D09202-978-1-4129-5550-8



## The Portfolio Connection

Student Work Linked to Standards

THIRD EDITION  
Susan Belgrad, Kay Burke,  
Robin Fogarty

This third edition offers practical advice for implementing portfolios that incorporate standards, assess students authentically, facilitate parent communication, and help students record their successes and take ownership of their learning. Updates include information on NCLB's impact on assessment, expanded tips on e-portfolios, and portfolio examples for students with special needs.

2008, 288 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-5974-2  
Hardcover: \$80.95, D09202-978-1-4129-5973-5

## Scoring Rubrics in the Classroom

Using Performance  
Criteria for Assessing  
and Improving Student  
Performance  
Judith Arter, Jay McTighe  
EXPERTS IN ASSESSMENT™ SERIES

This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing, "real-world" research projects, and cooperative group activities.

2001, 208 pages, 7 x 10 in., 8th printing

Paperback: \$33.95, D09202-978-0-7619-7575-5  
Hardcover: \$72.95, D09202-978-0-7619-7574-8

## Assessment As Learning

Using Classroom  
Assessment to Maximize  
Student Learning  
Lorna M. Earl  
EXPERTS IN ASSESSMENT™ SERIES  
Learn to embrace  
assessment not just as a  
tool for student evaluation  
but as a valuable strategy  
for everyday classroom learning.

2003, 152 pages, 7 x 10 in., 5th printing

Paperback: \$26.95, D09202-978-0-7619-4626-7  
Hardcover: \$58.95, D09202-978-0-7619-4625-0

## Deciding What to Teach and Test

Developing, Aligning, and  
Auditing the Curriculum  
MILLENNIUM EDITION  
Fenwick W. English  
Foreword by Larry E. Frase

This is an invaluable resource for developing a curriculum that aligns teaching and testing.

2000, 152 pages, 6 x 9 in., 8th printing

Paperback: \$23.95, D09202-978-0-89080-832-5  
Hardcover: \$52.95, D09202-978-0-89080-831-8

## Understanding Standards-Based Education

A Practical Guide  
for Teachers and  
Administrators  
Richard Zagranski,  
William T. Whigham,  
Patrice L. Dardenne

This comprehensive handbook—which includes action plans, ready-to-use charts, rubrics, and real-world examples—shows educators how to design a curriculum that meets today's performance and assessment goals.

2008, 176 pages, 8.5 x 11 in.

Paperback: \$30.95, D09202-978-1-4129-5572-0  
Hardcover: \$66.95, D09202-978-1-4129-5571-3

## Clustering Standards in Integrated Units

SECOND EDITION  
Diane L. Ronis

Provides teachers with a framework for designing, implementing, and evaluating interdisciplinary units that integrate content and standards across multiple curriculum areas.

2008, 168 pages, 8.5 x 11 in.

Paperback: \$30.95, D09202-978-1-4129-5557-7  
Hardcover: \$66.95, D09202-978-1-4129-5556-0

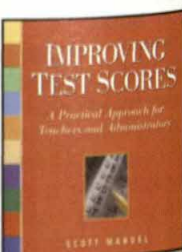
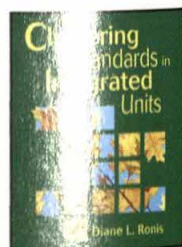
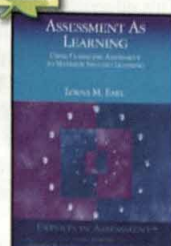
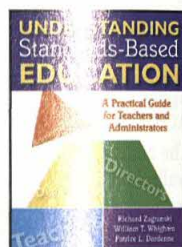
## Improving Test Scores

A Practical Approach  
for Teachers and  
Administrators  
Scott M. Mandel  
Formerly published  
by Zephyr Press

Apply these concrete, practical strategies to help students at all grade levels strengthen their critical thinking, build test-taking skills, and improve test scores in all content areas.

2006, 160 pages, 8.5 x 11.

Paperback: \$28.95, D09202-978-1-5697-6202-8



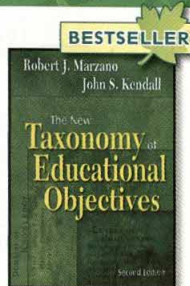


## The New Taxonomy of Educational Objectives

SECOND EDITION  
Robert J. Marzano,  
John S. Kendall

Thoroughly field-tested and used in a wide variety of educational environments, Marzano's Taxonomy reflects the most current research and today's movement to standards-based education.

2007, 208 pages, 7 x 10 in., 2nd printing  
Paperback: \$39.95, D09202-978-1-4129-3629-3  
Hardcover: \$49.95, D09202-978-1-4129-3628-6

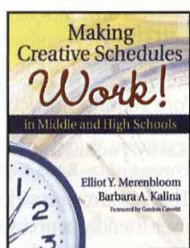


## Making Creative Schedules Work in Middle and High Schools

Elliot Y. Merenbloom,  
Barbara A. Kalina  
Foreword by Gordon Goss

This practical resource provides a step-by-step process for structuring blocks of learning time to improve student-teacher relationships and promote more positive learning experiences.

2006, 208 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$39.95, D09202-978-1-4129-2425-2  
Hardcover: \$49.95, D09202-978-1-4129-2424-5

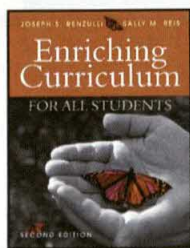


## Enriching Curriculum for All Students

SECOND EDITION  
Joseph S. Renzulli,  
Sally M. Reis

Use the Schoolwide Enrichment Model to support enriching learning opportunities for all learners and to develop students' talent, raise achievement, and foster a growth-oriented staff.

2008, 192 pages, 8.5 x 11 in.  
Paperback: \$33.95, D09202-978-1-4129-5380-1  
Hardcover: \$70.95, D09202-978-1-4129-5379-5

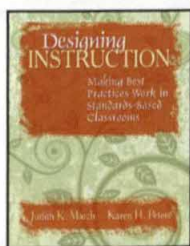


## Designing Instruction Making Best Practices Work in Standards-Based Classrooms

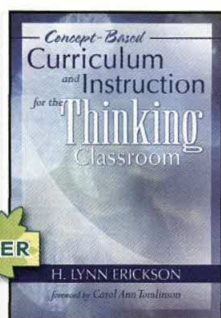
Judith K. March,  
Karen H. Peters

Demonstrates how to develop a standards-based curriculum, deliver and assess instruction with research-based best practices, and implement capacity-building processes that support a school's daily operation.

2008, 352 pages, 8.5 x 11 in.  
Paperback: \$40.95, D09202-978-1-4129-3885-3  
Hardcover: \$80.95, D09202-978-1-4129-3884-6



**BESTSELLER**



## Concept-Based Curriculum and Instruction for the Thinking Classroom

H. Lynn Erickson  
Foreword by Carol Ann Tomlinson

This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject areas. The author brings coherence and clarity to high-quality curriculum design and instructional planning.

2007, 208 pages, 7 x 10 in., 4th printing  
Paperback: \$33.95, D09202-978-1-4129-1700-1  
Hardcover: \$72.95, D09202-978-1-4129-1699-8

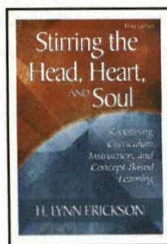
**Multimedia Kit Available: See Page 19**

## Stirring the Head, Heart, and Soul

Redefining Curriculum, Instruction, and Concept-Based Learning  
THIRD EDITION  
H. Lynn Erickson

This third edition provides updated information about designing curriculum aligned with state and national content standards.

2008, 280 pages, 7 x 10 in.  
Paperback: \$38.95, D09202-978-1-4129-2522-8  
Hardcover: \$80.95, D09202-978-1-4129-2521-1



## Facilitator's Guide to Stirring the Head, Heart, and Soul

Redefining Curriculum, Instruction, and Concept-Based Learning  
H. Lynn Erickson

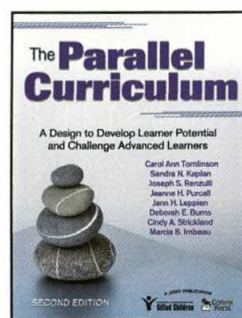
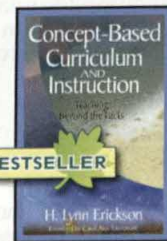
2009, 80 pages, 8.5 x 11 in.  
Facilitator's Guide: \$16.95, D09202-978-1-4129-6627-6

## Concept-Based Curriculum and Instruction Teaching Beyond the Facts

H. Lynn Erickson  
New Foreword by Carol Ann Tomlinson

The author defines a concept-based learning program and includes strategies to help create a seamless agenda to teach students the skills they need most.

2002, 192 pages, 6 x 9 in., 7th printing  
Paperback: \$28.95, D09202-978-0-7619-4640-3  
Hardcover: \$62.95, D09202-978-0-7619-4639-7



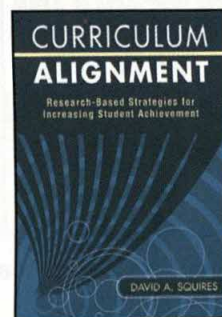
## The Parallel Curriculum

A Design to Develop Learner Potential and Challenge Advanced Learners

SECOND EDITION  
Carol Ann Tomlinson,  
Sandra N. Kaplan, Joseph S. Renzulli,  
Jeanne H. Purcell, Jann H. Leppien,  
Deborah E. Burns, Cindy A. Strickland,  
Marcia B. Imbeau  
*A Joint Publication With the National Association for Gifted Children*

This updated bestseller provides a curriculum development framework that allows teachers to appropriately challenge students and move them along a continuum toward expertise. Packed with sample units, rubrics, and more, this guide helps teachers design rich curriculum to meet student needs and extend the abilities of students who perform at advanced levels.

2009, 336 pages, 8.5 x 11 in.  
Paperback: \$40.95, D09202-978-1-4129-6131-8  
Hardcover: \$85.95, D09202-978-1-4129-6130-1

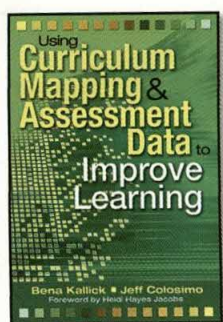


## Curriculum Alignment Research-Based Strategies for Increasing Student Achievement

This resource offers practical guidance for aligning curriculum and instruction with state standards and assessments to improve teaching and learning. Designed to meet the requirements of No Child Left Behind, these research-based strategies outline how to integrate alignment into curriculum design, expand options for improving student outcomes, and much more.

2009, 232 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-6007-6  
Hardcover: \$72.95, D09202-978-1-4129-6006-9



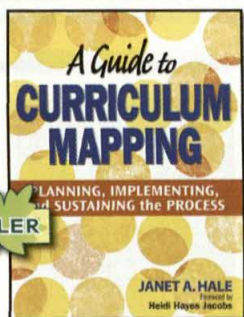


### Using Curriculum Mapping and Assessment Data to Improve Learning

Bena Kallick, Jeff Colosimo  
Foreword by Heidi Hayes Jacobs

Data experts Bena Kallick and Jeff Colosimo present effective methods for using data from curriculum maps and assessments to inform decision making, enrich instructional practices, and revise and improve curriculum. The authors provide real-life case studies and guidance for analyzing data, facilitating professional dialogue, and changing school culture to sustain improvements.

2009, 144 pages, 7 x 10 in.  
Paperback: \$26.95, D09202-978-1-4129-2782-6  
Hardcover: \$58.95, D09202-978-1-4129-2781-9



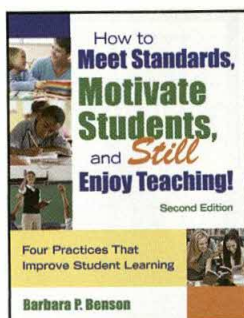
**BESTSELLER**

### A Guide to Curriculum Mapping

Planning, Implementing, and Sustaining the Process  
Janet A. Hale  
Foreword by Heidi Hayes Jacobs

This comprehensive text provides practical, step-by-step guidelines for developing a teacher-designed curriculum that is coherent, consistent, and aligned with standards. The author explores the stages of implementing a curriculum mapping initiative across grade levels, presents four types of maps, and offers encouragement from the field, a glossary, and assistance for selecting a Web-based mapping system.

2008, 328 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$40.95, D09202-978-1-4129-4892-0  
Hardcover: \$85.95, D09202-978-1-4129-4891-3



### How to Meet Standards, Motivate Students, and Still Enjoy Teaching!

Four Practices That Improve Student Learning  
SECOND EDITION  
Barbara P. Benson

This new edition shows how teachers can follow a standards-based curriculum while creating a community of self-directed, interactive, cooperative learners. With updated references and new reproducibles, this resource provides best practices for making reflection routine, teaching content and process, and developing more authentic student tasks and assessment methods.

2009, 208 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-6367-1  
Hardcover: \$75.95, D09202-978-1-4129-6366-4

### Creating Standards-Based Integrated Curriculum

Aligning Curriculum, Content, Assessment, and Instruction  
SECOND EDITION  
Susan M. Drake

This completely revised edition of the classic text presents multidisciplinary, interdisciplinary, and transdisciplinary approaches to curriculum integration, covering instructional strategies, assessment tasks, and daily learning activities.

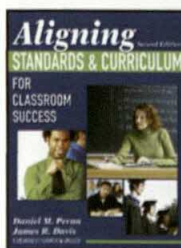
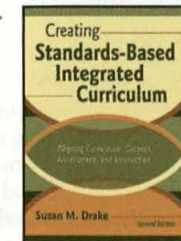
2007, 240 pages, 7 x 10 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-4129-1506-9  
Hardcover: \$72.95, D09202-978-1-4129-1505-2

### Aligning Standards and Curriculum for Classroom Success

SECOND EDITION  
Daniel M. Perna, James R. Davis  
Foreword by Fenwick W. English

Featuring the latest research on standards and curriculum design, this valuable resource provides educators with a systematic approach for instructional planning aligned with today's high standards.

2007, 144 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-4091-7  
Hardcover: \$62.95, D09202-978-1-4129-4090-0



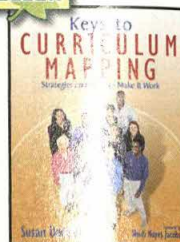
**BESTSELLER**

### Keys to Curriculum Mapping

Strategies and Tools to Make It Work  
Susan Udelhofen  
Foreword by Heidi Hayes Jacobs

This practical resource provides the tools necessary for successful implementation and exciting results.

2005, 120 pages, 8.5 x 11 in., 4th printing  
Paperback: \$25.95, D09202-978-1-4129-587-7  
Hardcover: \$56.95, D09202-978-1-4129-570-0



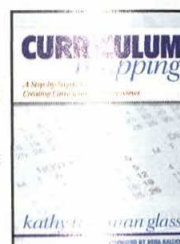
**Multimedia Kit Available: See page 72**

### Curriculum Mapping

A Step-by-Step Guide for Creating Curriculum Year Overviews  
Kathy Tuchman Glass  
Foreword by Bena Kallick

This resource provides a user-friendly process for creating a curriculum year overview that meets standards. Includes developed curriculum maps, blank templates, and more!

2007, 152 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-589-5  
Hardcover: \$62.95, D09202-978-1-4129-588-8

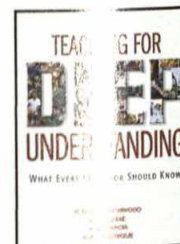


### Teaching for Deep Understanding

What Every Educator Should Know  
Edited by Kenneth Leithwood, Pat McArdie, Nina Bascia, Anne Rodrigue

This well-researched resource draws on the collaborative work between researchers and school practitioners to offer teaching strategies that promote deep understanding and higher-order thinking in students.

2006, 216 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-2696-6  
Hardcover: \$75.95, D09202-978-1-4129-2695-9



### Powerful Lesson Planning

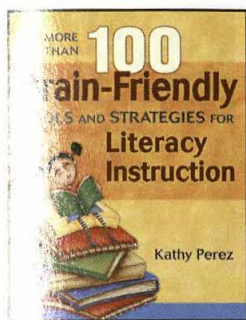
Every Teacher's Guide to Effective Instruction  
SECOND EDITION  
Janice Skowron  
Foreword by Charlotte Danielson

This book offers planning models and provides teachers with essential guidance in the challenging task of lesson planning.

2006, 176 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-3731-3  
Hardcover: \$66.95, D09202-978-1-4129-3730-6







### More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction

Kathy Perez

Promote literacy development, improve students' vocabulary and reading comprehension, and foster active learning in your classroom with this collection of 100+ brain-friendly strategies. Translating research into ready-to-use strategies, this guide provides standards-based activities, planning templates, reproducible, and other resources to boost student engagement and achievement.

2008, 136 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-2693-5  
Hardcover: \$62.95, D09202-978-1-4129-2692-8

**BESTSELLER**

### Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6

Gayle H. Gregory, Lin Kuzmich

A compilation of strategies, planning models, matrices, rubrics, and checklists for differentiating instruction and assessment for today's young readers, writers, speakers, and listeners.

2005, 240 pages, 7 x 10 in., 3rd printing  
Paperback: \$33.95, D09202-978-0-7619-8881-6  
Hardcover: \$72.95, D09202-978-0-7619-8880-9

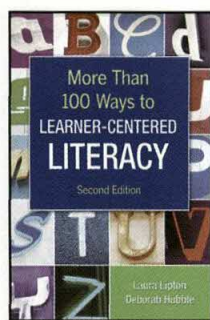
**BESTSELLER**

### Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12

Gayle H. Gregory, Lin Kuzmich

Gregory and Kuzmich offer a versatile handbook for middle school and high school educators who need to differentiate literacy instruction for learners at different stages of development.

2005, 248 pages, 7 x 10 in., 4th printing  
Paperback: \$33.95, D09202-978-0-7619-8883-0  
Hardcover: \$72.95, D09202-978-0-7619-8882-3



### More Than 100 Ways to Learner-Centered Literacy

SECOND EDITION

Laura Lipton, Deborah Hubble

This updated edition of *More Than 50 Ways to Learner-Centered Literacy* provides a user-friendly collection of methods and strategies for delivering effective literacy instruction. The authors provide more than 100 practical techniques and demonstrate how to build vocabulary skills, promote student interaction with relevant activities, strengthen fluency and comprehension, and produce meaningful student assessments.

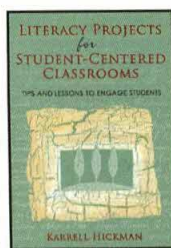
2009, 200 pages, 6 x 9 in.  
Paperback: \$28.95, D09202-978-1-4129-5783-0  
Hardcover: \$62.95, D09202-978-1-4129-5784-7

### Literacy Projects for Student-Centered Classrooms

Tips and Lessons to Engage Students  
Karrell Hickman

Meets NCTE and IRA standards, offers guidelines for using the student-centered approach to literacy instruction, and presents four long-term research projects that encourage teamwork and creativity.

2007, 168 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-2451-1  
Hardcover: \$62.95, D09202-978-1-4129-2450-4

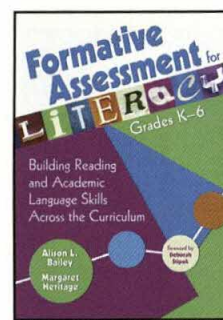
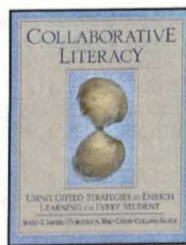


### Collaborative Literacy

Using Gifted Strategies to Enrich Learning for Every Student  
Susan E. Israel, Dorothy A. Sisk, Cathy Collins Block

The authors offer higher-level thinking and reading strategies that promote achievement for all students, with resources to build collaborative literacy, stimulate creativity, develop richer comprehension, and more.

2007, 256 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-1698-1  
Hardcover: \$80.95, D09202-978-1-4129-1697-4



### Formative Assessment for Literacy, Grades K-6

Building Reading and Academic Language Skills Across the Curriculum  
Alison L. Bailey, Margaret Heritage  
Foreword by Deborah Stipek

Grounded in research and practice, this resource shows elementary teachers how to use formative assessment to build language and literacy skills across the curriculum. The authors examine the stages in literacy skill development, discuss how formative assessment fits within broader frameworks of assessment and instruction, and cover schoolwide professional development.

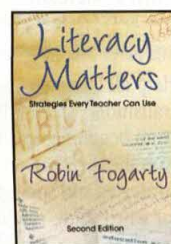
2008, 224 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-4908-8  
Hardcover: \$72.95, D09202-978-1-4129-4907-1

### Literacy Matters

Strategies Every Teacher Can Use  
SECOND EDITION  
Robin Fogarty

The author defines 15 literacy approaches, with research and best practices associated with each strategy, to teach literacy and comprehension across all grade levels and content areas.

2007, 104 pages, 6 x 9 in.  
Paperback: \$23.95, D09202-978-1-4129-3891-4  
Hardcover: \$52.95, D09202-978-1-4129-3890-7

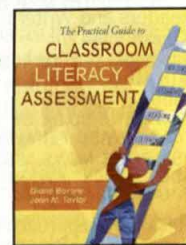


### The Practical Guide to Classroom Literacy Assessment

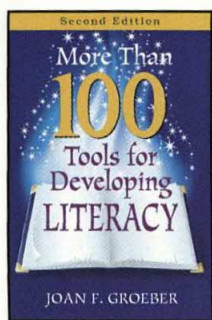
Diane Barone, Joan M. Taylor

Demonstrates practical ways to integrate assessments and instruction, and offers specific multiple assessment formats illustrated with rich examples, dialogues, scenarios, checklists, and student samples.

2007, 192 pages, 8.5 x 11 in.  
Paperback: \$33.95, D09202-978-1-4129-3914-0  
Hardcover: \$70.95, D09202-978-1-4129-3913-3







## More Than 100 Tools for Developing Literacy

SECOND EDITION

Joan F. Groeber

Teachers across grade levels will find more than 100 practical tools for sharpening students' reading comprehension.

2008, 192 pages, 6 x 9 in.

Paperback: \$28.95, D09202-978-1-4129-6437-1

Hardcover: \$62.95, D09202-978-1-4129-6436-4

## Building Bridges From Early to Intermediate Literacy, Grades 2-4

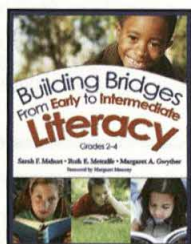
Sarah F. Mahurt,  
Ruth E. Metcalfe,  
Margaret A. Gwyther  
Foreword by  
Margaret Mooney

Help all learners transition successfully from beginning to intermediate literacy levels with these classroom-tested instructional strategies and specialized assessment tools for word study, reading, and writing.

2007, 128 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-4963-7

Hardcover: \$62.95, D09202-978-1-4129-4962-0



## Teaching Literacy

Engaging the  
Imagination of New  
Readers and Writers

Kieran Egan

GRAWEMEYER AWARD-  
WINNING AUTHOR

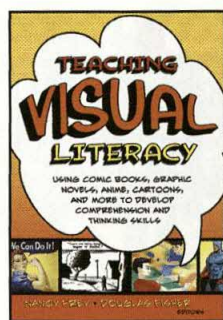
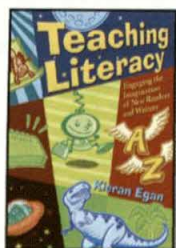
2006 FOREWORD  
MAGAZINE BOOK OF THE  
YEAR AWARD FINALIST  
USA BOOK NEWS "BEST  
BOOKS 2006" AWARD  
FINALIST

This unique approach to teaching core literacy skills offers step-by-step planning frameworks and an appendix of activity ideas to show teachers how to engage students in the process.

2006, 176 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-2788-8

Hardcover: \$62.95, D09202-978-1-4129-2787-1



## Teaching Visual Literacy

Using Comic Books, Graphic Novels, Anime, Cartoons, and More to Develop Comprehension and Thinking Skills

Edited by Nancy Frey, Douglas Fisher

Featuring articles by experts in visual literacy, this practical book guides teachers and literacy specialists in using picture books, comics, graphic novels, film, anime, and other visual forms to capture the interest of learners, support multiple literacy competencies, boost critical thinking skills, and extend the understanding of students with disabilities.

2008, 208 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-5312-2

Hardcover: \$72.95, D09202-978-1-4129-5311-5

## Literacy in the Digital Age

SECOND EDITION

R.W. Burniske

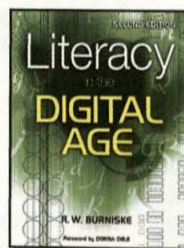
Foreword by Donna Ogle

Expand students' digital literacy and critical thinking as they learn to evaluate the validity of written and visual content online and use language tactfully and ethically.

2008, 152 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-5746-5

Hardcover: \$62.95, D09202-978-1-4129-5745-8



## The Power of Visual Imagery

A Reading  
Comprehension  
Program for Students  
With Reading  
Difficulties

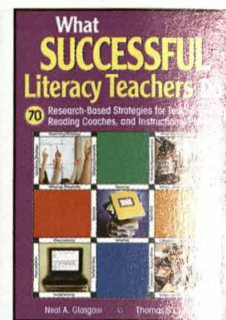
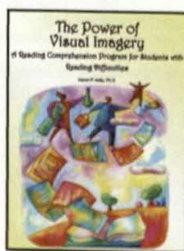
Karen Kelly

Formerly published by  
Peytral Publications

This user-friendly resource provides the theory for improving students' reading skills through visual imagery, plus actual lesson plans to use independently or alongside your language arts program.

2006, 96 pages, 8.5 x 11 in.

Paperback: \$25.95, D09202-978-1-8904-5504-0



## What Successful Literacy Teachers Do

70 Research-Based Strategies for Teachers, Reading Coaches, and Instructional Planners

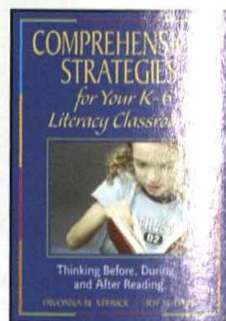
Neal A. Glasgow, Thomas S. Farrell  
Foreword by Paula Jameson

Linking reading research to classroom practice, this book presents 70 instructional strategies ready for immediate classroom use. This easy-to-browse resource offers a rich mix of differentiated approaches for every literacy classroom, covering topics such as phonics, vocabulary, spelling, fluency, English language learners, family literacy, and much more!

2007, 184 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-1615-8

Hardcover: \$68.95, D09202-978-1-4129-1614-1



## Comprehension Strategies for Your K-6 Literacy Classroom

Thinking Before, During,  
and After Reading

Divonna M. Stebick, Joy M. Dain

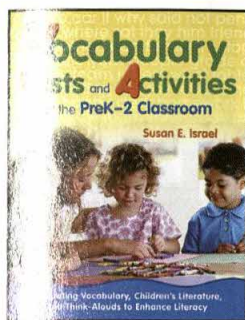
Combining theory with classroom research, this helpful guide includes ready-to-use lessons, real-life case studies, and hands-on activities and visual aids to capture students' attention and promote critical thinking. This research-based handbook clearly illustrates how to effectively use six critical strategies to enhance students' reading comprehension and presents a unique instructional framework that includes explicit instruction, guided practice, and practical application.

2007, 176 pages, 7 x 10 in.

Paperback: \$28.95, D09202-978-1-4129-4043-6

Hardcover: \$62.95, D09202-978-1-4129-4042-9





## Vocabulary Lists and Activities for the PreK-2 Classroom

Integrating Vocabulary, Children's Literature, and Think-Alouds to Enhance Literacy

Susan E. Israel

This research-based, practical resource provides word lists, literature selections, and teaching strategies for building young learners' vocabulary and comprehension skills. Each thematic chapter offers literacy integrations for reading and writing, read-aloud suggestions from children's literature, writing prompts for journal activities, and think-alouds to enhance vocabulary.

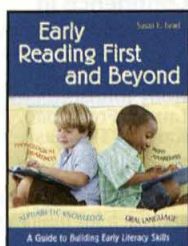
2009, 144 pages, 8.5 x 11 in.  
Paperback: \$25.95, D09202-978-1-4129-5351-1  
Hardcover: \$56.95, D09202-978-1-4129-5350-4

## Early Reading First and Beyond

A Guide to Building Early Literacy Skills

This reader-friendly resource examines the key elements of Early Reading First to help teachers foster the language, cognitive, and early reading skills critical to young children's success in kindergarten.

2008, 120 pages, 8.5 x 11 in.  
Paperback: \$25.95, D09202-978-1-4129-5102-9  
Hardcover: \$56.95, D09202-978-1-4129-5101-2



## The Ultimate Small Group Reading How-to Book

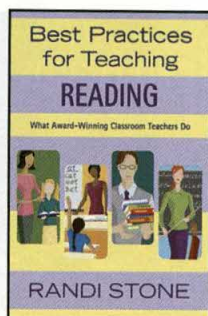
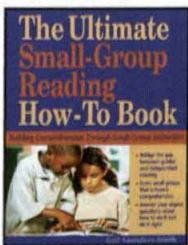
Building Comprehension Through Small-Group Instruction

Gail Saunders-Smith

Formerly published by Zephyr Press

This handbook presents clear guidelines for promoting reading comprehension to small groups of young learners and provides exercises to help students locate, retrieve, and manipulate information.

2005, 160 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-5697-6195-3



## Best Practices for Teaching Reading

What Award-Winning Classroom Teachers Do

Randi Stone

With 40 classroom-tested strategies, this book offers firsthand accounts from award-winning teachers who share their outstanding strategies for teaching reading to elementary and secondary learners with diverse learning styles and abilities. These best practices help teachers build students' decoding and vocabulary skills while developing their comprehension and motivation for reading.

2009, 176 pages, 6 x 9 in.  
Paperback: \$25.95, D09202-978-1-4129-2459-7  
Hardcover: \$56.95, D09202-978-1-4129-2458-0

## Becoming a Great Teacher of Reading

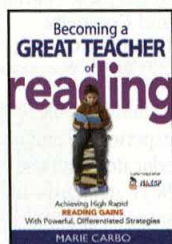
Achieving High Rapid Reading Gains With Powerful, Differentiated Strategies

Marie Carbo

A Joint Publication With the National Association of Elementary School Principals

Identify learners' unique reading styles and use differentiated, research-based strategies to help both fluent and low-performing readers succeed while meeting NCLB and Title I requirements.

2007, 248 pages, 7 x 10 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-4129-3642-2  
Hardcover: \$72.95, D09202-978-1-4129-3641-5



## Quotes to Inspire Great Reading Teachers

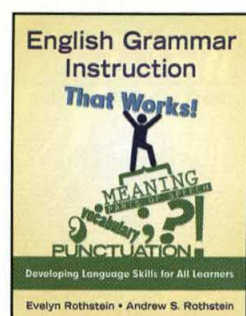
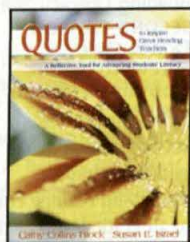
A Reflective Tool for Advancing Students' Literacy

Cathy Collins Block,

Susan E. Israel

A year's worth of thought-provoking quotations will inspire you to reflect on the way you teach and provide you with tools to inspire your students, too!

2006, 200 pages, 8.5 x 11 in.  
Paperback: \$33.95, D09202-978-1-4129-2648-5  
Hardcover: \$70.95, D09202-978-1-4129-2647-8



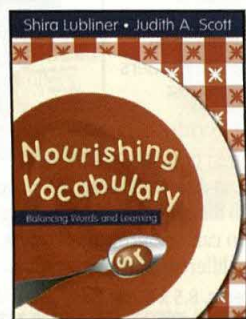
## English Grammar Instruction That Works!

Developing Language Skills for All Learners

Evelyn Rothstein, Andrew S. Rothstein

This practical guide offers a fun and engaging approach for teaching English grammar while helping students become stronger writers, readers, and communicators. Supporting NCTE standards, this K-12 resource includes clear explanations of grammatical terms, easy-to-implement classroom activities, and strategies for reaching all students, including English language learners.

2009, 240 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-5949-0  
Hardcover: \$75.95, D09202-978-1-4129-5948-3



## Nourishing Vocabulary

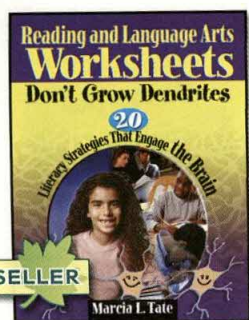
Balancing Words and Learning

Shira Lubliner, Judith A. Scott

This unique book emphasizes the importance of supporting students' academic development with targeted vocabulary instruction that includes a wide range of language forms and words. The authors provide strategies for vocabulary acquisition, read-alouds, independent reading, decoding unknown words, and distinguishing between language patterns at home and at school.

2008, 216 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-4246-1  
Hardcover: \$75.95, D09202-978-1-4129-4245-4





## Reading and Language Arts Worksheets Don't Grow Dendrites

20 Literacy Strategies That Engage the Brain  
Marcia L. Tate

Here are literacy strategies that apply to the way students learn to read and read to learn, helping the educator teach reading in motivating and engaging ways. Structured around the IRA and NCTE standards, this book includes materials on phonemic awareness, text comprehension, writing strategically, and creating, critiquing, and discussing texts.

2005, 200 pages, 8.5 x 11 in., 5th printing  
Paperback: \$33.95, D09202-978-1-4129-1510-6  
Hardcover: \$70.95, D09202-978-1-4129-1509-0

## Reading for Academic Success, Grades 2-6

Differentiated Strategies for Struggling, Average, and Advanced Readers  
Richard W. Strong, Harvey F. Silver, Matthew J. Perini

Examine seven critical areas that can develop average or struggling readers into thoughtful, high-achieving A+ readers who can comprehend, analyze, and summarize different kinds of texts.

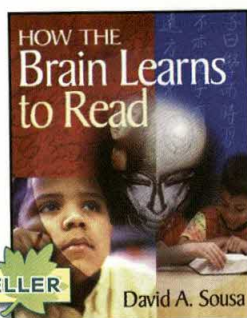
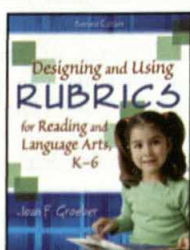
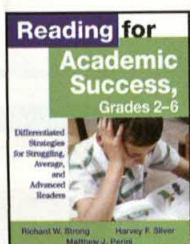
2008, 272 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-4176-1  
Hardcover: \$80.95, D09202-978-1-4129-4175-4

## Designing and Using Rubrics for Reading and Language Arts, K-6

SECOND EDITION  
Joan F. Groeber

This resource provides teachers with a step-by-step guide to creating and using rubrics as an instructional tool, with more than 40 sample rubrics for specific literacy skills.

2007, 208 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-3786-3  
Hardcover: \$75.95, D09202-978-1-4129-3785-6



## How the Brain Learns to Read

David A. Sousa

What must the brain learn in order to read effectively? What has research revealed about phonics and whole language approaches to reading instruction? Arm yourself with the most current neuroscientific information available and start your students down a lifelong path as successful readers.

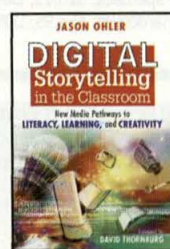
2005, 256 pages, 8.5 x 11 in., 5th printing  
Paperback: \$38.95, D09202-978-1-4129-0601-2  
Hardcover: \$80.95, D09202-978-1-4129-0600-5

## Digital Storytelling in the Classroom

New Media Pathways to Literacy, Learning, and Creativity  
Jason Ohler  
Foreword by David Thornburg

Technologically experienced and novice educators can use this NCTE standards-aligned text to empower students to create digital stories based on the principles of storytelling, technology application, and media technique.

2008, 248 pages, 7 x 10 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-4129-3850-1  
Hardcover: \$72.95, D09202-978-1-4129-3849-5

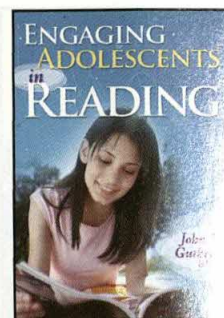


## Coming Together as Readers

Building Literacy Teams  
SECOND EDITION  
Donna Ogle  
Foreword by Dorothy Strickland

This research-based second edition helps educators build a successful reading culture at all grade levels by developing community collaborations that include parents, university partnerships, and libraries.

2007, 224 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-5420-4  
Hardcover: \$72.95, D09202-978-1-4129-5419-8



## Engaging Adolescents in Reading

Edited by John T. Guthrie

With contributions from content writers, this insightful book discusses instructional approaches, student activities, and textbooks that can motivate reluctant learners to become active readers. Teachers in all content areas will learn how to make reading assignments meaningful, encourage students to take charge of their learning, and build proficiency in struggling readers.

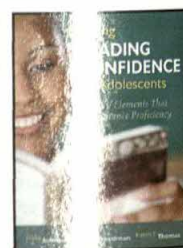
2008, 208 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-5335-1  
Hardcover: \$72.95, D09202-978-1-4129-5334-4

## Building Reading Confidence in Adolescents

Key Elements That Enhance Proficiency  
Holly Johnson, Lauren Freedman, Karen E. Thomas

The authors present a research-based approach for building reading self-efficacy and focus on four concepts necessary to learners' literacy success: confidence, independence, metacognition, and stamina.

2008, 112 pages, 8.5 x 11 in.  
Paperback: \$25.95, D09202-978-1-4129-5353-5  
Hardcover: \$56.95, D09202-978-1-4129-5352-8

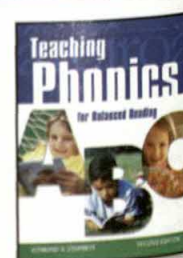


## Teaching Phonics for Balanced Reading

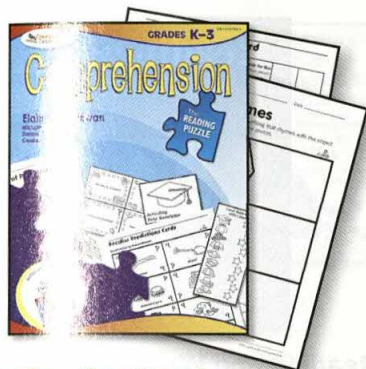
SECOND EDITION  
Edmund V. Starrett

This second edition provides educators with a solid grounding and practical guidance on teaching phonics as part of a well-planned reading program.

2007, 208 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-3920-1  
Hardcover: \$75.95, D09202-978-1-4129-3919-5







### The Reading Puzzle

Elaine K. McEwan

Corwin Press Classroom Activity Books

Based on the bestseller *Teach Them All to Read*, these valuable resources incorporate reading skills identified by the National Reading Panel as critical to reading success. They provide standards-based, ready-to-use activities to improve spelling, phonological awareness, comprehension, and more!

All books: 96 pages and 8.5 x 11 in.

### Comprehension, Grades K-3

D09202-978-1-4129-5824-0, \$15.95

### Comprehension, Grades 4-8

D09202-978-1-4129-5829-5, \$15.95

### Fluency, Grades K-3

D09202-978-1-4129-5823-3, \$15.95

### Fluency, Grades 4-8

D09202-978-1-4129-5828-8, \$15.95

### Phonics Awareness, Grades 4-8

D09202-978-1-4129-5820-2, \$15.95

### Phonics, Grades K-3

D09202-978-1-4129-5821-9, \$15.95

### Spelling, Grades 4-8

D09202-978-1-4129-5826-4, \$15.95

### Vocabulary, Grades K-3

D09202-978-1-4129-5822-6, \$15.95

### Vocabulary, Grades 4-8

D09202-978-1-4129-5827-1, \$15.95

### Word Analysis, Grades 4-8

D09202-978-1-4129-5825-7, \$15.95

### Teach Them ALL to Read

Catching the Kids Who Fall Through the Cracks

A CALIFORNIA ASCD EDUCATIONAL BOOK SEMINAR SELECTION  
Elaine K. McEwan

2002, 225 pages,  
8.5 x 11 in., 4th printing  
Paperback: \$35.95,  
D09202-978-0-7619-4503-1

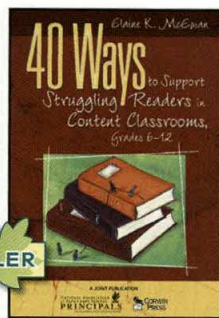
Hardcover: \$75.95, D09202-978-0-7619-4502-4

### Teach Them ALL to Read

Catching the Kids Who Fall Through the Cracks



BESTSELLER



### 40 Ways to Support Struggling Readers in Content Classrooms, Grades 6-12

Elaine K. McEwan

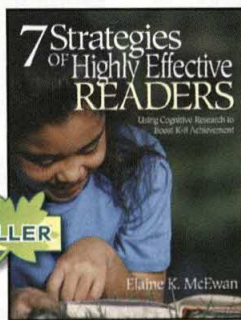
A Joint Publication With the  
National Association of  
Secondary School Principals

Expert educator Elaine McEwan offers 40 research-based and classroom-tested methods, each with a brief description, suggestions for easy implementation, and recommended resources for in-depth understanding. Three tables of contents (traditional, topical, and problem-solving) provide invaluable, easy-to-find reference points for teachers supporting students with reading difficulties.

2007, 200 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-5206-4

Hardcover: \$68.95, D09202-978-1-4129-5205-7



BESTSELLER

### Seven Strategies of Highly Effective Readers

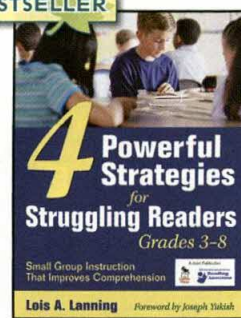
Using Cognitive Research  
to Boost K-8 Achievement  
Elaine K. McEwan

What characteristics do strategic readers exhibit that others don't possess? Unlocking the cognitive strategies of exceptional readers means finding ways to teach every student to read strategically, as well as helping them to be successful in the classroom and beyond. This essential reading instruction teaching tool melds scientific research with hands-on experience to offer a comprehensive look at reading instruction today.

2004, 224 pages, 8.5 x 11 in., 4th printing

Paperback: \$35.95, D09202-978-0-7619-4621-2

BESTSELLER



### Four Powerful Strategies for Struggling Readers, Grades 3-8

Small Group Instruction That Improves Comprehension

Lois A. Lanning

Foreword by Joseph Yukish

A Joint Publication With the  
International Reading Association

Use four strategies of highly effective readers—summarizing, creating meaningful connections, self-regulating, and inferring—to help struggling readers understand what they read. The author examines how, why, and when to use each strategy, offers sample lessons for reading instruction and content area reading, and uses a gradual-release approach leading to student-directed learning.

2009, 176 pages, 8.5 x 11 in.

Paperback: \$29.95, D09202-978-1-4129-5727-4

Hardcover: \$66.95, D09202-978-1-4129-5726-7

### Catch a Falling Reader

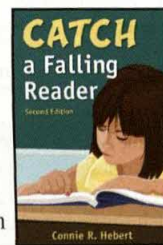
SECOND EDITION  
Connie R. Hebert

The author offers research-based strategies that empower teachers to stimulate students' interest in reading, identify common mistakes of struggling readers, and promote healthy reading habits.

2008, 160 pages, 6 x 9 in.

Paperback: \$22.95, D09202-978-1-4129-5606-2

Hardcover: \$56.95, D09202-978-1-4129-5605-5



### Raising Reading Achievement in Middle and High Schools

Five Simple-to-Follow Strategies

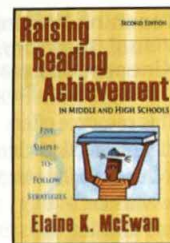
SECOND EDITION  
Elaine K. McEwan

This second edition enhances the "five big ideas" for raising reading achievement with seven cognitive strategies and more than twenty "teaching for learning" tips for daily instruction.

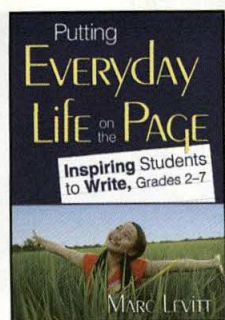
2007, 224 pages, 7 x 10 in.

Paperback: \$33.95, D09202-978-1-4129-2435-1

Hardcover: \$72.95, D09202-978-1-4129-2434-4







## Putting Everyday Life on the Page

Inspiring Students to Write,  
Grades 2-7

Marc Levitt

This book offers a wealth of easily implemented ideas and activities to encourage a love of writing and help students write from their own meaningful experiences. Illustrating how teachers can use a multisensory approach, the author emphasizes specific facets of the writer's craft, including beginnings, sequential thinking, observation, characters, and endings.

2008, 128 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-6532-3

Hardcover: \$56.95, D09202-978-1-4129-6531-6

## Writing as Learning

A Content-Based Approach

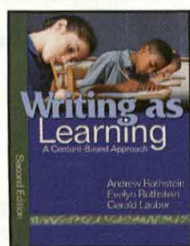
SECOND EDITION  
Andrew Rothstein,  
Evelyn Rothstein,  
Gerald Lauber

Using 12 step-by-step strategies, teachers can help students build a rich vocabulary, gain a deep understanding of concepts, and develop organized thinking processes.

2007, 256 pages, 8.5 x 11 in., 2nd printing

Paperback: \$38.95, D09202-978-1-4129-4961-3

Hardcover: \$80.95, D09202-978-1-4129-4960-6



## Teaching Writing to Visual, Auditory, and Kinesthetic Learners

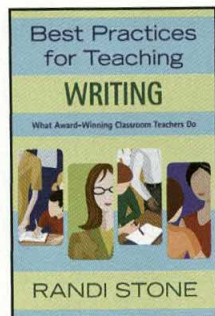
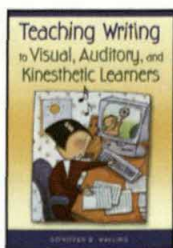
Donovan R. Walling

This resource offers differentiated teaching techniques and sample lessons for writing and thinking skills that emphasize fluency, artistry, walkabout strategies, pattern and rhythm, and more!

2006, 136 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-2520-4

Hardcover: \$56.95, D09202-978-1-4129-2519-8



## Best Practices for Teaching Writing

What Award-Winning Classroom Teachers Do

Randi Stone

Featuring 27 best practices from award-winning classroom teachers, this indispensable handbook shows educators how to turn a classroom into a reading and writing oasis; blend descriptive and narrative writing; create persuasive cover letters; use annotated bibliographies, autobiography, "punny" valentines, five circles/five paragraphs; and much more.

2007, 120 pages, 6 x 9 in.

Paperback: \$22.95, D09202-978-1-4129-2461-0

Hardcover: \$50.95, D09202-978-1-4129-2460-3

## How to Teach Balanced Reading and Writing

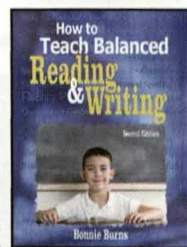
SECOND EDITION  
Bonnie Burns

Presenting best practices in an easy-to-use format, literacy expert Bonnie Burns provides practical, research-based strategies for all aspects of literacy education.

2006, 288 pages, 8.5 x 11 in.

Paperback: \$38.95, D09202-978-1-4129-3742-9

Hardcover: \$80.95, D09202-978-1-4129-3741-2



## Improving Reading, Writing, and Content Learning for Students in Grades 4-12

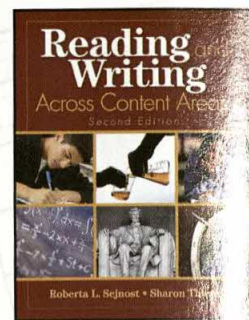
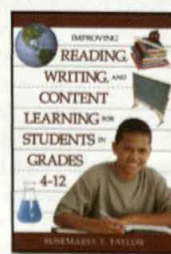
Rosemarye T. Taylor

This excellent resource provides a realistic and systematic process that educators can immediately implement for improving reading and writing while enhancing content knowledge and skills.

2007, 128 pages, 7 x 10 in., 2nd printing

Paperback: \$25.95, D09202-978-1-4129-4227-0

Hardcover: \$56.95, D09202-978-1-4129-4226-3



## Reading and Writing Across Content Areas

SECOND EDITION

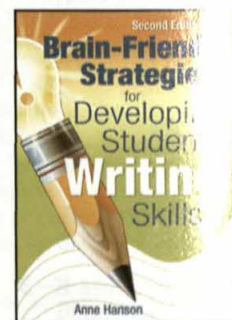
Roberta L. Sejnost, Sharon T. Sejnost

This updated edition offers step-by-step, research-based strategies to help increase your students' reading comprehension, strengthen writing skills, and build vocabulary across content areas. With expanded coverage of content literacy and even more reading and writing strategies, this resource also includes graphic organizers, over 40 ready-to-use masters, assessment tools, technology activities, and real classroom examples.

2007, 280 pages, 8.5 x 11 in., 2nd printing

Paperback: \$38.95, D09202-978-1-4129-3762-7

Hardcover: \$80.95, D09202-978-1-4129-3761-0



## Brain-Friendly Strategies for Developing Student Writing Skills

SECOND EDITION

Anne Hanson

This second edition helps teachers develop confident and competent writers at all grade levels using brain-compatible strategies aligned with core principles of effective instruction. The author provides information on how the brain learns, a seven-step framework to boost students' writing skills, cross-curricular writing activities, and ways to prepare students for tests.

2009, 200 pages, 7 x 10 in.

Paperback: \$31.95, D09202-978-1-4129-6350-3

Hardcover: \$68.95, D09202-978-1-4129-6349-7



### Tasks and Rubrics for Balanced Mathematics Assessment in Primary and Elementary Grades

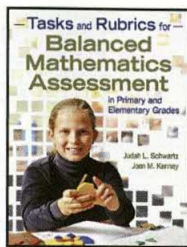
Judah L. Schwartz,  
Joan M. Kover

This comprehensive, research-based book helps teachers use standardized assessments to collect accurate formative data about students' strengths and weaknesses and increase mathematical understandings for all learners.

2008, 216 pages, 8.5 x 11 in.

Paperback: \$5.95, D09202-978-1-4129-5731-1

Hardcover: \$5.95, D09202-978-1-4129-5730-4



### Problem-Based Learning for Math & Science

Integrating Inquiry and the Internet  
SECOND EDITION

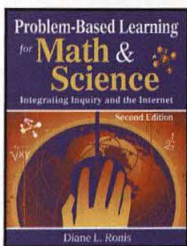
Diane L. Ronits

Illustrates how to strengthen learners' problem-solving skills by incorporating problem-based learning (PBL) with Internet resources and presenting projects that correlate to national standards.

2008, 176 pages, 8.5 x 11 in.

Paperback: \$5.95, D09202-978-1-4129-5559-1

Hardcover: \$5.95, D09202-978-1-4129-5558-4



### Brain-Compatible Mathematics

SECOND EDITION

Diane Ronits

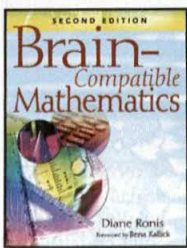
Foreword by Bena Kallick

Build upon a student's neural wiring for learning with this second edition that bridges the world of brain research with improved mathematics instruction.

2007, 200 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-3938-6

Hardcover: \$70.95, D09202-978-1-4129-3937-9



### Designing Assessment for Mathematics

SECOND EDITION

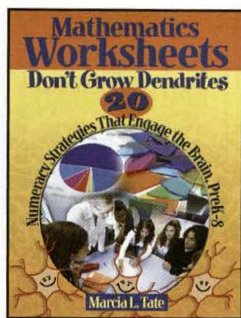
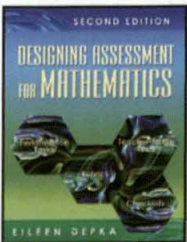
Eileen Depka

This updated edition provides strategies for deepening students' understanding of math concepts, involving students in standards-based rubric development, and using rubric data to improve instruction.

2007, 232 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-5275-0

Hardcover: \$75.95, D09202-978-1-4129-5274-3



### Mathematics Worksheets Don't Grow Dendrites

20 Numeracy Strategies That Engage the Brain, PreK-8

Marcia L. Tate

This resource offers math teachers 20 powerful, brain-based teaching strategies that incorporate visual, auditory, kinesthetic, and tactile modalities to promote student engagement and achievement. Focusing on the NCTM focal points, the book provides brain-compatible mathematics activities, a lesson planning guide, resources, and space to reflect on and apply individual strategies.

2009, 200 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-5333-7

Hardcover: \$70.95, D09202-978-1-4129-5332-0

### Write for Mathematics

SECOND EDITION

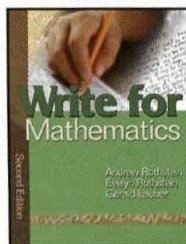
Andrew Rothstein,  
Evelyn Rothstein,  
Gerald Lauber

Addressing NCTM standards, this second edition offers a wide range of practical writing strategies to help students deepen their understanding of mathematical concepts and theories.

2007, 296 pages, 8.5 x 11 in., 2nd printing

Paperback: \$38.95, D09202-978-1-4129-3994-2

Hardcover: \$80.95, D09202-978-1-4129-3993-5



### Active Learning in the Mathematics Classroom, Grades 5-8

SECOND EDITION

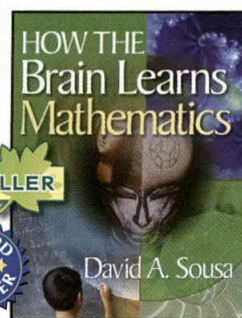
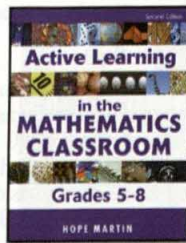
Hope Martin

This revised edition of *Multiple Intelligences in the Mathematics Classroom* provides ready-to-use lessons aligned with NCTM content standards to help students gain meaningful understandings of key mathematical concepts.

2007, 208 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-4978-1

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### How the Brain Learns Mathematics

David A. Sousa

2008 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD FINALIST  
2008 INDEPENDENT PUBLISHER BOOK AWARDS BRONZE MEDAL

The award-winning text makes clear connections to the NCTM standards and curriculum focal points and examines implications of current research for planning mathematics lessons, how the brain develops an understanding of number relationships, and methods to help teachers detect mathematics difficulties.

2008, 264 pages, 8.5 x 11 in., 2nd printing

Paperback: \$38.95, D09202-978-1-4129-5306-1

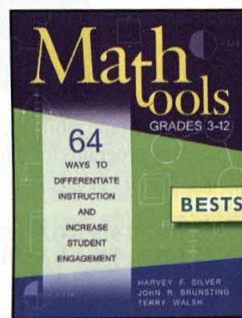
Hardcover: \$80.95, D09202-978-1-4129-5305-4

### Facilitator's Guide to How the Brain Learns Mathematics

David A. Sousa

2008, 56 pages, 8.5 x 11 in.

Facilitator's Guide: \$16.95, D09202-978-1-4129-6590-3



BESTSELLER

### Math Tools, Grades 3-12

64 Ways to Differentiate Instruction and Increase Student Engagement  
Harvey F. Silver, John R. Brunsting, Terry Walsh

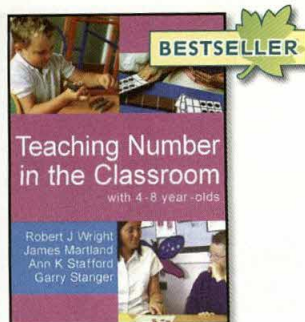
Organized around four distinct learning styles, this book helps teachers differentiate mathematics instruction and ensure that all students meet high standards. The authors describe each type of learner, provide 64 instructional tools linked to the NCTM process standards, and offer guidelines for designing lessons and assessments.

2008, 280 pages, 8.5 x 11 in., 2nd printing

Paperback: \$38.95, D09202-978-1-4129-5782-3

Hardcover: \$80.95, D09202-978-1-4129-5781-6





## Teaching Number in the Classroom with 4-8 year olds

Robert J. Wright, Garry Stanger, Ann K. Stafford, James Martland

This user-friendly resource presents an inquiry-based approach to classroom instruction covering beginning number and early counting strategies, multi-digit addition, subtraction, multiplication, and division. With its step-by-step approach, this valuable tool offers real-life examples from classroom work, classroom organization guidelines, assessment tasks, and activities that both teachers and parents can use with children.

2006, 224 pages, 6 x 9 in.

Paperback: \$38.95, D09202-978-1-4129-0758-3

Hardcover: \$90.95, D09202-978-1-4129-0757-6

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## Early Numeracy Assessment for Teaching and Intervention SECOND EDITION

Robert J. Wright, James Martland, Ann K. Stafford

The assessment tools in this revised edition help teachers identify children's difficulties and misconceptions and become more skilled and confident in planning programs for intervention and monitoring children's progress.

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## Developing Thinking in Statistics

Alan Graham  
A JOINT PUBLICATION WITH THE OPEN UNIVERSITY

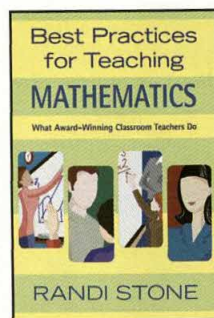
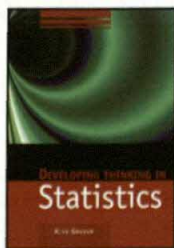
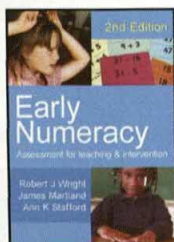
Designed to heighten awareness of statistical ideas, this comprehensive and research-based text explores four main themes: describing, comparing, inter-relating, and uncertainty.

2006, 288 pages, 6 x 9 in.

Paperback: \$41.95, D09202-978-1-4129-1167-2

Hardcover: \$95.95, D09202-978-1-4129-1166-5

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## Best Practices for Teaching Mathematics

What Award-Winning Classroom Teachers Do  
Randi Stone

Explore tried-and-true best practices for teaching mathematics in inclusive classrooms. Linked with companion volumes for teaching writing and science, and packed with lessons that work, this book sparks students' interest in math with animated learning icons, money-based systems, human number lines, "sweet" solutions, and much more.

2007, 104 pages, 6 x 9 in.

Paperback: \$20.95, D09202-978-1-4129-2455-9

Hardcover: \$46.95, D09202-978-1-4129-2454-2

## Succeeding at Teaching Mathematics, K-6

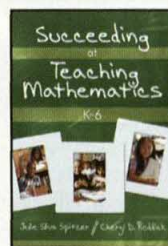
Julie Sliva Spitzer, Cheryl D. Roddick

This invaluable resource helps beginning educators focus on the big ideas in teaching mathematics and promote student engagement.

2008, 136 pages, 7 x 10 in.

Paperback: \$25.95, D09202-978-1-4129-2765-9

Hardcover: \$56.95, D09202-978-1-4129-2764-2



## The Dyscalculia Toolkit

Supporting Learning Difficulties in Maths  
Ronit Bird

Ideal for students who struggle with mathematics, this collection of 200 teaching activities and 40 games covers basic calculations, place value, multiplication, and division, with reproducibles on a CD-ROM.

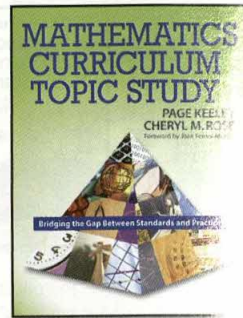
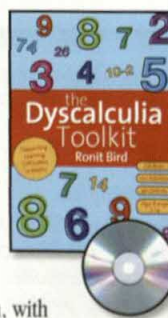
CD-ROM is PC and Mac compatible.

2007, 160 pages, 8.5 x 11 in.

Paperback: \$28.95, D09202-978-1-4129-4765-7

Hardcover: \$62.95, D09202-978-1-4129-4764-0

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## Mathematics Curriculum Topic Study

Bridging the Gap Between Standards and Practice

Page Keeley, Cheryl M. Rose

Foreword by Joan Ferrini-Munich

Field-tested with hundreds of educators and staff developers, this book contains 92 ready-to-use Curriculum Topic Study (CTS) guides arranged in seven categories aligned with NCTM standards. The NSF-funded CTS process provides a systematic professional development strategy linking mathematics standards and research to curriculum, instruction, and assessment.

2006, 256 pages, 8.5 x 11 in., 3rd printing

Paperback: \$38.95, D09202-978-1-4129-2644-7

Hardcover: \$80.95, D09202-978-1-4129-2643-0

## Making Math Connections

Using Real-World Applications With Middle School Students  
SECOND EDITION  
Hope Martin

These high-interest math investigations will help students see math as a vital, meaningful tool in their daily lives both inside and outside of the classroom.

2007, 216 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-3766-5

Hardcover: \$75.95, D09202-978-1-4129-3765-8



## Teaching Money Applications to Make Mathematics Meaningful, Grades 7-12

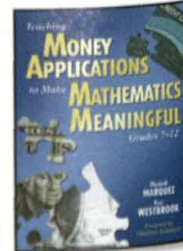
Elizabeth Marquez, Paul Westbrook  
Foreword by Charlotte Danielson

Offers teachers engaging ways to weave real-life financial issues and personal money management into NCTM standards-based secondary mathematics lessons while meeting equity and accountability requirements.

2007, 168 pages, 8.5 x 11 in.

Paperback: \$30.95, D09202-978-1-4129-4139-6

Hardcover: \$62.95, D09202-978-1-4129-4138-9





### The Math We Need to Know and Do in Grades PreK–5

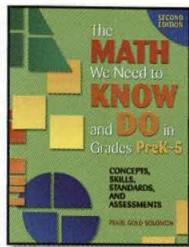
Concepts, Skills, Standards, and Assessments

SECOND EDITION  
Pearl G. Solomon

Aligned with NCTM standards, this essential handbook for Grades

PreK–5 provides detailed guidance, activities, and assessments.

2006, 236 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-1720-9  
Hardcover: \$75.95, D09202-978-1-4129-1719-3



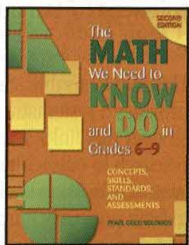
### The Math We Need to Know and Do in Grades 6–9

Concepts, Skills, Standards, and Assessments

SECOND EDITION  
Pearl G. Solomon

Solomon offers a simple-to-follow matrix for aligning activities, problem sets, and assessments with NCTM standards.

2007, 336 pages, 8.5 x 11 in.  
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Hardcover: \$80.95, D09202-978-1-4129-1725-4



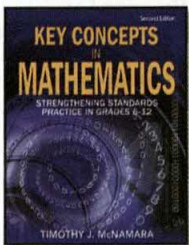
### Key Concepts in Mathematics

Strengthening Standards Practice in Grades 6–12

SECOND EDITION  
Timothy J. McNamara

This second edition aligns ready-to-use lessons with NCTM standards and offers suggestions for integrating multiple topics and incorporating TI-73 Explorer and TI-83 Plus graphing calculator applications and programs.

2007, 264 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-3842-6  
Hardcover: \$80.95, D09202-978-1-4129-3841-9

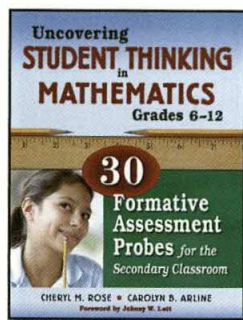
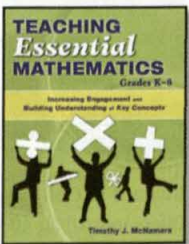


### Teaching Essential Mathematics, Grades K–8

Increasing Engagement and Building Understanding of Key Concepts  
Timothy J. McNamara

Provides classroom-ready activities aligned with NCTM content standards, calculator exercises, a glossary of mathematical terms, and reproducible blackline masters.

2008, 152 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-4188-4  
Hardcover: \$62.95, D09202-978-1-4129-4187-7



### Uncovering Student Thinking in Mathematics, Grades 6–12

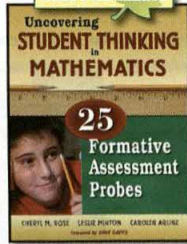
30 Formative Assessment Probes for the Secondary Classroom

Cheryl M. Rose, Carolyn B. Arline  
Foreword by Johnny W. Lott

Secondary teachers can assess students' grasp of core mathematics concepts with these 30 probes—brief activities that reveal common understandings and misunderstandings in student thinking. Discussing standards, research results, and craft knowledge, this invaluable resource helps teachers modify their instruction to address the specific strengths and weaknesses of each student.

2009, 248 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-6377-0  
Hardcover: \$75.95, D09202-978-1-4129-6376-3

BESTSELLER



### Uncovering Student Thinking in Mathematics

25 Formative Assessment Probes

Cheryl M. Rose, Leslie Minton, Carolyn Arline  
Foreword by Anne Davies

The authors offer a powerful diagnostic technique in the form of field-tested assessment probes—brief, easily administered activities to determine students' thinking on core mathematical concepts.

2007, 200 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-4129-4037-5  
Hardcover: \$70.95, D09202-978-1-4129-4036-8

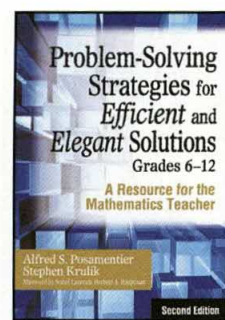
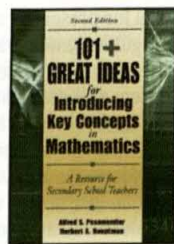
### 101+ Great Ideas for Introducing Key Concepts in Mathematics

A Resource for Secondary School Teachers

SECOND EDITION  
Alfred S. Posamentier, Herbert A. Hauptman

Invigorate instruction and engage students with this updated treasure trove of 114 ready-to-use techniques compiled by two of the greatest minds in mathematics.

2006, 296 pages, 7 x 10 in., 3rd printing  
Paperback: \$36.95, D09202-978-1-4129-2706-2  
Hardcover: \$76.95, D09202-978-1-4129-2705-5



### Problem-Solving Strategies for Efficient and Elegant Solutions, Grades 6–12

A Resource for the Mathematics Teacher

SECOND EDITION

Alfred S. Posamentier, Stephen Krulik  
Afterword by Nobel Laureate Herbert A. Hauptman

The authors illustrate ten basic strategies for solving a wide range of mathematics problems and provide numerous examples to show how these techniques can be incorporated into a mathematics curriculum. Included in this updated edition are new problems with solutions, discussions of strategies for specific problems, and references to NCTM standards.

2008, 280 pages, 7 x 10 in.  
Paperback: \$36.95, D09202-978-1-4129-5970-4  
Hardcover: \$76.95, D09202-978-1-4129-5969-8

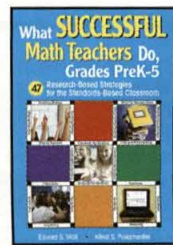
### What Successful Math Teachers Do, Grades PreK–5

47 Research-Based Strategies for the Standards-Based Classroom

Edward S. Wall, Alfred S. Posamentier

The authors present dynamic learning activities with research-based strategies and sources for further reading to increase students' confidence in math while effectively addressing NCTM standards.

2007, 168 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-1503-8  
Hardcover: \$62.95, D09202-978-1-4129-1502-1



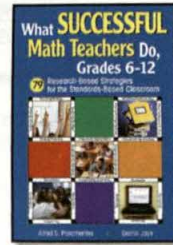
### What Successful Math Teachers Do, Grades 6–12

79 Research-Based Strategies for the Standards-Based Classroom

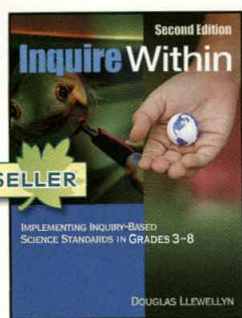
Alfred S. Posamentier, Daniel Jaye

The research-based strategies in this easy-to-navigate guide will help students master the content and skills recommended by the NCTM standards.

2006, 224 pages, 7 x 10 in., 3rd printing  
Paperback: \$33.95, D09202-978-1-4129-1619-6  
Hardcover: \$72.95, D09202-978-1-4129-1618-9







**Inquire Within**  
Implementing Inquiry-Based  
Science Standards in Grades 3–8  
SECOND EDITION  
Douglas Llewellyn

Learn how to implement inquiry using the three Rs—restructuring, retooling, and reculturing—with this informative guide that provides ready-to-use inquiry-based lessons and other teacher-friendly materials. Updates include a new chapter of suggested investigations with teacher notes, strategies for working with ELLs and special education students, and technology.

2007, 312 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$40.95, D09202-978-1-4129-3756-6

**Facilitator's Guide to Inquire Within, Second Edition**

Douglas Llewellyn  
2009, 56 pages, 8.5 x 11 in.  
Facilitator's Guide: \$16.95, D09202-978-1-4129-6582-8

**Teaching High School Science Through Inquiry**  
A Case Study Approach  
Douglas Llewellyn  
A Joint Publication  
With the National  
Science Teachers  
Association

Engage your students in learning scientific concepts while helping them develop the skills and attitudes necessary to become independent thinkers and inquirers about the natural world.

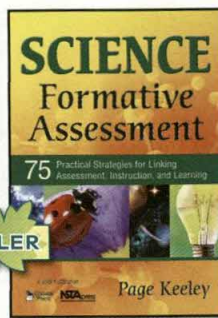
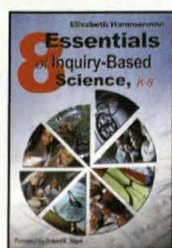
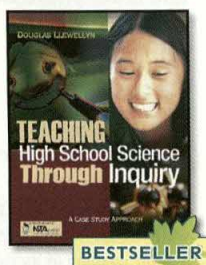
2005, 232 pages, 8.5 x 11 in., 5th printing  
Paperback: \$35.95, D09202-978-0-7619-3938-2  
Hardcover: \$75.95, D09202-978-0-7619-3937-5

**Eight Essentials of Inquiry-Based Science, K–8**

Elizabeth Hammerman  
Foreword by  
Robert E. Yager

This guide provides clear explanations for engaging students in hands-on, minds-on ways of understanding science.

2005, 184 pages, 7 x 10 in., 3rd printing  
Paperback: \$31.95, D09202-978-1-4129-1499-4  
Hardcover: \$68.95, D09202-978-1-4129-1498-7

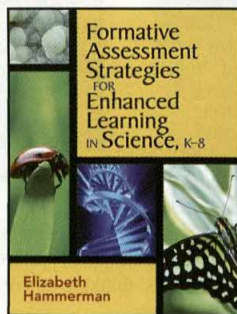


**Science Formative Assessment**  
75 Practical Strategies for Linking  
Assessment, Instruction, and Learning  
Page Keeley

A Joint Publication With the National  
Science Teachers Association

These 75 specific techniques help K–12 science teachers determine students' understanding of key concepts and design learning opportunities that will deepen their mastery of content and standards. Each technique includes considerations for design and implementation, modifications for different types of students, and applications for other content areas.

2008, 248 pages, 7 x 10 in., 3rd printing  
Paperback: \$33.95, D09202-978-1-4129-4180-8  
Hardcover: \$72.95, D09202-978-1-4129-4179-2

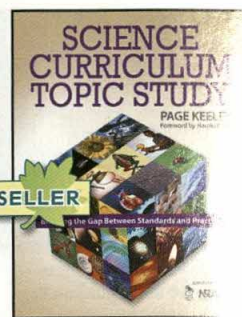


**Formative Assessment Strategies for Enhanced Learning in Science, K–8**

Elizabeth Hammerman

Ideal for preservice and inservice teachers, this guide demonstrates how to use formative assessments to guide instruction, monitor student progress, and evaluate learning in standards-based science. Readers will find guidelines for implementing quality instruction and formative assessments, differentiating science instruction, and using rubrics to discover student strengths and weaknesses.

2009, 144 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-6297-1  
Hardcover: \$62.95, D09202-978-1-4129-6296-4



**Science Curriculum Topic Study**  
Bridging the Gap Between  
Standards and Practice

Page Keeley  
Foreword by Harold Pratt  
A Joint Publication With the National  
Science Teachers Association

This indispensable staff development resource provides a systematic professional development strategy that links science standards and research to curriculum, instruction, and assessment. Page Keeley provides the tools to both positively impact student learning and develop the knowledge and skills that distinguish expert science teachers from novices.

2005, 320 pages, 8.5 x 11 in., 4th printing  
Paperback: \$40.95, D09202-978-1-4129-3892-4  
Hardcover: \$80.95, D09202-978-1-4129-3891-7

**Rubrics for Assessing Student Achievement in Science Grades K–12**

Hays B. Lantz, Jr.  
Foreword by Jay McTighe

This concise handbook offers over 100 ready-to-use performance lists, holistic rubrics, and analytic rubrics appropriate for K–12 science classroom programs.

2004, 208 pages, 8.5 x 11 in., 4th printing  
Paperback: \$35.95, D09202-978-0-7619-3101-0  
Hardcover: \$75.95, D09202-978-0-7619-3100-3

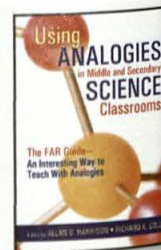


**Using Analogies in Middle and Secondary Science Classrooms**

The FAR Guide—An  
Interesting Way to  
Teach With Analogies  
Edited by  
Allan G. Harrison,  
Richard K. Coll

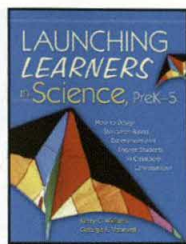
Offers more than 40 teacher-friendly, ready-to-use analogies for science classrooms and shows teachers how to select analogies for instruction, gauge their impact, and improve their effectiveness.

2008, 288 pages, 7 x 10 in.  
Paperback: \$36.95, D09202-978-1-4129-1333-1  
Hardcover: \$76.95, D09202-978-1-4129-1332-4





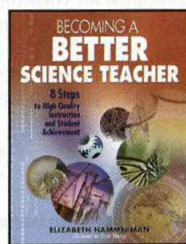
**Launching Learners in Science, PreK–5**  
How to Design Standards-Based Experiences and Engage Students in Classroom Conventions  
Kerry Williams, George Comett



This valuable handbook is packed with example questions, stories, and thought-provoking ideas linked to NSES to help teachers give students a strong start in science achievement.

2007, 240 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-3703-0  
Hardcover: \$75.95, D09202-978-1-4129-3702-3

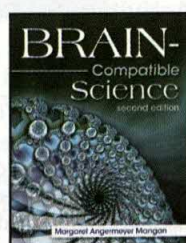
**Becoming a Better Science Teacher**  
8 Steps to High Quality Instruction and Student Achievement  
Elizabeth Hammerman  
Foreword by Dave Youngs



The author provides teacher-friendly tools, insights, sample lessons, and strategies for delivering quality, standards-based science curriculum and instruction that ensures student achievement.

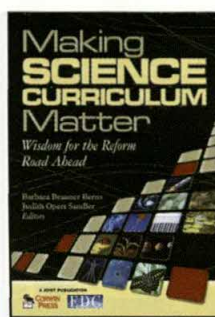
2006, 216 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-2661-4  
Hardcover: \$75.95, D09202-978-1-4129-2660-7

**Brain-Compatible Science**  
SECOND EDITION  
Margaret Angermeyer Mangan



Gain fresh insights for teaching, learning, and assessing knowledge of critical science concepts through the exploration of research-based practices for science education.

2007, 248 pages, 8.5 x 11 in., 2nd printing  
Paperback: \$35.95, D09202-978-1-4129-3996-6  
Hardcover: \$75.95, D09202-978-1-4129-3995-9



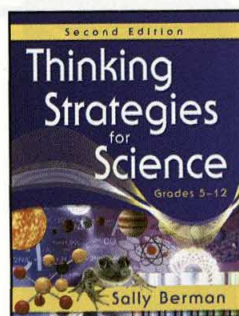
### Making Science Curriculum Matter

Wisdom for the Reform Road Ahead

Edited by Barbara Brauner Berns, Judith Opert Sandler  
*A Joint Publication With the Education Development Center*

Based on the National Science Foundation Instructional Materials Development program, this resource examines the challenges of creating effective, equitable science education programs. The book demonstrates how to create strong professional development opportunities to guide curriculum selection and implementation and give students the skills to compete globally.

2009, 136 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-4129-6723-5  
Hardcover: \$56.95, D09202-978-1-4129-6722-8

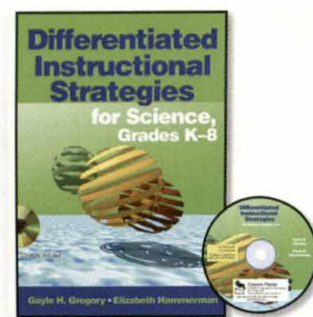


### Thinking Strategies for Science, Grades 5–12

SECOND EDITION  
Sally Berman

Offering strategies to help students gather, process, analyze, and apply information throughout the science curriculum, this resource presents units of study that align with national science standards. The new edition includes updated research, guidelines for designing your own science activities, an expanded discussion of assessment methods, and reproducibles to use with lesson plans.

2008, 144 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-6289-6  
Hardcover: \$62.95, D09202-978-1-4129-6288-9



### Differentiated Instructional Strategies for Science, Grades K–8

Gayle H. Gregory, Elizabeth Hammerman

Aligned with national science curriculum standards, this resource provides tools for strengthening science instruction, including grade-appropriate sample lessons for inquiry-based, problem-based, and cooperative learning; strategies for diverse learning styles; methods for ongoing assessment; a collection of templates, checklists, rubrics, and graphic organizers; and a CD-ROM of classroom reproducibles.

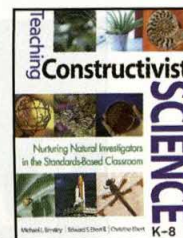
CD-ROM is PC and Mac compatible.

2008, 200 pages, 7 x 10 in.  
Paperback: \$34.95, D09202-978-1-4129-1651-6  
Hardcover: \$71.95, D09202-978-1-4129-1650-9

### Teaching Constructivist Science, K–8

Nurturing Natural Investigators in the Standards-Based Classroom

Michael L. Bentley, Edward S. Ebert II, Christine Ebert



This reader-friendly book connects constructivist theory with science content standards, practical applications, teaching strategies, and activities.

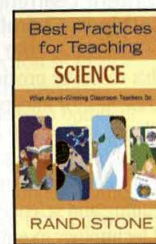
2007, 248 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-2576-1  
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### Best Practices for Teaching Science

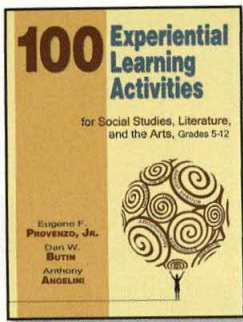
What Award-Winning Classroom Teachers Do

Discover winning inquiry-based strategies for teaching science in diverse classrooms using robotics, rockets, straw-bale greenhouses, expeditionary learning, independent research study, technology and music, and much more!

2007, 112 pages, 6 x 9 in.  
Paperback: \$20.95, D09202-978-1-4129-2457-3  
Hardcover: \$46.95, D09202-978-1-4129-2456-6





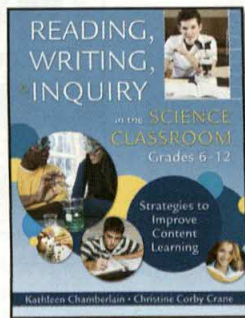


### 100 Experiential Learning Activities for Social Studies, Literature, and the Arts, Grades 5-12

Eugene F. Provenzo, Jr., Dan W. Butin, Anthony Angelini

This activity-packed book focuses on using active learning to facilitate student engagement with content and provides ready-to-use units that promote critical thinking, deep understanding, and the transfer of knowledge to real-life situations. Includes accessible matrices to link McREL, NCTE, and NCSS standards with activities in history, economics, literature, and the arts.

2008, 176 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-4000-9  
Hardcover: \$66.95, D09202-978-1-4129-3999-7

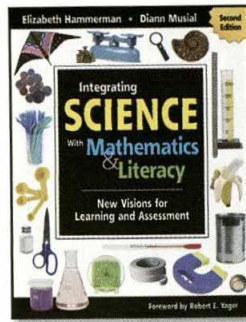


### Reading, Writing, and Inquiry in the Science Classroom, Grades 6-12

Strategies to Improve Content Learning  
Kathleen Chamberlain, Christine Corby Crane

This resource provides research-based strategies for integrating literacy skills and science instruction and covers reading and writing pedagogy, science standards, and adolescent literature. The authors explore reading and science education, discuss the role of technology in enhancing students' scientific knowledge, and provide lesson plans, graphic organizers, and templates.

2009, 136 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-6071-7  
Hardcover: \$62.95, D09202-978-1-4129-6070-0

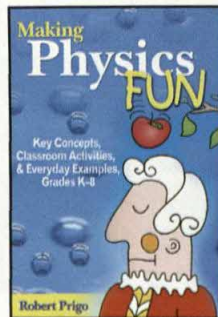


### Integrating Science With Mathematics & Literacy: New Visions for Learning and Assessment

SECOND EDITION  
Elizabeth Hammerman  
Diann Musial  
Foreword by Robert E. Yager

This revised edition offers performance tasks that illustrate new methods for integrating science, mathematics, and language arts with instruction and assessment. Each task correlates with current research, models inquiry-based science, and helps teachers evaluate learners' understanding of content and processes, acquisition of complex thinking skills, aptitude for science, and ability to make real-world connections.

2008, 200 pages, 8.5 x 11 in.  
Paperback: \$33.95, D09202-978-1-4129-5564-5  
Hardcover: \$70.95, D09202-978-1-4129-5563-8

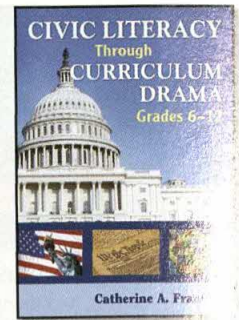


### Making Physics Fun

Key Concepts, Classroom Activities, and Everyday Examples, Grades K-8  
Robert Prigo

The author provides engaging activities utilizing safe, available materials that teachers can easily incorporate into their lesson plans. Using easy-to-understand language, this practitioner-friendly resource helps teachers address the "big ideas" in K-8 science education, promotes student understanding with ready-to-implement learning experiences, and helps students make larger, real-world connections.

2007, 240 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-2663-8  
Hardcover: \$72.95, D09202-978-1-4129-2662-1

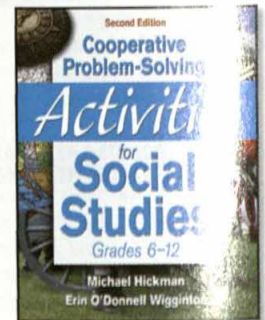


### Civic Literacy Through Curriculum Drama, Grades 6-12

Catherine A. Franklin

Curriculum drama is a student-centered, inquiry-based teaching method in which the teacher facilitates dramatic exercises that produce knowledge through students' realistic role-playing experiences—mock trials, classroom senates, and political campaigns. This hands-on guide provides step-by-step directions for constructing curriculum dramas and includes an extensive, detailed example.

2009, 200 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-3929-4  
Hardcover: \$68.95, D09202-978-1-4129-3928-7



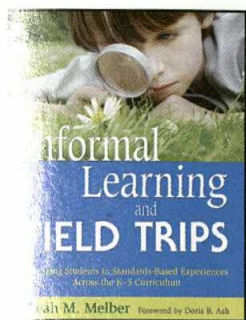
### Cooperative Problem-Solving Activities for Social Studies, Grades 6-12

SECOND EDITION  
Michael Hickman, Erin O'Donnell Wigginton

Featuring current research and new activities, the second edition of *Catch Them Thinking in Social Studies* offers collaborative learning strategies and more than 40 ready-to-use lessons to fully engage students in social studies. Students will learn to make decisions, collect and analyze information, develop critical thinking skills, and work interdependently.

2009, 200 pages, 8.5 x 11 in., 9th printing  
Paperback: \$33.95, D09202-978-1-4129-6579-8  
Hardcover: \$70.95, D09202-978-1-4129-6578-1





### Informal Learning and Field Trips

Engaging Students in Standards-Based Experiences Across the K-5 Curriculum  
Leah M. Melber

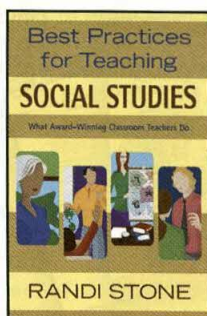
Foreword by Doris B. Ash

The author shows teachers how to incorporate constructivist philosophy and inquiry-based learning techniques to develop standards-aligned lessons for informal off-site learning experiences. Provides sample lesson plans and activity suggestions, plus guidelines for structuring field trips, developing corresponding classroom activities, and incorporating museum-type activities into the classroom when a trip is not possible.

2008, 160 pages, 8.5 x 11 in.

Paperback: \$20.95, D09202-978-1-4129-4980-4

Hardcover: \$46.95, D09202-978-1-4129-4979-8



### Best Practices for Teaching Social Studies

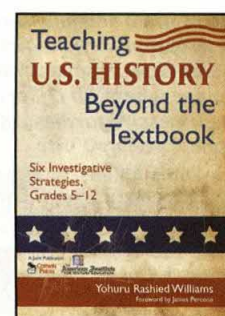
What Award-Winning Classroom Teachers Do  
Randi Stone

Visit the lively classrooms of award-winning teachers in this collection of outstanding methods for teaching social studies to diverse elementary, middle, and high school learners. Firsthand accounts provide fresh ideas and strategies for any curriculum—from producing oral histories to putting the “social” back into social studies, and more.

2008, 120 pages, 6 x 9 in.

Paperback: \$20.95, D09202-978-1-4129-2453-5

Hardcover: \$46.95, D09202-978-1-4129-2452-8



### Teaching U.S. History Beyond the Textbook

Six Investigative Strategies, Grades 5-12  
Yohuru Rashied Williams

Foreword by James Percoco

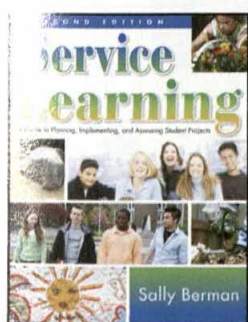
*A Joint Publication With the American Institute for History Education*

Use this unique approach to engage students' critical thinking and show them just how thrilling and spine-chilling history can be. Aligned with national standards, these ready-to-use techniques and sample lessons turn students into history detectives as they solve historical mysteries, prepare arguments for famous cases, use primary and secondary sources, and more.

2008, 160 pages, 7 x 10 in.

Paperback: \$26.95, D09202-978-1-4129-6621-4

Hardcover: \$58.95, D09202-978-1-4129-6620-7



### Service Learning

A Guide to Planning, Implementing, and Assessing Student Projects  
SECOND EDITION

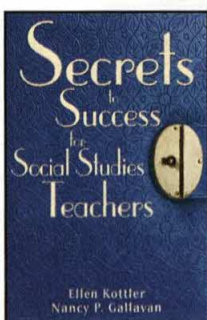
Sally Berman

Service learning offers students the unique opportunity for authentic learning both in the classroom and in the real world. Through nine exciting projects, Berman provides everything teachers need to motivate students to learn content information, processes, and skills while making authentic connections to their surrounding community.

2006, 232 pages, 8.5 x 11 in.

Paperback: \$35.95, D09202-978-1-4129-3673-6

Hardcover: \$75.95, D09202-978-1-4129-3672-9



### Secrets to Success for Social Studies Teachers

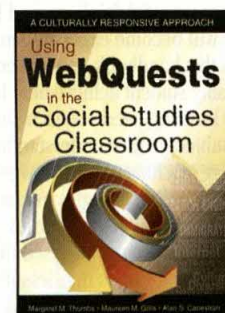
Ellen Kottler, Nancy P. Gallavan

This book for novice, preservice, and experienced social studies teachers combines advice from veteran educators with best practices, social studies standards, and the most practical elements of pedagogy. Kottler and Gallavan provide proven teaching strategies, easy-to-follow lists, sample forms and letters, and much more to help instructors organize their work and reduce stress.

2008, 280 pages, 6 x 9 in.

Paperback: \$32.95, D09202-978-1-4129-5027-5

Hardcover: \$69.95, D09202-978-1-4129-5026-8



### Using WebQuests in the Social Studies Classroom

A Culturally Responsive Approach  
Margaret M. Thombs,

Maureen M. Gillis, Alan S. Canestrari

This unique guide offers practical strategies for using WebQuests— inquiry-oriented, collaborative student activities—to optimize learning in the social studies classroom, foster student inquiry and higher-level thinking, and promote greater intercultural understanding. The book includes real stories from culturally diverse classrooms, examples of culturally responsive WebQuests, and guidelines for developing WebQuests.

2009, 152 pages, 7 x 10 in.

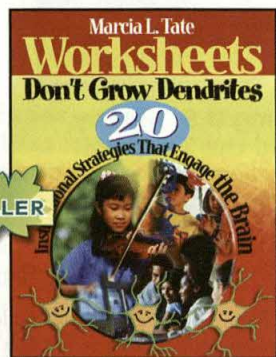
Paperback: \$26.95, D09202-978-1-4129-5951-3

Hardcover: \$58.95, D09202-978-1-4129-5950-6



"When teachers in all schools integrate Tate's 20 instructional strategies into classroom instruction, school will become a place where all children can experience success regardless of their learning style."

—Linda Aikens-Young, Principal  
C.J. Hicks Elementary School, Conyers, GA



## Worksheets Don't Grow Dendrites

20 Instructional Strategies That Engage the Brain  
Marcia L. Tate

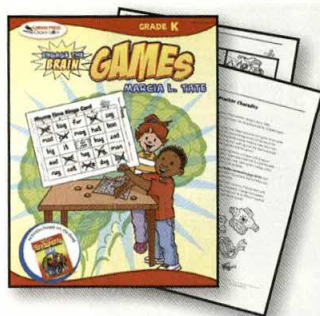
**Design fascinating activities and inspire active learning with proven teaching tools!**

This engaging book targets teachers as "growers of brain cells" and encourages them to make practical application of the findings of learning style theorists and neuroscientists. Tactile learners, spatial thinkers, and logical minds alike will become eager students as the strategies in this handbook are implemented. Imagine raising student achievement by meeting the learning needs of each student and increasing subject matter understanding, all while enjoying teaching and learning. Marcia Tate demonstrates 20 strategies, including:

- Using humor and telling stories
- Implementing problem-based instruction
- Incorporating games into lessons
- Utilizing mnemonic devices and metaphors
- Singing and dancing while learning to facilitate the learning process

2003, 160 pages, 8.5 x 11 in., 12th printing  
Paperback: \$30.95, D09202-978-0-7619-3881-1  
Hardcover: \$66.95, D09202-978-0-7619-3880-4

**Multimedia Kit Available: See Page 73**



## Engage the Brain: Games

Marcia L. Tate  
Corwin Press Classroom Activity Books

Based on the bestseller *Worksheets Don't Grow Dendrites*, these exciting new resources offer fun, innovative games covering all the content areas. Based on the most recent brain research, the games engage students in becoming active, motivated learners.

All books are 96 pages and 8.5 x 11 in.

### Kindergarten

D09202-978-1-4129-5933-9, \$15.95

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### Grade Five

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### Language Arts, Grades 6–8

D09202-978-1-4129-5927-8, \$15.95

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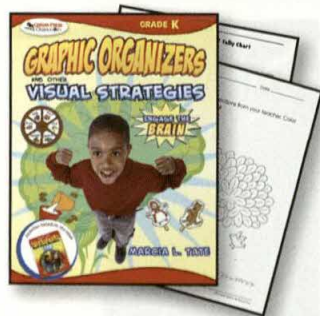
D09202-978-1-4129-5926-1, \$15.95

### Science, Grades 6–8

D09202-978-1-4129-5925-4, \$15.95

### Social Studies, Grade 6–8

D09202-978-1-4129-5952-0, \$15.95



## Engage the Brain: Graphic Organizers and Other Visual Strategies

Marcia L. Tate  
Corwin Press Classroom Activity Books

Based on the bestseller *Worksheets Don't Grow Dendrites*, these ready-to-use, brain-compatible activities help teachers reinforce student learning through graphic organizers and other visual strategies such as semantic maps, charts, models, graphs, webs, and more.

All books are 96 pages and 8.5 x 11 in.

### Kindergarten

D09202-978-1-4129-5224-8, \$15.95

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D09202-978-1-4129-5225-5, \$15.95

### Grade Two

D09202-978-1-4129-5226-2, \$15.95

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D09202-978-1-4129-5229-3, \$15.95

### Language Arts, Grades 6–8

D09202-978-1-4129-5230-9, \$15.95

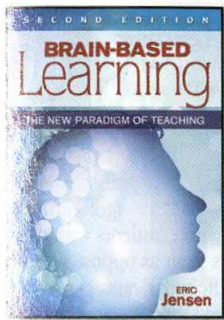
### Math, Grades 6–8

D09202-978-1-4129-5231-6, \$15.95

### Science, Grades 6–8

D09202-978-1-4129-5232-3, \$15.95





## Brain-Based Learning

The New Paradigm of Teaching  
SECOND EDITION  
Eric Jensen

An expert in brain research, the author helps teachers adopt a teaching approach attuned to the brain's natural way of learning. Through reader-friendly language, Jensen provides novice and veteran educators with a set of principles to guide decision making and strategies to help reduce discipline problems, overcome learning difficulties, and increase graduation rates.

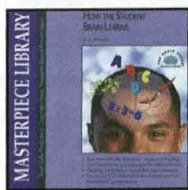
2008, 286 pages, 7 x 10 in.  
Paperback: \$6.95, D09202-978-1-4129-6256-8  
Hardcover: \$8.95, D09202-978-1-4129-6255-1

## How the Student Brain Learns

Eric Jensen

Packed with the very latest information on the science of learning, this CD-ROM comes complete with topic-specific, color PDF files that can be used easily.

2006, CD: \$64.95, D09202-978-1-8904-6018-1



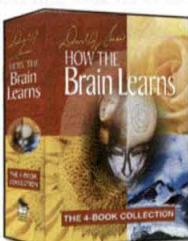
## David A. Sousa's How the Brain Learns

The 4-Book Collection  
David A. Sousa

Sousa provides teachers with the practical strategies and understanding needed to reach every student in the general and inclusive classroom—including the most challenged, challenging, and highly accomplished students. This collection of Sousa's best-selling books for classroom teachers includes: *How the Brain Learns, Third Edition*, *How the Brain Learns to Read*, *How the Gifted Brain Learns*, and *How the Special Needs Brain Learns, Second Edition*.

**Buy All 4 Books and SAVE 20%—Over \$29**

2006, 4 Paperback Books in Slipcase: \$119.95,  
D09202-978-1-4129-3723-8



"When it comes to brain research, David Sousa is first among peers. His straightforward explanation of the intricacies of the brain, based on solid research, turns theory into practice and allows educators to immediately operationalize concepts into classroom practice."

—Jim Grant, International Educator, Author, Keynote Speaker  
Staff Development for Educators

## How the Brain Learns

THIRD EDITION  
David A. Sousa

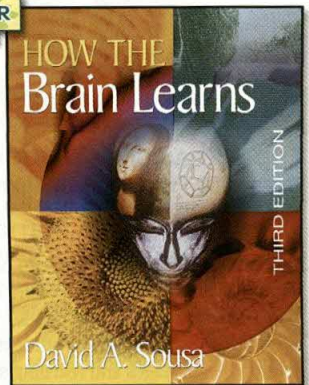
Use the power of neuroscience to develop better students in your class!

This newly revised edition of the powerful and practical bestseller examines remarkable new research and developments in brain functioning, presenting information on basic brain structures, how the brain processes information, memory and retention, and the transfer of knowledge to enhance learning. The updated text translates these concepts into effective classroom strategies and activities and includes:

- Critical new research about how the brain acquires language
- Expanded information on thinking skills
- A revised Information Processing Model
- Additional examples of how emotions influence learning and memory
- New Practitioner's Corners
- Updated bibliography and Internet resources

2006, 328 pages, 8.5 x 11 in., 4th printing  
Paperback: \$40.95, D09202-978-1-4129-3661-3  
Hardcover: \$80.95, D09202-978-1-4129-3660-6

**BESTSELLER**



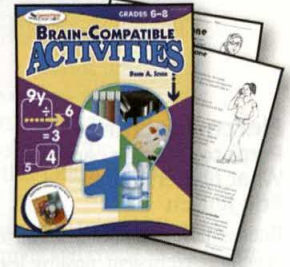
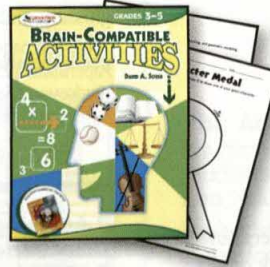
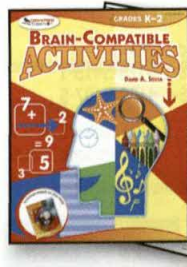
## Facilitator's Guide to How the Brain Learns, Third Edition

David A. Sousa  
2006, 56 pages, 8.5 x 11 in., 3rd printing  
Facilitator's Guide: \$16.95, D09202-978-1-4129-3738-2

## Brain-Based Learning

The Video Program for How the Brain Learns  
Featuring David A. Sousa  
2000, Video: \$99.95, D09202-978-0-7619-7522-9

**Multimedia Kit Available: See Page 71**



## Brain-Compatible Activities

David A. Sousa  
Corwin Press Classroom Activity Books

Based on the bestseller *How the Brain Learns*, these activity books offer step-by-step lesson plans to help you enhance student learning by using research-based, brain-compatible activities in your classroom.

All books are 96 pages and 8.5 x 11 in.

### Grades K-2

D09202-978-1-4129-5271-2, \$15.95

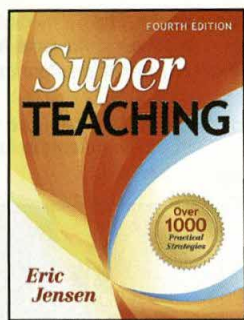
### Grades 3-5

D09202-978-1-4129-5272-9, \$15.95

### Grades 6-8

D09202-978-1-4129-5273-6, \$15.95



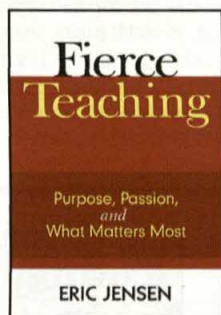


## Super Teaching

Over 1000 Practical Strategies  
FOURTH EDITION  
Eric Jensen

This revised edition shows how to plan standards-based lessons and offers more than 1,000 brain-friendly strategies, such as matching instruction with students' developmental stages and learning styles, using assessment as part of instruction, teaching students in poverty, managing learners' emotions with music and energizers, and practicing positive teaching mind-sets.

2009, 216 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-6332-9  
Hardcover: \$75.95, D09202-978-1-4129-6331-2

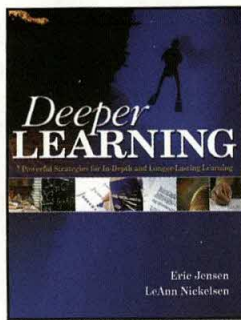


## Fierce Teaching

Purpose, Passion, and  
What Matters Most  
Eric Jensen

Brain expert Eric Jensen shows teachers how to achieve consistent, positive learning results using powerful brain-compatible teaching methods. This reader-friendly book covers both process and content and includes proven techniques that are easy to implement, readily adaptable to individual learning styles, aligned with current research, and applicable to all grade levels and school settings.

2009, 120 pages, 7 x 10 in.  
Paperback: \$23.95, D09202-978-1-4129-6330-5  
Hardcover: \$52.95, D09202-978-1-4129-6329-9



## Deeper Learning

7 Powerful Strategies for In-Depth  
and Longer-Lasting Learning  
Eric Jensen, LeAnn Nickelsen

Based on current brain research and information about differentiated learning, this book for Grades 4–12 outlines the Deeper Learning Cycle (DELC), a teaching model for applying learning and content-processing techniques to everyday instruction. Chapters include descriptions of the cycle's seven stages, strategies to help students process content in meaningful ways, and reflection questions.

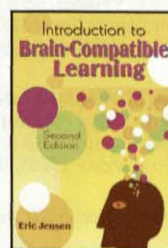
2008, 328 pages, 8.5 x 11 in.  
Paperback: \$40.95, D09202-978-1-4129-5204-0  
Hardcover: \$85.95, D09202-978-1-4129-5203-3

## Introduction to Brain-Compatible Learning

SECOND EDITION  
Eric Jensen

Covers current research on how the brain learns, and includes practical classroom applications, activities that build retention, a complete brain glossary, and examples and vignettes.

2007, 136 pages, 7 x 10 in., 2nd printing  
Paperback: \$25.95, D09202-978-1-4129-5418-1  
Hardcover: \$56.95, D09202-978-1-4129-5407-5

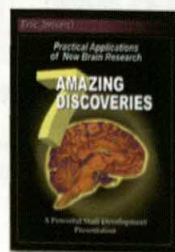


## 7 Amazing Discoveries

Practical Applications of  
New Brain Research  
Eric Jensen  
Formerly a publication  
of The Brain Store

This user-friendly DVD helps raise morale and student achievement with brain-compatible strategies that can positively affect school attendance and student behavior, cognition, memory, and social skills.

2006, DVD: \$99.95, D09202-978-1-4129-4231-7



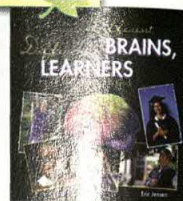
BESTSELLER

## Different Brains, Different Learners

How to Reach the  
Hard to Reach  
Eric Jensen  
Formerly a publication  
of the Brain Store

Powerful tools, techniques, and strategies to help students with persistent impairments such as oppositional disorder, attention deficit, dyslexia, hyperactivity, depression, auditory processing deficits, and more.

2000, 192 pages, 8.5 x 9 in., 4th printing  
Paperback: \$31.95, D09202-978-1-390-0008-2



## Tools for Engagement

Managing Emotional  
States for Learner  
Success  
Eric Jensen  
Formerly a publication  
of the Brain Store

This resource provides more than 150 practical and creative activities to promote student curiosity and accountability, ease transitions, boost confidence, and enhance understanding and retention.

2003, 216 pages, 8.5 x 11 in., 3rd printing  
Paperback: \$35.95, D09202-978-1-890-6038-9

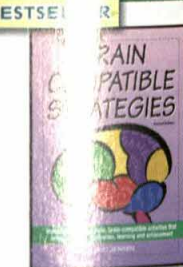


## Brain-Compatible Strategies

SECOND EDITION  
Eric Jensen  
Formerly a publication  
of the Brain Store

Whether or not teachers are new to brain-compatible teaching, this reader-friendly revision offers creative and ready-to-use ideas for motivating, inspiring, and encouraging your students.

2004, 96 pages, 7 x 10 in., 2nd printing  
Paperback: \$22.95, D09202-978-1-8904-6041-9

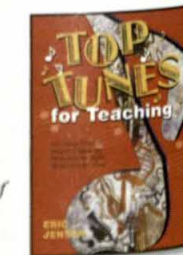


## Top Tunes for Teaching

977 Song Titles &  
Practical Tools for  
Choosing the Right  
Music Every Time  
Eric Jensen  
Formerly a publication  
of the Brain Store

This resource offers research-based tips and lists of songs that can enhance cognition, improve memory, energize sluggish learners, and make lessons fun for students of all ages.

2005, 80 pages, 7 x 10 in., 3rd printing  
Paperback: \$22.95, D09202-978-1-8904-6043-3



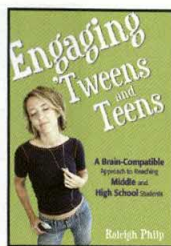


## Engaging 'Tweens and Teens

A Brain-Compatible Approach to Reaching Middle and High School Students  
Raleigh Philp

Gain a solid understanding of the basic neurobiology behind adolescent behavior and invigorate your teaching practices using music, movement, and brain-based activities.

2007, 208 pages, 7 x 10 in., 2nd printing  
Paperback: \$33.95, D09202-978-1-8904-6049-5  
Hardcover: \$72.95, D09202-978-1-4129-4483-0

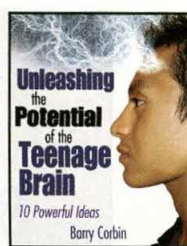


## Unleashing the Potential of the Teenage Brain

Ten Powerful Ideas  
Barry Corbin

Provides teachers with specific guidelines to establish an optimal learning environment for teenagers and offers case studies that illustrate how to translate theory into workable classroom practice.

2008, 168 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-4249-2  
Hardcover: \$62.95, D09202-978-1-4129-5762-5

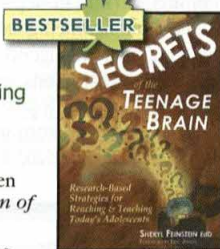


## Secrets of the Teenage Brain

Research-Based Strategies for Reaching & Teaching Today's Adolescents  
Sheryl Feinstein  
Foreword by Eric Jensen  
Former publication of The Brain Store

Learn to adapt teaching styles to reach teens and explore why adolescents have difficulty communicating ideas and feelings.

2004, 208 pages, 7 x 10 in., 3rd printing  
Paperback: \$33.95, D09202-978-1-8904-6042-6



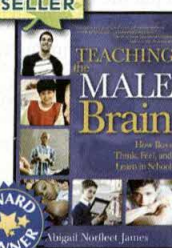
## Teaching the Male Brain

How Boys Think, Feel, and Learn in School  
Abigail Norfleet James  
2007 FOREWORD MAGAZINE BOOK OF THE YEAR AWARD

Helps teachers recognize sociological and neurobiological foundations of cognitive gender differences and develop differentiated teaching strategies that are responsive to boys' learning styles.

2007, 304 pages, 7 x 10 in., 2nd printing  
Paperback: \$38.95, D09202-978-1-4129-3663-7  
Hardcover: \$80.95, D09202-978-1-4129-3662-0

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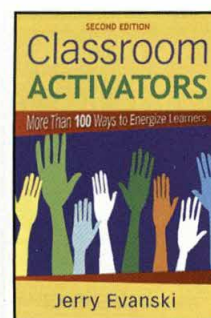
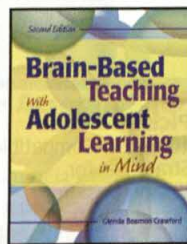


## Brain-Based Teaching With Adolescent Learning in Mind

SECOND EDITION  
Glenda Beamon Crawford

Presents the newest research on the adolescent brain and offers a framework for linking brain-based teaching to students' social, emotional, and cognitive needs.

2007, 208 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-5019-0  
Hardcover: \$66.95, D09202-978-1-4129-5018-3



## Classroom Activators

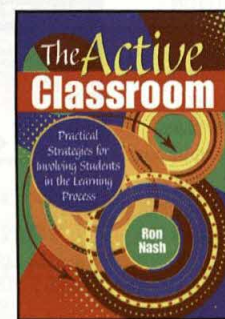
More Than 100 Ways to Energize Learners

SECOND EDITION

Jerry Evanski

This handy guide shows how to invigorate learners at all grade levels using engaging techniques that refocus the brain and create a receptive state of mind for learning. The author examines activities to stimulate learners by keeping the learning environment fresh, getting students' attention, energizing students, and building teams and community.

2009, 152 pages, 6 x 9 in.  
Paperback: \$23.95, D09202-978-1-4129-6882-9  
Hardcover: \$52.95, D09202-978-1-4129-6881-2



## The Active Classroom

Practical Strategies for Involving Students in the Learning Process  
Ron Nash

Readers will learn how to establish a safe climate for learning and create an interactive environment that turns passive students into enthusiastic participants. This reader-friendly guide shows how to manage movement in the classroom, teach to all learning modalities, and incorporate music, visuals, storytelling, and technology for an engaging classroom experience.

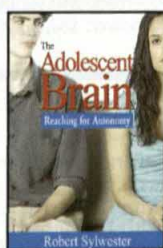
2009, 176 pages, 7 x 10 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-6087-8  
Hardcover: \$62.95, D09202-978-1-4129-6086-1

## The Adolescent Brain

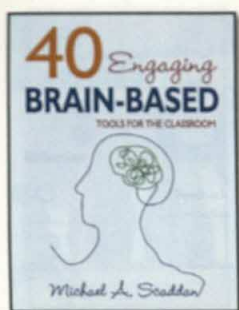
Reaching for Autonomy  
Robert Sylwester

Easy-to-understand theories and nontechnical language help educators and parents understand how the teenage brain thinks, feels, learns, and changes on its journey to adulthood.

2007, 176 pages, 6 x 9 in., 2nd printing  
Paperback: \$28.95, D09202-978-1-4129-2611-9  
Hardcover: \$62.95, D09202-978-1-4129-2610-2







## 40 Engaging Brain-Based Tools for the Classroom

Michael A. Scaddan

This guide converts current findings on brain research into fun and effective techniques for introducing brain-compatible learning in the K-12 classroom. Readers will find 40 brain-friendly tools for improving learning and test results, review sections for modifying the tools to meet students' needs, and motivational quotes, proverbs, stories, and anecdotes.

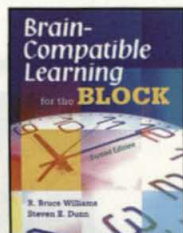
2009, 144 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-4914-9  
Hardcover: \$66.95, D09202-978-1-4129-4913-2

## Brain-Compatible Learning for the Block

SECOND EDITION  
R. Bruce Williams,  
Steven E. Dunn

The second edition provides detailed sample lesson plans and includes additional strategies for using extended time formats effectively.

2008, 224 pages, 8.5 x 11 in.  
Paperback: \$30.95, D09202-978-1-4129-5184-5  
Hardcover: \$66.95, D09202-978-1-4129-5183-8

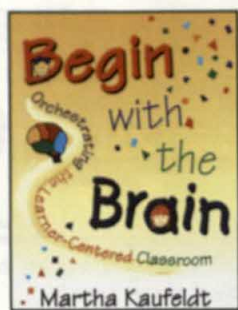
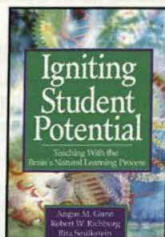


## Igniting Student Potential

Teaching With the Brain's Natural Learning Process  
Angus M. Gunn,  
Robert W. Richburg,  
Rita Smilkstein

Combining brain research, teaching strategies, and sample lessons, this innovative guide is ideal for preservice and inservice teacher training and professional development.

2007, 232 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-1706-3  
Hardcover: \$72.95, D09202-978-1-4129-1705-6



## Begin with the Brain

Orchestrating the Learner-Centered Classroom  
Martha Kaufeldt

Formerly published by Zephyr Press

The author provides an overview of current brain research and the key concepts of brain-compatible learning theory and offers hundreds of concrete, easy-to-use classroom applications to put the theories into action. This practical handbook shows educators how to create a harmonious, inclusive place for learning.

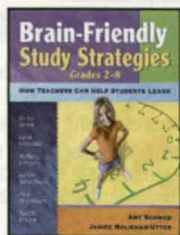
1999, 224 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-5697-6098-7

## Brain-Friendly Study Strategies, Grades 2-8

How Teachers Can Help Students Learn  
Amy Schwed,  
Janice Melichar-Utter

Presents creative, research-based study strategies covering all content areas and tailored to elementary and middle school students' individual learning styles, including auditory, visual, and kinesthetic modalities.

2008, 208 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-4251-5  
Hardcover: \$75.95, D09202-978-1-4129-6105-9

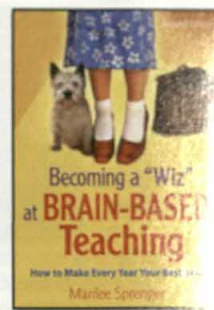
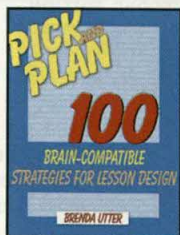


## Pick and Plan

100 Brain-Compatible Strategies for Lesson Design  
Brenda Utter

*Pick and Plan* includes 100 classroom-ready strategies such as mnemonic devices, graphic organizers, manipulatives, and much more, based on how the brain learns new information.

2007, 144 pages, 8.5 x 11 in.  
Paperback: \$28.95, D09202-978-1-4129-5114-2  
Hardcover: \$62.95, D09202-978-1-4129-5113-5



## Becoming a "Wiz" at Brain-Based Teaching

How to Make Every Year Your Best Year

SECOND EDITION  
Marilee Sprenger

Using *Wizard of Oz* metaphors, this updated edition of the bestseller offers teachers an invaluable guide to translating current research on learning, memory, and the brain into effective, enjoyable classroom practice. Teachers will find in-depth coverage of learning theory, multiple intelligences, resiliency theory, and emotional intelligence, plus new graphic organizers, illustrations, and sidebars.

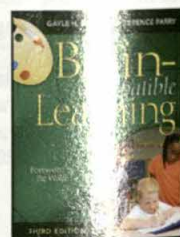
2007, 224 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-5153-3  
Hardcover: \$72.95, D09202-978-1-4129-5152-6

## Designing Brain-Compatible Learning

THIRD EDITION  
Gayle H. Gregory,  
Terence Parry  
Foreword by Pat Wolfe

This updated guide synthesizes the latest brain research into powerful teaching strategies for integrating thinking skills, authentic assessment, and standards-based lesson planning into any classroom.

2006, 304 pages, 8.5 x 11 in.  
Paperback: \$40.95, D09202-978-1-4129-3717-7  
Hardcover: \$80.95, D09202-978-1-4129-3716-0

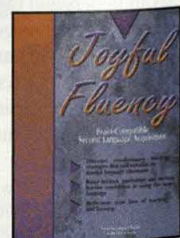


## Joyful Fluency

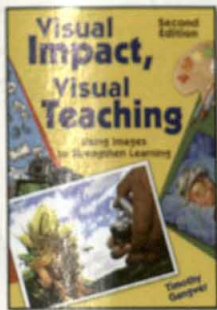
Brain-Compatible Second Language Acquisition  
Lynn F. Dhority,  
With Eric Jensen  
Formerly a publication of the Brain Store

Find hundreds of helpful brain research-based techniques for lesson planning and for promoting improved vocabulary retention, better understanding of grammar, and enhanced speaking and writing skills.

1998, 168 pages, 8.5 x 11 in., 2nd printing  
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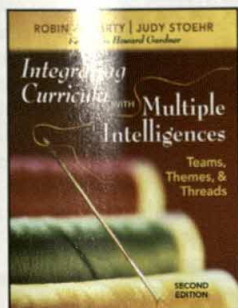




**Visual Impact, Visual Teaching**  
Using Images to Strengthen Learning  
SECOND EDITION  
Timothy Gangwer

Offering classroom-tested techniques to engage learners' brains, this book provides ready-to-use visual learning activities in language arts, math, science, social studies, the arts, and more. This resource covers differentiated instruction; using graphic organizers, digital photography, the Internet, and other visual tools; and visual communication strategies for English language learners.

2009, 232 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-6829-4  
Hardcover: \$72.95, D09202-978-1-4129-6828-7

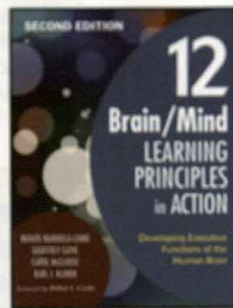


**Integrating Curricula With Multiple Intelligences**  
Teams, Themes, and Threads  
SECOND EDITION

Robin Fogarty, Judy Stoehr  
Foreword by Howard Gardner

The authors demonstrate how to create integrated curricula to develop higher-order thinking, mindful decision making, and productive problem-solving skills in all students. Provides a six-step process for developing thematic learning units, methods for threading life skills throughout the curriculum, assessments for integrated curricula, and strategies for building collaborative teacher teams.

2008, 232 pages, 8.5 x 11 in.  
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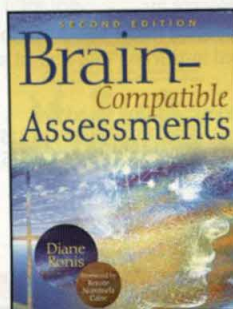


**12 Brain/Mind Learning Principles in Action**  
Developing Executive Functions of the Human Brain  
SECOND EDITION

Renate Nummela Caine,  
Geoffrey Caine, Carol McClintic,  
Karl J. Klimek  
Foreword by Arthur L. Costa

This practical book offers 12 principles on how the brain learns and helps teachers and students reach higher performance levels. The second edition presents new methods for deeply engaging students, expanded information on "process learning circles," revised sections on leadership, and updated research and a vocabulary guide in every chapter.

2009, 304 pages, 8.5 x 11 in.  
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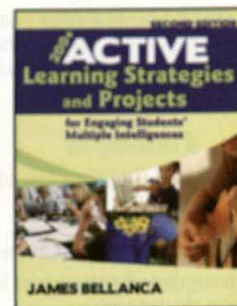


**Brain-Compatible Assessments**  
SECOND EDITION

Diane Ronis  
Foreword by Renate Nummela Caine

Updated to reflect the latest neuroscientific research, this second edition provides readers with revised tools for assessing student achievement while allowing for individual brain differences. Teachers will learn to apply recent findings to improve formative and summative assessments and design rubrics that are compatible with standards and the principles of brain-compatible learning.

2007, 160 pages, 8.5 x 11 in.  
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—Lin Kuzmich, Educational Consultant  
KCS, Inc.

## Differentiated Instructional Strategies

One Size Doesn't Fit All

SECOND EDITION

Gayle H. Gregory, Carolyn Chapman

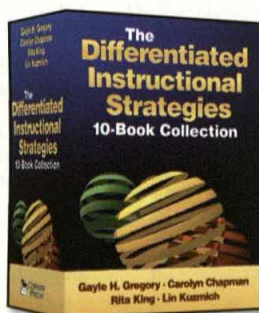
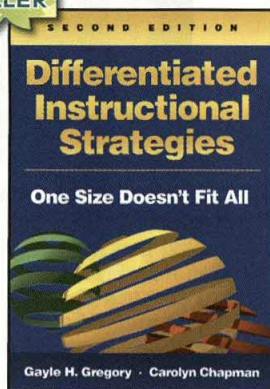
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This second edition features more research-based teaching and assessment strategies for the diverse learners in today's classrooms. Essential for every new or veteran teacher who wants to help every student learn and succeed, the text covers research-based best practice in pedagogy and assessment, including:

- Creating a climate for learning
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- Adjusting, compacting, and grouping
- Instructional strategies, curriculum approaches, and lesson planning

2007, 208 pages, 7 x 10 in., 3rd printing  
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- *Differentiated Instructional Strategies in Practice, Second Edition*
- *Differentiated Instructional Management*
- *Differentiated Assessment Strategies*
- *Differentiating Instruction With Style*
- *Data Driven Differentiation in the Standards-Based Classroom*
- *Differentiated Instructional Strategies for Reading in the Content Areas*
- *Differentiated Instructional Strategies for Writing in the Content Areas*
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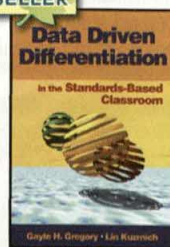
## Data Driven Differentiation in the Standards-Based Classroom

Gayle H. Gregory, Lin Kuzmich

Step-by-step guidance and a generous collection of templates, rubrics, and planners make this an essential resource for every instructional leader who wants to design differentiated instruction with student success in mind.

2004, 224 pages, 7 x 10 in., 4th printing  
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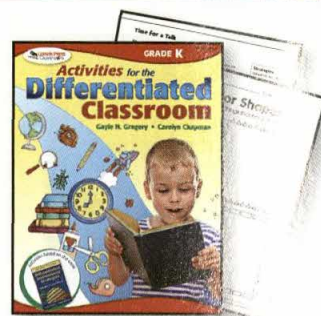
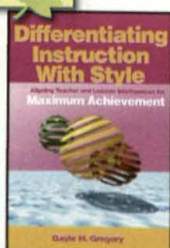
## Differentiating Instruction With Style

Aligning Teacher and Learner Intelligences for Maximum Achievement  
Gayle H. Gregory

A synthesis of essential research and theory combined with strategies and templates for selecting what works best for diverse learners from among all the core theories.

2005, 184 pages, 7 x 10 in., 3rd printing  
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## Activities for the Differentiated Classroom

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Corwin Press Classroom Activity Books

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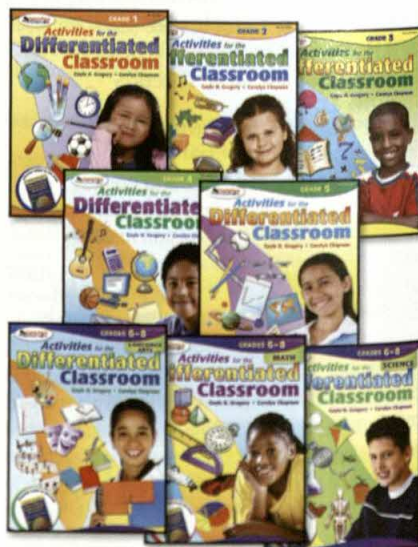
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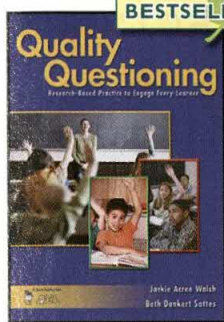
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Jackie Acree Walsh, Beth Dankert Sattes  
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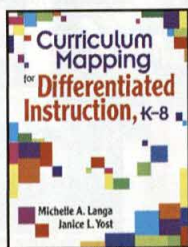
The authors offer strategies that engage all students in the teacher's questions and prompt students to generate their own questions for an enriched learning environment.

2005, 122 pages, 7 x 10 in., 5th printing  
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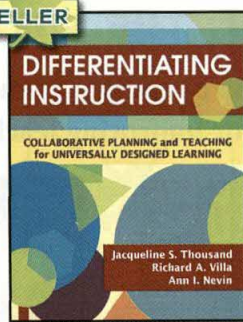
### Curriculum Mapping for Differentiated Instruction, K-8

Michelle A. Langa, Janice L. Yost  
This easy-to-use guide to curriculum mapping and instructional planning blends standards, rubrics, interdisciplinary units, and a "Teacher's Tool Chest" for successful learning.

2007, 136 pages, 8.5 x 11 in., 2nd printing  
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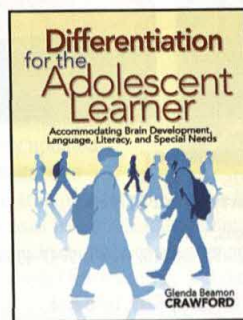
Collaborative Planning and Teaching for Universally Designed Learning

Jacqueline S. Thousand, Richard A. Villa, Ann I. Nevin

This comprehensive resource combines co-teaching with differentiated instruction for all diverse learners using universal design for learning and a unique retrofit approach. Offers lessons for elementary, middle, and high school students; strategies for effectively addressing cultural, economic, and linguistic diversity; and advice for meeting the requirements of NCLB and IDEA.

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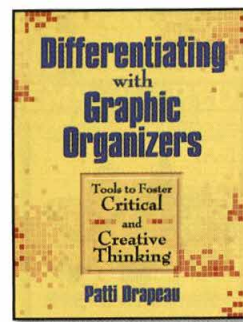


### Differentiation for the Adolescent Learner

Accommodating Brain Development, Language, Literacy, and Special Needs  
Glenda Beamon Crawford

Translating brain research into practical strategies, this valuable resource for adolescent-centered teaching provides keys to curriculum design, instruction, and assessment based on a developmentally appropriate, differentiated approach applicable to all learners. The book equips teachers with ways to capitalize on technology and brain-friendly instructional practices grounded in universal design for learning.

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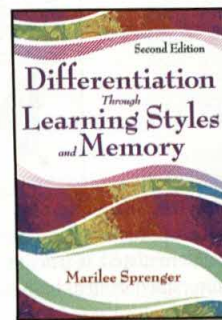
### Differentiating With Graphic Organizers

Tools to Foster Critical and Creative Thinking

Patti Drapeau

This resource shows how graphic organizers can help differentiate instruction and raise achievement for students of all ability levels. Teachers can use graphic organizers to promote critical and creative thinking processes such as inferring, analyzing, connecting, and elaborating, and learn how to modify or create graphic organizers to meet individual needs.

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### Differentiation Through Learning Styles and Memory

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Marilee Sprenger

The updated edition of Sprenger's bestseller demonstrates how to optimize achievement by differentiating for students' social/emotional, cognitive, and physical learning preferences. The author provides pre-assessment and brain-based strategies for different learning styles, questions to evaluate current practices, learning and memory tips for students, and quick assessments of what students have learned.

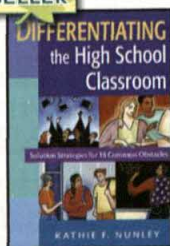
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### Differentiating the High School Classroom

Solution Strategies for 18 Common Obstacles  
Kathie E. Nunley

This guide illustrates solutions in action with examples, scenarios, and practice assignments to help teachers differentiate content, process, assignments, and assessments in high school classrooms.

2006, 168 pages, 7 x 10 in., 4th printing  
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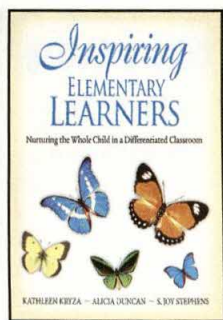


### Facilitator's Guide to Differentiating the High School Classroom

Kathie E. Nunley

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Facilitator's Guide: \$16.95, D09202-978-1-4129-6595-8





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Nurturing the Whole Child in a Differentiated Classroom  
Kathleen Kryza, Alicia Duncan, S. Joy Stephens

This step-by-step resource illustrates how elementary teachers can use differentiated instruction to nurture a love for learning in socially, culturally, and academically diverse learners. Based on current educational research in metacognitive strategies, learning styles, constructivist thinking, and choice theory, this handbook provides lesson examples and assessment rubrics across core subject areas.

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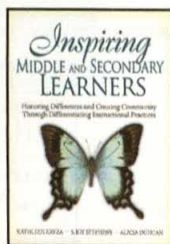
## Inspiring Middle and Secondary Learners

Honoring Differences and Creating Community Through Differentiated Instructional Practices

Kathleen Kryza, S. Joy Stephens, Alicia Duncan

Inspire students to construct their own learning experiences with research-based, easy-to-implement strategies for differentiated instruction across increasingly diversified student bodies.

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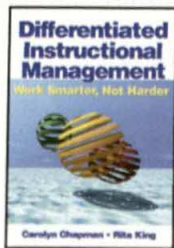


## Differentiated Instructional Management

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Carolyn Chapman, Rita King

The best-selling authors provide management tips, flexible grouping strategies, and student assessment tools to help customize classrooms to meet the needs of all learners.

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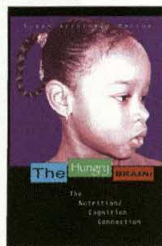
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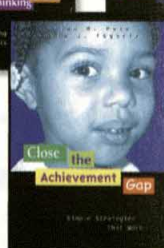
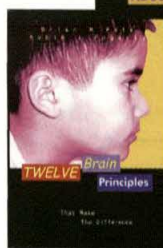
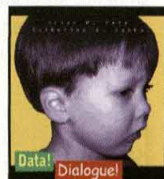
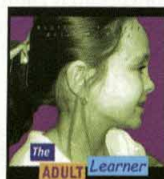
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### How to Differentiate Learning

Curriculum, Instruction, Assessment  
Robin Fogarty, Brian M. Pete  
The authors introduce the elements of the differentiated learning model and provide ways for educators to teach to the brain by considering student readiness levels, interests, and learning styles as they design instruction for K-12 classrooms.

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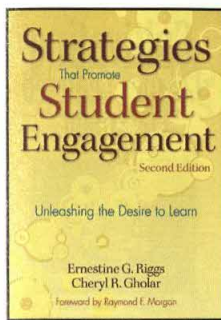
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Ernestine G. Riggs, Cheryl R. Gholar  
Foreword by Raymond F. Morgan

Focusing on the internal drive that pushes students beyond ordinary expectations and accomplishments, the authors demonstrate how teachers can nurture self-esteem and inspire learners to strive for excellence. This revised edition of *Connecting With Students Who Will to Succeed* includes updated research, additional grade-specific activities, and suggestions for formal and informal assessments.

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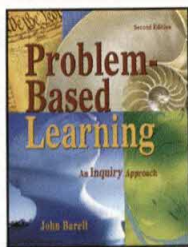
John Barell

This standards-based, teacher-friendly second edition offers step-by-step procedures that make this effective teaching model highly doable for all teachers, with examples showing problem-based learning in action.

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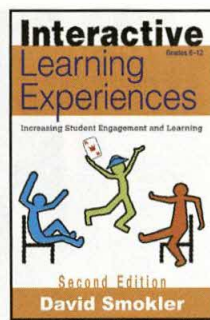
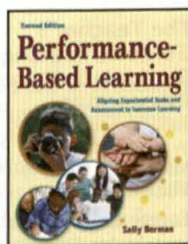
Sally Berman

Offers sample lesson plans that promote performance-based learning throughout the content areas, plus rubrics, updated research, projects, and an expanded discussion of cooperative learning teams.

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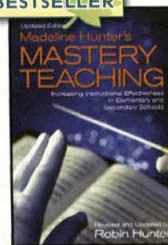
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A Framework for Instruction, Assessment, and Classroom Management  
Jane A. G. Kise

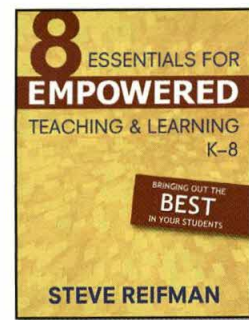
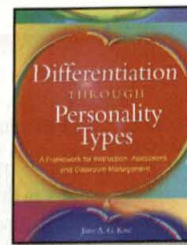
From easy-to-implement techniques to templates

for planning lengthy curriculum units, this comprehensive resource offers K-12 teachers ready-to-use strategies that honor students' diverse learning styles.

2007, 200 pages, 8.5 x 11 in., 2nd printing

Paperback: \$33.95, D09202-978-1-4129-1771-1

Hardcover: \$70.95, D09202-978-1-4129-1770-4



### Eight Essentials for Empowered Teaching and Learning, K-8

Bringing Out the Best in Your Students  
Steve Reifman

The author offers an inspirational approach to teaching in K-8 classrooms through eight essentials such as assessment-oriented instruction, parent involvement, and teacher leadership. This book promotes student motivation and self-efficacy, provides applications and anecdotes to improve teaching quality, and helps teachers find greater meaning in their work.

2008, 192 pages, 8.5 x 11 in.

Paperback: \$33.95, D09202-978-1-4129-5442-6

Hardcover: \$70.95, D09202-978-1-4129-5441-9



### Ten Best Teaching Practices

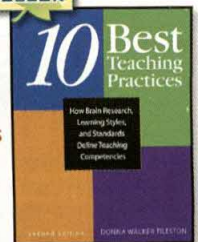
How Brain Research, Learning Styles, and Standards Define Teaching Competencies  
SECOND EDITION  
Donna Walker Tileston

In this exciting update of the original classic,

Tileston details ten highly practiced teaching methods proven to facilitate learning in all students!

2005, 128 pages, 8.5 x 11 in., 3rd printing

Paperback: \$28.95, D09202-978-1-4129-1472-7



### Teaching Strategies for Active Learning

Five Essentials for Your Teaching Plan  
Donna Walker Tileston

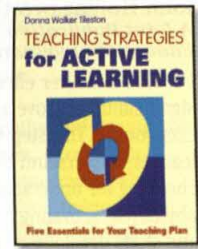
Translating brain research into best practice, this book

offers teachers a concise Strategic Learning Model for the active transfer of knowledge to students' long-term memory.

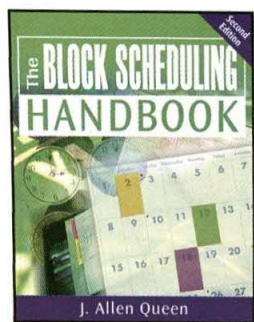
2007, 120 pages, 8.5 x 11 in.

Paperback: \$25.95, D09202-978-0-7619-3855-2

Hardcover: \$56.95, D09202-978-0-7619-3854-5





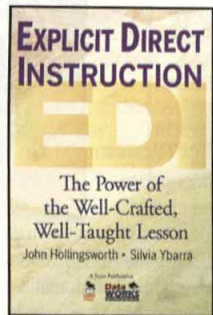


## The Block Scheduling Handbook

SECOND EDITION  
J. Allen Queen

This comprehensive, step-by-step resource provides K-12 educators with the tools to design a successful alternative scheduling program. Administrators and teachers will find three block schedule models and the pros and cons of each, classroom management and student-centered instructional strategies, and sample lessons and templates to get programs running.

2008, 296 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-6301-5  
Hardcover: \$80.95, D09202-978-1-4129-6300-8



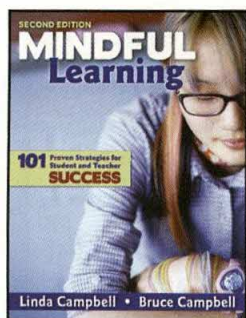
## Explicit Direct Instruction (EDI)

The Power of the Well-Crafted, Well-Taught Lesson

John Hollingsworth, Silvia Ybarra  
A Joint Publication With DataWORKS Educational Research

Use EDI to deliver effective lessons that can significantly improve achievement in diverse classrooms! This step-by-step guide helps teachers understand the components of EDI: checking for understanding, setting lesson objectives, activating prior knowledge, concept and skills development, and guided practice. The authors include sample lessons and classroom scenarios to aid implementation.

2008, 280 pages, 6 x 9 in.  
Paperback: \$33.95, D09202-978-1-4129-5574-4  
Hardcover: \$70.95, D09202-978-1-4129-5573-7



## Mindful Learning

101 Proven Strategies for Student and Teacher Success  
SECOND EDITION

Linda Campbell, Bruce Campbell

This user-friendly guide provides 101 research-based, classroom-tested instructional strategies for using learners' prior knowledge, immersing students in active learning, making content relevant, differentiating instruction for diverse learning needs, and providing gender-fair, equitable instruction. The second edition features new forms, techniques, checklists, and a greater emphasis on teaching special populations.

2009, 216 pages, 8.5 x 11 in.  
Paperback: \$35.95, D09202-978-1-4129-6693-1  
Hardcover: \$75.95, D09202-978-1-4129-6692-4

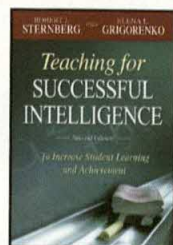
## Teaching for Successful Intelligence

To Increase Student Learning and Achievement  
SECOND EDITION

Robert J. Sternberg, Elena L. Grigorenko

Provides 40 research-based, illustrated lessons and demonstrates how to design units that help students apply analytical, creative, and practical thinking skills to solve problems and make decisions.

2008, 216 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-5582-9  
Hardcover: \$72.95, D09202-978-1-4129-5581-2



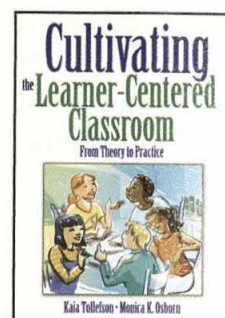
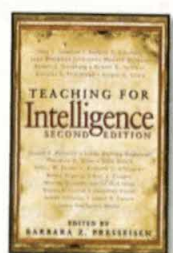
## Teaching for Intelligence

SECOND EDITION

Edited by Barbara Z. Presseisen

Insightful articles in this updated collection discuss the nature of the intelligent learner and what educators and scientists have to say about teaching for intelligence.

2008, 336 pages, 6 x 9 in.  
Paperback: \$40.95, D09202-978-1-4129-5555-3  
Hardcover: \$80.95, D09202-978-1-4129-5554-6



## Cultivating the Learner-Centered Classroom

From Theory to Practice

Kaia Tollefson, Monica K. Osborn

The authors help teachers engage in a fundamental shift from behaviorism to constructivism and show how to use practical, progressive strategies to facilitate the growth of student learning communities. This text shows educators how to develop effective methods for organizing the classroom, planning instruction for groups of any size, and developing students' responsibility for their learning.

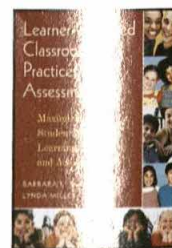
2008, 216 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-6692-2  
Hardcover: \$72.95, D09202-978-1-4129-6691-5

## Learner-Centered Classroom Practices and Assessments

Maximizing Student Motivation, Learning, and Achievement  
Barbara L. McCombs, Lynda Miller

Using core principles of educational psychology, this teacher-friendly guide features instructional strategies, assessment tools, and interactive training exercises that support student growth, development, and achievement.

2007, 200 pages, 7 x 10 in.  
Paperback: \$31.95, D09202-978-1-4129-2691-1  
Hardcover: \$68.95, D09202-978-1-4129-2690-4

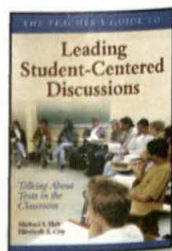


## The Teacher's Guide to Leading Student-Centered Discussions

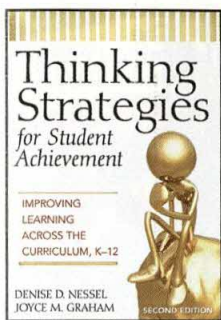
Talking About Texts in the Classroom  
Michael S. Hale, Elizabeth A. City

Engage and enlighten students by skillfully guiding them through thought-provoking classroom discussions using these straightforward strategies.

2006, 136 pages, 7 x 10 in.  
Paperback: \$25.95, D09202-978-1-4129-0635-7  
Hardcover: \$56.95, D09202-978-1-4129-0634-0





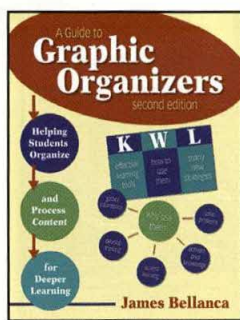


### Thinking Strategies for Student Achievement

Improving Learning Across the Curriculum, K-12  
SECOND EDITION  
Denise D. Nessel, Joyce M. Graham

Emphasizing the importance of actively engaging all students in higher-level thinking, this revised edition presents sample lesson plans and 30 specific strategies, including K-W-L, Read and Think Math, and Reciprocal Teaching. Readily integrated into daily lesson plans, these strategies help K-12 students extend their thinking capabilities and raise their achievement levels.

2007, 264 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-3881-5  
Hardcover: \$72.95, D09202-978-1-4129-3880-8

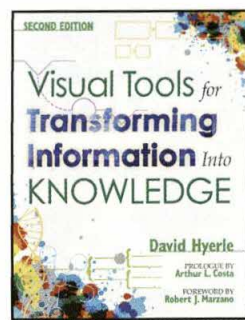


### A Guide to Graphic Organizers

Helping Students Organize and Process Content for Deeper Learning  
SECOND EDITION  
James Bellanca

The author offers a collection of 24 ready-to-use graphic organizers to enhance student learning across subject areas and grade levels. Revised with current research, a streamlined format, and new graphic organizers, this second edition provides guidelines for supporting cooperative learning groups, strengthening students' thinking processes, and developing effective assessments.

2007, 264 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-5300-9  
Hardcover: \$80.95, D09202-978-1-4129-5299-6

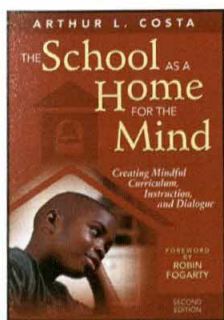


### Visual Tools for Transforming Information Into Knowledge

SECOND EDITION  
David Hyerle  
Prologue by Arthur L. Costa  
Foreword by Robert J. Marzano

With the power of visual tools, teachers can improve instruction and generate significant changes in students' cognitive development and classroom achievement. This practical, research-based resource presents three types of visual tools—brainstorming webs, graphic organizers, and concept maps—and presents templates and examples to help teachers implement the tools in their classrooms.

2009, 192 pages, 8.5 x 11 in.  
Paperback: \$33.95, D09202-978-1-4129-2427-6  
Hardcover: \$70.95, D09202-978-1-4129-2426-9

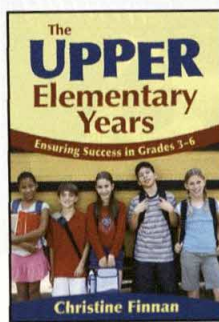


### The School as a Home for the Mind

Creating Mindful Curriculum, Instruction, and Dialogue  
SECOND EDITION  
Arthur L. Costa  
Foreword by Robin Fogarty

This expanded edition examines why educators need to integrate explicit thinking instruction into daily lessons, how such instruction can take place, and what thinking—and the teaching of thinking—looks and sounds like. The author discusses teaching behaviors for fostering students' thinking processes and offers metacognitive mediations that bridge immediate lessons into lifelong learning.

2008, 272 pages, 7 x 10 in.  
Paperback: \$36.95, D09202-978-1-4129-5074-9  
Hardcover: \$76.95, D09202-978-1-4129-5073-2

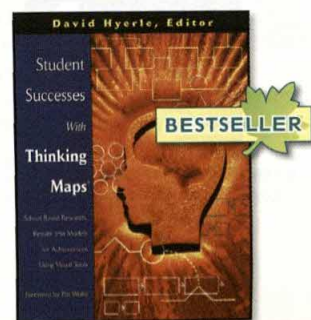


### The Upper Elementary Years

Ensuring Success in Grades 3-6  
Christine Finnan

Build students' sense of confidence, belonging, and accomplishment with a child-centered approach to teaching 8- to 12-year-olds. Teachers will find a helpful overview of child development in the upper elementary years, plus strategies for teaching content, assessment techniques, case studies, a discussion of diversity issues, and guidance on professional growth and advocacy.

2008, 232 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-4099-3  
Hardcover: \$72.95, D09202-978-1-4129-4098-6



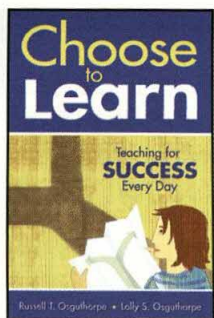
### Student Successes With Thinking Maps®

School-Based Research, Results, and Models for Achievement Using Visual Tools  
Edited by David Hyerle  
Foreword by Pat Wolfe

David Hyerle shares qualitative and quantitative test results from researchers, curriculum authors, teachers, and administrators who identify and demonstrate why Thinking Maps have increased student performance and teacher effectiveness across whole schools for the past dozen years.

2004, 232 pages, 8.5 x 11 in., 5th printing  
Paperback: \$35.95, D09202-978-1-4129-0474-2  
Hardcover: \$75.95, D09202-978-1-4129-0473-5

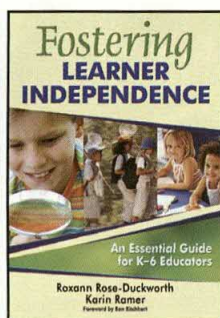




**Choose to Learn**  
Teaching for Success Every Day  
Russell T. Osguthorpe,  
Lolly S. Osguthorpe

This book is organized around an easy-to-use, research-based model to help students develop key attributes that foster success. The authors offer eight field-tested principles that can increase every learner's self-confidence; create new expectations and infuse students with new energy and motivation; and encourage individuals to go beyond familiar goals to take manageable risks.

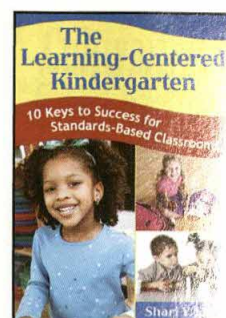
2009, 136 pages, 6 x 9 in., 2nd printing  
Paperback: \$22.95, D09202-978-1-4129-6139-4  
Hardcover: \$50.95, D09202-978-1-4129-6138-7



**Fostering Learner Independence**  
An Essential Guide for K-6 Educators  
Roxann Rose-Duckworth, Karin Ramer  
Foreword by Ron Ritchhart

This straightforward book allows teachers to reflect on the key ingredients for creating classrooms that promote student self-sufficiency and success. Teachers can learn to identify practices that hinder or foster independence; provide authentic learning experiences; promote good work habits, self-motivation, resiliency, and problem solving; and strengthen critical thinking skills.

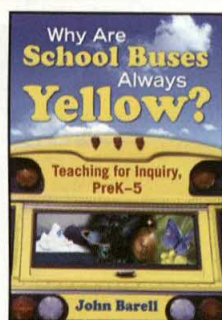
2008, 240 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-6607-8  
Hardcover: \$72.95, D09202-978-1-4129-6606-1



**The Learning-Centered Kindergarten**  
10 Keys to Success for  
Standards-Based Classroom  
Shari Y. Ehly

This innovative resource helps kindergarten teachers align their classroom practices with standards-based expectations to prepare children for future academic success. Combining current knowledge on child development, best practices, and learning, this guide features lesson plans, checklists, real-world classroom vignettes, practical strategies, and other essential resources for promoting learning every day.

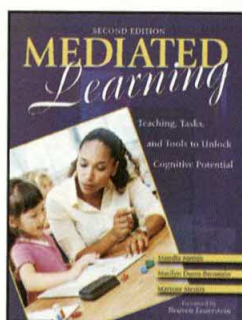
2009, 200 pages, 7 x 10 in.  
Paperback: \$28.95, D09202-978-1-4129-647-8  
Hardcover: \$60.95, D09202-978-1-4129-646-1



**Why Are School Buses Always Yellow?**  
Teaching for Inquiry, PreK-5  
John Barell

Discover how to use the inquiry process to teach mandated content while making learning relevant and lasting for young children, including learners with special needs. The author shows how to introduce inquiry incrementally and systematically, use literature and students' experiences to stimulate inquiry, and develop inquiry-based units that incorporate students' queries.

2008, 216 pages, 7 x 10 in.  
Paperback: \$33.95, D09202-978-1-4129-5733-5  
Hardcover: \$72.95, D09202-978-1-4129-5732-8



**Mediated Learning**  
Teaching, Tasks, and Tools to  
Unlock Cognitive Potential  
SECOND EDITION  
Mandia Mentis,  
Marilyn J. Dunn-Bernstein,  
Martene Mentis  
Foreword by Reuven Feuerstein

The updated edition features an expanded discussion of mediated learning and offers reflective activities for the reader. Case studies and in-depth coverage of metacognition, metalearning, metateaching, and metatasking help educators increase students' cognitive abilities, analyze learners' cognitive skills, modify tasks to advance learning, promote effective thinking skills, and encourage autonomous learning.

2008, 272 pages, 8.5 x 11 in.  
Paperback: \$38.95, D09202-978-1-4129-5070-1  
Hardcover: \$80.95, D09202-978-1-4129-5069-5



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### Secrets to Success for Beginning Elementary School Teachers

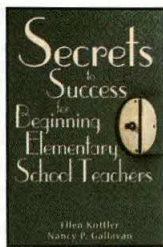
How to Succeed in Your First Year  
Ellen Kottler,  
Nancy P. Gallavan

Invaluable for new elementary teachers, this guide covers classroom rules and routines, instruction/assessment techniques, navigating policies and procedures, and communicating effectively with parents and colleagues.

2007, 232 pages, 6 x 9 in.

Paperback: \$33.95, D09202-978-1-4129-1647-9

Hardcover: \$70.95, D09202-978-1-4129-1646-2



### How to Succeed as a Substitute Teacher

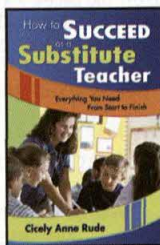
Everything You Need From Start to Finish  
Cicely Anne Rude

This book provides tools to help substitute teachers walk into a new classroom, create a positive environment, and deliver instruction that meets curriculum standards.

2008, 112 pages, 6 x 9 in.

Paperback: \$25.95, D09202-978-1-4129-4475-5

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### Recipe for Great Teaching

11 Essential Ingredients

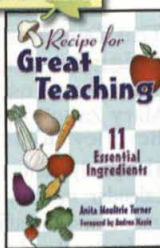
Anita Moultrie Turner  
Foreword by Andrea Maxie

New teachers, experienced teachers, and staff developers can use this well-seasoned recipe to blend the essential ingredients of effective and productive classrooms where all students can succeed.

2007, 136 pages, 6 x 9 in., 2nd printing

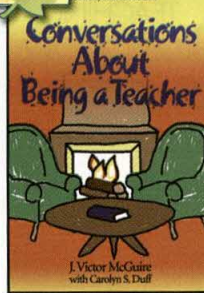
Paperback: \$22.95, D09202-978-0-7619-3998-6

Hardcover: \$50.95, D09202-978-0-7619-3997-9



**BESTSELLER**

Foreword by Thomas R. Gidlin



### Conversations About Being a Teacher

J. Victor McGuire, With Carolyn S. Duff  
Foreword by Thomas R. Gidlin

Let the author of this engaging dialogue take you on an introspective journey that follows a young woman about to begin her high school teaching career and the university professor from whom she seeks expert guidance.

2004, 96 pages, 6 x 9 in., 3rd printing

Paperback: \$19.95, D09202-978-1-4129-0599-2

Hardcover: \$44.95, D09202-978-1-4129-0598-5

### How to Survive and Thrive in the First Three Weeks of School

Elaine K. McEwan  
2007 ASSOCIATION  
OF EDUCATIONAL  
PUBLISHERS  
DISTINGUISHED  
ACHIEVEMENT  
AWARD FINALIST

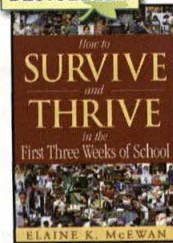
Best-selling author Elaine McEwan demonstrates how teaching routines, rubrics, and rules during the first three weeks of school leads to higher achievement through the rest of the year!

2006, 256 pages, 7 x 10 in., 4th printing

Paperback: \$36.95, D09202-978-1-4129-0454-4

Hardcover: \$76.95, D09202-978-1-4129-0453-7

**BESTSELLER**



### Everything I Need to Know About Teaching . . . They Forgot to Tell Me!

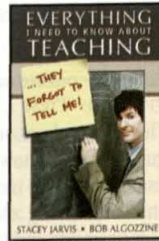
Stacey Jarvis,  
Bob Algozzine

The authors provide the new teacher with guidance and advice that is full of encouragement, humor, and practical ideas, all based on real first-year experiences.

2006, 104 pages, 6 x 9 in.

Paperback: \$20.95, D09202-978-1-4129-1692-9

Hardcover: \$46.95, D09202-978-1-4129-1691-2



### Starting Strong

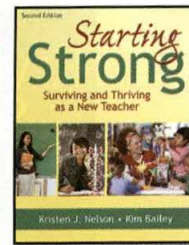
Surviving and Thriving as a New Teacher  
SECOND EDITION  
Kristen J. Nelson,  
Kim Bailey

Offers classroom layout suggestions for optimal learning, procedures that promote positive behavior, guidelines for designing curriculum and instruction, methods for effective assessment, and much more.

2008, 232 pages, 8.5 x 11 in., 2nd printing

Paperback: \$35.95, D09202-978-1-4129-5562-1

Hardcover: \$75.95, D09202-978-1-4129-5561-4



### Facilitator's Guide to Starting Strong

Surviving and Thriving as a New Teacher

SECOND EDITION

Kristen J. Nelson, Kimberly Bailey

2009, 36 pages, 8.5 x 11 in.

Facilitator's Guide: \$17.95, D09202-978-1-4129-6551-4

### Ten Things New Teachers Need to Succeed

SECOND EDITION

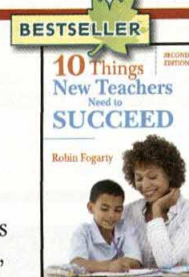
Robin Fogarty

This updated quick-reference tool helps new and experienced teachers succeed in lesson design, classroom management, assessment, discipline, communicating with parents, planning for the unexpected, and more!

2007, 80 pages, 6 x 9 in., 2nd printing

Paperback: \$19.95, D09202-978-1-4129-3893-8

Hardcover: \$44.95, D09202-978-1-4129-3892-1



### Making Your First Year a Success

A Classroom Survival Guide for Middle and High School Teachers

SECOND EDITION

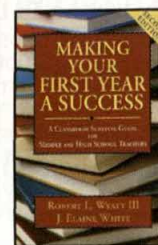
Robert L. Wyatt III,  
J. Elaine White

This second edition helps secondary teachers incorporate technology and differentiation into instruction, connect lesson planning and standards, deal with stress, and nurture themselves emotionally and physically.

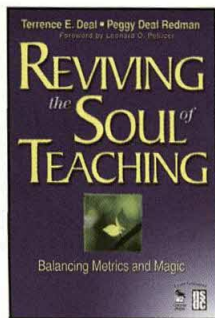
2007, 152 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-4957-6

Hardcover: \$52.95, D09202-978-1-4129-4956-9







### Reviving the Soul of Teaching

Balancing Metrics and Magic

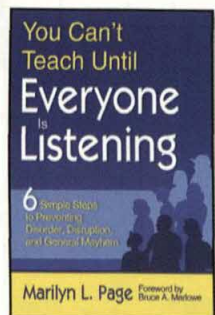
Terrence E. Deal, Peggy Deal Redman  
Foreword by Leonard O. Pellicer  
*A Joint Publication With the National Staff Development Council*

This inspirational volume emphasizes how teachers can touch the lives of learners. The authors offer perspectives on teaching as an art that promotes creativity, character, and imagination; balancing testing and accountability with the passion of teaching; authentic being and authentic teaching; reform from the ground level; and new directions for accountability mandates.

2009, 152 pages, 6 x 9 in.

Paperback: \$23.95, D09202-978-1-4129-4052-8

Hardcover: \$52.95, D09202-978-1-4129-4051-1



### You Can't Teach Until Everyone Is Listening

Six Simple Steps to Preventing Disorder, Disruption, and General Mayhem

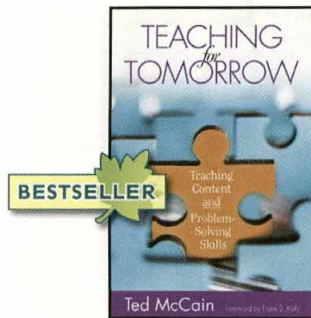
Marilyn L. Page  
Foreword by Bruce A. Marlowe

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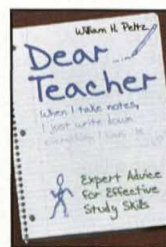
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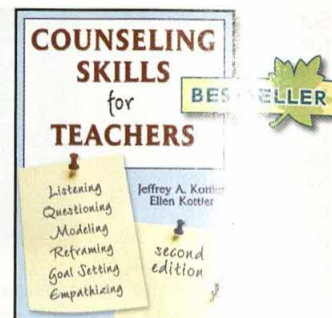
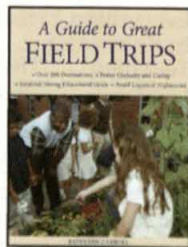
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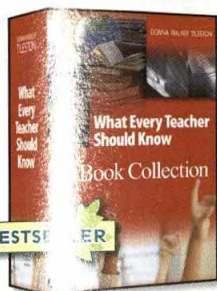
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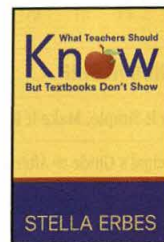
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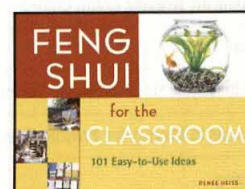
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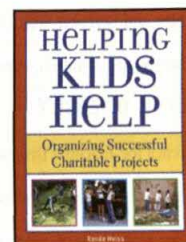
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# GRADE LEVEL BOOK CHART

*Books not included are applicable for grades K–12.*

	PAGE	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>PRINCIPALSHIP</b>															
Keep It Simple, Make It Real	8								•	•	•	•	•	•	•
Principal's Guide to Afterschool Programs, K–8, The	61		•	•	•	•	•	•	•	•	•				
<b>STAFF DEVELOPMENT</b>															
Cultivating a Math Coaching Practice	21		•	•	•	•	•	•	•	•	•				
Literacy Coach's Companion, PreK–3, The	66	•	•	•	•	•									
<b>CLASSROOM MANAGEMENT &amp; STUDENT BEHAVIOR</b>															
Action-Packed Classrooms, K–5	24		•	•	•	•	•	•							
How to Handle the Hard-to-Handle Student, K–5	78		•	•	•	•	•	•							
Reaching and Teaching Stressed and Anxious Learners in Grades 4–8	79						•	•	•	•	•				
Caring Teacher's Guide to Discipline, The	80		•	•	•	•	•	•	•						
<b>EARLY CHILDHOOD EDUCATION</b>															
Building the Reading Brain, PreK–3	22	•	•	•	•	•									
Picture This	36	•	•	•	•	•									
How to Handle Hard-to-Handle Preschoolers	36	•	•	•	•	•									
No Limits to Literacy for Preschool English Learners	36	•	•	•	•	•									
Bridging	82	•	•	•	•	•									
Developing Portfolios for Authentic Assessment, PreK–3	82	•	•	•	•	•									
Difficult Behavior in Early Childhood	82	•	•	•	•	•									
Evidence-Based Practices and Programs for Early Childhood Care and Education	82	•	•	•	•	•									
Teaching Young Children With ADHD	82	•	•	•	•	•									
Wanna Play	82	•	•	•	•	•									
Developing Brain, The	83	•	•	•	•	•									
Differentiating for the Young Child	83		•	•	•	•									
Integrating Environmental Print Across the Curriculum, PreK–3	83	•	•	•	•	•									
Literacy for Young Children	83	•	•	•	•	•									
Play, Projects, and Preschool Standards	83	•	•	•	•	•									
Teaching and Learning With Digital Photography	83	•	•	•	•	•									
Teaching Young Children, Preschool–K	83	•	•												
<b>EQUITY &amp; DIVERSITY</b>															
63 Tactics for Teaching Diverse Learners, K–6	85		•	•	•	•	•	•	•						
63 Tactics for Teaching Diverse Learners, Grades 6–12	43								•	•	•	•	•	•	•
50 Literacy Strategies for Culturally Responsive Teaching, K–8	87		•	•	•	•	•	•	•	•	•				
Teaching Reading to English Language Learners, Grades 6–12	87								•	•	•	•	•	•	•
<b>SPECIAL EDUCATION</b>															
Inclusion Activities That Work! Grades K–2	89		•	•	•										
Inclusion Activities That Work! Grades 3–5	89					•	•	•							
Inclusion Activities That Work! Grades 6–8	89								•	•	•				
Common-Sense Classroom Management for Special Education Teachers, Grades K–5	93		•	•	•	•	•	•							
Common-Sense Classroom Management for Special Education Teachers, Grades 6–12	93								•	•	•	•	•	•	•



Books not included are applicable for grades K–12.

	PAGE	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>GIFTED EDUCATION</b>															
Acceleration for Gifted Learners, K–5	96		•	•	•	•	•	•							
Identifying and Enhancing the Strengths of Gifted Learners, K–8	96		•	•	•	•	•	•	•	•	•				
Igniting Creativity in Gifted Learners, K–6	96		•	•	•	•	•	•	•						
<b>STUDENT ASSESSMENT</b>															
Developing Performance-Based Assessments, Grades K–5	44		•	•	•	•	•	•							
Developing Performance-Based Assessments, Grades 6–12	44								•	•	•	•	•	•	•
Winning Strategies for Test Taking, Grades 3–8	44					•	•	•	•	•	•				
From Standards to Rubrics in Six Steps	99		•	•	•	•	•	•	•	•	•				
<b>CURRICULUM &amp; INSTRUCTION—LITERACY</b>															
Parallel Curriculum Units for Language Arts, Grades 6–12	33								•	•	•	•	•	•	•
Problem Solving in Mathematics, Grades 3–6	35					•	•	•	•						
Differentiated Literacy Strategies for Student Growth and Achievement in Grades K–6	103		•	•	•	•	•	•	•						
Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7–12	103									•	•	•	•	•	•
Formative Assessment for Literacy, Grades K–6	103		•	•	•	•	•	•	•						
Building Bridges From Early to Intermediate Literacy, Grades 2–4	104				•	•	•								
Comprehension Strategies for Your K–6 Literacy Classroom	104		•	•	•	•	•	•	•						
Vocabulary Words and Activities for the PreK–2 Classroom	105	•	•	•	•										
Designing and Using Rubrics for Reading and Language Arts, K–6	106		•	•	•	•	•	•	•						
Reading for Academic Success, Grades 2–6	106				•	•	•	•	•						
40 Ways to Support Struggling Readers in Content Classrooms, Grades 6–12	107								•	•	•	•	•	•	•
Four Powerful Strategies for Struggling Readers, Grades 3–8	107					•	•	•	•	•	•				
Reading Puzzle: Comprehension, Grades 4–8, The	107						•	•	•	•	•				
Reading Puzzle: Comprehension, Grades K–3, The	107		•	•	•	•									
Reading Puzzle: Fluency, Grades 4–8, The	107						•	•	•	•	•				
Reading Puzzle: Fluency, Grades K–3, The	107		•	•	•	•									
Reading Puzzle: Phonemic Awareness, Grades K–3, The	107		•	•	•	•									
Reading Puzzle: Phonics, Grades K–3, The	107		•	•	•	•									
Reading Puzzle: Spelling, Grades 4–8, The	107						•	•	•	•	•				
Reading Puzzle: Vocabulary, Grades 4–8, The	107						•	•	•	•	•				
Reading Puzzle: Vocabulary, Grades K–3, The	107		•	•	•	•									
Reading Puzzle: Word Analysis, Grades 4–8, The	107						•	•	•	•	•				
Seven Strategies of Highly Effective Readers	107		•	•	•	•	•	•	•	•	•				
Improving Reading, Writing, and Content Learning for Students in Grades 4–12	108						•	•	•	•	•	•	•	•	•
Putting Everyday Life on the Page	108				•	•	•	•	•	•					
<b>CURRICULUM &amp; INSTRUCTION—MATHEMATICS</b>															
Problem Solving in Mathematics, Grades 3–6	35					•	•	•	•						
Active Learning in the Mathematics Classroom, Grades 5–8	109							•	•	•	•				
Math Tools, Grades 3–12	109					•	•	•	•	•	•	•	•	•	•
Making Math Connections	110								•	•	•				



*Books not included are applicable for grades K–12.*

	PAGE	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
Succeeding at Teaching Mathematics, K–6	110		•	•	•	•	•	•	•						
Teaching Money Applications to Make Mathematics Meaningful, Grades 7–12	110									•	•	•		•	•
Key Concepts in Mathematics	111								•	•	•	•		•	•
Math We Need to Know and Do in Grades PreK–5, The	111	•	•	•	•	•	•	•							
Math We Need to Know and Do in Grades 6–9, The	111								•	•	•	•			
Problem-Solving Strategies for Efficient and Elegant Solutions, Grades 6–12	111								•	•	•	•		•	•
Teaching Essential Mathematics, Grades K–8	111		•	•	•	•	•	•	•	•	•				
Uncovering Student Thinking in Mathematics, Grades 6–12	111								•	•	•	•		•	•
What Successful Math Teachers Do, Grades 6–12	111								•	•	•	•		•	•
<b>CURRICULUM &amp; INSTRUCTION—SCIENCE</b>															
Eight Essentials of Inquiry-Based Science, K–8	112		•	•	•	•	•	•	•	•	•				
Formative Assessment Strategies for Enhanced Learning in Science, K–8	112		•	•	•	•	•	•	•	•	•				
Inquire Within	112					•	•	•	•	•	•				
Differentiated Instructional Strategies for Science, Grades K–8	113		•	•	•	•	•	•	•	•	•				
Launching Learners in Science, PreK–5	113	•	•	•	•	•	•	•							
Teaching Constructivist Science, K–8	113		•	•	•	•	•	•	•	•	•				
Thinking Strategies for Science, Grades 5–12	113							•	•	•	•	•	•	•	•
Making Physics Fun	114		•	•	•	•	•	•	•	•	•				
Reading, Writing, and Inquiry in the Science Classroom, Grades 6–12	114								•	•	•	•	•	•	•
<b>CURRICULUM &amp; INSTRUCTION—SOCIAL STUDIES</b>															
100 Experiential Learning Activities for Social Studies, Literature, and the Arts, Grades 5–12	114							•	•	•	•	•	•	•	•
Civic Literacy Through Curriculum Drama, Grades 6–12	114								•	•	•	•	•	•	•
Cooperative Problem-Solving Activities for Social Studies, Grades 6–12	114								•	•	•	•	•	•	•
Informal Learning and Field Trips	115		•	•	•	•	•	•							
Teaching U.S. History Beyond the Textbook	115							•	•	•	•	•	•	•	•
<b>BRAIN-BASED LEARNING</b>															
Engage the Brain: Games, Kindergarten	116		•												
Engage the Brain: Games, Grade One	116			•											
Engage the Brain: Games, Grade Two	116				•										
Engage the Brain: Games, Grade Three	116					•									
Engage the Brain: Games, Grade Four	116						•								
Engage the Brain: Games, Grade Five	116							•							
Engage the Brain: Games, Language Arts, Grades 6–8	116								•	•	•				
Engage the Brain: Games, Math, Grades 6–8	116								•	•	•				
Engage the Brain: Games, Science, Grades 6–8	116								•	•	•				
Engage the Brain: Games, Social Studies, Grades 6–8	116								•	•	•				
Engage the Brain: Graphic Organizers and Other Visual Strategies, Kindergarten	116		•												
Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade One	116			•											
Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Two	116				•										



Books not included are applicable for grades K–12.

	PAGE	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Three	116					•									
Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Four	116						•								
Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Five	116							•							
Engage the Brain: Graphic Organizers and Other Visual Strategies, Language Arts, Grades 6–8	116								•	•	•				
Engage the Brain: Graphic Organizers and Other Visual Strategies, Math, Grades 6–8	116								•	•	•				
Engage the Brain: Graphic Organizers and Other Visual Strategies, Science, Grades 6–8	116								•	•	•				
Brain-Compatible Activities, Grades K–2	117		•	•	•										
Brain-Compatible Activities, Grades 3–5	117					•	•	•							
Brain-Compatible Activities, Grades 6–8	117								•	•	•				
Adolescent Brain, The	119									•	•	•	•	•	•
Engaging Tweens and Teens	119								•	•	•	•	•	•	•
Secrets of the Teenage Brain	119									•	•	•	•	•	•
Brain-Friendly Study Strategies, Grades 2–8	120				•	•	•	•	•	•	•				
<b>DIFFERENTIATED INSTRUCTION</b>															
Lesson Design for Differentiated Instruction, Grades 4–9	35						•	•	•	•	•	•			
Activities for the Differentiated Classroom: Kindergarten	122		•												
Activities for the Differentiated Classroom: Grade One	122			•											
Activities for the Differentiated Classroom: Grade Two	122				•										
Activities for the Differentiated Classroom: Grade Three	122					•									
Activities for the Differentiated Classroom: Grade Four	122						•								
Activities for the Differentiated Classroom: Grade Five	122							•							
Activities for the Differentiated Classroom: Language Arts, Grades 6–8	122								•	•	•				
Activities for the Differentiated Classroom: Math, Grades 6–8	122								•	•	•				
Activities for the Differentiated Classroom: Science, Grades 6–8	122								•	•	•				
Curriculum Mapping for Differentiated Instruction, K–8	123		•	•	•	•	•	•	•	•	•				
<b>TEACHING METHODS &amp; LEARNING STYLES</b>															
Action-Packed Classrooms, K–5	24		•	•	•	•	•	•	•						
Lesson Design for Differentiated Instruction, Grades 4–9	35						•	•	•	•	•	•			
Differentiating Math Instruction	26		•	•	•	•	•	•	•	•	•				
Eight Essentials for Empowered Teaching and Learning, K–8	125		•	•	•	•	•	•	•	•	•				
Interactive Learning Experiences, Grades 6–12	125								•	•	•	•	•	•	•
Upper Elementary Years, The	127					•	•	•	•						
Fostering Learner Independence	128		•	•	•	•	•	•	•						
Why Are School Buses Always Yellow?	128	•	•	•	•	•	•	•							



2 Million Children, Second Edition.....	48
7 Amazing Discoveries (DVD).....	118
7 Steps for Developing a Proactive Schoolwide Discipline Plan.....	61
8 Steps to Classroom Management Success.....	31
12 Brain/Mind Learning Principles in Action, Second Edition.....	121
25 Biggest Mistakes Teachers Make and How to Avoid Them, Second Edition.....	81
30 Reflective Staff Development Exercises for Educators, Second Edition.....	71
36 Tools for Building Spirit in Learning Communities.....	46
40 Engaging Brain-Based Tools for the Classroom.....	120
40 Ways to Support Struggling Readers in Content Classrooms, Grades 6–12.....	107
50 Literacy Strategies for Culturally Responsive Teaching, K–8.....	87
50 Ways to Close the Achievement Gap, Third Edition.....	84
63 Tactics for Teaching Diverse Learners, K–6.....	85
63 Tactics for Teaching Diverse Learners, Grades 6–12.....	43
100 Experiential Learning Activities for Social Studies, Literature, and the Arts, Grades 5–12.....	114
100 Frequently Asked Questions About the Special Education Process.....	93
100 Multicultural Proverbs.....	84
101+ Great Ideas for Introducing Key Concepts in Mathematics, Second Edition.....	111
122 Ways to Build Teams, Second Edition.....	70
176 Ways to Involve Parents, Second Edition.....	65
194 High-Impact Letters for Busy Principals, Second Edition.....	58
200+ Active Learning Strategies and Projects for Engaging Students' Multiple Intelligences, Second Edition.....	121
A Comprehensive RTI Model.....	41
A Guide to Co-Teaching (Multimedia Kit).....	73
A Guide to Co-Teaching, Second Edition.....	88
A Guide to Co-Teaching With Paraeducators.....	88
A Guide to Curriculum Mapping.....	102
A Guide to Graphic Organizers, Second Edition.....	127
A Guide to Great Field Trips.....	130
A Guide to Literacy Coaching.....	66
A Look at Transfer.....	124
A Practical Approach to Special Education for Every Teacher.....	94
A Reflective Planning Journal for School Leaders.....	50
A School District's Journey to Excellence.....	57
Academic Competitions for Gifted Students, Second Edition.....	96
Accelerating Student and Staff Learning.....	21
Acceleration for Gifted Learners, K–5.....	96
Action-Packed Classrooms, K–5, Second Edition.....	24
Action Research Guidebook, The.....	75
Active Classroom, The.....	119
Active Learning in the Mathematics Classroom, Grades 5–8, Second Edition.....	109
Activities for the Differentiated Classroom: Kindergarten.....	122

Activities for the Differentiated Classroom: Grade One.....	122
Activities for the Differentiated Classroom: Grade Two.....	122
Activities for the Differentiated Classroom: Grade Three.....	122
Activities for the Differentiated Classroom: Grade Four.....	122
Activities for the Differentiated Classroom: Grade Five.....	122
Activities for the Differentiated Classroom: Language Arts, Grades 6–8.....	122
Activities for the Differentiated Classroom: Math, Grades 6–8.....	122
Activities for the Differentiated Classroom: Science, Grades 6–8.....	122
Addressing Learning Disabilities and Difficulties.....	93
Adolescent Brain, The.....	119
Adult Learner, The.....	124
Afterschool Matters.....	61
Aligning Standards and Curriculum for Classroom Success, Second Edition.....	102
Are You Sure You're the Principal?, Second Edition.....	58
Artistically and Musically Talented Students.....	97
Asking the Right Questions, Third Edition.....	48
Assess for Success, Second Edition.....	90
Assessing Educational Leaders, Second Edition.....	63
Assessing English Language Learners.....	86
Assessing English Language Learners (Multimedia Kit).....	71
Assessing Impact, Second Edition.....	70
Assessing Teacher Competency.....	63
Assessing Teacher Dispositions.....	63
Assessment As Learning.....	100
Assessment-Centered Teaching.....	98
Assessment Essentials for Standards-Based Education, Second Edition.....	100
Assistant Principal, The, Second Edition.....	60
Assisting Students With Disabilities, Second Edition.....	91
Attention Deficit Disorder (CD).....	91
Autism Spectrum Disorders.....	91
Awakening the Sleeping Giant, Second Edition.....	73
<b>B</b> alancing Leadership and Personal Growth.....	46
Battle Over Homework, The, Third Edition.....	65
Becoming a "Wiz" at Brain-Based Teaching, Second Edition.....	120
Becoming a Better Science Teacher.....	113
Becoming a Great Teacher of Reading.....	105
Becoming a High-Performance Mentor.....	68
Becoming a High-Performance Mentor (Multimedia Kit).....	68
Becoming a Legendary Teacher.....	30
Before the Special Education Referral.....	56
Begin With the Brain.....	120
Beginning the Principalsip, Third Edition.....	58
Being an Effective Mentor, Second Edition.....	69
Best Practices for Effective Secondary School Counselors.....	77
Best Practices for Teacher Leadership.....	55
Best Practices for Teaching Mathematics.....	110

Best Practices for Teaching Reading.....	105
Best Practices for Teaching Science.....	113
Best Practices for Teaching Social Studies.....	115
Best Practices for Teaching Writing.....	108
Best Practices of Award-Winning Secondary School Principals.....	59
Big-Time Fundraising for Today's Schools.....	62
Blended Coaching.....	56
Block Scheduling Handbook, The, Second Edition.....	126
Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms, Second Edition.....	76
Brain-Based Learning (Video).....	117
Brain-Based Learning, Second Edition.....	117
Brain-Based Teaching With Adolescent Learning in Mind, Second Edition.....	119
Brain-Compatible Activities, Grades K–2.....	117
Brain-Compatible Activities, Grades 3–5.....	117
Brain-Compatible Activities, Grades 6–8.....	117
Brain-Compatible Assessments, Second Edition.....	121
Brain-Compatible Classrooms, Third Edition.....	22
Brain-Compatible Learning for the Block, Second Edition.....	120
Brain-Compatible Mathematics, Second Edition.....	109
Brain-Compatible Science, Second Edition.....	113
Brain-Compatible Strategies, Second Edition.....	118
Brain-Friendly Strategies for Developing Student Writing Skills, Second Edition.....	108
Brain-Friendly Study Strategies, Grades 2–8.....	120
Breakthrough.....	50
Breakthrough (Multimedia Kit).....	17
Bridging.....	82
Bridging Learning, Second Edition.....	27
Brief Counseling That Works, Second Edition.....	77
Brief Reference of Student Disabilities, Second Edition.....	95
Bright Brain™ (Video Kit).....	82
Bringing Out the Best in Teachers, Third Edition.....	55
Building an Intentional School Culture.....	45
Building Bridges From Early to Intermediate Literacy, Grades 2–4.....	104
Building Culturally Responsive Classrooms.....	86
Building Parent Involvement Through the Arts.....	65
Building Reading Confidence in Adolescents.....	106
Building Strong School Cultures.....	47
Building the Reading Brain, PreK–3, Second Edition.....	22
Bully Prevention, Second Edition.....	79
Bullying Beyond the Schoolyard.....	79
<b>C</b> aring Enough to Lead, Third Edition.....	46
Caring Teacher's Guide to Discipline, The, Third Edition.....	80
Catch a Falling Reader, Second Edition.....	107
Choose to Learn.....	128

Civic Literacy Through Curriculum Drama, Grades 6–12.....	114
Classroom Activators, Second Edition.....	119
Classroom Management for Students With Emotional and Behavioral Disorders.....	93
Classroom Management Techniques for Students With ADHD.....	93
Close the Achievement Gap.....	124
Closing the Leadership Gap.....	53
Clustering Standards in Integrated Second Edition.....	100
Coaching.....	66
Coaching Educational Leadership.....	67
Collaborative Leadership, Second Edition.....	7
Collaborative Literacy.....	103
Collaborative Practices for Educators.....	74
Collaborative Teacher Leadership.....	55
Collaborative Teaching in Secondary Schools.....	38
Comer Schools in Action.....	52
Coming Together as Readers, Second Edition.....	106
Common Formative Assessments.....	99
Common-Sense Classroom Management for Elementary School Teachers, Second Edition.....	81
Common-Sense Classroom Management for Middle and High School Teachers.....	81
Common-Sense Classroom Management for Special Education Teachers, Grades K–5.....	93
Common-Sense Classroom Management for Special Education Teachers, Grades 6–12.....	93
Common-Sense Classroom Management Techniques for Working With Students With Significant Disabilities.....	93
Comprehension Strategies for Young K–6 Literacy Classroom.....	104
Comprehensive Mentoring Program for New Teachers, Second Edition.....	19
Concept-Based Curriculum and Instruction.....	101
Concept-Based Curriculum and Instruction for the Thinking Classroom.....	101
Concept-Based Curriculum and Instruction for the Thinking Classroom (Multimedia Kit).....	19
Connecting Teacher Leadership and School Improvement.....	55
Constructivist Strategies for Teaching English Language Learners.....	86
Conversations About Being a Teacher.....	129
Cooperative Learning.....	124
Cooperative Problem-Solving Activities for Social Studies, Grades 6–12, Second Edition.....	114
Counseling Skills for Teachers, Second Edition.....	130
Courageous Conversations About Race.....	84
Creating and Sustaining Small Learning Communities, Second Edition.....	47
Creating Equitable Classrooms Through Action Research.....	51
Creating Inclusive Learning Environments for Young Children.....	82
Creating Small Schools.....	45
Creating Standards-Based Integrated Curriculum, Second Edition.....	102
Creativity and Giftedness.....	97
Creativity, Wisdom, and Trusteeship.....	56
Critical Technology Issues for School Leaders.....	46



- Cultivating a Math Coaching Practice ..... 21
- Cultivating the Learner-Centered Classroom ..... 126
- Cultural Proficiency, Second Edition ..... 85
- Culturally Diverse and Underserved Populations of Gifted Students ..... 97
- Culturally Proficient Coaching ..... 67
- Culturally Proficient Inquiry ..... 85
- Culturally Proficient Instruction (Multimedia Kit) ..... 74
- Culturally Proficient Instruction, Second Edition ..... 85
- Culturally Proficient Leadership ..... 53
- Culturally Proficient School, The ..... 84
- Culturally Responsive Literacy Instruction ..... 85
- Curriculum Alignment ..... 101
- Curriculum Bridge, The, Third Edition ..... 32
- Curriculum for Gifted and Talented Students ..... 97
- Curriculum Mapping for Differentiated Instruction, K-8 ..... 123
- Cyber Law ..... 14
- D**
- Darmon's Guide to Improving Learning for All Students, The ..... 66
- Darmon's Differentiation in the Standards-Based Classroom ..... 122
- Darmon's Handbook for Teachers and Leaders, The ..... 49
- Darmon's Dialogue! Decisions! ..... 124
- Darmon's How the Brain Learns (E-Book Collection) ..... 117
- DeBorja's ..... 130
- DeBorja's What to Teach and Test, Multimedia Edition ..... 100
- DeBorja's Learning ..... 118
- DeBorja's and Conceptions of Giftedness ..... 97
- DeBorja's and Assessing Educational Outcomes ..... 98
- DeBorja's and Using Rubrics for Reading and Language Arts, K-6, Second Edition ..... 106
- Designing Assessment for Mathematics, Second Edition ..... 109
- Designing Brain-Compatible Learning, Third Edition ..... 120
- Designing Elementary Instruction and Assessment ..... 33
- Designing Instruction ..... 101
- Designing Middle and High School Instruction and Assessment ..... 33
- Designing Professional Development for Change, Second Edition ..... 72
- Designing Professional Development for Teachers of Science and Mathematics, Second Edition ..... 69
- Designing the School Leader's Portfolio, Second Edition ..... 51
- Developing Brain, The ..... 83
- Developing Grading and Reporting Systems for Student Learning ..... 99
- Developing Performance-Based Assessments, Grades K-5 ..... 44
- Developing Performance-Based Assessments, Grades 6-12 ..... 44
- Developing Portfolios for Authentic Assessment, PreK-3 ..... 82
- Developing Quality Care for Young Children ..... 82
- Developing Teacher Leaders, Second Edition ..... 55
- Developing the Gifted and Talented Young Learner ..... 96
- Developing Thinking in Statistics ..... 110
- Diagnostic Classroom Observation ..... 64
- Different Brains, Different Learners ..... 118
- Differentiated Assessment Strategies ..... 98
- Differentiated Coaching ..... 67
- Differentiated Instructional Management ..... 124
- Differentiated Instructional Management (Multimedia Kit) ..... 69
- Differentiated Instructional Strategies 10-Book Collection, The ..... 122
- Differentiated Instructional Strategies for Reading in the Content Areas, Second Edition ..... 23
- Differentiated Instructional Strategies for Science, Grades K-8 ..... 113
- Differentiated Instructional Strategies for Writing in the Content Areas, Second Edition ..... 23
- Differentiated Instructional Strategies in Practice, Second Edition ..... 69
- Differentiated Instructional Strategies, Second Edition ..... 122
- Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6 ..... 103
- Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12 ..... 103
- Differentiated Reading and Writing Strategies for Elementary Classrooms (Multimedia Kit) ..... 69
- Differentiated Reading and Writing Strategies for Middle and High School Classrooms (Multimedia Kit) ..... 69
- Differentiated School Leadership ..... 46
- Differentiating for the Young Child ..... 83
- Differentiating Instruction ..... 123
- Differentiating Instruction (Multimedia Kit) ..... 69
- Differentiating Instruction for Students With Learning Disabilities, Second Edition ..... 90
- Differentiating Instruction With Style ..... 122
- Differentiating Math Instruction, Second Edition ..... 26
- Differentiating the High School Classroom ..... 123
- Differentiating With Graphic Organizers ..... 123
- Differentiation for Gifted and Talented Students ..... 97
- Differentiation for the Adolescent Learner ..... 123
- Differentiation Through Learning Styles and Memory, Second Edition ..... 123
- Differentiation Through Personality Types ..... 125
- Difficult Behavior in Early Childhood ..... 82
- Digital Portfolios, Second Edition ..... 71
- Digital Storytelling in the Classroom ..... 106
- Disability Classification in Education ..... 95
- Discipline in Special Education ..... 38
- Distributed Leadership Toolbox, The ..... 50
- Don't Teach the Canaries Not to Sing ..... 46
- Doubling Student Performance ..... 6
- Dynamic Instructional Leadership to Support Student Learning and Development ..... 52
- Dyscalculia Toolkit, The ..... 110
- E**
- Early Numeracy, Second Edition ..... 110
- Early Reading First and Beyond ..... 105
- Educating Immigrant Students in the 21st Century, Second Edition ..... 84
- Educator's Guide to Emotional Intelligence and Academic Achievement, The ..... 79
- Educator's Guide to Solving Common Behavior Problems, The ..... 80
- Educator's Guide to Teaching Students With Autism Spectrum Disorders, The ..... 40
- Educator's Professional Growth Plan, The, Second Edition ..... 70
- Effective Assessment for Students With Special Needs ..... 94
- Effective Instruction for Students With Special Needs ..... 94
- Effective Superintendent-School Board Practices ..... 57
- Effective Teaching with Internet Technologies ..... 76
- Eight Essentials for Empowered Teaching and Learning, K-8 ..... 125
- Eight Essentials of Inquiry-Based Science, K-8 ..... 112
- Eight Habits of the Heart™ for Educators ..... 53
- Elementary School Principal's Calendar, The, Second Edition ..... 60
- Eleven Commandments of Good Teaching, Third Edition, The ..... 28
- Embracing Disabilities in the Classroom ..... 93
- Empowering Students With Technology ..... 76
- Energizing Staff Meetings ..... 73
- Engage the Brain: Games, Kindergarten ..... 116
- Engage the Brain: Games, Grade One ..... 116
- Engage the Brain: Games, Grade Two ..... 116
- Engage the Brain: Games, Grade Three ..... 116
- Engage the Brain: Games, Grade Four ..... 116
- Engage the Brain: Games, Grade Five ..... 116
- Engage the Brain: Games, Language Arts, Grades 6-8 ..... 116
- Engage the Brain: Games, Math, Grades 6-8 ..... 116
- Engage the Brain: Games, Science, Grades 6-8 ..... 116
- Engage the Brain: Games, Social Studies, Grades 6-8 ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Kindergarten ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade One ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Two ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Three ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Four ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Grade Five ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Language Arts, Grades 6-8 ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Math, Grades 6-8 ..... 116
- Engage the Brain: Graphic Organizers and Other Visual Strategies, Science, Grades 6-8 ..... 116
- Engaged Learning ..... 27
- Engaging Adolescents in Reading ..... 106
- Engaging EVERY Learner ..... 50
- Engaging the Disengaged ..... 78
- Engaging Tweens and Teens ..... 119
- English Grammar Instruction That Works! ..... 105
- English Language Learners in the Mathematics Classroom ..... 87
- English Language Learners in Your Classroom, Third Edition ..... 86
- Enriching Curriculum for All Students, Second Edition ..... 101
- Essential Concepts and School-Based Cases in Special Education Law ..... 95
- Essential Readings in Gifted Education ..... 97
- Ethical Leadership in Schools ..... 53
- Evaluating Professional Development ..... 74
- Evaluating Programs to Increase Student Achievement, Second Edition ..... 52
- Every Child Can Learn ..... 88
- Everything But Teaching ..... 24
- Everything I Need to Know About Teaching . . . They Forgot to Tell Me! ..... 129
- Evidence-Based Practices and Programs for Early Childhood Care and Education ..... 82
- Evidence-Based School Counseling ..... 77
- Exceptional Teacher's Handbook, The, Third Edition ..... 37
- Explicit Direct Instruction (EDI) ..... 126
- F**
- Facilitator's Guide to Courageous Conversations About Race ..... 84
- Facilitator's Guide to Cultural Proficiency, Second Edition ..... 85
- Facilitator's Guide to Differentiating the High School Classroom ..... 123
- Facilitator's Guide to Eight Habits of the Heart for Educators ..... 53
- Facilitator's Guide to Failure Is Not an Option™ ..... 51
- Facilitator's Guide to How the Brain Learns, Third Edition ..... 117
- Facilitator's Guide to How the Brain Learns Mathematics ..... 109
- Facilitator's Guide to How the Special Needs Brain Learns, Second Edition ..... 90
- Facilitator's Guide to How to Teach Students Who Don't Like You ..... 85
- Facilitator's Guide to Inquire Within, Second Edition ..... 112
- Facilitator's Guide to Leading Every Day ..... 46
- Facilitator's Guide to More Inclusion Strategies That Work! ..... 89
- Facilitator's Guide to Starting Strong, Second Edition ..... 129
- Facilitator's Guide to Stirring the Head, Heart, and Soul, Third Edition ..... 101
- Facilitator's Guide to The Moral Imperative of School Leadership ..... 53
- Facilitator's Guide to The Reflective Educator's Guide to Classroom Research, Second Edition ..... 75
- Facilitator's Guide to The Win-Win Classroom ..... 81
- Facilitator's Guide to What Every Principal Should Know About Leadership ..... 65
- Facilitator's Guide to What to Do With The Kid Who, Third Edition ..... 103
- Failure Is Not an Option™ ..... 51
- Failure Is Not an Option™ (Video Kit) ..... 51
- Feng Shui for the Classroom ..... 131
- Fierce Teaching ..... 118
- Finding Funding, Fifth Edition ..... 62
- Finding the Story Behind the Numbers ..... 52
- Formative Assessment for Literacy, Grades K-6 ..... 103



Formative Assessment Strategies for Enhanced Learning in Science, K-8.....112	How to Handle the Hard-to-Handle Student, K-5.....78	Journey to Greatness, The National Public Television Edition.....42	Literacy in the Digital Age, Second Edition.....104
Fostering Learner Independence.....128	How to Integrate the Curricula, Third Edition.....32	Joyful Fluency.....120	Literacy Matters, Second Edition.....103
Fostering Resilience, Second Edition.....53	How to Meet Standards, Motivate Students, and Still Enjoy Teaching!, Second Edition.....102	Joyful Learning.....90	Literacy Projects for Student-Centered Classrooms.....103
Four Powerful Strategies for Struggling Readers, Grades 3-8.....107	How to Say the Right Thing Every Time, Second Edition.....54	Jump-Start the Adult Learner.....72	Literature Review, The.....75
Frequently Asked Questions About Response to Intervention.....92	How to Stop Bullying and Social Aggression.....79	K-12 Literacy Leadership Fieldbook, The.....60	Looking Forward to Monday Mornings.....54
From Difficult Teachers . . . to Dynamic Teams.....9	How to Succeed as a Substitute Teacher.....129	Keep It Simple, Make It Real.....8	Looking Forward to MORE Monday Mornings.....54
From First-Year to First-Rate, Third Edition.....58	How to Survive and Thrive in the First Three Weeks of School.....129	Key Concepts in Mathematics, Second Edition.....111	Madeline Hunter's Mastery Teaching Updated Edition.....125
From Good Schools to Great Schools.....61	How to Teach Balanced Reading and Writing, Second Edition.....108	Keys to Curriculum Mapping.....102	Making Creative Schedules Work in Middle and High Schools.....101
From Staff Room to Classroom.....74	How to Teach Students Who Don't Look Like You.....85	Keys to Effective Schools, The, Second Edition.....45	Making Great Kids Greater.....96
From Standards to Rubrics in Six Steps.....99	Hungry Brain, The.....124	Keys to Success for Urban School Principals, Second Edition.....60	Making Inclusion Work.....88
Fundamentals of Special Education, The.....94	Identification of Students for Gifted and Talented Programs.....97	Keys to the Elementary Classroom, Third Edition.....81	Making Math Connections, Second Edition.....110
FUNdraising.....62	Identifying and Enhancing the Strengths of Gifted Learners, K-8.....96	Laugh Lines for Educators.....54	Making Meetings Work.....73
General Educator's Guide to Special Education, The, Third Edition.....30	Igniting Creativity in Gifted Learners, K-6.....96	Launching Learners in Science, PreK-5.....113	Making Physics Fun.....114
Generations at School.....61	Igniting Student Potential.....120	Leaders as Communicators and Diplomats.....12	Making Schools Smarter, Third Edition.....48
Generative Leadership.....45	Implementing NCLB.....52	Leadership & Sustainability Leadership & Sustainability (Multimedia Kit).....74	Making Science Curriculum Matter.....113
Genuine School Leadership.....45	Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings.....82	Leadership and Futuring, Second Edition.....45	Making Sense of Social Networks in Schools.....11
Getting Excited About Data, Second Edition.....49	Implementing Response to Intervention.....62	Leadership and Management Development in Education.....56	Making the Most of the Web in Your Classroom.....76
Getting It Right From the Start.....10	Improving Literacy Instruction With Classroom Research.....34	Leadership Coaching for Educators.....67	Making Your First Year a Success, Second Edition.....129
Getting Real, Second Edition.....64	Improving Reading, Writing, and Content Learning for Students in Grades 4-12.....108	Leadership for Resilient Schools and Communities, Second Edition.....56	Managing Noncompliance and Defiance in the Classroom.....31
Green Light Classrooms.....25	Improving Standards-Based Learning.....26	Leadership Strategies for Safe Schools, Second Edition.....14	Mastering the Balance of the Principalship.....58
Grin & Share It!.....54	Improving Test Scores.....100	Leadership Strategies for Teachers, Second Edition.....55	Math Tools, Grades 3-12.....109
Grouping and Acceleration Practices in Gifted Education.....97	Inclusion Activities That Work! Grades K-2.....89	Leadership Teaming.....45	Math We Need to Know and Do in Grades PreK-5, The, Second Edition.....111
Handbook of Instructional Leadership, Second Edition.....59	Inclusion Activities That Work! Grades 3-5.....89	Leading and Supervising Instruction.....64	Math We Need to Know and Do in Grades 6-9, The, Second Edition.....111
Hands-On Learning!.....36	Inclusion Activities That Work! Grades 6-8.....89	Leading Curriculum Development.....59	Mathematics Curriculum Topic Studies.....110
Having Hard Conversations.....7	Inclusion Strategies for Young Children, Second Edition.....39	Leading Dynamic Schools.....53	Mathematics Worksheets Don't Grow Dendrites.....109
Helping Deaf and Hard of Hearing Students to Use Spoken Language.....91	Inclusion Strategies That Work!.....89	Leading Every Day, Second Edition.....46	Mediated Learning, Second Edition.....128
Helping in the Hallways, Second Edition.....78	Inclusion Strategies That Work for Adolescent Learners!.....37	Leading for Results, Second Edition.....50	Meeting the Needs of Students of All Abilities, Second Edition.....40
Helping Kids Help.....131	Informal Learning and Field Trips.....115	Leading for Social Justice.....56	Memory 101 for Educators.....70
Higher Order Thinking Skills.....124	Inquire Within, Second Edition.....112	Leading Lesson Study.....71	Mentoring as Collaboration.....68
Holding NCLB Accountable.....52	Inspirational Quotes, Notes, & Anecdotes That Honor Teachers and Teaching.....54	Leading Professional Learning Communities.....67	Mentoring New Teachers, Third Edition.....68
Hot Tips for Facilitators.....74	Inspiring Elementary Learners.....124	Leading Schools in a Data-Rich World.....49	Mentoring Novice Teachers Second Edition.....69
Hot Tips for Speakers.....74	Inspiring Middle and Secondary Learners.....124	Leading the Teacher Induction and Mentoring Program, Second Edition.....68	Mindful Leadership, Second Edition.....55
Hot Tips for Teachers.....74	Instructional Coaching.....66	Leading With Data.....49	Mindful Learning, Second Edition.....126
How the Brain Influences Behavior.....80	Instructional Coaching (Multimedia Kit).....18	Leading With Passion and Knowledge.....8	Moral Imperative of School Leadership, The.....53
How the Brain Learns Mathematics.....109	Integrating Curricula With Multiple Intelligences, Second Edition.....121	Leading With Teacher Emotions in Mind.....56	More Inclusion Strategies That Work!.....89
How the Brain Learns to Read.....106	Integrating Environmental Print Across the Curriculum, PreK-3.....83	Learner-Centered Classroom Practices and Assessments.....126	More Than 50 Ways to Build Team Consensus, Second Edition.....70
How the Brain Learns, Third Edition.....117	Integrating Science With Mathematics & Literacy, Second Edition.....114	Learning From the Best.....16	More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction.....103
How the Brain Learns, Third Edition (Multimedia Kit).....71	Interactive Learning Experiences, Grades 6-12, Second Edition.....125	Learning Places.....61	More Than 100 Tools for Developing Literacy, Second Edition.....104
How the Special Needs Brain Learns, Second Edition.....90	Introduction to Brain-Compatible Learning, Second Edition.....118	Learning to Lead Mathematics Professional Development.....72	More Than 100 Ways to Learner-Centered Literacy, Second Edition.....103
How the Special Needs Brain Learns, Second Edition (Multimedia Kit).....18	Involving Parents of Students With Special Needs.....95	Learning-Centered Kindergarten, The.....128	Motivate! Inspire! Lead!.....10
How the Student Brain Learns (CD).....117	Journals as Frameworks for Professional Learning Communities, Second Edition.....67	Legal Foundations of Special Education, The.....94	Multiple Intelligences for Differentiated Learning.....124
How to Assess Authentic Learning, Fourth Edition.....99		Lesson Design for Differentiated Instruction, Grades 4-9.....35	Narrative Counseling in Schools, Second Edition.....77
How to Build the Master Schedule in 10 Easy Steps.....60		Lesson Study Communities.....71	New Taxonomy of Educational Objectives, The, Second Edition.....101
How to Coach Teachers Who Don't Think Like You.....66		Lighter Side of Classroom Management, The.....81	New Teacher Toolbox, Second Edition, The.....30
How to Deal With Parents Who Are Angry, Troubled, Afraid, or Just Plain Crazy, Second Edition.....65		Literacy Beyond Picture Books.....34	Nine Best Practices That Make the Difference.....124
How to Deal With Teachers Who Are Angry, Troubled, Exhausted, or Just Plain Confused.....64		Literacy Coach's Companion, PreK-3, The.....66	No Challenge Left Behind.....52
How to Differentiate Learning.....124		Literacy Coaching.....66	
How to Grade for Learning, K-12, Third Edition.....43		Literacy for Young Children.....83	
How to Handle Hard-to-Handle Preschoolers.....36			



- No Limits to Literacy for Preschool  
English Learners.....36
- Non-Using Vocabulary.....105
- Nurturing the Gifted Female.....96
- O**ne Minute Temper Tantrum Solution,  
The.....80
- One-Step Guide to Implementing RTI,  
The.....92
- Other Ways to Win, Third Edition.....64
- Out-of-the-Box Leadership.....50
- Overcoming Obesity in Childhood  
and Adolescence.....64
- P**arallel Curriculum Units for  
Language Arts, Grades 6–12.....33
- Parallel Curriculum, The,  
Second Edition.....101
- Paraprofessional's Essential Guide to  
Inclusive Education, The, Third Edition.....88
- Parenting Tough Kids.....95
- Passing the Principal TExES Exam.....60
- Passionate Leadership in Education.....46
- Performance-Based Learning,  
Second Edition.....125
- Personal Evaluation Standards, The,  
Second Edition.....63
- Pictorial Plan.....120
- Pictorials, Second Edition.....36
- Planning Classroom Management,  
Second Edition.....81
- Planning for Technology.....76
- Play Acts, and Preschool Standards.....83
- Politics, and Politics in  
Education.....52
- Portfolio Assessment Advisor, The.....75
- Portfolio Mentor, The, Second Edition.....60
- Portfolio Connection, The, Third Edition.....100
- Positive Classroom Management,  
Third Edition.....81
- Powerful Groups, The.....16
- Powerful Talk, The.....11
- Power of Teacher Networks, The.....20
- Power of Visual Imagery, The.....104
- Powerful Lesson Planning,  
Second Edition.....102
- Powerful Partnerships.....8
- Practical Action Research for Change,  
Second Edition.....75
- Practical Action Research,  
Second Edition.....75
- Practical Guide to Classroom Literacy  
Assessment, The.....103
- Practical Solutions for Serious Problems  
in Standards-Based Grading.....99
- Preparing Students for Testing and  
Doing Better in School.....98
- Principal as Curriculum Leader, The,  
Third Edition.....59
- Principal as Data-Driven Leader, The.....15
- Principal as Early Literacy Leader, The.....15
- Principal as Instructional Leader in  
Literacy, The.....15
- Principal as Mathematics Leader, The.....15
- Principal as Professional Learning  
Community Leader, The.....15
- Principal Mentoring.....68
- Principal's Companion, The,  
Third Edition.....13
- Principal's Field Manual, The.....14
- Principal's Guide to Afterschool  
Programs, K–8, The.....61
- Principal's Guide to Managing  
Communication, The.....58
- Principal's Guide to Managing School  
Personnel, The.....13
- Principal's Guide to School Budgeting,  
The.....62
- Principals Matter.....8
- Principal's Quick-Reference Guide to  
School Law, The, Second Edition.....59
- Problem Solving in Mathematics,  
Grades 3–6.....35
- Problem-Based Learning for Math &  
Science, Second Edition.....109
- Problem-Based Learning,  
Second Edition.....125
- Problem-Solving Strategies for Efficient  
and Elegant Solutions, Grades 6–12,  
Second Edition.....111
- Productive Learning.....48
- Professional Development and  
Supervision of School Psychologists,  
Second Edition.....63
- Program Evaluation in Gifted Education.....97
- Promoting Positive Behaviors.....60
- Promoting Your School, Third Edition.....12
- Public Policy in Gifted Education.....97
- Public Policy, School Reform, and  
Special Education.....94
- Purposeful Co-Teaching.....88
- Putting Everyday Life on the Page.....108
- Q**ualitative Dissertation, The,  
Second Edition.....42
- Quality Questioning.....123
- Quantum Learning & Instructional  
Leadership in Practice.....59
- Quote This!.....54
- Quotes to Inspire Great Reading  
Teachers.....105
- R**aising Reading Achievement in Middle  
and High Schools, Second Edition.....107
- Reaching and Teaching Stressed and  
Anxious Learners in Grades 4–8.....79
- Reading and Language Arts Worksheets  
Don't Grow Dendrites.....106
- Reading and Writing Across Content Areas,  
Second Edition.....108
- Reading for Academic Success,  
Grades 2–6.....106
- Reading Puzzle: Comprehension,  
Grades K–3, The.....107
- Reading Puzzle: Comprehension,  
Grades 4–8, The.....107
- Reading Puzzle: Fluency,  
Grades K–3, The.....107
- Reading Puzzle: Fluency,  
Grades 4–8, The.....107
- Reading Puzzle: Phonemic Awareness,  
Grades K–3, The.....107
- Reading Puzzle: Phonics,  
Grades K–3, The.....107
- Reading Puzzle: Spelling,  
Grades 4–8, The.....107
- Reading Puzzle: Vocabulary,  
Grades K–3, The.....107
- Reading Puzzle: Vocabulary,  
Grades 4–8, The.....107
- Reading Puzzle: Word Analysis,  
Grades 4–8, The.....107
- Reading Strategies for Elementary  
Students With Learning Difficulties,  
Second Edition.....39
- Reading, Writing, and Inquiry in the  
Science Classroom, Grades 6–12.....114
- Recipe for Great Teaching.....129
- Recipe for Teaching.....24
- Reflective Educator's Guide to  
Mentoring, The.....68
- Reflective Educator's Guide to Professional  
Development, The.....74
- Reflective Educator's Guide to Classroom  
Research, The, Second Edition.....75
- Reflective Practice to Improve Schools,  
Second Edition.....70
- Reflective School Counselor's Guide to  
Practitioner Research, The.....77
- Reframing the Path to School  
Leadership.....51
- Resiliency in Schools, Updated Edition.....61
- Responding to the Culture of Bullying and  
Disrespect, Second Edition.....31
- Response to Intervention.....92
- Response to Intervention  
(Multimedia Kit).....72
- Rethinking Leadership, Second Edition.....46
- Revising the Soul of Teaching.....130
- RTI.....92
- RTI Assessment Essentials for  
Struggling Learners.....41
- Rubrics for Assessing Student Achievement  
in Science Grades K–12.....112
- S**afe & Secure Schools.....61
- Saving Our Students, Saving Our Schools,  
Second Edition.....62
- School as a Home for the Mind, The,  
Second Edition.....127
- School Bullying.....65
- School Counseling to Close the  
Achievement Gap.....77
- School Counselor's Guide to Special  
Education, The.....16
- School Leader's Guide to Learner-Centered  
Education, The.....45
- School Leadership, Fourth Edition.....49
- School, Family, and Community  
Partnerships, Third Edition.....47
- Schools and Data.....46
- Schools as Professional Learning  
Communities, Second Edition.....67
- Schools That Change.....48
- Schoolwide Action Research for  
Professional Learning Communities.....67
- Science Curriculum Topic Study.....112
- Science Formative Assessment.....112
- Scoring Rubrics in the Classroom.....100
- Secrets of the Teenage Brain.....119
- Secrets to Success for Beginning  
Elementary School Teachers.....129
- Secrets to Success for Science Teachers.....34
- Secrets to Success for Social Studies  
Teachers.....115
- Section 504 and the ADA.....95
- Self-Determination.....90
- Service Learning, Second Edition.....115
- Seven Steps to Effective  
Instructional Leadership.....59
- Seven Strategies of Highly Effective  
Readers.....107
- Shouting Won't Grow Dendrites.....80
- Shouting Won't Grow Dendrites  
(Multimedia Kit).....71
- "Sit and Get" Won't Grow Dendrites.....72
- Six Pathways to Healthy Child Development  
and Academic Success.....52
- Six Principles for Teaching English  
Language Learners in All Classrooms.....86
- Small Schools and Urban Youth.....47
- Smart Discipline for the Classroom,  
Fourth Edition.....80
- So Now You're the Superintendent!.....57
- Social/Emotional Issues, Underachievement,  
and Counseling of Gifted and  
Talented Students.....97
- Special Education and the Law,  
Second Edition.....95
- Special Education Eligibility.....93
- Special Educator's Reflective Calendar  
and Planning Journal, The.....40
- Spiritual Dimension of Leadership, The.....46
- Spirituality in Educational Leadership.....50
- Staff Development Guide for the  
Parallel Curriculum.....20
- Starting Strong, Second Edition.....129
- Staying on Track, Second Edition.....56
- Stirring the Head, Heart, and Soul,  
Third Edition.....101
- Strategic School, The.....47
- Strategies and Lessons for Improving  
Basic Early Literacy Skills.....90
- Strategies for Successful Classroom  
Management.....81
- Strategies for Teaching Students  
With Learning Disabilities.....40
- Strategies That Promote Student  
Engagement, Second Edition.....125
- Strengths-Based Counseling With  
At-Risk Youth.....77
- Student Successes With Thinking Maps®.....127
- Students Are Stakeholders, Too!.....47
- Students Who Drive You Crazy,  
Second Edition.....78
- Studying Your Own School,  
Second Edition.....51
- Succeeding at Teaching Mathematics,  
K–6.....110
- Succeeding With Struggling Students.....60
- Successful Inclusion Strategies for  
Secondary and Middle  
School Teachers.....89
- Super Teaching, Fourth Edition.....118
- Superintendent Leadership.....57
- Superintendent's Planner, The.....57
- Supervision That Improves Teaching  
and Learning, Third Edition.....9
- Supporting Pupils with Social, Emotional  
and Behavioural Difficulties.....79
- Survival Skills for the Principalship.....58
- Survival Skills for the Principalship  
CD Companion.....58
- Sustaining Extraordinary  
Student Achievement.....7
- Sustaining Professional Learning  
Communities.....50
- T**alent Development Planning  
Handbook, The.....96
- Talk About Teaching!.....17
- Tasks and Rubrics for Balanced  
Mathematics Assessment in Primary  
and Elementary Grades.....109
- Teach Them ALL to Read.....107
- Teach Well, Live Well.....30
- Teacher Leadership.....56
- Teacher Pay and Teacher Quality.....64
- Teacher Teams That Get Results.....70
- Teachers Bringing Out the Best  
in Teachers.....64
- Teacher's Concise Guide to Functional  
Behavioral Assessment, The.....31
- Teacher's Guide to Inclusive  
Education, The.....89



- Teacher's Guide to Intervention and Inclusive Education, The..... 89
- Teacher's Guide to Leading Student-Centered Discussions, The.....126
- Teacher's Reflective Calendar and Planning Journal, The..... 130
- Teaching 101, Second Edition..... 29
- Teaching Adolescents With Disabilities.....91
- Teaching and Leading From the Inside Out.....55
- Teaching and Learning With Digital Photography.....83
- Teaching Class Clowns (And What They Can Teach Us)..... 79
- Teaching Constructivist Science, K-8.....113
- Teaching Discipline & Self-Respect..... 80
- Teaching Emotional Intelligence, Second Edition..... 79
- Teaching Essential Mathematics, Grades K-8.....111
- Teaching for Deep Understanding.....102
- Teaching for Intelligence, Second Edition.....126
- Teaching for Successful Intelligence, Second Edition..... 126
- Teaching for Tomorrow..... 130
- Teaching for Wisdom, Intelligence, Creativity, and Success.....27
- Teaching High School Science Through Inquiry.....112
- Teaching How to Learn.....25
- Teaching in a Special Education Classroom.....91
- Teaching in the Digital Age, Second Edition.....76
- Teaching Literacy..... 104
- Teaching Money Applications to Make Mathematics Meaningful, Grades 7-12..... 110
- Teaching Number in the Classroom with 4-8 year olds..... 110
- Teaching Phonics for Balanced Reading, Second Edition.....106
- Teaching Reading to English Language Learners.....87
- Teaching Reading to English Language Learners, Grades 6-12.....87
- Teaching Strategies for Active Learning.....125
- Teaching Strategies That Prepare Students for High-Stakes Tests..... 98
- Teaching Students of Poverty and Diverse Cultures.....27
- Teaching Students With Autism Spectrum Disorders.....91
- Teaching Students With Communication Disorders..... 94
- Teaching Students With Emotional Disturbance..... 94
- Teaching Students With Gifts and Talents..... 94
- Teaching Students With Learning Disabilities..... 91, 94
- Teaching Students With Medical, Physical, and Multiple Disabilities..... 94
- Teaching Students With Mental Retardation..... 94
- Teaching Students With Sensory Disabilities..... 94
- Teaching the Digital Generation..... 49
- Teaching the Male Brain..... 119
- Teaching to Capture and Inspire All Learners..... 48
- Teaching U.S. History Beyond the Textbook.....115
- Teaching Visual Literacy..... 104
- Teaching Writing to Visual, Auditory, and Kinesthetic Learners..... 108
- Teaching Young Children With ADHD.....82
- Teaching Young Children, Preschool-K, Second Edition.....83
- Ten Best Teaching Practices, Second Edition.....125
- Ten Languages You'll Need Most in the Classroom.....83
- Ten Students You'll Meet in Your Classroom, The..... 79
- Ten Things New Teachers Need to Succeed, Second Edition..... 129
- Ten Traits of Highly Effective Principals..... 59
- Ten Traits of Highly Effective Schools.....47
- Ten Traits of Highly Effective Teachers..... 64
- Test Success in the Brain-Compatible Classroom, Second Edition..... 98
- Theses and Dissertations, Second Edition.....75
- Thinking Strategies for Science, Grades 5-12, Second Edition.....113
- Thinking Strategies for Student Achievement, Second Edition.....127
- Three-Minute Classroom Walk-Through, The.....62
- Three-Minute Classroom Walk-Through (Multimedia Kit), The.....73
- Tools for Engagement..... 118
- Tools for Teaching in the Block..... 28
- Top Tunes for Teaching..... 118
- Toward Successful School Crisis Intervention.....77
- Training Manual for What Every Teacher Should Know.....131
- TrainSmart, Second Edition..... 70
- Transforming School Leadership and Management to Support Student Learning and Development.....52
- Transforming School Mental Health Services.....77
- Transition to Postsecondary Education for Students With Disabilities.....92
- Turning Around Failing Schools..... 48
- Twelve Brain Principles That Make the Difference..... 124
- Twelve Roles of Facilitators for School Change, Second Edition..... 48
- Twice-Exceptional and Special Populations of Gifted Students.....97
- U**ltimate Guided Reading How-To Book, Second Edition, The..... 34
- Ultimate Small Group Reading How-to Book, The.....105
- Uncovering Student Thinking in Mathematics.....111
- Uncovering Student Thinking in Mathematics, Grades 6-12.....111
- Uncovering Teacher Leadership.....55
- Understanding and Engaging Adolescents..... 24
- Understanding Assessment in the Special Education Process..... 90
- Understanding, Developing, and Writing Effective IEPs.....92
- Understanding Girl Bullying and What to Do About It.....16
- Understanding Standards-Based Education..... 100
- Unleashing the Potential of the Teenage Brain..... 119
- Upper Elementary Years, The.....127
- Using Analogies in Middle and Secondary Science Classrooms.....112
- Using Curriculum Mapping and Assessment Data to Improve Learning.....102
- Using Data to Close the Achievement Gap..... 49
- Using Data to Improve Learning for All..... 20
- Using Equity Audits to Create Equitable and Excellent Schools.....6
- Using Excel in the Classroom.....76
- Using Microsoft Office to Enhance Student Learning.....76
- Using PowerPoint in the Classroom, Second Edition.....76
- Using RTI for School Improvement..... 100
- Using the Language Experience Approach With English Language Learners.....87
- Using the National Gifted Education Standards for PreK-12 Professional Development.....97
- Using the National Gifted Education Standards for University Teacher Preparation Programs.....97
- Using WebQuests in the Social Studies Classroom.....115
- Using Word in the Classroom.....76
- V**isual Impact, Visual Teaching, Second Edition.....121
- Visual Tools for Transforming Information Into Knowledge, Second Edition.....127
- Vocabulary Lists and Activities for the PreK-2 Classroom.....105
- W**anna Play.....82
- Web Literacy for Educators.....76
- What Every Principal Needs to Know About Special Education, Second Edition..... 58
- What Every Principal Should Know About Collaborative Leadership.....65
- What Every Principal Should Know About Cultural Leadership.....65
- What Every Principal Should Know About Ethical and Spiritual Leadership.....65
- What Every Principal Should Know About Instructional Leadership.....65
- What Every Principal Should Know About Leadership.....65
- What Every Principal Should Know About Operational Leadership.....65
- What Every Principal Should Know About School-Community Leadership.....65
- What Every Principal Should Know About Strategic Leadership.....65
- What Every Teacher Should Know (The 10-Book Collection).....131
- What Every Teacher Should Know About Classroom Management and Discipline.....131
- What Every Teacher Should Know About Diverse Learners.....131
- What Every Teacher Should Know About Effective Teaching Strategies.....131
- What Every Teacher Should Know About Instructional Planning.....131
- What Every Teacher Should Know About Learning, Memory, and the Brain.....131
- What Every Teacher Should Know About Media and Technology.....131
- What Every Teacher Should Know About Special Learners.....131
- What Every Teacher Should Know About Student Assessment.....131
- What Every Teacher Should Know About Student Motivation.....131
- What Every Teacher Should Know About the Profession and Politics of Teaching.....131
- What Is It About Me You Can't Teach.....78
- What Successful Literacy Teachers Do..... 104
- What Successful Math Teachers Do, Grades PreK-5.....111
- What Successful Math Teachers Do, Grades 6-12.....111
- What Successful Mentors Do..... 69
- What Successful Teachers Do in Diverse Classrooms.....86
- What Successful Teachers Do in Inclusive Classrooms..... 89
- What Successful Teachers Do, Second Edition..... 29
- What Teachers Should Know But Textbooks Don't Show.....131
- What to Do With the Kid Who.....78
- Whole-Faculty Study Groups Fieldbook, The.....73
- Whole-Faculty Study Groups, Third Edition.....73
- Why Are School Buses Always Yellow.....128
- Why Do English Language Learners Struggle With Reading?.....87
- Winning Strategies for Test Taking, Grades 3-8..... 44
- Win-Win Classroom, The.....81
- Working With Families and Community Agencies to Support Students With Special Needs..... 94
- Working With Parents of Bullies and Victims..... 79
- Working With Parents of Children With Special Educational Needs.....95
- Worksheets Don't Grow Dendrites.....116
- Worksheets Don't Grow Dendrites (Multimedia Kit).....73
- Write for Mathematics, Second Edition.....109
- Writing a Successful Thesis or Dissertation.....75
- Writing as Learning, Second Edition..... 108
- Writing Instruction for English Learners.....87
- Writing Meaningful Evaluations for Non-Instructional Staff—Right Now!!.....63
- Writing Meaningful Teacher Evaluations—Right Now!!, Second Edition.....63
- Writing the Winning Thesis or Dissertation, Second Edition.....75
- Writing Year-End Teacher Improvement Plans—Right Now!!, Second Edition.....63
- Y**ou Can't Teach Until Everyone Is Listening..... 130
- You Can't Make Me!..... 78
- You Have to Go to School...You're the Teacher!, Third Edition.....81
- Your Opinion, Please!, Second Edition.....53



Abernathy .....74  
 Abrams .....7  
 Achille .....62  
 Ackerson .....55  
 Adams .....91  
 Ainsworth .....99  
 Aitken .....48  
 Alder .....83  
 Algonquin .....43, 66, 85,  
 88, 90, 94, 129  
 Allen .....25, 70  
 Alvy .....13  
 Anderson .....51  
 Anger .....114  
 Apple .....71  
 Applebaum .....36, 78, 92  
 Archibald .....6  
 Arline .....111  
 Arnold .....79  
 Arrian .....11, 55  
 Arter .....100  
 Atkinson .....45  
 Augustine .....124  
 Ayers .....14  
 Ayres .....60

**B**  
 Back .....87  
 Backus .....81  
 Badger .....33  
 Bailey .....103  
 Baile .....99  
 Baile .....129  
 Balde .....97  
 Barab .....98  
 Barc .....93  
 Bare .....125, 128  
 Bark .....63  
 Barne .....90  
 Baroe .....81  
 Baros .....103  
 Barr .....62  
 Barton .....14, 79  
 Basch .....102  
 Bassett .....92  
 Baum .....97  
 Baumberger .....91  
 Beach .....83  
 Beattie .....88  
 Beauty .....56  
 Beaudoin .....31  
 Becker, N. ....82  
 Becker, P. ....82  
 Beckner .....82  
 Beckwith .....93  
 Begun .....90  
 Belgrad .....100  
 Bellanca .....72, 78,  
 121, 127  
 Ben-Arieh .....40, 91  
 Ben-Avie .....52  
 Bender .....26, 39, 72,  
 90, 92  
 benShea .....42  
 Benson .....102  
 Bentley .....113  
 Berends .....49  
 Berman .....113, 115, 125  
 Berns .....113  
 Bird .....110  
 Bissonette .....14  
 Blank .....68  
 Blankstein .....12, 50, 51  
 Blase, Jo .....59, 64  
 Blase, Joseph .....55, 59, 64  
 Blaydes .....58  
 Block .....105  
 Bloom .....8, 56  
 Bluestein .....81  
 Boer-Ott .....91

Bolman .....51  
 Bosch .....81  
 Boschee .....76  
 Boulton .....65  
 Breakstone .....79  
 Bresnahan .....88  
 Brewer .....62  
 Brighthouse .....46  
 Briscoe .....11  
 Brock .....9, 58  
 Brody .....97  
 Brooks-McNamara .....77  
 Brooks-Young .....46  
 Brown, A. ....76  
 Brown, S. ....71  
 Brubaker .....56, 75  
 Brunner .....61  
 Brunsting .....109  
 Bryant .....75  
 Buffum .....61  
 Burke .....78, 99, 100  
 Burniske .....104  
 Burns, B. ....108  
 Burns, D. ....101  
 Bush .....56  
 Butin .....114  
 Byrd .....91

**C**  
 Caine, G. ....121  
 Caine, R. ....121  
 Calderon .....87  
 Callahan .....97  
 Campbell, B. ....126  
 Campbell, L. ....126  
 Campbell, P. ....43, 85  
 Campbell-Jones .....84  
 Candler-Lotven .....96  
 Canestrari .....115  
 Capper .....40, 56  
 Carbo .....105  
 Carey .....77  
 Carlson .....57  
 Carnahan .....98  
 Caro-Bruce .....51  
 Carr .....26, 55  
 Carroll, C. ....72  
 Carroll, K. ....130  
 Carroll, M. ....87  
 Castagna .....56  
 Cerwin .....98  
 Chamberlain .....114  
 Chambers .....48  
 Chapman .....23, 69, 98,  
 122, 124  
 Chen, C. ....86  
 Chen, J. ....82  
 Cherry .....54  
 Chester .....100  
 Childress .....76  
 Christmann .....33  
 City .....126  
 Claxton .....67  
 Coates .....56  
 Coates .....87  
 Cobb .....53  
 Coble .....56  
 Cochran-Smith .....52  
 Coggins .....87  
 Cole .....12, 50  
 Coll .....112  
 Colosimo .....102  
 Colvin .....31, 61  
 Comer .....52  
 Conchas .....47  
 Conderman .....88  
 Cook .....91  
 Cooke .....60  
 Cooley .....16  
 Cooper .....65

Corbin .....119  
 Costa, A. ....127  
 Costa, V. ....34  
 Cox, J. ....52, 53  
 Cox, K. ....53  
 Craft .....56  
 Crane .....114  
 Crawford .....119, 123  
 Creighton .....46  
 Crévoila .....17, 50  
 Crothers .....16  
 Crowley .....83  
 Crowther .....55  
 Cummings .....77  
 Cuper .....55  
 Curwin .....81

**D**  
 Dain .....104  
 Dana .....8, 20, 68, 74, 75  
 Danielson .....17  
 Dardenne .....100  
 Dardig .....95  
 Daresh .....58, 64  
 Darling .....27, 98  
 Davies .....46  
 Davis, B. ....66, 85  
 Davis, J. ....102  
 Deal .....11, 51, 130  
 Decker .....53  
 Deeney .....34  
 Dechant .....73  
 DeMarco .....34  
 Denstaedt .....44  
 Depka .....49, 109  
 Derrington .....45  
 DeRuvo .....82  
 Desberg .....24  
 Deshler .....91  
 Devin .....53  
 Dhority .....120  
 Di Giulio .....81  
 Dickmann .....55  
 Dietz .....51, 67  
 Dimmitt .....77  
 DiRanna .....66, 98  
 Dixon .....87  
 Doll .....77  
 Downey .....62, 73, 84  
 Drake .....102  
 Drapeau .....123  
 Dreiblatt, K. ....79  
 Dreiblatt, M. ....79  
 Duff .....129  
 Dukes .....95  
 Duncan .....124  
 Dunklee .....59  
 Dunn, L. ....83  
 Dunn, S. ....120  
 Dunn-Bernstein .....27, 128

**E**  
 Earl .....49, 100  
 Eason-Watkins .....51  
 Easterbrooks .....91  
 Easton .....78  
 Ebert, C. ....113  
 Ebert, E. ....113  
 Egan .....104  
 Eggers .....76  
 Ehly .....128  
 Elbot .....45  
 Elias .....79  
 Eller, J. ....57, 73  
 Eller, S. ....73  
 English .....62, 73, 84, 100  
 Entz .....36  
 Epstein .....47  
 Erbes .....131  
 Erickson .....19, 101  
 Estes .....91

Evanski .....119

**F**  
 Farrell .....87, 104  
 Fauske .....55  
 Feinstein .....119  
 Ferguson .....55  
 Field, J. ....16  
 Field, S. ....90  
 Finnan .....127  
 Fisher .....104  
 Flessner .....51  
 Flippo .....98  
 Florian .....95  
 Fogarty .....22, 32, 74, 100,  
 103, 121, 124, 129  
 Frank .....47  
 Franklin .....114  
 Frase .....62, 73  
 Frattura .....40, 56  
 Freedman .....106  
 Freeman .....30  
 French .....45  
 Frey .....104  
 Fullan .....17, 50, 51, 53,  
 61, 74  
 Fulton .....45

**G**  
 Gaitan .....86  
 Gallagher .....97  
 Gallavan .....44, 115, 129  
 Gangwer .....121  
 Ganz .....91  
 Garcy .....57  
 Gardner .....56  
 Gareis .....64  
 Garman .....42  
 Gearhart .....98  
 Ghery .....70  
 Gholar .....125  
 Gill .....28, 79  
 Gillis .....115  
 Giuliani .....90, 91, 92, 93  
 Glanz .....9, 29, 65  
 Glasgow .....29, 69, 86,  
 89, 104  
 Glass .....20, 35  
 Glatthorn .....59, 75  
 Glazek .....48  
 Glodring .....49  
 Goldsmith .....13, 62  
 Good .....83  
 Gootman .....80  
 Gore .....89  
 Gottlieb .....71, 86  
 Grady .....9, 10, 58  
 Graham, A. ....110  
 Graham, J. ....127  
 Graham, S. ....85  
 Gray, K. ....64  
 Gray, S. ....61  
 Green .....76  
 Greenberg .....82  
 Greenfeld .....47  
 Gregory .....69, 70, 103,  
 113, 120, 122  
 Griffith .....83  
 Grigorenko .....27, 126  
 Griswold .....91  
 Groark .....82  
 Groeber .....104, 106  
 Groom .....79  
 Gross .....57  
 Guerin .....93  
 Gullickson .....63  
 Gunn .....120  
 Gunter .....60  
 Guskay .....74, 99  
 Guthrie .....106  
 Gwyther .....104

**H**  
 Haas .....16, 77  
 Hale, J. ....102  
 Hale, M. ....126  
 Hall .....62  
 Hammeken .....88, 89  
 Hammerman .....112, 113,  
 114  
 Hann .....55  
 Hannell .....89  
 Hanson .....108  
 Harper .....91  
 Harris, D. ....26  
 Harris, S. ....16, 59  
 Harrison .....112  
 Hartnell-Young .....71  
 Harvey .....63  
 Hatch .....77  
 Hauptman .....111  
 Hawley .....45  
 Haxby .....48  
 Hazler .....78  
 Hebert .....107  
 Heiss .....131  
 Henderson .....61  
 Henry .....56  
 Henze .....11  
 Heritage .....103  
 Herr, E. ....64  
 Herr, K. ....51  
 Hewson .....69  
 Hickman, K. ....103  
 Hickman, M. ....114  
 Hicks .....29, 69, 86, 89  
 Hill, P. ....17, 50  
 Hill, S. ....61  
 Hinduja .....79  
 Hodges .....54  
 Holcomb .....47, 48, 49  
 Holcomb-McCoy .....77  
 Hollenczer .....58  
 Hollingsworth .....126  
 Hooley .....60  
 Hoover .....41, 87  
 Hord .....67  
 Houston .....12, 46, 50, 52  
 Howell, Deanne .....76  
 Howell, Dusti .....76  
 Hoyle .....45  
 Hubble .....103  
 Hughes .....16  
 Hunter .....125  
 Hutchins .....47  
 Hyerle .....127

**I**  
 Imbeau .....101  
 Irby .....75  
 Israel .....103, 105

**J**  
 Jacobs .....83  
 Jallal .....59  
 Jaksec .....77  
 James, A. ....119  
 James, E. ....77  
 Jansorn .....47  
 Jantzi .....48  
 Jarvin .....27  
 Jarvis .....129  
 Jason .....52  
 Jay .....66  
 Jaye .....111  
 Jennings .....56  
 Jensen, D. ....76  
 Jensen, E. ....82, 91, 117,  
 118, 120  
 Jew .....85  
 Johns .....40, 130  
 Johnsen .....97  
 Johnson, E. ....92  
 Johnson, H. ....106

Johnson, N. ....82  
 Johnson, R. ....49  
 Johnston, G. ....57  
 Jonson .....69  
 Jordan .....88  
 Jorgenson .....50  
 Joyner, E. ....52  
 Joyner, R. ....75  
 Jukes .....49

**K**  
 Kaagan .....71  
 Kalina .....101  
 Kallick .....102  
 Kaltman .....36  
 Kapalka .....31  
 Kaplan .....101  
 Karten .....37, 89, 93  
 Kaser .....46  
 Katz .....49  
 Katzenmeyer .....73  
 Kaufeldt .....120  
 Keeley .....110, 112  
 Kelley .....81, 93  
 Kelly, F. ....49  
 Kelly, J. ....44  
 Kelly, K. ....104  
 Kendall .....98, 101  
 Kenney .....109  
 Kershaw .....68  
 Khalsa .....80  
 Kiewra .....25  
 Killion .....70  
 Kimmel .....81  
 Kimmelman .....52  
 King .....23, 69, 98,  
 122, 124  
 Kingore .....82  
 Kirby .....55  
 Kirkland .....83  
 Kise .....46, 67, 125  
 Kissel .....66  
 Kitano .....97  
 Klehr .....51  
 Klimek .....45, 121  
 Kline .....91  
 Klingner .....87  
 Kluth .....90  
 Knight .....18, 66  
 Kochhar-Bryant .....92  
 Koenig .....80  
 Kolbert .....16  
 Kostelnik .....10  
 Kottler, E. ....34, 78, 86,  
 115, 129, 130  
 Kottler, J. ....78, 86, 130  
 Kraemer .....86  
 Kravin .....87  
 Krieger .....83  
 Krovetz .....8, 53, 55  
 Krulik .....35, 111  
 Kruse .....47  
 Kryza .....44, 124  
 Kubly .....83  
 Kuntz .....53  
 Kussin .....60  
 Kuzmich .....70, 103, 122  
 Kyle .....86

**L**  
 Lang .....63  
 Langa .....123  
 Lanning .....107  
 Lantz .....112  
 Larkin .....39  
 Lauber .....108, 109  
 Le Messurier .....95  
 Le Tellier .....59  
 Leconte .....90  
 Lee .....74  
 Leithwood .....48, 56, 102



Leong ..... 71  
 Leppien ..... 101  
 Levenson ..... 62  
 Levitt ..... 108  
 Lewis, D. .... 61  
 Lewis, T. .... 82  
 Lewkowicz ..... 79  
 Lick ..... 67, 73  
 Lindberg ..... 81, 93  
 Lindley ..... 60  
 Lindsey, D. .... 67, 74, 85  
 Lindsey, R. .... 53, 67, 74, 84, 85  
 Linton ..... 84  
 Lipton ..... 103  
 Little ..... 64  
 Livers ..... 76  
 Llewellyn ..... 112  
 Lockwood ..... 61  
 Locks-Horsley ..... 46, 69  
 Lougy ..... 82  
 Louis ..... 47  
 Love ..... 20, 66, 69  
 Lovely ..... 61  
 Lubliner ..... 105  
 Luckner ..... 30  
 Lunenburg ..... 75  
 Lynch ..... 57

**M**  
 Ma ..... 87  
 Manum ..... 30  
 Maccagnano ..... 96  
 Machi ..... 75  
 Mackenzie ..... 55  
 Madden ..... 48  
 Mah ..... 80, 82  
 Mahurt ..... 104  
 Male ..... 93  
 Mandel ..... 30, 100  
 Mangan, Margaret ..... 113  
 Mangan, Michelle ..... 71  
 March ..... 101  
 Marquez ..... 110  
 Marr ..... 90  
 Marshall ..... 60  
 Martin, C. .... 47  
 Martin, H. .... 109, 110  
 Martin, L. .... 40  
 Martinez ..... 67  
 Martland ..... 110  
 Marzano ..... 98, 101  
 Materna ..... 72  
 McAdie ..... 102  
 McBeth ..... 50  
 McCain ..... 49, 130  
 McCall ..... 82  
 McClanahan ..... 90  
 McClintic ..... 121  
 McCombs ..... 45, 126  
 McEvoy ..... 75  
 McEwan ..... 47, 59, 64, 65, 107, 129  
 McGrath, Mary Jo ..... 65  
 McGrath, Mary Z. .... 40, 130  
 McGuire ..... 129  
 McIntyre ..... 86  
 McKenzie ..... 6  
 McLaughlin ..... 58, 95  
 McMillan ..... 100  
 McNamara ..... 111  
 McNamee ..... 82  
 McNary ..... 69, 86, 89  
 McNeal ..... 57  
 McTighe ..... 51, 100  
 Meckstroth ..... 96  
 Mehaffie ..... 82  
 Melber ..... 115  
 Melichar-Utter ..... 120

Mellard ..... 92  
 Mendler, A. .... 81  
 Mendler, B. .... 81  
 Mentis, Mandia ..... 27, 128  
 Mentis, Martene ..... 27, 128  
 Merenbloom ..... 101  
 Merideth ..... 55  
 Metcalfe ..... 104  
 Metzger ..... 46  
 Meyers, C. .... 48  
 Meyers, E. .... 20  
 Miles ..... 47  
 Miller, H. .... 40  
 Miller, Janette ..... 81  
 Miller, Jeffrey ..... 24  
 Miller, L. .... 45, 126  
 Miller, T. .... 53  
 Milstein ..... 56, 61  
 Minton ..... 111  
 Mitchell ..... 71  
 Moir ..... 56, 81  
 Moller ..... 73  
 Monk ..... 77  
 Montgomery ..... 97  
 Montie ..... 70  
 Moon ..... 97  
 Moore ..... 39  
 Mora-Flores ..... 87  
 Moran ..... 81  
 Morriss ..... 71  
 Morrow ..... 76  
 Morse ..... 21  
 Moxley ..... 66  
 Mraz ..... 66  
 Mumme ..... 72  
 Mundry ..... 46, 66, 69  
 Murawski ..... 38  
 Murphy, C. .... 67, 73  
 Murphy, J. .... 48, 55  
 Musial ..... 114  
 Myles ..... 91

**N**  
 Nash ..... 119  
 Nassab ..... 96  
 Navan ..... 96  
 Nelson ..... 76, 129  
 Nessel ..... 87, 127  
 Neubert ..... 90  
 Nevills ..... 22  
 Nevin ..... 69, 73, 88, 123  
 Nickelsen ..... 118  
 Marzano ..... 98, 101  
 Nielsen, D. .... 83  
 Nielsen, L. .... 95  
 Nihlen ..... 51  
 November ..... 76  
 Novotney ..... 57  
 Nunley ..... 123  
 Nuri Robins ..... 74, 85

**O**  
 Obiakor ..... 84, 85  
 O'Connor ..... 43  
 Odden ..... 6  
 Oehlberg ..... 79  
 Ogle ..... 106  
 Ohler ..... 106  
 Olsson ..... 8  
 Ontario Principals' Council ..... 15  
 Orange ..... 81  
 Osborn, M. .... 126  
 Osborne, A. .... 38, 95  
 Osguthorpe, L. .... 128  
 Osguthorpe, R. .... 128  
 O'Shea ..... 85  
 Osmundson ..... 98  
 Otten ..... 91  
 Oxholm ..... 57

**P**  
 Page ..... 130  
 Palmer ..... 82  
 Parr ..... 86  
 Parrett ..... 62  
 Parry ..... 120  
 Patchin ..... 79  
 Patti ..... 16, 77  
 Paul ..... 20  
 Pedersen ..... 88  
 Peine ..... 70  
 Pellicer ..... 46  
 Peltz ..... 130  
 Perez ..... 103  
 Perini ..... 106  
 Perna ..... 102  
 Pete ..... 74, 124  
 Peters, K. .... 101  
 Peters, S. .... 48  
 Philp ..... 119  
 Piantanida ..... 42  
 Moir ..... 56, 81  
 Pierangelo ..... 90, 91, 92, 93  
 Piekiewicz ..... 83  
 Pitton ..... 69  
 Pollingue ..... 37  
 Portner ..... 68  
 Posamentier ..... 35, 111  
 Poston ..... 62, 73, 84  
 Preissle ..... 84  
 Presseisen ..... 126  
 Prigo ..... 114  
 Pritchard ..... 76  
 Proctor ..... 88  
 Provenzo ..... 114  
 Pruitt ..... 67  
 Psencik ..... 21  
 Purcell ..... 33, 101  
 Purinton ..... 11  
 Purkey ..... 79

**Q**  
 Queen ..... 64, 126  
 Rallis ..... 53  
 Ramer ..... 128  
 Ramsey ..... 46, 54  
 Reagan ..... 53  
 Reardon ..... 74  
 Rebore ..... 45  
 Redman ..... 130  
 Reeves ..... 63  
 Reifman ..... 125  
 Reis ..... 97, 101  
 Reiss ..... 67  
 Reksten ..... 7  
 Renzulli ..... 97, 101  
 Reyes ..... 86  
 Richardson, M. .... 60  
 Richardson, W. .... 76  
 Richburg ..... 120  
 Ricken ..... 58, 60  
 Riggs ..... 125  
 Ritzheim ..... 45  
 Robbins ..... 13  
 Robertson ..... 67  
 Roberts, B. .... 57  
 Roberts, L. .... 84  
 Roberts, S. .... 67  
 Roberts, T. .... 36  
 Roberts, W. .... 79  
 Roberts-Pacchione ..... 82  
 Robinson, A. .... 97  
 Robinson, L. .... 76  
 Robinson, T. .... 88  
 Rockwell ..... 78  
 Roddick ..... 110  
 Rodrigue ..... 102  
 Rodriguez, E. .... 78  
 Rodriguez, L. .... 47

Rong ..... 84  
 Ronis ..... 100, 109, 121  
 Rose ..... 110, 111  
 Rose-Duckworth ..... 128  
 Rosenblum-Lowden ..... 81  
 Rosenthal ..... 82  
 Ross ..... 67  
 Rossman ..... 53  
 Rothstein, A. .... 105, 108, 109  
 Rothstein, E. .... 105, 108, 109  
 Rowley ..... 68  
 Ruan ..... 83  
 Rubin ..... 7  
 Rude ..... 129  
 Rudolph ..... 30  
 Rugen ..... 45  
 Rushton ..... 55  
 Russell ..... 46  
 Russo ..... 38, 95

**S**  
 Saginor ..... 64  
 Sagar ..... 75  
 Salinas ..... 47  
 Sammon ..... 47  
 Sanders ..... 8, 47  
 Sandler ..... 113  
 Sarason ..... 48  
 Sattes ..... 123  
 Saunders-Smith ..... 34, 105  
 Scaddan ..... 120  
 Scearce ..... 70  
 Scheidecker ..... 30  
 Scheurich ..... 6  
 Schmidt ..... 87  
 Schmoker ..... 51  
 Schmuck ..... 75  
 Schneider ..... 58  
 Schumacher ..... 64  
 Schumaker ..... 91  
 Schwartz ..... 109  
 Schwed ..... 120  
 Scott ..... 105  
 Searchwell ..... 63  
 Seguin ..... 76  
 Sejnost ..... 28, 108  
 Selby ..... 96  
 Sennett ..... 62  
 Sergiovanni ..... 46  
 Sheldon ..... 8, 47  
 Shelton ..... 37, 77  
 Shoop ..... 53, 59  
 Shores ..... 41, 72, 92, 100  
 Sikes ..... 65  
 Silver ..... 106, 109  
 Simon ..... 47  
 Simpson ..... 91  
 Singleton ..... 84  
 Sisk ..... 96, 103  
 Sitlington ..... 90  
 Sklare ..... 77  
 Skowron ..... 102  
 Skrla ..... 6  
 Skuy ..... 27  
 Slavin ..... 48  
 Smilkstein ..... 120  
 Smith, D. .... 34  
 Smith, L. .... 48  
 Smith, M. .... 95  
 Smith, S. .... 49  
 Smokler ..... 125  
 Smutny ..... 83, 96  
 Sokolow ..... 46  
 Solomon ..... 32, 111  
 Sommers ..... 14, 67, 70  
 Sorenson ..... 13, 62  
 Sousa ..... 18, 71, 80, 90, 106, 109, 117

Sparks ..... 50  
 Spiegel ..... 54  
 Spitzer ..... 110  
 Sprenger ..... 70, 83, 120, 123  
 Squires ..... 101  
 St. Germain ..... 61  
 Stafford ..... 110  
 Stanford-Blair ..... 55  
 Stanger ..... 110  
 Starrett ..... 106  
 Stebick ..... 104  
 Steffy ..... 62, 73, 84  
 Stepanek ..... 71  
 Stephens ..... 124  
 Sternberg ..... 27, 97, 126  
 Stiles ..... 46, 66, 69  
 Stobbe ..... 81  
 Stoehr ..... 121  
 Stone ..... 55, 105, 108, 110, 113, 115  
 Stormont ..... 82  
 Strang ..... 98  
 Street ..... 86  
 Streshly ..... 61  
 Strickland ..... 20, 101  
 Strike ..... 53  
 Stroh ..... 88  
 Strong, M. .... 66  
 Strong, R. .... 106  
 Stronge ..... 64  
 Struzziero ..... 63  
 Sullivan, K. .... 45  
 Sullivan, S. .... 9  
 Summerford ..... 24  
 Summerville ..... 76  
 Sundem ..... 83  
 Sunderman ..... 52  
 Sutherland ..... 96  
 Sweeny ..... 68  
 Swick ..... 81  
 Sylwester ..... 119

**T**  
 Tallent-Runnels ..... 96  
 Tate ..... 71, 72, 73, 80, 106, 109, 116  
 Taulbert ..... 53  
 Taylor, J. .... 103  
 Taylor, M. .... 31  
 Taylor, R. .... 60, 66, 108  
 Terc ..... 60  
 Terrell ..... 53, 74, 85  
 Thiese ..... 108  
 Thomas, B. .... 47  
 Thomas, K. .... 106  
 Thomas, R. .... 75  
 Thombs ..... 115  
 Thousand ..... 69, 73, 88, 123  
 Tileston ..... 27, 98, 125, 131  
 Tollefson ..... 126  
 Tomlinson ..... 97, 101  
 Topps ..... 98  
 Torres ..... 77  
 Townsend ..... 57  
 Treffinger ..... 96, 97  
 Trolley ..... 16  
 Turner ..... 24, 129

**U**  
 Udenhofen ..... 72, 102  
 Udvori-Solner ..... 90  
 Ungar ..... 77  
 Utter ..... 120  
**V**  
 Valentine ..... 24  
 Valero ..... 107  
 Vallone ..... 86  
 Van Voorhis ..... 47  
 VanDeWeghe ..... 27

VanTassel-Baska ..... 97  
 Veomett ..... 113  
 Viegut ..... 99  
 Villa ..... 69, 73, 123  
 Villani ..... 58  
 Vojtek, Robert ..... 10  
 Vojtek, RoseAnn ..... 10  
 von Fremd ..... 85, 96

**W**  
 Waetjen ..... 11  
 Walker ..... 96  
 Walker-Wied ..... 93  
 Wall ..... 111  
 Waller ..... 81, 80  
 Walling ..... 108  
 Walmsley ..... 45  
 Walsh, J. .... 123  
 Walsh, T. .... 109  
 Wang ..... 43, 85  
 Warner ..... 12  
 Warren ..... 56  
 Webb ..... 92  
 Wehmeyer ..... 90  
 Weingartner ..... 68  
 West ..... 45  
 Westbrook ..... 110  
 Westphal ..... 85  
 Whigham ..... 100  
 White ..... 129  
 Whitehead ..... 76  
 Wiburg ..... 71  
 Wigginton ..... 114  
 Wiles ..... 59  
 Wilkerson ..... 63  
 Williams, Kerry ..... 47  
 Williams, Kerry ..... 113  
 Williams, R. .... 8, 70, 124  
 Williams, Y. .... 115  
 Willis ..... 82  
 Wilmore ..... 57, 60  
 Winslade ..... 77  
 Wittig ..... 96  
 Wolfe ..... 22  
 Worley ..... 34  
 Wright ..... 110  
 Wyatt ..... 129

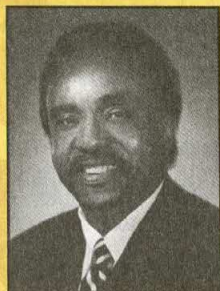
**Y**  
 Ybarra ..... 126  
 Yendol-Hoppey ..... 68, 74, 75  
 York-Barr ..... 70  
 Yost ..... 123  
 Young, G. .... 96  
 Young, P. .... 60  
 Ysseldyke ..... 94  
**Z**  
 Zagranski ..... 100  
 Zeichner ..... 51  
 Ziegler ..... 93  
 Zimmerman ..... 97



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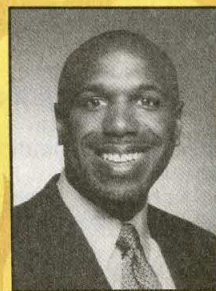
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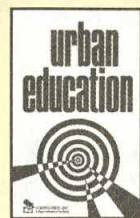
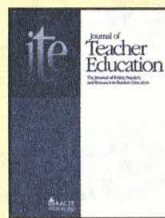
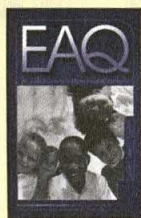
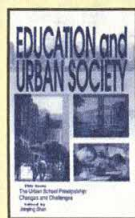
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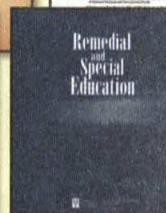
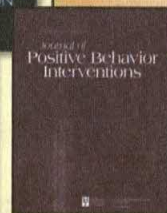
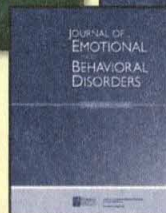
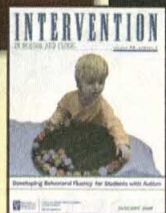
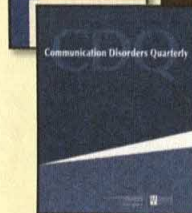
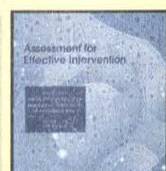
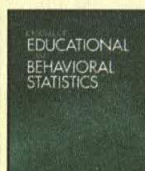
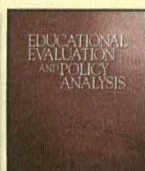
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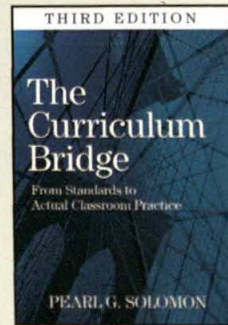
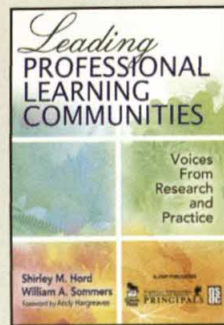
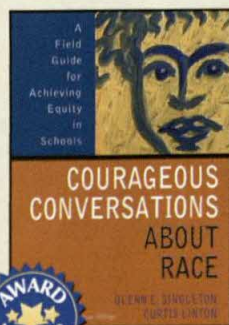
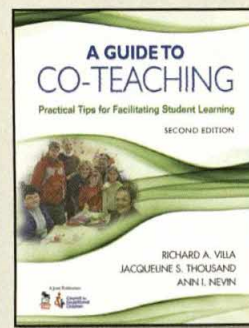
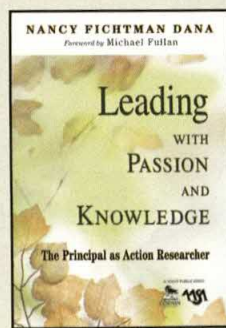
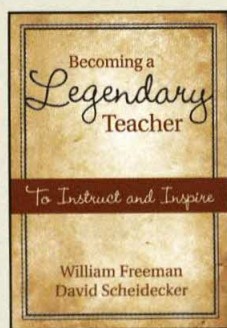
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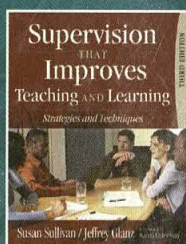


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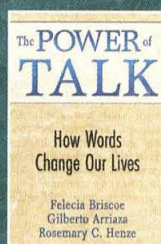
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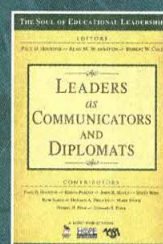
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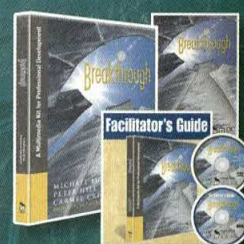
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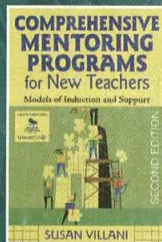
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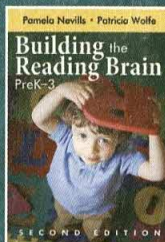
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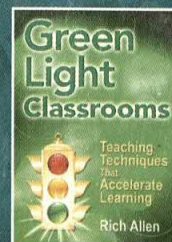
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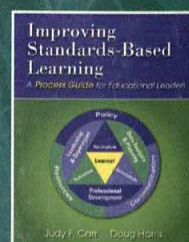
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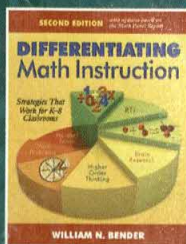
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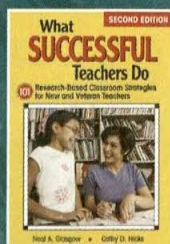
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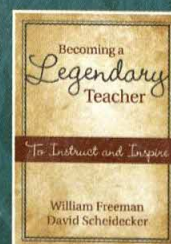
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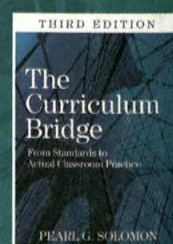
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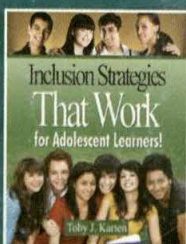
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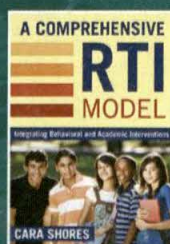
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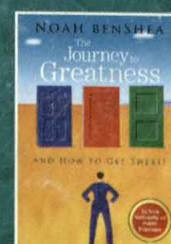
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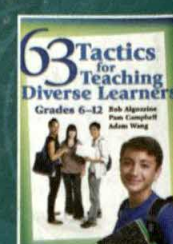
PAGE 37



PAGE 41



PAGE 42



PAGE 43